

Prof. YONCA ÖZKAN

Personal Information

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International Researcher IDs

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Biography

Yonca Özkan is a full-time professor in the Department of English Language Teaching at Cukurova University, Adana, Turkey. She teaches undergraduate and graduate course in teacher education and second/foreign language teaching methodology. Her research focuses on pre-service language teacher education and technology integration into language teacher education. She is currently conducting a research study on ELF and teacher education.

Education Information

Doctorate, Cukurova University, Eğitim Fakültesi, İngiliz Dili Eğitimi Bölümü, Turkey 2001 - 2005

Postgraduate, Cukurova University, Eğitim Fakültesi, İngiliz Dili Eğitimi Bölümü, Turkey 1999 - 2001

Undergraduate, Bogazici University, Faculty Of Education, İngiliz Dili Eğitimi, Turkey 1995 - 1999

Foreign Languages

English, C2 Mastery

French, B1 Intermediate

Dissertations

Doctorate, The role of input enhancement in ELT , Cukurova University, Eğitim Fakültesi, İngiliz Dili Eğitimi Bölümü, 2005

Postgraduate, Accessibility to Universal Grammar in child second language acquisition: The acquisition of the governing category parameter by Turkish child learners of English , Cukurova University, Eğitim Fakültesi, İngiliz Dili Eğitimi Bölümü, 2001

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Professor, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2019 - Continues

Associate Professor, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2013 - 2019

Assistant Professor, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2008 - 2013

Lecturer PhD, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2005 - 2008

Research Assistant, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 1999 - 2005

Academic and Administrative Experience

Head of Department, Cukurova University, Rektörlük, Yabancı Dil, 2021 - Continues

Director Of Junior College, Cukurova University, Yabancı Diller Yüksekokulu, Yabancı Diller Yüksekokulu, 2021 - Continues

Deputy Head of Department, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2018 - 2020

Courses

Ders İçeriği Hazırlama ve Geliştirme, Undergraduate, 2021 - 2022

İngiliz Dili Eğitiminde Ölçme ve Değerlendirme, Postgraduate, 2014 - 2015

İngilizce Öğretiminde Yaklaşımlar 1, Undergraduate, 2013 - 2014, 2012 - 2013, 2011 - 2012, 2009 - 2010, 2008 - 2009, 2007 - 2008

Bağlamsal Dilbilgisi, Undergraduate, 2013 - 2014, 2011 - 2012, 2009 - 2010

Birey Odaklı Dil Öğretimi, Doctorate, 2013 - 2014, 2012 - 2013, 2010 - 2011

Öğretmenlik Uygulaması , Undergraduate, 2013 - 2014, 2011 - 2012, 2009 - 2010

İngilizce Öğretiminde Yaklaşımlar 2, Undergraduate, 2013 - 2014, 2012 - 2013, 2011 - 2012, 2009 - 2010, 2008 - 2009, 2007 - 2008

Dil Becerilerinin Öğretimi 1, Undergraduate, 2013 - 2014, 2012 - 2013, 2011 - 2012, 2009 - 2010, 2007 - 2008, 2006 - 2007

Okul Deneyimi, Undergraduate, 2013 - 2014, 2011 - 2012, 2009 - 2010

Yabancı Dilde Ölçme ve Değerlendirme, Undergraduate, 2013 - 2014, 2011 - 2012, 2009 - 2010

Bağlamsal Dilbilgisi, Undergraduate, 2012 - 2013, 2011 - 2012, 2009 - 2010

Çocuklara Yabancı Dil Öğretimi 2, Undergraduate, 2011 - 2012, 2009 - 2010

Çocuklara Yabancı Dil Öğretimi 1 , Undergraduate, 2011 - 2012, 2009 - 2010, 2008 - 2009

Tartışma Becerileri, Undergraduate, 2011 - 2012, 2009 - 2010

ELT Management, Postgraduate, 2010 - 2011, 2009 - 2010

Bağlamsal Dilbilgisi, Undergraduate, 2008 - 2009

Çocuklara Yabancı Dil Öğretimi 2, Undergraduate, 2008 - 2009

Bağlamsal Dilbilgisi, Undergraduate, 2008 - 2009

Advising Theses

ÖZKAN Y., A Multifaceted Approach to Challenges Faced by NNESTs: A Comparative Case Study of a Private and a State Secondary School in Turkey, Postgraduate, Z.Ölmez(Student), 2019

ÖZKAN Y., English for Specific Purposes Program (ESP) Evaluation of an Engineering Faculty at a Private University in Turkey, Postgraduate, Ö.Berivan(Student), 2019

ÖZKAN Y., Potential Effects of Different English Accents on Listening Comprehension of Non-native English Speakers, Postgraduate, E.Kurtuldu(Student), 2019

ÖZKAN Y., The Comparison of the Affective Strategies used by Domestic and International University Students in Preparatory Classes in Turkey to Cope with Affective Filter in Speaking English vs. Their Speaking Proficiency, Postgraduate, M.Temel(Student), 2018

ÖZKAN Y., Perceptions and Practices of English Language Instructors in an ELF Context, Postgraduate, Z.Ceyhan(Student), 2018

ÖZKAN Y., An Evaluation of An English Coursebook Titled Moonlight Targeting 8th Graders within A Turkish Context, Postgraduate, U.Boyras(Student), 2018

ÖZKAN Y., Transformation of English Language Instructors in Dynamic Assessment: An Oral Skill Teaching Experience in University Preparatory Program, Doctorate, M.Özdemir(Student), 2018

ÖZKAN Y., Practicum Stress and Coping Strategies of Preservice Language Teachers, Doctorate, F.Mahmoudi(Student), 2017

ÖZKAN Y., Transformative learning in pre-service foreign language teacher education: An action research on raising ELF awareness, Doctorate, E.Biricik(Student), 2017

ÖZKAN Y., EXPLORING UNIVERSITY TEACHERS' AND STUDENTS' PERCEPTIONS OF INTERCULTURAL AWARENESS, Postgraduate, B.Yılmaz(Student), 2016

ÖZKAN Y., An examination of the use of reflective teaching tools by language instructors at universities in Turkey, Postgraduate, S.Yeşilçöp(Student), 2015

ÖZKAN Y., Podcasting in preservice language teacher education: A Constructivist Perspective, Postgraduate, S.Güler(Student), 2014

ÖZKAN Y., The Relation between Teacher's Motivation and Enthusiasm in ELT, Postgraduate, Ç.Yükçü(Student), 2014

ÖZKAN Y., Perceptions of a blog-based English structure course by students in pre-service teacher education, Postgraduate, A.Uysal(Student), 2012

ÖZKAN Y., Motivating very young learners of English in a classroom setting, Postgraduate, E.Biricik(Student), 2010

