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Eğitim Bilgileri

Doktora, Aston University, Department Of Modern Languages, English Language Teaching, Birleşik Krallık 1993 - 1999

Yüksek Lisans, Aston University, Department Of Modern Languages, English Language Teaching, Türkiye 1992 - 1994

Yüksek Lisans, Çukurova Üniversitesi, Eğitim Fak., İngiliz Dili Eğitimi A.B.D., Türkiye 1990 - 1988

Lisans, Çukurova Üniversitesi, Eğitim Fakültesi, Yabancı Diller Bölümü/ İngiliz Dili Eğitimi A.B.D., Türkiye 1980 - 1985

Yabancı Diller

İngilizce, C1 İleri

Fransızca, B2 Orta Üstü

Sertifika, Kurs ve Eğitimler

Eğitim Yönetimi ve Planlama, Quality Management in Education, Pearson Education, 2003

Eğitim Yönetimi ve Planlama, CEELT (Certificate for English Language Teachers), Cambridge University, 1995

Yaptığı Tezler

Doktora, Knowledge Acquisition from L2 Specialist Texts , Çukurova Üniversitesi, Department Of Modern Languages, English Language Teaching, 1999

Yüksek Lisans, A Conceptual Framework for a Proposed Academic Reading Syllabus Based on the Computerised Analysis of Economics Texts , Aston University, Department Of Modern Languages, English Language Teaching, 1994

Yüksek Lisans, A Complete English-for-Specific Syllabus for Agricultural Economics Texts , Çukurova Üniversitesi, Eğitim Fak., İngiliz Dili Eğitimi A.B.D., 1990

Araştırma Alanları

Sosyal ve Beşeri Bilimler, Eğitim, Öğretmen Eğitimi

Akademik Unvanlar / Görevler

Prof.Dr., Çukurova Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, 1985 - Devam Ediyor

Akademik İdari Deneyim

Çukurova Üniversitesi, Rektörlük, Yabancı Diller, 1994 - 2013

Verdiği Dersler

Özel Öğretim Yöntemleri, Lisans, 2014 - 2015

Dil Becerilerinin Öğretimi I & II, Lisans, 2014 - 2015

Yönetilen Tezler

KIRKGÖZ Y., An Investigation Into Foreign Language Anxiety In English-Medium Higher Education: The Case of a Turkish Private University (İngilizce Öğretim Yapan Yükseköğretim Kurumlarında Yabancı Dil Kaygısı Üzerine Bir Araştırma: Özel Bir Türk Üniversitesindeki Durum), Yüksek Lisans, G.Çelik(Öğrenci), 2019

KIRKGÖZ Y., Infusion of Critical Thinking Skills into High School 10th Grade EFL Classes (Eleştirel Düşünme Becerilerinin Ortaöğretim 10. Sınıf İngilizce Derslerine Sunulması), Yüksek Lisans, E.Akdağ(Öğrenci), 2018

KIRKGÖZ Y., Investigating Translanguaging as a Teaching and Learning Practice in an English Medium Higher Education Context in Turkey (İngilizceyi Öğretim Dili Olarak Kullanan Bir Türk Yükseköğretim Kurumunda Öğretme ve Öğrenme Uygulaması Olarak Dillerarası Geçişliliğin Araştırılması), Yüksek Lisans, C.Küçük(Öğrenci), 2018

KIRKGÖZ Y., Investigating the First Year Experiences of Novice EFL Teachers in Public and Private Education (Devlet Okullarında ve Özel Okullarda Çalışan Mesleğe Yeni Başlayan İngilizce Öğretmenlerinin İlk Yıl Deneyimlerinin İncelenmesi), Yüksek Lisans, F.Hocaoğlu(Öğrenci), 2018

KIRKGÖZ Y., Motivation of Young Learners Towards Learning English: A Study on Primary State School Students in Turkey, Yüksek Lisans, E.Bahar(Öğrenci), 2018

KIRKGÖZ Y., An Investigation into Motivation of Turkish Students and Lecturers toward English-Medium Instruction at Tertiary Level, Yüksek Lisans, B.Turhan(Öğrenci), 2017

KIRKGÖZ Y., Promoting Continuous Professional Development for Language Instructors within a Higher Education Context, Doktora, C.Doğan(Öğrenci), 2016

KIRKGÖZ Y., A Corpus-Based Approach on the Design and Implementation of a Lexical Syllabus for Electrical and Electronics Engineering Students. Master thesis, University of Çukurova, Adana, Turkey., Yüksek Lisans, N.Necmettin(Öğrenci), 2016

KIRKGÖZ Y., A Study on the Professional Burnout of EFL Teachers at Vocational and Technical Anatolian High Schools in Adana, Yüksek Lisans, S.Uğuz(Öğrenci), 2016

KIRKGÖZ Y., The Relationship Between Writing Self-efficacy and Writing Performance in a University English Preparatory Course, Yüksek Lisans, H.Sakarya(Öğrenci), 2015

KIRKGÖZ Y., Developing Critical Thinking Skills Of EFL Learners Through A Sequence of Critical Thinking Tasks, Yüksek Lisans, D.Karakuzular(Öğrenci), 2013

