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### Eğitim Bilgileri

Doktora, Aston University, Department Of Modern Languages, English Language Teaching, Birleşik Krallık 1993 - 1999

Yüksek Lisans, Aston University, Department Of Modern Languages, English Language Teaching, Türkiye 1992 - 1994

Yüksek Lisans, Çukurova Üniversitesi, Eğitim Fak., İngiliz Dili Eğitimi A.B.D., Türkiye 1990 - 1988

Lisans, Çukurova Üniversitesi, Eğitim Fakültesi, Yabancı Diller Bölümü/ İngiliz Dili Eğitimi A.B.D., Türkiye 1980 - 1985

### Yabancı Diller

İngilizce, C1 İleri

Fransızca, B2 Orta Üstü

### Sertifika, Kurs ve Eğitimler

Eğitim Yönetimi ve Planlama, Quality Management in Education, Pearson Education, 2003

Eğitim Yönetimi ve Planlama, CEELT (Certificate for English Language Teachers), Cambridge University, 1995

### Yaptığı Tezler

Doktora, Knowledge Acquisition from L2 Specialist Texts , Çukurova Üniversitesi, Department Of Modern Languages, English Language Teaching, 1999

Yüksek Lisans, A Conceptual Framework for a Proposed Academic Reading Syllabus Based on the Computerised Analysis of Economics Texts , Aston University, Department Of Modern Languages, English Language Teaching, 1994

Yüksek Lisans, A Complete English-for-Specific Syllabus for Agricultural Economics Texts , Çukurova Üniversitesi, Eğitim Fak., İngiliz Dili Eğitimi A.B.D., 1990

### Araştırma Alanları

Sosyal ve Beşeri Bilimler, Eğitim, Öğretmen Eğitimi

## Akademik Unvanlar / Görevler

Prof. Dr., Çukurova Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, 1985 - Devam Ediyor

## Akademik İdari Deneyim

Çukurova Üniversitesi, Rektörlük, Yabancı Diller, 1994 - 2013

## Verdiği Dersler

### Lisans

Özel Öğretim Yöntemleri, Lisans, 2014 - 2015

Dil Becerilerinin Öğretimi I & II, Lisans, 2014 - 2015

## Yönetilen Tezler

KIRKGÖZ Y., An Investigation Into Foreign Language Anxiety In English-Medium Higher Education: The Case of a Turkish Private University (İngilizce Öğretim Yapan Yükseköğretim Kurumlarında Yabancı Dil Kaygısı Üzerine Bir Araştırma: Özel Bir Türk Üniversitesindeki Durum), Yüksek Lisans, G.Çelik(Öğrenci), 2019

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## Jüri Üyelikleri

- Tez Savunma (Yüksek Lisans), Program Evaluation of an English Language Teacher Education Practicum: Insights from Supervisors, Student Teachers, and Graduates, Boğaziçi, Mart, 2015
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## SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

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- XIII. **Globalization and English Language Policy in Turkey**  
Kirkgoz Y.  
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- XVII. **Language Planning and Implementation in Turkish Primary Schools**  
KIRKGÖZ Y.  
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## **Diğer Dergilerde Yayınlanan Makaleler**