Jury Memberships

Associate Professor Exam, Doçentlik Dosyası, İnönü Üniversitesi, September, 2019

Associate Professor Exam, Doçentlik Dosyası, Aydın Adnan Menderes Üniversitesi, September, 2019

Appointment to Academic Staff-Assistant Professorship, Doçentlik Kadrosuna Atanma, Fırat Üniversitesi, August, 2019

Post Graduate, Master Savunma, Çukurova Üniversitesi, August, 2019

Post Graduate, Master Savunma, Çukurova Üniversitesi, August, 2019

Post Graduate, Master Savunma, Çukurova Üniversitesi, May, 2019

Appointment to Academic Staff-Assistant Professorship, Doktora Savunma, Bilim Teknoloji Üniversitesi, August, 2018

Appointment to Academic Staff-Assistant Professorship, Dr. Öğretim Üyesi Atama, Munzur Üniversitesi, July, 2018

Post Graduate, Master Savunma, Akdeniz Üniversitesi, June, 2018

Doctorate, Doktora Savunma, Çukurova Üniversitesi, April, 2018

Appointment to Academic Staff-Assistant Professorship, Dr. Öğretim Üyesi Atama, Mustafa Kemal Üniversitesi, April, 2018

Appointment to Academic Staff-Assistant Professorship, Dr. Öğretim Üyesi Atama, Batman Üniversitesi, January, 2018

Appointment to Academic Staff-Assistant Professorship, Dr. Öğretim Üyesi Atama, İstanbul Medipol Üniversitesi, September, 2017

Appointment to Academic Staff-Assistant Professorship, Dr. Öğretim Üyesi Atama, Alanya Alaaddin Keykubat Üniversitesi, February, 2017

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **ELF-aware pre-service teacher education: practices and perspectives**
Deniz E., Er E. K., Özkan Y.
Elt Journal, pp.1-10, 2020 (AHCI)
- II. **CCDC141 Mutation Identified in Anosmic Hypogonadotropic Hypogonadism (Kallmann Syndrome) Alters GnRH Neuronal Migration.**
HUTCHINS B., Kotan L. D., TAYLOR-BURDS C., OZKAN Y., CHENG P., Gurbuz F., TIONG J., MENGEN E., Yuksel B., Topaloglu A. K., et al.
Endocrinology, vol.157, pp.1956-66, 2016 (SCI-Expanded)

- III. **The effective public speaker for students of English.**
BADA E., ÖZKAN Y., Genç B.
INTERNATIONAL JOURNAL OF COMMUNICATION, vol.25, no.1, pp.7-19, 2015 (SSCI)
- IV. **Blogging in a teaching skills course for pre-service teachers of English as a second language**
Ozkan Y.
AUSTRALASIAN JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.27, no.4, pp.655-670, 2011 (SSCI)
- V. **CONSTRUCT SHIFT OF TRAINEE TEACHERS IN ENGLISH LANGUAGE AFTER PRACTICUM EXPERIENCE**
Ozkan Y.
SOCIAL BEHAVIOR AND PERSONALITY, vol.39, no.5, pp.607-614, 2011 (SSCI)

Articles Published in Other Journals

- I. **Challenges and Complexities in Teacher Conceptualization of Dynamic Assessment in the L2 Classroom: A Case Study in Türkiye**
ÖZDEMİR YILMAZER M., ÖZKAN Y.
PROFILE-ISSUES IN TEACHERS PROFESSIONAL DEVELOPMENT, vol.25, no.1, pp.83-96, 2023 (ESCI)
- II. **An EFL Program Evaluation: A Case From Turkey**
KUZU E., ÖZKAN Y., BADA E.
The Reading Matrix: An International Online, vol.21, no.1, pp.94-106, 2021 (Peer-Reviewed Journal)
- III. **Reflective tools in an English language teaching context: Contributions, challenges and recommendations**
Tuncer H., Özkan Y.
Kahramanmaraş Sütçü İmam Üniversitesi Sosyal Bilimler Dergisi, vol.18, no.1, pp.181-204, 2021 (Peer-Reviewed Journal)
- IV. **ELF-awareness in Pre-service English Language Teacher Education: A Case Study from Turkey**
DENİZ E., ÖZKAN Y., BAYYURT Y.
HACETTEPE ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, vol.10.16986, pp.1-19, 2019 (Scopus)
- V. **EFL Instructors' Perceptions and Practices on English as a Lingua Franca(ELF)**
CEYHAN BİNGÖL Z., ÖZKAN Y.
The Reading Matrix, vol.19, no.2, pp.86-102, 2019 (Peer-Reviewed Journal)
- VI. **Using Alternative Assessment to Engage Preservice Language Teachers in the Assessment Process: A Case Study in Turkish Higher Education Context**
Kaya D., ÖZKAN Y.
Reading Matrix, vol.19, no.1, pp.93-113, 2019 (Peer-Reviewed Journal)
- VII. **Pre-service language teachers' reflections on peer assessment in micro teaching sessions of a methodology course**
KURTULDU E., ÖZKAN Y.
Uşak Üniversitesi Sosyal Bilimler Dergisi, vol.11, no.4, pp.276-284, 2018 (Peer-Reviewed Journal)
- VIII. **Implementing ELF-informed Activities in an Elementary Level English Preparatory Classroom.**
SERT S., ÖZKAN Y.
Multicultural Learning and Teaching, 2018 (Peer-Reviewed Journal)
- IX. **A Case Study on Assessing Reflectivity Levels of Pre-Service Language Teachers through Journals**
Tuncer H., Özkan Y.
Novitas-Royal, vol.12, no.2, pp.173-186, 2018 (Peer-Reviewed Journal)
- X. **Fostering Reflectivity through Jargon Books in a Teacher Education Context**
ÖZKAN Y.
The PASAA Journal, vol.55, 2018 (Peer-Reviewed Journal)
- XI. **Podcast Applications in Pre-service Language Teacher Education from a Constructivist Perspective**
Güler S., ÖZKAN Y.
World journal on edu, vol.10, no.3, pp.131-141, 2018 (Peer-Reviewed Journal)