KIRKGÖZ Y., A Comparative Investigation of Lexical Networks of Turkish Learners of English as a Foreign Language: A Corpus Based Study, Doktora, İ.Unaldi(Öğrenci), 2011

KIRKGÖZ Y., The Academic and Professional English Language Needs of the School of Health Students, Yüksek Lisans, Ö.Ayas(Öğrenci), 2011

KIRKGÖZ Y., Non-Verbal Communication Skills For Effective Presentation In EFL, Yüksek Lisans, F.Akay(Öğrenci), 2009

KIRKGÖZ Y., Perceptions of EFL Primary School Teachers Towards CALL, Yüksek Lisans, G.Özerol(Öğrenci), 2009

- Tez Savunma (Yüksek Lisans), Program Evaluation of an English Language Teacher Education Practicum: Insights from Supervisors, Student Teachers, and Graduates, Boğaziçi, Mart, 2015
- Tez Savunma (Yüksek Lisans), Meşincigiller, S., The Attitudes of Secondary School Students Towards Native And Non-Native English Speaking Teachers in An EFL Context? , Boğaziçi Üniversitesi, Haziran, 2014
- Tez Savunma (Doktora), Şahin-Kızıl, A. ?Recurrent Phrases in Learner English: A Corpus Driven Approach?, Çukurova Üniversitesi, Kasım, 2013
- Tez Savunma (Yüksek Lisans), Hizmet Öncesi Öğretmen Eğitiminde Blog Tabanlı İngilizce Dilbilgisi Ders İşlenişinin Değerlendirilmesi?, Çukurova Üniversitesi, Kasım, 2013
- Tez Savunma (Yüksek Lisans), Ahkemoğlu, H., ?A Study on Metaphorical Perceptions of EFL Learners Regarding Foreign Language Teacher? Yayınlanmamış Yüksek Lisans Tezi, Çukurova University, Institute of Social Sciences, Adana, August 8, 2011. , Çukurova Üniversitesi, Ağustos, 2011

SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. **Fostering young learners' listening and speaking skills**
KIRKGÖZ Y.
ROUTLEDGE HANDBOOK OF TEACHING ENGLISH TO YOUNG LEARNERS, ss.171-187, 2019 (SSCI)
- II. **PRESERVICE EFL TEACHERS' PERCEPTIONS AND THEIR REFLECTED EXPERIENCES IN A SERVICE-LEARNING COURSE**
KIRKGÖZ Y.
SERVICE-LEARNING TO ADVANCE ACCESS AND SUCCESS: BRIDGING INSTITUTIONAL AND COMMUNITY CAPACITY, ss.309-333, 2019 (SSCI)
- III. **Recent Developments in ESP/EAP/EMI Contexts**
KIRKGÖZ Y., DİKİLİTAŞ K.
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- IV. **Introducing Innovation into an ESP Program: Aviation English for Cadets**
Er M., KIRKGÖZ Y.
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- V. **English Education Policy in Turkey**
KIRKGÖZ Y.
ENGLISH LANGUAGE EDUCATION POLICY IN THE MIDDLE EAST AND NORTH AFRICA, cilt.13, ss.235-256, 2017 (SSCI)
- VI. **Impact of a Professional Development Programme on Trainee Teachers' Beliefs and Teaching Practices**
KIRKGÖZ Y.
EDUCATIONAL LEADERSHIP AND ADMINISTRATION: CONCEPTS, METHODOLOGIES, TOOLS, AND APPLICATIONS, ss.1482-1500, 2017 (SSCI)
- VII. **Exploring Teachers' Implementation of the Recent Curriculum Innovation in ELT in Turkish Primary Education**
Kirkgoz Y.
INNOVATING EFL TEACHING IN ASIA, ss.181-195, 2012 (SSCI)
- VIII. **A BLENDED LEARNING STUDY ON IMPLEMENTING VIDEO RECORDED SPEAKING TASKS IN TASK-BASED CLASSROOM INSTRUCTION**
Kirkgoz Y.
TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, cilt.10, sa.4, ss.1-13, 2011 (SSCI)
- IX. **An Evaluation of English Textbooks in Turkish Primary Education: Students' and Teachers' Perceptions**
Kirkgoz Y.
EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, cilt.11, sa.44, ss.167-184, 2011 (SSCI)
- X. **Globalization and English Language Policy in Turkey**

- Kirkgoz Y.
EDUCATIONAL POLICY, cilt.23, sa.5, ss.663-684, 2009 (SSCI)
- XI. **Students' and lecturers' perceptions of the effectiveness of foreign language instruction in an English-medium university in Turkey**
Kirkgoz Y.
TEACHING IN HIGHER EDUCATION, cilt.14, sa.1, ss.81-93, 2009 (SSCI)
- XII. **A case study of teachers' implementation of curriculum innovation in English language teaching in Turkish primary education**
Kirkgoz Y.
TEACHING AND TEACHER EDUCATION, cilt.24, sa.7, ss.1859-1875, 2008 (SSCI)
- XIII. **Curriculum innovation in Turkish primary education**
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ASIA-PACIFIC JOURNAL OF TEACHER EDUCATION, cilt.36, sa.4, ss.309-322, 2008 (SSCI)
- XIV. **Language Planning and Implementation in Turkish Primary Schools**
KIRKGÖZ Y.
CURRENT ISSUES IN LANGUAGE PLANNING, cilt.8, sa.2, ss.174-191, 2007 (AHCI)