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- VII. **EFL teacher trainees' reflective lenses on immediacy behaviors: Learning gains, perceptions and self-evaluations**  
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- IX. **Facilitating the Transitioning of an EFL Teacher from Teaching Older Learners to Teaching Younger Children Through Mentoring**  
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- X. **Investigating the Professional Adaptation of English Teachers in the First Years of their Profession to School Environment**  
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- XII. **Bringing lecturing back to life: An interactive perspective into university literature classes**  
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- XIII. **Promoting Continuous Professional Development of English Teachers Through Action Research**  
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- XIV. **Exploring University Students' Note-taking in Literature Courses: A Translanguaging Perspective**  
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TANRISEVEN U., KIRKGÖZ Y.  
SLAVERY : THEORY AND PRACTICE, cilt.9, sa.2, ss.125-131, 2021 (Hakemli Dergi)
- XVI. **Investigating the First Year Experiences of Novice EFL Teachers in Public and Private Schools**  
Hocaoğlu F., KIRKGÖZ Y.  
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- XVII. **Turkish EFL Teachers' Perspectives on WEB 2.0 Applications: Benefits and Potential Challenges**  
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- XVIII. **Views of EFL Teacher Trainees toward PBL Practices**  
KIRKGÖZ Y., TURHAN B.  
ENGLISH LANGUAGE TEACHING EDUCATIONAL JOURNAL, cilt.4, sa.1, ss.71-83, 2021 (Hakemli Dergi)
- XIX. **Values Education in Foreign Language Curriculum through the Eyes of Pre-Service Teachers**  
KIRKGÖZ Y.  
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- XX. **Examining Secondary School Teachers' Beliefs and Purposes about the Use of L1 in Foreign Language Classes.**  
Ölmez Özer M., KIRKGÖZ Y.  
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- XXI. **Infusing Critical Thinking Skills into High School EFL Classroom**  
KIRKGÖZ Y.  
THE READING MATRIX:AN INTERNATIONAL ONLINE JOURNAL, cilt.20, sa.2, ss.200-216, 2020 (Hakemli Dergi)
- XXII. **An Analysis on Mission Statements of Turkish Primary Schools: Similarities and Differences**  
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- XXIII. **BURNOUT LEVELS OF ENGLISH LANGUAGE TEACHERS**  
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- XXIV. **Standards assessment in English language teacher education**  
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- XXV. **Confronting similar challenges? Exploring students' experiences of studying engineering at a Turkish university: Turkish versus English-Language Medium of Instruction.**  
KIRKGÖZ Y.  
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- XXVI. **Towards becoming critical reflection writers: a case of English language teacher candidates**  
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- XXVII. **Türk Okul Müdürlerinin Yetiştirilmesi ve Atanmasına Yönelik Sunulan Model Önerilerinin Liderlik Modelleri Açısından İncelenmesi**  
ÖLMEZ M., KIRKGÖZ Y.  
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- XXVIII. **Investigating model proposals offered for training and appointment of Turkish school principals in terms of leadership models**  
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- XXIX. **Motivation of Engineering students and lecturers toward English medium instruction at tertiary level in Turkey.**  
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- XXX. **Turkish EFL Teachers' Perceptions and Practices of Foreign Language Assessment in Primary Education**  
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- XXXIV. **Designing and Implementing an Innovative Problem Based Teacher Education Course**  
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- XLIV. **Note-taking in English-medium Lectures**  
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## Kitaplar

- I. **English for Young Learners in Asia Challenges and Directions for Teacher Education**  
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- II. **ESP Programmes: Educating Teachers to Address Learner Needs**  
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**VII. Preparing Future Primary Education English Teachers in Turkey Innovation in Teacher Education**

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**X. English Learning Experience in a Textile Company in Turkey,**

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- XXX. **Pre-Service Teachers' Perceived Competence in Using Information and Communication Technology, (CEAD)**  
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The 4th International Contemporary Educational Research Congress, Muğla, Türkiye, 4 - 07 Ekim 2018, ss.432-436
- XXXI. **Action Research to Promote Teachers' Professional Development**



KIRKGÖZ Y.

The 4th International Contemporary Educational Research Congress, (CEAD), Muğla, Türkiye, 4 - 07 Ekim 2018, ss.96-103

XXXII. **Implementing Collaborative action research to promote teachers' professional development.**

KIRKGÖZ Y.

VIII. International Congress on Research in Education (ICRE), Manisa, Türkiye, 9 - 11 Mayıs 2018, ss.827-830

XXXIII. **Exploring the Use of Information and Communication Technology in Pre-Service Teacher Education**

KIRKGÖZ Y.

VIII. International Congress on Research in Education (ICRE), Manisa, Türkiye, 9 - 11 Mayıs 2018, ss.827-830

XXXIV. **Examination Of Burnout Syndrome Among English Language Teachers**

KAVANOZ S., KIRKGÖZ Y.

V. ULUSLARARASI EĞİTİM BİLİMLERİ SEMPOZYUMU, İstanbul, Türkiye, 25 - 27 Ekim 2018, ss.59

XXXV. **EXPLORING THE POTENTIAL OF PROBLEM-BASED LEARNING IN AN ESP COURSE IN PRE-SERVICE TEACHER EDUCATION**

KIRKGÖZ Y.

4th International Contemporary Educational Research Congress, (CEAD), Muğla, Türkiye, 4 - 07 Ekim 2018, ss.454-458

XXXVI. **IMPLEMENTING PROBLEM BASED LEARNING INTO AN ESP COURSE IN PRE-SERVICE TEACHER EDUCATION**

KIRKGÖZ Y.

1 st INTERNATIONAL CONFERENCE ON LANGUAGE, EDUCATION AND CULTURE (ICLEC), Girne, Kıbrıs (Kktc), 2 - 06 Eylül 2018, cilt.1, sa.1, ss.53-58

XXXVII. **Investigating Model Proposals Offered for Training and Appointment of Turkish School Principals in Terms of Leadership Models**

ÖLMEZ M., KIRKGÖZ Y.