- XII. **Classroom Assessment Practices of English Language Instructors**
ÖZDEMİR YILMAZER M., ÖZKAN Y.
Journal of Language and Linguistic Studies, vol.13, no.2, pp.324-345, 2017 (Peer-Reviewed Journal)
- XIII. **Speaking assessment perceptions and practices of English teachers at tertiary level in the Turkish context**
ÖZDEMİR YILMAZER M., ÖZKAN Y.
LANGUAGE LEARNING IN HIGHER EDUCATION, vol.7, no.2, pp.371-391, 2017 (ESCI)
- XIV. **Pre-Service English Language Teachers? Views of the Effective Teacher and Teaching.**
Kesen Mutlu A., ÖZKAN Y.
Mediterranean Journal of Humanities, vol.7, no.1, pp.213-231, 2017 (Peer-Reviewed Journal)
- XV. **Enhancing Writing Skills of EFL Learners through Blogging**
Akdağ E., ÖZKAN Y.
The Reading Matrix, vol.17, no.2, pp.79-95, 2017 (Peer-Reviewed Journal)
- XVI. **Reflectivity of pre-service language teachers echoed through blogs**
ÖZKAN Y.
Kasetsart Journal of Social Sciences, 2017 (Scopus)
- XVII. **The Motives of Pre-Service English Language Teachers for Utilizing a Jargon Book in a Methodology Course**
Öztürk E. e., ÖZKAN Y.
PASAA, 2017 (Peer-Reviewed Journal)
- XVIII. **Construct Shift of Pre-Service Language Teachers on Globalized English within a Turkish Context**
ÖZKAN Y.
QUALITATIVE REPORT, vol.22, no.1, pp.105-122, 2017 (ESCI)
- XIX. **An Investigation into English Language Instructors' and Students' Intercultural Awareness**
Yılmaz B., ÖZKAN Y.
QUALITATIVE REPORT, vol.21, no.10, pp.1932-1959, 2016 (ESCI)
- XX. **English as a Lingua Franca Reflections on ELF Related Issues by Pre Service English Language Teachers in Turkey**
BİRİCİK E., ÖZKAN Y., BAYYURT KERESTECİOĞLU Y.
The Reading Matrix: An International Online Journal, vol.16, no.2, pp.144-161, 2016 (Peer-Reviewed Journal)
- XXI. **A Blog Integrated Grammar Instruction Approach Structure Andragogy Blog SAB.**
ÖZKAN Y.
Gaziantep University Journal of Social Sciences, vol.15, no.2, pp.641-655, 2016 (Peer-Reviewed Journal)
- XXII. **The Comparison of the Affective Strategies Used by Turkish and International Students in Prep Departments in Turkey in Speaking English**
Temel M., ÖZKAN Y.
International Journal of Language Academy, 2016 (Peer-Reviewed Journal)
- XXIII. **The Comparison Of The Affective Strategies Used By Turkish And International University Students In Preparatory Classes In Turkey To Cope With Affective Filter In Speaking English Vs Their Speaking Proficiency**
Temel M., ÖZKAN Y.
International Journal of Social Sciences, 2016 (Peer-Reviewed Journal)
- XXIV. **Culture integration into ELT English language instructors perceptions and their teaching practices**
SERT S., ÖZKAN Y.
International Journal of Language Academy, 2016 (Peer-Reviewed Journal)
- XXV. **The Effective Public Speaker for Students of English**
BADA E., ÖZKAN Y., GENÇ B.
IJC - International Journal of Communication, vol.25, pp.7-19, 2015 (Peer-Reviewed Journal)
- XXVI. **Utilization of news articles in English grammar teaching**
ÖZKAN Y.
TRAKYA ÜNİVERSİTESİ SOSYAL BİLİMLER DERGİSİ, vol.17, no.1, pp.49-59, 2015 (Peer-Reviewed Journal)