Diğer Dergilerde Yayınlanan Makaleler

- I. **Introducing Peacebuilding Philosophy to Language Teacher Education**
KIRKGÖZ Y.
Language Teaching Research Quarterly, cilt.41, ss.81-98, 2024 (Scopus)
- II. **EFL TEACHER TRAINEES' REFLECTIVE LENSES ON IMMEDIACY BEHAVIORS: LEARNING GAINS, PERCEPTIONS AND SELF-EVALUATIONS**
TURHAN B., Kirkgoz Y.
Çukurova Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, cilt.32, sa.2, ss.661-673, 2023 (Hakemli Dergi)
- III. **Exploring the challenges faced by a novice administrator: A case study**
EKİNCİ M., KIRKGÖZ Y.
Teaching English As a Foreign Language Journal, cilt.2, sa.1, ss.36-47, 2023 (Hakemli Dergi)
- IV. **Facilitating the Transitioning of an EFL Teacher from Teaching Older Learners to Teaching Younger Children Through Mentoring**
KIRKGÖZ Y.
Journal on Efficiency and Responsibility in Education and Science (ERIES), cilt.16, sa.1, ss.55-64, 2023 (Hakemli Dergi)
- V. **Investigating the Professional Adaptation of English Teachers in the First Years of their Profession to School Environment**
AKCAN S., KIRKGÖZ Y., Ersanlı C.
Participatory Educational Research, cilt.10, sa.1, ss.67-85, 2023 (Hakemli Dergi)
- VI. **Attitudes towards Translanguaging Practices: A Comparative Study of Literature and Food Engineering Classes**
İNCİ KAVAK V., KIRKGÖZ Y.
Sustainable Multilingualism, cilt.21, sa.1, ss.105-142, 2022 (Hakemli Dergi)
- VII. **Bringing lecturing back to life: An interactive perspective into university literature classes**
İNCİ KAVAK V., KIRKGÖZ Y.
Literacy Trek, cilt.8, sa.1, ss.1-30, 2022 (Hakemli Dergi)
- VIII. **Promoting Continuous Professional Development of English Teachers Through Action Research**
DOĞAN C., KIRKGÖZ Y.
INTERNATIONAL JOURNAL OF EDUCATIONAL REFORM, cilt.31, sa.3, ss.246-277, 2022 (Scopus)
- IX. **Exploring University Students' Note-taking in Literature Courses: A Translanguaging Perspective**
İNCİ KAVAK V., KIRKGÖZ Y.

Cukurova University Faculty of Education Journal, cilt.512, sa.2, ss.1468-1486, 2022 (Hakemli Dergi)

- X. **Investigating the First Year Experiences of Novice EFL Teachers in Public and Private Schools**
Hocaoğlu F., KIRKGÖZ Y.
SINIRSIZ EĞİTİM VE ARAŞTIRMA DERGİSİ = THE JOURNAL OF LIMITLESS EDUCATION AND RESEARCH, cilt.6, sa.2, ss.221-247, 2021 (Hakemli Dergi)
- XI. **An Investigation into the Teachers' Use of L1 in EFL Classes.**
TANRISEVEN U., KIRKGÖZ Y.
SLAVERY : THEORY AND PRACTICE, cilt.9, sa.2, ss.125-131, 2021 (Hakemli Dergi)
- XII. **Turkish EFL Teachers' Perspectives on WEB 2.0 Applications: Benefits and Potential Challenges**
Özcan M., KIRKGÖZ Y.
SLAVERY : THEORY AND PRACTICE, cilt.9, sa.2, ss.132-138, 2021 (Hakemli Dergi)
- XIII. **Views of EFL Teacher Trainees toward PBL Practices**
KIRKGÖZ Y., TURHAN B.
ENGLISH LANGUAGE TEACHING EDUCATIONAL JOURNAL, cilt.4, sa.1, ss.71-83, 2021 (Hakemli Dergi)
- XIV. **Values Education in Foreign Language Curriculum through the Eyes of Pre-Service Teachers**
KIRKGÖZ Y.
Journal of Educational Leadership and Policy Studies (JELPS) EYFOR Special Issue, cilt.5, sa.1, ss.1-17, 2021 (Hakemli Dergi)
- XV. **Examining Secondary School Teachers' Beliefs and Purposes about the Use of L1 in Foreign Language Classes.**
Ölmez Özer M., KIRKGÖZ Y.
Education Quarterly Reviews, cilt.4, ss.596-606, 2021 (Hakemli Dergi)
- XVI. **Infusing Critical Thinking Skills into High School EFL Classroom**
KIRKGÖZ Y.
THE READING MATRIX:AN INTERNATIONAL ONLINE JOURNAL, cilt.20, sa.2, ss.200-216, 2020 (Hakemli Dergi)
- XVII. **An Analysis on Mission Statements of Turkish Primary Schools: Similarities and Differences**
Turhan B., KIRKGÖZ Y.
RESEARCH IN EDUCATIONAL ADMINISTRATION & LEADERSHIP, cilt.5, sa.1, ss.71-98, 2020 (ESCI)
- XVIII. **BURNOUT LEVELS OF ENGLISH LANGUAGE TEACHERS**
Kavanoz S., KIRKGÖZ Y.
CHUZHDOEZIKOVO OBUCHENIE-FOREIGN LANGUAGE TEACHING, cilt.47, sa.3, ss.237-250, 2020 (ESCI)
- XIX. **Standards assessment in English language teacher education**
STAUB D. F., KIRKGÖZ Y.
Novitas-ROYAL (Research on Youth and Language), cilt.13, sa.1, ss.47-61, 2019 (Hakemli Dergi)
- XX. **Confronting similar challenges? Exploring students' experiences of studying engineering at a Turkish university: Turkish versus English-Language Medium of Instruction.**
KIRKGÖZ Y.
Rassegna Italiana di Linguistica Applicata, cilt.2-3, ss.145-160, 2018 (Hakemli Dergi)
- XXI. **Towards becoming critical reflection writers: a case of English language teacher candidates**
Turhan B., KIRKGÖZ Y.
REFLECTIVE PRACTICE, cilt.19, sa.6, ss.749-762, 2018 (ESCI)
- XXII. **Türk Okul Müdürlerinin Yetiştirilmesi ve Atanmasına Yönelik Sunulan Model Önerilerinin Liderlik Modelleri Açısından İncelenmesi**
ÖLMEZ M., KIRKGÖZ Y.
Journal of International Scientific Researches, cilt.3, ss.834-852, 2018 (Hakemli Dergi)
- XXIII. **Towards becoming critical reflection writers: a case of English language teacher candidates**
Turhan B., KIRKGÖZ Y.
Reflective Practice Journal, cilt.19, sa.6, ss.749-762, 2018 (Hakemli Dergi)
- XXIV. **Motivation of Engineering students and lecturers toward English medium instruction at tertiary level in Turkey.**
Turhan B., KIRKGÖZ Y.