13. Uluslararası Eğitim Yönetimi Kongresi, 10 - 12 Mayıs 2018, ss.1065-1066

XXXVIII. **Pre-Service English Teachers' Retrospective Reflections on Their Observations in Practicum Schools**

TURHAN B., KIRKGÖZ Y.

4th CUKUROVA INTERNATIONAL ELT TEACHERS CONFERENCES (CUELT 2018), Adana, Türkiye, 5 - 07 Nisan 2018

XXXIX. **School-University Collaboration: An Innovative In-service Teacher Development Program**

KIRKGÖZ Y.

The Future of Education Conference, İstanbul, Türkiye, 11 - 12 Kasım 2017

XL. **Problem-Based Learning for the 21st Century in Teacher Education Programs**

KIRKGÖZ Y.

The 2nd International Conference on Best Practices and Innovation in Education (INOVED), İzmir, Türkiye, 19 - 21 Ekim 2017

XLI. **The Portrayal of Culture in English Textbooks**

KIRKGÖZ Y.

1st International Congress on Social Sciences (USOS, 2017), Malaga, İspanya, 18 - 02 Eylül 2017

XLII. **Transforming challenges into opportunities through explanatory practice**

DOĞAN C., KIRKGÖZ Y.

Teachers Research! Conference, İstanbul, Türkiye, 2 - 03 Haziran 2017

XLIII. **Developing Critical Thinking Skills of EFL Learners through a Sequence of Critical Thinking Tasks.**

KARAKUZULAR D., KIRKGÖZ Y.

Teachers Research! Conference, İstanbul, Türkiye, 2 - 03 Haziran 2017

XLIV. **Transforming Challenges into Opportunities**

DOĞAN C., KIRKGÖZ Y.

Teachers Research!, 2 - 03 Haziran 2017

XLV. **Globalization and the Teaching of Foreign Languages to Young Learners: Macro and Micro Perspectives**

KIRKGÖZ Y.

SBATEYL The International Conference on Teaching Languages to Young Learners, İzmir, Türkiye, 16 - 18 Mayıs 2017

- XLVI. **Problem based learning in teacher education**  
KIRKGÖZ Y.  
International contemporary education research congress, Muğla, Türkiye, 29 - 02 Ekim 2016
- XLVII. **Öğretmen ve öğretmen yetiştiren öğretim elemanı yeterlikleri**  
KIRKGÖZ Y.  
Öğretmen Yetiştirmede Değişim ve Dönüşümler, İstanbul, Türkiye, 6 - 08 Ekim 2016
- XLVIII. **Enhancing Young Learner Memory Impact of an Association Technique**  
KIRKGÖZ Y.  
Teachers Research! İstanbul 2016' Conference, İstanbul, Türkiye, 24 - 25 Haziran 2016
- XLIX. **Promoting CEFR awareness in foreign language teacher education**  
KIRKGÖZ Y.  
9th International ELT Research Conference: Interdisciplinary Approaches: Beyond The Borders of ELT Methodology, Çanakkale, Türkiye, 12 - 14 Mayıs 2016
- L. **EQUALS Akreditasyon Uygulamasının Öğretmen ve Öğrenci Üzerindeki Etkilerinin Araştırılması An investigation into the impact of EQUALS on teachers and students**  
KIRKGÖZ Y.  
4. Ulusal Yabancı Dil Eğitimi Kurultayı, Çanakkale, Türkiye, 10 - 11 Mayıs 2016
- LI. **Enhancing Teaching with Collaborative Action Research**  
KIRKGÖZ Y., YAŞAR M.  
International Conference' Child Foreign Language Learning (CFL). Between theory and Practice, 28 - 30 Nisan 2016
- LII. **Exploring Foreign Language Subject Leaders Beliefs about Effective Leadership**  
KIRKGÖZ Y.  
The 1st International Teachers in Collaboration Conference (TIC 2016), Osmaniye, Türkiye, 29 - 30 Nisan 2016
- LIII. **Establishing National Standards for Teacher Education in Turkey**  
KIRKGÖZ Y.  
3rd National conference on Foreign Language Education, İstanbul, Türkiye, 25 - 27 Aralık 2014
- LIV. **Investigating Teachers Perceptions and Practices of Language Assessment in Primary Education**  
KIRKGÖZ Y., BABANOĞLU M. P., AĞÇAM R.  
Sixth international conference: Classroom-oriented research: Towards effective learning and teaching, Konin, Polonya, 12 - 14 Ekim 2015
- LV. **Corrective Feedback in Foreign Language Education in Turkey Ankara Türkiye 13 15 Mayıs 2015**  
KIRKGÖZ Y., BABANOĞLU M. P., AĞÇAM R.  
ICEFIC 2015: The International Congress on Education for the Future: Issues and Challenges, Ankara, Türkiye, 13 - 15 Mayıs 2015
- LVI. **Exploring a Turkish Nonnative English Speaking Scholar s Publication Experiences 2015 Dokuz Eylül University**  
KIRKGÖZ Y.  
English Scholars Beyond Borders Conference, İzmir, Türkiye, 3 - 04 Aralık 2015
- LVII. **A Case Study of a Turkish Nonnative English Speaking Scholar s Publication Experiences**  
KIRKGÖZ Y.  
PRISEAL 3 Researching, Teaching and Supporting Research Communication: Perspectives and Prospects, Coimbra, Portekiz, 30 Ekim - 01 Kasım 2015
- LVIII. **The Challenge of Scholarly Publication Cross disciplinary data from Turkey**  
KIRKGÖZ Y.  
PRISEAL 3 Researching, Teaching and Supporting Research Communication: Perspectives and Prospects, Coimbra, Portekiz, 30 Ekim - 01 Kasım 2015
- LIX. **Globalization and the Use of Poems to Foster Creative Writing**  
KIRKGÖZ Y.