- XXVII. **The Perspectives of English Language Teachers on Intercultural Awareness at a University Prep School in Turkey**
YILMAZ B., ÖZKAN Y.
Journal of Language and Cultural Education, vol.3, no.3, pp.258-281, 2015 (ESCI)
- XXVIII. **Empowered teachers Stronger Institutions**
ÖZKAN Y.
Cukurova University Journal of the Faculty of Education, vol.42, no.2, pp.122-130, 2013 (Peer-Reviewed Journal)
- XXIX. **Discipline in ELT classes**
ÖZKAN Y., Kesen Mutlu A.
Cukurova University Journal of Social Sciences, vol.21, no.1, pp.357-370, 2012 (Peer-Reviewed Journal)
- XXX. **Procedure of an ELT Course Enhanced by Blogging**
ÖZKAN Y., BADA E.
Pamukkale Üniversitesi, Eğitim Fakültesi Dergisi, vol.32, no.2, pp.47-55, 2012 (Peer-Reviewed Journal)
- XXXI. **Assessment of grammatical competence based on authentic texts**
ÖZKAN Y.
INTERNATIONAL JOURNAL OF ENGLISH LINGUISTICS, vol.1, no.2, pp.148-154, 2011 (ESCI)
- XXXII. **Pausing preceding and following to in to infinitives of Obama s G 20 summit speech in London Read vs spontaneous speech**
GENÇ B., ÖZKAN Y., BADA E.
International Journal of English and Literature, vol.1, no.2, pp.16-20, 2010 (Peer-Reviewed Journal)
- XXXIII. **Let them have a say**
ÖZKAN Y.
Inonu University Journal of the Faculty of Education, vol.11, no.3, pp.33-44, 2010 (Peer-Reviewed Journal)
- XXXIV. **Pausing preceding and following that in that clauses of Obama s G 20 Summit in London read vs spontaneous speech**
ÖZKAN Y., GENÇ B., BADA E.
3L: Language, Linguistics, Literature - The South East Asian Journal of English Language Studies, vol.16, no.2, pp.47-65, 2010 (Peer-Reviewed Journal)
- XXXV. **Pausing preceding and following to in to infinitives of Obama s G 20 summit sppeech in London read vs spontaneous speech**
GENÇ B., ÖZKAN Y., BADA E.
International Journal of English and Literature, vol.1, no.2, pp.16-20, 2010 (Peer-Reviewed Journal)
- XXXVI. **Pausing preceding and following prepositions in prepositional phrases of Obama s inaugural speech**
BADA E., GENÇ B., ÖZKAN Y.
International Research Journal of Arts & Humanities, vol.38, no.1, pp.137-153, 2010 (Peer-Reviewed Journal)
- XXXVII. **Memorization in EFL Classes**
ÖZKAN Y., KESEN MUTLU A.
Cukurova University Journal of the Faculty of Education, vol.3, no.35, pp.58-71, 2008 (Peer-Reviewed Journal)
- XXXVIII. **The Access type of Universal Grammar in child second language acquisition**
ÖZKAN Y.
Cukurova University Journal of Social Sciences, vol.16, no.2, pp.457-472, 2007 (Peer-Reviewed Journal)
- XXXIX. **The effect of input enhancement in ELT**
ÖZKAN Y.
Cukurova University Journal of the Faculty of Education, vol.3, no.33, pp.72-84, 2007 (Peer-Reviewed Journal)
- XL. **Culture integration into ELT English language instructors perceptions and their teaching practices1**
SERT S., ÖZKAN Y.
International Journal of Language Academy, 1900 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Second International Language-for-All Conference: Book of Abstracts**
ÖZKAN Y., BALCI B., DENİZ E., DİNÇER A., KARA M., SUCAK D.
Çukurova University School of Foreign Languages, Adana, 2023
- II. **Kinds of tests**
KESEN MUTLU A., ÖZKAN Y.
in: Assessment in Language Teaching, Ekrem Solak, Editor, Pelikan Yayınevi, Ankara, pp.35-48, 2020
- III. **THE CONTRIBUTION OF VOCABULARY BOX IN THE ENGLISH PREPARATORY SCHOOL PROGRAM**
Ceyhan Bingöl Z., ÖZKAN Y.
in: CURRENT PATHWAYS IN FOREIGNLANGUAGE TEACHING, Dr. Selma DURAK ÜĞÜTENAsst. Prof. Dr. Fahrettin ŞANALAsst. Prof. Dr. Feyza Nur BÜKEL EKİZER,, Editor, Çizgi Kitapevi Yayınları, Konya, pp.60-80, 2018
- IV. **Sosyal Medyanın Yabancı Dil Öğretimindeki Yeri**
TUNCER H., ÖZKAN Y.
in: Farklı Yönleriyle Yabancı Dil Öğretimi, Yılmaz H., Yücel E., Durak Üğüten S., Şanal F., Editor, Çizgi Kitabevi, Konya, pp.145-165, 2017
- V. **Validity and reliability in testing**
ÖZKAN Y., Kesen A.
in: Assessment in language teaching, Ekrem Solak, Editor, Pelikan Yayınevi, Ankara, pp.17-35, 2017
- VI. **Sosyal Medyanın Yabancı Dil Öğretimindeki Yeri**
TUNCER H., ÖZKAN Y.
in: Farklı Yönleri ile Yabancı Dil Öğretimi, Hasan Yılmaz, Erdinç Yücel, Selma Durak Üğüten, Fahritdin Şanal, Editor, Çizgi, İstanbul, pp.145-163, 2017
- VII. **Validity and reliability in testing**
GÖKTÜRK SAĞLAM A. L., ERTOPRAK D. G., KESEN MUTLU A., ÖZKAN Y., YAMAN İ., EKMEKÇİ E., KEŞLİ DOLLAR Y., MEDE E., AŞIK A., KURU GÖNEN S. İ., et al.
in: Assessment in language teaching, Solak Ekrem, Editor, Pelikan Yayınevi, Ankara, pp.23-36, 2017
- VIII. **Teaching English as a Lingua Franca: Reflections on ELF-related issues by pre-service English language teachers in Turkey.**
DENİZ E., Özkan Y.
in: ELF: Pedagogical and interdisciplinary perspectives, In N. Tsantila, J. Mandalios & M. Ilkos, Editor, Athens: Deree-The American College Of Greece, Atina, pp.308-314, 2016
- IX. **Lectures on Language Assessment**
ÖZKAN Y.
Çukurova Üniversitesi Yayını, Adana, 2015
- X. **Introduction to Theory and Practice in ELT. Course Book Based on Lecture Notes**
ÖZKAN Y.
Çukurova Üniversitesi Yayınevi, Adana, 2012
- XI. **Culture of Learning**
BADA E., Ozkan Y., Genc B.
in: Encyclopedia of the Sciences of Learning, Norbert Seel , Editor, Springer, New York, pp.391-393, 2012
- XII. **Culture of Learning**
BADA E., ÖZKAN Y., GENÇ B.
in: Encyclopedia of the Sciences of Learning, Norbert M. SEEL, Editor, Springer Science+Business Media, pp.391-393, 2012
- XIII. **Speak the Real: News Articles as Major Source for Oral Competence**
BADA E., Genc B., Ozkan Y.
in: English as a Second Language, David J. Alonso, Editor, Nova Science Publishers Inc, New York, pp.121-134, 2010
- XIV. **Speak the Real: News Articles as Major Source for Oral Competence**
BADA E., GENÇ B., ÖZKAN Y.
in: English as a Second Language, David J. Alonso, Editor, Nova Science Publishers Inc, pp.121-134, 2010

Refereed Congress / Symposium Publications in Proceedings

- I. **DIVERSITY OF EFL PEDAGOGICAL MATERIAL UTILIZED DURING THE COVID-19 PANDEMIC IN TURKISH MINISTRY OF EDUCATIONAL INSTITUTIONS**
BADA E., ÖZKAN Y.
IRCEELT 2021, Tiflis, Georgia, 22 May 2021
- II. **SELF-PLUS-PEER ASSESSMENT IN ELT**
ÖZKAN Y., BADA E.
IRCEELT 2021, Tiflis, Georgia, 22 May 2021
- III. **PROGRESSION OF QUESTIONING SKILLS OF PRESERVICE ENGLISH LANGUAGE TEACHERS IN PRACTICUM: A STUDY ON REVISED BLOOM'S TAXONOMY**
Tuncer H., Özkan Y., Bada E.
LILA '21 / VIII. International Linguistics and Language Studies Conference- DAKAM, İstanbul, Turkey, 16 April 2021, pp.18-29
- IV. **A STUDY OF ENGLISH PREPARATORY PROGRAM EVALUATION: PERSPECTIVES FROM STAKEHOLDERS**
KUZU E., ÖZKAN Y.
International Congress on Social Sciences 6, 16 - 17 May 2020
- V. **Using Narrative Inquiry as a Tool to Hear Student Voices from an EFL Writing Classroom**
Özdemir Yilmazer M., Özkan Y.
VII. International Eurasian Educational Research Congress , Eskişehir, Turkey, 10 - 12 September 2020, pp.1410-1411
- VI. **Teacher Competencies: Modeling and Remodeling**
ÖZKAN Y., BADA E.
10th International Research Conference on Education, Language and Literature (IRCEELT-2020, 02 May 2020)
- VII. **Peer-group support in responding to teachers' professional situations: my way or your way?**
BADA E., ÖZKAN Y.
10th International Research Conference on Education, Language and Literature (IRCEELT-2020, 02 May 2020)
- VIII. **An Inquiry into Turkish EFL Teachers' Attitudes towards English as a Lingua Franca**
Ölmez İstanbullu Z., ÖZKAN Y.
2. International Conference on Language, Education and Culture, 28 - 29 June 2019
- IX. **English Language Teachers' Views on Nativeness And Non-Nativeness of English Teachers**
BADA E., ÖZKAN Y.
ISYSH 2019: III International Symposium of Young Scholars in the Humanities', 27 - 30 November 2019
- X. **Factors Affecting Listening Comprehension of Turkish English Language Learners" (İngilizceyi İkinci Dil Olarak Öğrenen Türk Öğrencilerin Dinlediğini Anlama Becerilerini Etkileyen Faktörler)**
ÖZKAN Y., BADA E.
6. Uluslararası Bilimsel Araştırmalar Kongresi (Sosyal ve Eğitim Bilimleri), 1 - 03 November 2019
- XI. **IS IT APPLICABLE TO INTEGRATE ELF INTO PRACTICUM?**
KURTULDU E., ÖZKAN Y.
2nd International Conference on Language, Education and Culture (ICLEC), İstanbul, Turkey, 27 - 29 June 2019, pp.239-250
- XII. **The Role of Mentors in the Practicum Experiences of Pre-service English Language Teachers.**
KAYA E., ÖZKAN Y.
IKSAD-III. International Social Sciences, Adana, Turkey, 24 - 28 April 2019, pp.1065-1075
- XIII. **My practicum experience**
BADA E., ÖZKAN Y.
ASHES 2019 International Conference on Academic Studies in Human, Education and Social Sciences, 29 - 30 March 2019
- XIV. **Assessing Micro-Teaching Performances of Preservice Language Teachers: Integration of Alternative Assessment Tools**
Şire Kaya E., ÖZKAN Y.