- Journal of language and linguistic studies, cilt.14, sa.1, ss.261-277, 2018 (Hakemli Dergi)
- XXV. **Investigating model proposals offered for training and appointment of Turkish school principals in terms of leadership models**
KIRKGÖZ Y., Ölmez Özer M.
Journal of International Researches (IBAD), cilt.3, sa.2, ss.834-852, 2018 (Hakemli Dergi)
- XXVI. **Turkish EFL Teachers' Perceptions and Practices of Foreign Language Assessment in Primary Education**
KIRKGÖZ Y., BABANOĞLU M. P., AĞÇAM R.
Journal of Education and E-Learning Research, cilt.4, sa.4, ss.163-170, 2017 (Scopus)
- XXVII. **Examining leadership perceptions and practices to deliberate on educational policy implementation - an interdisciplinary approach**
KIRKGÖZ Y., Rathert S.
International Journal on Lifelong Education and Leadership, cilt.3, sa.1, ss.1-10, 2017 (Hakemli Dergi)
- XXVIII. **Laying The Theoretical And Practical Foundations for a New Elementary English Curriculum in Turkey: A Procedural Analysis**
KIRKGÖZ Y.
Kastamonu Eğitim Dergisi, cilt.24, ss.1199-1212, 2016 (Hakemli Dergi)
- XXIX. **Corrective Feedback in Primary EFL Classrooms in Turkey**
KIRKGÖZ Y.
American International Journal of Social Science, cilt.4, ss.90-101, 2015 (Hakemli Dergi)
- XXX. **Designing and Implementing an Innovative Problem Based Teacher Education Course**
KIRKGÖZ Y.
American Journal of Educational Science, cilt.1, sa.5, ss.229-239, 2015 (Hakemli Dergi)
- XXXI. **Initiating and managing the process of curriculum innovation**
KIRKGÖZ Y.
Leadership and Management, cilt.46, ss.10-11, 2015 (Hakemli Dergi)
- XXXII. **Students Perceptions of English Language Versus Turkish Language Used As The Medium of Instruction In Higher Education In Turkey**
KIRKGÖZ Y.
Turkish Studies - International Periodical For The Languages, Literature and History of Turkish or Turkic, cilt.9, sa.12, ss.443-459, 2014 (Hakemli Dergi)
- XXXIII. **A School-University Collaborative Action Research Teacher Development Programme: A Case of Six Turkish Novice Teachers of English**
KIRKGÖZ Y.
The Asian EFL Journal Professional Teaching Articles, cilt.71, ss.31-56, 2014 (Scopus)
- XXXIV. **The Academic and Vocational English Language Needs of The School of Health Students**
KIRKGÖZ Y.
Çukurova Üniversitesi Eğitim Fakültesi Dergisi, cilt.42, sa.1, ss.39-55, 2013 (Hakemli Dergi)
- XXXV. **Students Approaches to Learning in an English-Medium Higher Education**
KIRKGÖZ Y.
The Journal of Language Teaching and Learning, cilt.3, sa.2, ss.30-39, 2013 (ESCI)
- XXXVI. **Exploring Culture in Locally Published English Textbooks for Primary Education in Turkey**
KIRKGÖZ Y., Ağçam R.
CEPS (Center for Educational Studies) Journal, cilt.1, sa.1, ss.157-172, 2011 (Scopus)
- XXXVII. **English Language Teaching in Turkey: Policy Changes and Their Implementations**
KIRKGÖZ Y.
RELC Journal, cilt.38, sa.2, ss.216-228, 2007 (Hakemli Dergi)
- XXXVIII. **Motivation and Student Perception of Studying in an English medium University**
KIRKGÖZ Y.
Journal of Language and Linguistic Studies, cilt.1, sa.1, ss.101-123, 2005 (Scopus)
- XXXIX. **Exploring Learning Style And Hemispheric Processing Preferences Of EFL Learners**

DOĞANAY A., KIRKGÖZ Y.