IKSAD-II. International Social Sciences, Gaziantep, Turkey, 22 - 25 November 2018

- XV. **Pre-service Language Teachers' Reflectivity Levels During Practicum**
TUNCER H., ÖZKAN Y.
Academic Conference on Education, Teaching and E-learning -ACETeL 2018, Prag, Czech Republic, 10 - 13 August 2018
- XVI. **Integrating culture into ELT context from an ELF perspective**
CEYHAN BİNGÖL Z., ÖZKAN Y.
The 11th International Conference of English as a Lingua Franca, Londrina, Brazil, 3 - 07 July 2018
- XVII. **REFLECTING ON PRACTICUM EXPERIENCES THROUGH ELF-AWARE LENSES IN TURKISH PRE-SERVICE LANGUAGE TEACHER EDUCATION CONTEXT**
BİRİCİK E., ÖZKAN Y.
The 11th International Conference of English as a Lingua Franca, Londrina, Brazil, 3 - 07 July 2018
- XVIII. **How to raise pre-service teachers' ELF-awareness: Two cases from Turkish higher education context**
BİRİCİK E., KEMALOĞLU ER E., ÖZKAN Y., BAYYURT KERESTECİOĞLU Y.
The 11th International Conference of English as a Lingua Franca, Londrina, Brazil, 3 - 07 July 2018
- XIX. **Where is ELF in ELT?**
ÖZKAN Y., KESEN MUTLU A.
IATEFL Research SIG Conference, June 8-9 2018, Bahçeşehir University, İstanbul, Turkey, 8 - 09 June 2018
- XX. **ELF-aware versus non-ELF aware students on whose culture**
ÖZKAN Y., BADA E.
16th European Conference on Social and Behavioral Sciences, 10 - 12 May 2018
- XXI. **Perceptions and Metaphors Related to Reflectivity in ELT**
ÖZKAN Y., BADA E.
16th European Conference on Social and Behavioral Sciences, 10 - 12 May 2018
- XXII. **The Effects of Multiple English Accents on Prospective Teachers' Listening Comprehension**
KURTULDU E., ÖZKAN Y.
The 4th Çukurova International ELT Teachers Conferences: Innovative Practices in EFL/ESL Learning and Teaching, Adana, Turkey, 5 - 07 April 2018
- XXIII. **The Effects of Multiple English Accents on Prospective Teachers' Listening Comprehension**
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- XXIV. **Implementation of ELF-aware pedagogy in preservice language teacher education**
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- XXV. **My Multicultural Syllabus**
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Second Language Teaching/Acquisition in the Context of Multilingual Education, 15 - 17 February 2017
- XXVI. **Implementing ELF-informed Activities in An Elementary Level English Preparatory Classroom"**
SERT S., ÖZKAN Y.
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- XXVII. **Views of English language instructors about ELF and ELF-related issues**
CEYHAN BİNGÖL Z., ÖZKAN Y.
ICESLT2017 Athens, 15 - 19 November 2017
- XXVIII. **RAISING-AWARENESS REGARDING COMPETENCE IN SELF-ASSESSMENT**
BADA E., ÖZKAN Y.
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- XXIX. **Implementation of ELF Pedagogy in Pre-Service Language Teacher Education Program**
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- XXXI. **Implementing an ELF-aware pre-service teacher education model: Pedagogical implications from Turkey.**
ÖZKAN Y., Bayyurt Y., Kemaloglu Er E., DENİZ E.
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- XXXII. **Interrater Scoring of Teacher Candidates' Public Speaking Performances in English Language Teacher Education Program**
ÖZKAN Y., KESEN MUTLU A.
IATEFL Research SIG event, Teachers Research! Istanbul 2017, 2 - 03 June 2017
- XXXIII. **Cultural Considerations in English Language Teaching**
KESEN MUTLU A., ÖZKAN Y.
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- XXXIV. **PORTFOLIO UTILIZATION AS A FORMATIVE ASSESSMENT TOOL BY PRE-SERVICE LANGUAGE TEACHERS**
KESEN MUTLU A., ÖZKAN Y.
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- XXXV. **The Practices and Perceptions of Pre-Service English Language Teachers on the Strategy of Keeping a Jargon Book: An Exploratory Case Study**
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- XXXVI. **Utilization of blogs to foster writing skills of high school English language learners**
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- XXXVII. **Utilization of vocabulary box in English Language Teaching at tertiary level**
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- XXXVIII. **APPROACHING TO TEACHERS? GRADING: WHAT IS THE CORRECT ORDER FOR IMPLEMENTING PEER- AND SELFASSESSMENT IN HIGHER EDUCATION CONTEXT?**
ÖZKAN Y., ÖZDEMİR YILMAZER M.
11th annual International Technology, Education and Development Conference, Valencia, Spain, 6 - 08 March 2017, pp.3878-3883
- XXXIX. **RAISING THE AWARENESS OF PRE-SERVICE LANGUAGE TEACHERS ABOUT ELF CONCEPTS AND IMPLICATIONS**
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11th annual International Technology, Education and Development Conference, Valencia, Spain, 6 - 08 March 2017, pp.2081-2088
- XL. **APPROACHING TO TEACHERS' GRADING: WHAT IS THE CORRECT ORDER FOR IMPLEMENTING PEER- AND SELF-ASSESSMENT IN HIGHER EDUCATION CONTEXT?**
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- XLII. **Blogging with Authenticity in English Grammar Teaching**
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- XLIII. **Teaching English as a Lingua Franca Reflections on ELF related issues by pre service English language teachers in Turkey**
BİRİCİK E., ÖZKAN Y., BAYYURT KERESTECİOĞLU Y.
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- XLIV. **ELF aware classroom practices A qualitative case study in pre service language teacher education**
ÖZKAN Y., BİRİCİK E.
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- XLV. **PODCASTING IN PRE-SERVICE LANGUAGE TEACHER EDUCATION**
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- XLVI. **Using Authentic Texts to Enhance Pre-Service Language Teachers? Pedagogical Content Knowledge in English Grammar**
ÖZKAN Y.
Teachers Research!, İstanbul, Turkey, 24 - 25 June 2016, pp.6-10
- XLVII. **The Perspectives of English Language Instructors and Learners Towards Intercultural Awareness**
Yılmaz B., ÖZKAN Y.
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- XLVIII. **The Comparison of the Affective Strategies Used by Domestic and International University Prep Students in Turkey in Lowering Their Affective Filter in Speaking English**
Temel M., ÖZKAN Y.
IIIrd INTERNATIONAL EURASIAN EDUCATIONAL RESEARCH CONGRESS, Muğla, Turkey, 31 May - 03 June 2016
- XLIX. **Strategies Used by Domestic and International University Prep Students in Turkey in Lowering Their Affective Filter in English Speaking**
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- L. **Culture integration into ELT English language instructors perceptions and their teaching practices**
SERT S., ÖZKAN Y.
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- LI. **Exploring classroom assessment practices of English language instructors**
ÖZDEMİR YILMAZER M., ÖZKAN Y.
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- LII. **Practicum Stress of Pre service Language Teachers and Coping Strategies**
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- LIII. **The Comparison Of The Affective Strategies Used By Turkish And International University Students In Preparatory Classes In Turkey To Cope With Affective Filter In Speaking English Vs Their Speaking Proficiency**
Temel M., ÖZKAN Y.
International Conference on Education, Language and Psychology (ELAP), United Arab Emirates, 24 - 25 February 2016
- LIV. **BLOGGING FOR PRE-SERVICE ENGLISH LANGUAGE TEACHERS**
ÖZKAN Y.
8th International Conference on Education and New Learning Technologies (EDULEARN), Barcelona, Spain, 4 - 06 July 2016, pp.3675-3682
- LV. **PODCASTING IN PRE-SERVICE LANGUAGE TEACHER EDUCATION**
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8th International Conference on Education and New Learning Technologies (EDULEARN), Barcelona, Spain, 4 - 06 July 2016, pp.5769-5778
- LVI. **Practicum Stress and Coping Strategies of Pre-service English Language Teachers**