ÇUKUROVA ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, cilt.2, sa.24, ss.35-48, 2003 (Hakemli Dergi)

XL. Note-taking in English-medium Lectures

KIRKGÖZ Y.

LSU Bulletin, cilt.71, ss.21-31, 1995 (Hakemli Dergi)

Kitap & Kitap Bölümleri

I. Exploring the Potential of an Andragogical Approach to Teaching Leadership

KIRKGÖZ Y.

Handbook of Research on Andragogical Leadership and Technology in a Modern World Part of the Advances in Human and Social Aspects of Technology , Wiktor Wang, Editör, IGI Publications., ss.119-138, 2023

II. ESP Materials Development

KIRKGÖZ Y.

Coursebook Evaluation in English as a Foreign Language (EFL) Education , Çelik, Handan, Çelik, Servet, Editör, Vizetek Yayıncılık, Ankara, ss.3-8, 2022

III. Preparing Future Primary Education English Teachers in Turkey Innovation in Teacher Education

KIRKGÖZ Y.

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IV. Review and Final Thoughts: The Future of English-Medium Instruction in Turkey

KIRKGÖZ Y., KARAKAŞ A.

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V. Writing EAP Materials

KIRKGÖZ Y.

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VI. English Learning Experience in a Textile Company in Turkey,

KIRKGÖZ Y.

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VII. Language Varieties and ELT

KIRKGÖZ Y., GEYLANI Y.

World Englishes and Culture IN English as a Foreign Language (EFL) Education, Çelik, S., Solak, E., Editör, Vize Yayıncılık ELT, Ankara, ss.15-30, 2020

VIII. Ideology and culture in EFL textbooks in the era of globalization in Turkey

KIRKGÖZ Y.

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IX. Giriş

KIRKGÖZ Y., YAŞAR M., GÜNDOĞDU S.

Araştırmacı Öğretmen: Daha İyiye Yolculuk içinde, Kırkgöz, Y., Yaşar, M., Editör, Akademisyen Kitabevi, Ankara, ss.1-16, 2020

X. Equipping EAP Students with Problem Solving Skills.

KIRKGÖZ Y.

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XI. Development of an Enhanced Study Abroad Curriculum in Teacher Education

KIRKGÖZ Y.

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XII. Türkiye’de geçmişten günümüze İngilizce’nin tarihsel yolculuğu

KIRKGÖZ Y.

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KIRKGÖZ Y.

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XIV. Giriş

KIRKGÖZ Y., YAŞAR M., GÜNDOĞDU S.

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XV. Exploring the potential of Problem-based Learning in Literature

KIRKGÖZ Y.

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XVI. Türkiye’de İngilizce eğitiminin geleceği ve projenin yansımaları.

KIRKGÖZ Y., YAŞAR M.

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XVII. Investigating the Growth of English-medium Higher Education in Turkey and the Middle East Region
KIRKGÖZ Y.

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XVIII. ESP in teacher education: a case study

KIRKGÖZ Y.

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XIX. Mentoring Young Learner English Teachers Working on Collaborative Action Research: Implications for Professional Development Programs

KIRKGÖZ Y.

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XX. Preservice EFL Teachers? Perceptions and their Reflected Experiences in a Service Learning Course.
KIRKGÖZ Y.

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- L. **Enhancing Teaching with Collaborative Action Research**
KIRKGÖZ Y., YAŞAR M.
International Conference' Child Foreign Language Learning (CFL). Between theory and Practice, 28 - 30 Nisan 2016
- LI. **Establishing National Standards for Teacher Education in Turkey**
KIRKGÖZ Y.
3rd National conference on Foreign Language Education, İstanbul, Türkiye, 25 - 27 Aralık 2014
- LII. **Investigating Teachers Perceptions and Practices of Language Assessment in Primary Education**
KIRKGÖZ Y., BABANOĞLU M. P., AĞÇAM R.
Sixth international conference: Classroom-oriented research: Towards effective learning and teaching, Konin, Polonya, 12 - 14 Ekim 2015
- LIII. **Corrective Feedback in Foreign Language Education in Turkey Ankara Türkiye 13 15 Mayıs 2015**
KIRKGÖZ Y., BABANOĞLU M. P., AĞÇAM R.
ICEFIC 2015: The International Congress on Education for the Future: Issues and Challenges, Ankara, Türkiye, 13 - 15 Mayıs 2015
- LIV. **Exploring a Turkish Nonnative English Speaking Scholar s Publication Experiences 2015 Dokuz Eylül University**
KIRKGÖZ Y.
English Scholars Beyond Borders Conference, İzmir, Türkiye, 3 - 04 Aralık 2015
- LV. **A Case Study of a Turkish Nonnative English Speaking Scholar s Publication Experiences**
KIRKGÖZ Y.
PRISEAL 3 Researching, Teaching and Supporting Research Communication: Perspectives and Prospects, Coimbra, Portekiz, 30 Ekim - 01 Kasım 2015
- LVI. **The Challenge of Scholarly Publication Cross disciplinary data from Turkey**
KIRKGÖZ Y.
PRISEAL 3 Researching, Teaching and Supporting Research Communication: Perspectives and Prospects, Coimbra, Portekiz, 30 Ekim - 01 Kasım 2015
- LVII. **Globalization and the Use of Poems to Foster Creative Writing**
KIRKGÖZ Y.
1st CELLTTS (First International Conference on English Language, Literature, Teaching and Translation Studies). University Of Sarajevo Faculty of Philosophy Department of English Language and Literature, Sarajevo, Bosna-