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International Conference on Teaching and Learning English as an Additional Language (GlobELT), Antalya, Turkey, 14 - 17 April 2016, vol.232, pp.494-501

- LVII. **ELF-awareness in pre-service foreign language teacher education.**
ÖZKAN Y., Biricik Deniz E.
21st Conference of the International Association for World Englishes, İstanbul, Turkey, 8 - 10 October 2015, pp.60
- LVIII. **Teaching English as a Lingua Franca: Reflections on the issue by Pre-service English Language Teachers in Turkey**
ÖZKAN Y., Biricik Deniz E.
The 7th International Conference of English as a lingua franca,, Atina, Greece, 4 - 06 September 2015
- LIX. **Video Recording Of Micro Teaching Technologies For Assessing Pre Service Language Teachers Performance in Methodology Courses**
farzaneh m., ÖZKAN Y.
II nd International Eurasian Educational Research Congress Hacettepe Üniversitesi, Ankara,, Ankara, Turkey, 8 - 10 June 2015
- LX. **Video Recording Of Micro-Teaching: Technologies For Assessing Pre-Service Language Teachers? Performance İn Methodology Courses**
ÖZKAN Y., Mahmoudi F.
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- LXI. **Reflections on Reflective Teaching Tools**
Sinem Y., ÖZKAN Y.
Cukurova International ELT Teachers (CUELT) Conference, Adana, Turkey, 21 - 22 May 2015
- LXII. **An Action Research on Raising ELF-Awarenes in Pre-Service Foreign Language Teacher Education.**
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3rd ULEAD Congress, International Conference on Applied Linguistics., Çanakkale, Turkey, 8 - 10 May 2015, pp.3
- LXIII. **Perceptions on Reflective Teaching Tools**
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- LXIV. **Exploring Experienced and Novice Teachers' Perceptions about Professional Development Activities.**
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- LXV. **Exploring experienced and novice teachers' perceptions about professional development activities**
Mahmoudi F., ÖZKAN Y.
Proceedings of the 1st GlobELT Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey, 16 - 19 April 2015, vol.199, pp.57-64
- LXVI. **The relation between teacher s motivation and enthusiasm in ELT A descriptive study**
Çiğdem Y., ÖZKAN Y.
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- LXVII. **Acquisition of reflexives by Turkish children**
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15. Turkish Linguistics Colloquium, İstanbul, Turkey, 7 - 11 September 2011, pp.223-232
- LXVIII. **The third way in grammar instruction**
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- LXIX. **Individual based Grammar Instruction**
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- LXX. **The role of input enhancement in ELT**
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LXXI. The effects of consciousness-raising in ELT classrooms

ÖZKAN Y.

Public Affairs Section of the American Embassy, Ankara: Summer Institute on Academic Writing, 7 - 10 July 2004

LXXII. Accessibility of UG in child L2 acquisition of binding principles A and B

Ekmekci Ö., ÖZKAN Y.

35. Linguistisches Kolloquium, Europa der spachen: Sprachkompetenz-Mehrsprachigkeit-Translation, 20 - 24 February 2000

Episodes in the Encyclopedia

I. Encyclopedia of the Sciences of Learning

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Springer, London/Berlin , pp.5-10, 2012

Expert Reports

I. EFL Learners'xx Beliefs

ÖZKAN Y.

2020

II. Relativizing English-Medium Intercultural Communication Dynamics: Re-imagining Fundamental Constructs in TESOL

ÖZKAN Y.

Tesol International Association, pp.25, Ohio, 2019

III. Vodcasting tasks in online L2 classes

ÖZKAN Y.

2019

IV. Scrutinizing Practicum for a More Powerful TeacherEducation A Longitudinal Study with Pre service Teachers

ÖZKAN Y.

2015

V. Raising Cultural Awareness of Turkish University Students Attending EFL Preparatory Classes

ÖZKAN Y.

2015

VI. İKİNCİ SINIFTA İNGİLİZCE ÖĞRETİMİNE YÖNELİK ÖĞRETMEN ve ÖĞRENCİ GÖRÜŞLERİ

ÖZKAN Y.

2015

VII. Cultural Elements In Efl Course Books

ÖZKAN Y.

2015

Supported Projects

ÖZKAN Y., Azimzadeh M., Project Supported by Higher Education Institutions, İran ve Türkiyede İngilizce Öğretmenlerinin Yabancı Dil Olarak İngilizce Dersinde ve Ders Kitaplarında Hedef Kültürün İşlenmesine Yönelik Tutumları Algıları ve Deneyimlerinin İncelenmesi An Investigation of Iranian and Turkish English Language Teachers Views Perspectives and Experiences of Teaching Cultural Content in English Courses and Coursebooks, 2017 - Continues
TUNCER H., ÖZKAN Y., BADA E., Project Supported by Higher Education Institutions, İngilizce Öğretmen Adaylarının Öğretmenlik Uygulaması Deneyimlerinde Soru Sorma Becerilerinin Gelişimi Progression of Questioning Skills of Pre-

service English Language Teachers in Practicum, 2020 - 2021

ÖZKAN Y., KUZU E., Project Supported by Higher Education Institutions, Evaluation of an English Preparatory Program through the Context Input Process and Product CIPP Model Bağlam Girdi Süreç Ürün BGSÜ Modelini Kullanarak Bir İngilizce Hazırlık Programının Değerlendirilmesi, 2019 - 2021

ÖZKAN Y., Kurtuldu E., Project Supported by Higher Education Institutions, POTENTIAL EFFECTS OF DIFFERENT ENGLISH ACCENTS ON NON-NATIVE ENGLISH SPEAKERS? LISTENING COMPREHENSION AND PERCEPTIONS FARKLI İNGİLİZCE AKSANLARININ İNGİLİZCE ANADİL KONUŞUCUSU OLMAYANLARIN DİNLEME-ANLAMA BECERİSİ VE ALGILARI ÜZERİNE ETKİLERİ, 2018 - 2021

ÖZKAN Y., SERT S., Project Supported by Higher Education Institutions, Türkiyede Lingua Franca olarak İngilizceyi Öğretmek Otoetnografik bir çalışma, 2017 - 2021

ÖZKAN Y., Project Supported by Higher Education Institutions, Dinlediğini Anlama Becerisi Gelişimi için Mobil Destekli Bireyselleştirilmiş Dinleme Uygulaması, 2019 - 2020

DARANCIK Y., BALCI U., SERİNDAĞ E., AKSÖZ M., BALCI T., ÖZKAN Y., Project Supported by Higher Education Institutions, TOPLUMDİLBİLİMSEL BİR OLGU OLARAK TÜRKİYE VE ALMANYADAKİ PAZAR DİLİNİN KARŞILAŞTIRMALI ANALİZİ, 2018 - 2019

KAYA E., ÖZKAN Y., Project Supported by Higher Education Institutions, Integrating Alternative Assessment into ELT Research Methods Course in Turkish Higher Education Context İngilizce Öğretmeni Yetiştirme Programında Yer Alan Araştırma Yöntemleri Dersine Alternatif Değerlendirme Yaklaşımının Entegre Edilmesi, 2018 - 2019

AKSÖZ M., BALCI T., SERİNDAĞ E., DARANCIK Y., ÖZKAN Y., YAVUZ N., BALCI U., Project Supported by Higher Education Institutions, ÇÜ EĞİTİM FAKÜLTESİ ALMANCA ÖĞRETMENLİĞİ HAZIRLIK SINIF ÖĞRENCİLERİNİN BEKLENTİ VE BAŞARI DURUMLARININ ANALİZİ, 2018 - 2019

ÖZKAN Y., Ceyhan Bingöl Z., Project Supported by Higher Education Institutions, Perceptions and Practices of English Instructors on ELF and ELF-related Issues in Turkish Higher Education Context, 2017 - 2019

TUNCER H., ÖZKAN Y., Project Supported by Higher Education Institutions, Hizmet Öncesi Yabancı Dil Öğretmen Adaylarının Kritik Olay Çalışmaları ve Bu Çalışmaların Staj Deneyimlerine Yansımaları (Preservice Teachers' Reflections on Critical Incidents During Practicum), 2017 - 2019

ÖZKAN Y., Özdemir M., Project Supported by Higher Education Institutions, İngilizce Okutmanlarının Dinamik Değerlendirmeye İlişkin Dönüşümleri: Üniversite Hazırlık Programında Konuşma Becerisi Öğretme Deneyimi (Transformation of English Language Instructors in Dynamic Assessment An Oral Skill Teaching Experience in University Preparatory Program), 2016 - 2019

ÖZKAN Y., CB Strateji ve Bütçe Başkanlığı (Kalkınma Bakanlığı) Projesi, Güney Adana Kalkınma Programı, Kalkınma Bakanlığı, 2018 - 2018

ÖZKAN Y., Mahmoudi F., Project Supported by Higher Education Institutions, Yabancı Dil Öğretmen Adaylarının Öğretmenlik Uygulamasında Karşılaştığı Stres ve Bununla Başa Çıkma Davranışlarının Profili (Practicum Stress and Coping Strategies of Preservice Language Teachers), 2014 - 2018

ÖZKAN Y., DENİZ E., Project Supported by Higher Education Institutions, A CASE STUDY ON ELF-AWARE PRE-SERVICE LANGUAGE TEACHER EDUCATION MODEL: THEORY INTO PRACTICE, 2014 - 2018

ÖZKAN Y., Biricik Deniz E., Project Supported by Higher Education Institutions, Implementation of ELF Pedagogy in PreService Language Teacher Education Program, 2017 - 2017

ÖZKAN Y., Temel M., Project Supported by Higher Education Institutions, Yüksek öğrenim gören çeşitli kültüre mensup öğrencilerinin İngilizce konuşma becerilerini geliştirmede duyuşsal faktörlerle başa çıkma stratejilerinin karşılaştırılması, 2015 - 2017

ÖZKAN Y., Project Supported by Higher Education Institutions, Hizmet öncesi yabancı dil öğretmen adaylarının ölçme ve değerlendirme aracı olarak öğrenci gelişim dosyalarını kullanmaları ve bu uygulamanın öğretmen adaylarının akademik ve kişisel gelişimlerine yansımaları (Portfolio utilization as a formative assessment tool by preservice language teachers), 2015 - 2017

ÖZKAN Y., Project Supported by Higher Education Institutions, Yabancı Dil Öğretmeni Eğitiminde Yapılandırıcı Yaklaşım Çerçevesinde Podcast Kullanımı (Podcasting in Pre-service Teacher Education: A Constructivist Perspective), 2013 - 2017

ÖZKAN Y., Project Supported by Higher Education Institutions, Blogging for preservice English language learners, 2016 - 2016