Hersek, 18 - 19 Eylül 2015

- LVIII. Collaboration for Improvement Researching Across Institutional Boundaries The Practicum Role in Training Teachers for the Turkish School Ssystem**
ODWYER J. B., KIRKGÖZ Y., ÜSTÜNEL E.
ATEE 40th Annual Conference 2015, Scotland, Birleşik Krallık, 24 - 26 Ağustos 2015
- LIX. The Challenge of Implementing Collaborative Action Research as an In Service Teacher Development Program**
KIRKGÖZ Y., YAŞAR M.
Teachers Research, Essex, Kanada, 18 - 19 Haziran 2015
- LX. The challenge of implementing a collaborating action research as an in service teacher development**
KIRKGÖZ Y., YAŞAR M.
IATEFL ReSIG Annual International Conference, 18 - 19 Haziran 2015
- LXI. The Journey of English Language Education in Turkish Schools Korkut Ata University**
KIRKGÖZ Y.
English for Specific Purposes (ESP), Osmaniye, Türkiye, 05 Mart 2015
- LXII. Professional Development for Pre Service English Language Teachers Through Collaborative Action Research**
KIRKGÖZ Y.
Looking Back and Forward: Bridging Pre-Service and In-Service Teacher Education Programs in English Language Teaching, Ankara, Türkiye, 2 - 03 Şubat 2015
- LXIII. Initiating and managing the process of curriculum innovation**
KIRKGÖZ Y.
IATEFL 47th Annual Conference, Liverpool, Birleşik Krallık, 8 - 12 Nisan 2013
- LXIV. Three leaders leadership perceptions Implications for leadership and management in ELT**
RATHERT S., ALTINSOY E., KIRKGÖZ Y.
ÇUKUROVA INTERNATIONAL ELT TEACHERS (CUELT) CONFERENCE, Adana, Türkiye, 21 - 22 Mayıs 2015
- LXV. Enhancing Freshman Students Academic Literacy in Responding to Examination Questions**
KIRKGÖZ Y.
Refresh: The changing role of Freshmen English, İstanbul, Türkiye, 17 - 19 Eylül 2014, ss.17-19
- LXVI. Türkiye'de Yabancı Dil Eğitim Politikaları ve Müfredat Programı**
KIRKGÖZ Y.
3. Ulusal Yabancı Dil Eğitimi Kurultayı, İstanbul, Türkiye, 23 - 24 Ekim 2014, ss.45-59
- LXVII. Designing an ELT Curriculum for Young Turkish Learners Pedagogical Foundations Practical Considerations and Procedures**
KIRKGÖZ Y., ÇELİK S., ARIKAN A.
EJERCongress 2014' 1st Eurasian Educational Research Congress I. Avrasya Eğitim Araştırmaları Kongresi, İstanbul, Türkiye, 22 - 26 Nisan 2014
- LXVIII. A survey on teachers' perceptions of the new ELT programme and their readiness to apply this programme**
KIRKGÖZ Y., YAŞAR M.
The International EJER Congress, 24 - 26 Nisan 2014
- LXIX. Exploring poems to promote language learners' creative writing**
Kirkgoz Y.
14th Language, Literature and Stylistics Symposium, Selcuk, Türkiye, 15 - 17 Ekim 2014, cilt.158, ss.394-401
- LXX. Dimitrie Cantemir University International Workshop**
KIRKGÖZ Y.
Strategies For Optimizing The Quality Standard in Higher Education ESP, Romanya, 8 - 09 Mayıs 2009, ss.227-236
- LXXI. Promoting students' note-taking skills through task-based learning**
KIRKGÖZ Y.
2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Türkiye, 4 - 08 Şubat 2010, cilt.2, ss.4346-4351

- LXXII. **An analysis of written errors of Turkish adult learners of English**
KIRKGÖZ Y.
2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Türkiye, 4 - 08 Şubat 2010, cilt.2, ss.4352-4358
- LXXIII. **Removal of lead from aqueous solutions using Saudi activated bentonite**
Al-Shahrani S.
10th International Conference on Modelling, Monitoring and Management of Water Pollution, Bucharest, Romanya, 9 - 11 Haziran 2010, cilt.135, ss.277-288
- LXXIV. **Catering for multiple intelligences in locally-published ELT textbooks in Turkey**
KIRKGÖZ Y.
3rd International Conference on Telling ELT Tales out of School, Famagusta, CYPRUS, 5 - 07 Mayıs 2010, cilt.3, ss.127-130
- LXXV. **The challenge of developing and maintaining curriculum innovation at higher education**
KIRKGÖZ Y.
World Conference on Educational Sciences, Nicosia, CYPRUS, 4 - 07 Şubat 2009, cilt.1, ss.73-78
- LXXVI. **Evaluating the English textbooks for young learners of English at Turkish primary education**
KIRKGÖZ Y.
World Conference on Educational Sciences, Nicosia, CYPRUS, 4 - 07 Şubat 2009, cilt.1, ss.79-83

Desteklenen Projeler

KIRKGÖZ Y., Yükseköğretim Kurumları Destekli Proje, Özel Amaçlı ve Akademik Amaçlı İngilizcenin Öğretmen Eğitimi Programında Uygulanması, 2017 - 2020

KIRKGÖZ Y., Yükseköğretim Kurumları Destekli Proje, Bilimsel Etkinliklere Katılım, 2017 - 2017

KIRKGÖZ Y., Yükseköğretim Kurumları Destekli Proje, Bilimsel Yayın Teşvik desteği, 2017 - 2017

KIRKGÖZ Y., Yükseköğretim Kurumları Destekli Proje, Impact of a Professional Development Programme on Trainee Teachers Beliefs and Teaching Practices, 2016 - 2017

KIRKGÖZ Y., Yükseköğretim Kurumları Destekli Proje, Konferansa The Challenge of Scholarly Publication Crossdisciplinary data from Turkey ve A Case Study of a Turkish NonnativeEnglishSpeaking Scholars Publication Experiences konulu kabul edilen 2 bildiri sunmak üzere katılım talebi, 2015 - 2016

KIRKGÖZ Y., Dogan C., Yükseköğretim Kurumları Destekli Proje, An Action Research to Promote Continuous Professional Development for Language Instructors in Higher Education Context, 2015 - 2016

KIRKGÖZ Y., Yükseköğretim Kurumları Destekli Proje, Yayın Teşvik, 2014 - 2016

KIRKGÖZ Y., YAŞAR M., TÜBİTAK Projesi, A Teacher Professional Development Programme to Facilitate Effective Implementation of Curriculum Innovation in ELT at Primary Education Through a Collaborative Action Research, 2014 - 2016

KIRKGÖZ Y., Yükseköğretim Kurumları Destekli Proje, " İngilizce Öğretmen Adayları ile "Avrupa Dilleri Öğretimi Ortak Çerçeve Programı " ve "Avrupa Dil Portfolyosu " Konulu Uygulamalı Bir Çalışma ", 2012 - 2016

Metrikler

Yayın: 214
Atıf (WoS): 212
Atıf (Scopus): 287
H-İndeks (WoS): 7
H-İndeks (Scopus): 8

Kongre ve Sempozyum Katılımı Faaliyetleri

Action Research to Promote Teachers? Professional Development. Paper presented at the 4th International Contemporary Educational Research Congress, (CEAD), Katılımcı, Muğla, Türkiye, 2018

Pre-Service Teachers? Perceived Competence in Using Information and Communication Technology. Paper presented at the 4th International Contemporary Educational Research Congress, (CEAD), Katılımcı, Muğla, Türkiye, 2018

Teaching English to Young Learners: An Observation and Evaluation of Effective Teaching Strategies. Paper presented at the 1st International Conference on Language, Education, and Culture (ICLEC), Katılımcı, Girne, Kıbrıs (Kktc), 2018

Implementing Problem Based Learning into an ESP Course in Pre-service Teacher Education. Paper presented at the 1st International Conference on Language, Education, and Culture (ICLEC), Katılımcı, Girne, Kıbrıs (Kktc), 2018

Exploring The Potential of Problem Based Learning in An ESP Course in Pre-Service Teacher Education. Paper presented at the 4th International Contemporary Educational Research Congress, (CEAD), Katılımcı, Muğla, Türkiye, 2018

Equipping EAP Students with Problem Solving Skills. Paper presented at the 15th International Bilkent University School of English Language Conference. The Future of EAP: Provision, Standards and Practices., Katılımcı, Ankara, Türkiye, 2018

Teachers Narratives of Applying Curriculum Innovation in Turkish Primary Education. Paper presented at the Sabancı University School of Languages Conference: Pathways That Inspire Us., Katılımcı, İstanbul, Türkiye, 2018

School-University Collaboration: An Innovative In-service Teacher Development Program. Paper presented at the Future of Education Conference, MEF Üniversitesi, Katılımcı, İstanbul, Türkiye, 2017

Fostering Professional Development through Collaboration between a Primary English Teacher and a Teacher Educator. Paper presented at the Future of Education Conference, MEF Üniversitesi, Katılımcı, İstanbul, Türkiye, 2017