ÖZKAN Y., Yılmaz B., Project Supported by Higher Education Institutions, Üniversitedeki öğretmen ve öğrencilerin kültürlerarası farkındalıklarına bakış (Exploring university teachers' and students' perceptions of intercultural awareness), 2015 - 2016

ÖZKAN Y., Yeşilçöp S., Project Supported by Higher Education Institutions, Türkiyede okutmanlar tarafından kullanılan yansıtıcı öğretim araçlarının kullanımı hakkında bir durum çalışması A Case Study Of Reflective Tools Used By Instructors In Turkey, 2014 - 2016

ÖZKAN Y., Project Supported by Higher Education Institutions, Hizmet Öncesi Öğretmen Eğitiminde Blog Tabanlı İngilizce Dilbilgisi Ders İşlenişinin Değerlendirilmesi, 2012 - 2016

ÖZKAN Y., Project Supported by Higher Education Institutions, İngiliz Dili Öğretiminde Motivasyonu ve Öğretme İstemi Arasındaki İlişki, 2014 - 2015

ÖZKAN Y., Project Supported by Higher Education Institutions, Birey Odaklı Dil Öğrenimi ve Öğretimi (Individualized Instruction: Inclusion or Exclusion), 2011 - 2015

Activities in Scientific Journals

LITERA, Committee Member, 2018 - Continues

Novitas Royal, Committee Member, 2018 - Continues

Scientific Refereeing

JTE, Journal Indexed in SSCI, September 2019

TOJDE, Journal Indexed in SSCI, June 2019

AJET, Journal Indexed in SSCI, January 2019

Novitas Royal, Other Indexed Journal, July 2018

Studies in Higher Education, National Scientific Refreed Journal, April 2018

TOJDE, National Scientific Refreed Journal, March 2018

JTE, Journal Indexed in SSCI, February 2018

AJET, Journal Indexed in SSCI, January 2018

Artbilim, National Scientific Refreed Journal, January 2018

İnönü Üniversitesi Eğitim Fakültesi Dergisi, National Scientific Refreed Journal, January 2017

Metrics

Publication: 145

Citation (WoS): 40

Citation (Scopus): 49

H-Index (WoS): 3

H-Index (Scopus): 2

Congress and Symposium Activities

6. Uluslararası Bilimsel Araştırmalar Kongresi, Attendee, Şanlıurfa, Turkey, 2019

III. INTERNATIONAL SYMPOSIUM OF YOUNG SCHOLARS IN THE HUMANITIES, Attendee, Tbilisi, Georgia, 2019

ICLEC 2019, Attendee, İstanbul, Turkey, 2019

IKSAD III, Attendee, Adana, Turkey, 2019

ASHESS 2019, Attendee, Tirane, Albania, 2019

Bogazici University ELF Day Symposia Series, SOCLING-RG, Attendee, İstanbul, Turkey, 2018

16th European Conference on Social and Behavioral Sciences, Attendee, Prizren, Kosova, 2018

ELF 11, Attendee, London, United Kingdom, 2018
IATEFL Research SIG Conference, Attendee, İstanbul, Turkey, 2018
Bahçeşehir IATEFL 2018, Attendee, İstanbul, Turkey, 2018
The 11th International Conference of English as a Lingua Franca, Attendee, London, United Kingdom, 2018
CUELT 2018, Attendee, Adana, Turkey, 2018
Second Language Teaching/Acquisition in the Context of Multilingual Education, Attendee, Tbilisi, Georgia, 2018
ICESLT2017 Athens, Attendee, Athens, Greece, 2017
ELF10- ELF Changing English ? 10th Anniversary Conference of English as a Lingua Franca, Attendee, Helsinki, Finland, 2017
IATEFL Research SIG event, Teachers Research! Istanbul 2017, Attendee, İstanbul, Turkey, 2017
GlobELT 2017, Attendee, İzmir, Turkey, 2017
EJER 2017, Attendee, Denizli, Turkey, 2017
INTED 2017, Attendee, Valencia, Spain, 2017
7TH WORLD CONFERENCE ON LEARNING, TEACHING AND EDUCATIONAL LEADERSHIP, Attendee, Budapest, Hungary, 2016
2nd International Language, Culture and Literature Workshops, Attendee, Antalya, Turkey, 2016
EduLEARN 16 Barcelona, Attendee, Barcelona, Spain, 2016
IATEFL Research SIG & Bahcesehir University Öğretmen Araştırmaları, İstanbul 2016, Attendee, İstanbul, Turkey, 2016
IIIrd INTERNATIONAL EURASIAN EDUCATIONAL RESEARCH CONGRESS, Attendee, Dubai, United Arab Emirates, 2016
GlobELT 2016, Attendee, Antalya, Turkey, 2016
II nd International Eurasian Educational Research Congress Hacettepe Üniversitesi, Ankara, Attendee, Ankara, Turkey, 2015
5TH INTERNATIONAL CONFERENCE ON LANGUAGE, LITERATURE AND CULTURE, Attendee, Burdur, Turkey, 2015
IATEFL TTED SIG Conference & Exhibition, Attendee, Gaziantep, Turkey, 2015
21st Conference of the International Association for World Englishes, Attendee, İstanbul, Turkey, 2015
3rd ULEAD Congress, International Conference on Applied Linguistics, Attendee, Çanakkale, Turkey, 2015
GlobELT: An International Conference on Teaching and Learning English as an Additional Language, Attendee, Antalya, Turkey, 2015
Public Affairs Section of the American Embassy, Ankara: Summer Institute on Academic Writing, Attendee, Ankara, Turkey, 2004
35. Linguistisches Kolloquium,, Attendee, Innsbruck, Austria, 2000

Scholarships

Uluslararası Akademisyen Ziyaretçi Programı, Official Institutions of Foreign Countries, 2011 - Continues
LOT Summer School, University, 2003 - Continues
LOT Summer School, University, 2001 - Continues

Awards

ÖZKAN Y., En iyi sunu ödülü, International Conference On Education Language And Psychology, October 2016
ÖZKAN Y., Blogging in a teaching skills course for pre-service teachers of English as a second language, ULAKBİM Yayın Teşvik Ödülü, November 2011
ÖZKAN Y., Yetişkin Eğitimi ve Bilinç Uyandırma, TÜBA, January 2001

Artworks

ÖZKAN Y., Sergi, Other Performing Types, Original Performing Arts, May 2018

ÖZKAN Y., Sergi, Other Performing Types, Original Performing Arts, May 2018

Non Academic Experience

Anadolu Universitesi |Acik Ogretim Ingilizce Ogretmenligi Programi

Cukurova Universitesi Anaokulu

Other Public Institution, Bogazici Universitesi Ve Sariyer Belediyesi Ortak Ingilizce Egitimi,

Bogazici Universitesi ve Sariyer Belediyesi ortak Ingilizce Egitimi