Problem-Based Learning for the 21st Century in Teacher Education Programs. Paper presented at the 2nd International Conference on Best Practices and Innovation in Education (INOVED), Katılımcı, İzmir, Türkiye, 2017

Empowering Teachers through Action Research Paper presented at the `Teachers Research!` presented at the `Teachers Research!` Conference Bahçeşehir University, Katılımcı, İstanbul, Türkiye, 2017

Developing Critical Thinking Skills of EFL Learners through a Sequence of Critical Thinking Tasks. Paper presented at the `Teachers Research!` Conference Bahçeşehir University, Katılımcı, İstanbul, Türkiye, 2017

Enhancing Teachers? Professional Development through Collaborative Action Research, Keynote Speaker, International Symposium on language education and teaching ISLET, Katılımcı, Rome, İtalya, 2017

Globalization and the Teaching of Foreign Languages to Young Learners: Macro and Micro Perspectives, Keynote Speaker, SBATEYL The International Conference on Teaching Languages to Young Learners, Katılımcı, İzmir, Türkiye, 2017

Öğretmen ve Öğretmen Yetiştiren Öğretim Elemanı Yeterlikleri Moderator Öğretmen Yetiştirmede Değişim ve Dönüşümler, İstanbul University, Hasan Ali Yücel Faculty of Education, Katılımcı, İstanbul, Türkiye, 2016

Enhancing Professional Development of Pre-Service English Language Trainee Teachers. Panel Chair ELT Teacher Education, International Contemporary Education Research Congress. Sıtkı Koçman University., Katılımcı, Muğla, Türkiye, 2016

The Impact of an In-Service Teacher Development Program on Enhancing Teachers' Classroom Practices, Muğla Sıtkı Koçman University International Contemporary Education Research Congress, Katılımcı, Muğla, Türkiye, 2016

EQUALS Akreditasyon Uygulamasının Öğretmen ve Öğrenci Üzerindeki Etkilerinin Araştırılması (An investigation into the impact of EQUALS on teachers and students). 4. Ulusal Yabancı Dil Eğitimi Kurultayı. (Keynote Speaker)., Katılımcı, Çanakkale, Türkiye, 2016

Enhancing Teaching with Collaborative Action Research. Paper presented at the International Conference Child Foreign Language Learning (CFL): Between Theory and Practice, Katılımcı, Krakow, Polonya, 2016

The Journey of English Language Education in Turkish Schools?, Keynote Speaker Osmaniye Korkut Ata University, School of Foreign Languages, Katılımcı, Osmaniye, Türkiye, 2015

Professional Development for Pre-Service English Language Teachers through Collaborative Action Research? Keynote Speaker. Looking Back and Forward: Bridging Pre-Service and In-Service Teacher Education Programs in English Language Teaching, Hacettepe University British Council/, Katılımcı, Ankara, Türkiye, 2015

3rd National conference on Foreign Language Education, Davetli Konuşmacı, İstanbul, Türkiye, 2014

International Educational Exchange and the Promotion of Peace, Development, and Intercultural Understanding Celebrating the 65th anniversary of the Turkish fulbright commision, Davetli Konuşmacı, Ankara, Türkiye, 2014

Türkiye'de İngilizce Öğretmeni Yetiştirme Programlarının İşleyişi, Sorunları ve Çözüm Önerileri, Panelist, Amasya, Türkiye, 2014

1st English Language Teaching Conference May 10, 2014., Davetli Konuşmacı, Türkiye, 2014
Monthly Graduate Seminars on Applied Linguistics, Davetli Konuşmacı, İstanbul, Türkiye, 2014
Yabancı Dil Öğretimi 5. Eğitim Kongresi Örgün Eğitim Komisyonu, Oturum Başkanı, Ankara, Türkiye, 2013
Linguistic and Cultural Diversity in Language Teaching: The Idea of Intercomprehension, Davetli Konuşmacı, İzmir, Türkiye, 2013
25. Ulusal Dilbilim Kurultayı, Katılımcı, Adana, Türkiye, 2011
ELLiE (Early Language Learning in Europe), European Commission, Lifelong Learning Programme, Panelist, Polonya, 2010
Symposium International D?imagologie, Katılımcı, Muğla, Türkiye, 2006
Bilkent University School of English Language ELT Conference, Katılımcı, Ankara, Türkiye, 2004
the Sixth Annual Symposium, Katılımcı, Ankara, Türkiye, 2004
International ELT Conference 2003: One Language, Many Voices: ELT Across Borders, Katılımcı, İstanbul, Türkiye, 2003
International Symposium on Modern Approaches Methods and ELT Problems, Katılımcı, Isparta, Türkiye, 2002
International INGED-Anadolu ELT Conference, Katılımcı, Eskişehir, Türkiye, 2001
Conference, Challenge and Creativity in Teaching Beginners, Katılımcı, Ankara, Türkiye, 2001
YADIM- INGED Conference, Katılımcı, Adana, Türkiye, 2000
Global Problems, Local Solutions, Katılımcı, İstanbul, Türkiye, 2000
Perspectives in English Language Teaching. Proceedings of the 4th METU ELT Convention, Katılımcı, Ankara, Türkiye, 1997

Akademi Dışı Deneyim

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