1st CELLTTS (First International Conference on English Language, Literature, Teaching and Translation Studies).  
University Of Sarajevo Faculty of Philosophy Department of English Language and Literature, Sarajevo, Bosna-  
Hersek, 18 - 19 Eylül 2015

- LX. **Collaboration for Improvement Researching Across Institutional Boundaries The Practicum Role in Training Teachers for the Turkish School Ssystem**  
ODWYER J. B., KIRKGÖZ Y., ÜSTÜNEL E.  
ATEE 40th Annual Conference 2015, Scotland, Birleşik Krallık, 24 - 26 Ağustos 2015
- LXI. **The Challenge of Implementing Collaborative Action Research as an In Service Teacher Development Program**  
KIRKGÖZ Y., YAŞAR M.  
Teachers Research, Essex, Kanada, 18 - 19 Haziran 2015
- LXII. **The challenge of implementing a collaborating action research as an in service teacher development**  
KIRKGÖZ Y., YAŞAR M.  
IATEFL ReSIG Annual International Conference, 18 - 19 Haziran 2015
- LXIII. **The Journey of English Language Education in Turkish Schools Korkut Ata University**  
KIRKGÖZ Y.  
English for Specific Purposes (ESP), Osmaniye, Türkiye, 05 Mart 2015
- LXIV. **Initiating and managing the process of curriculum innovation**  
KIRKGÖZ Y.  
IATEFL 47th Annual Conference, Liverpool, Birleşik Krallık, 8 - 12 Nisan 2013
- LXV. **Professional Development for Pre Service English Language Teachers Through Collaborative Action Research**  
KIRKGÖZ Y.  
Looking Back and Forward: Bridging Pre-Service and In-Service Teacher Education Programs in English Language Teaching, Ankara, Türkiye, 2 - 03 Şubat 2015
- LXVI. **Three leaders leadership perceptions Implications for leadership and management in ELT**  
RATHERT S., ALTINSOY E., KIRKGÖZ Y.  
ÇUKUROVA INTERNATIONAL ELT TEACHERS (CUELT) CONFERENCE, Adana, Türkiye, 21 - 22 Mayıs 2015
- LXVII. **Enhancing Freshman Students Academic Literacy in Responding to Examination Questions**  
KIRKGÖZ Y.  
Refresh: The changing role of Freshmen English, İstanbul, Türkiye, 17 - 19 Eylül 2014, ss.17-19
- LXVIII. **Türkiye'de Yabancı Dil Eğitim Politikaları ve Müfredat Programı**  
KIRKGÖZ Y.  
3. Ulusal Yabancı Dil Eğitimi Kurultayı, İstanbul, Türkiye, 23 - 24 Ekim 2014, ss.45-59
- LXIX. **Designing an ELT Curriculum for Young Turkish Learners Pedagogical Foundations Practical Considerations and Procedures**  
KIRKGÖZ Y., ÇELİK S., ARIKAN A.  
EJERCongress 2014' 1st Eurasian Educational Research Congress I. Avrasya Eğitim Araştırmaları Kongresi, İstanbul, Türkiye, 22 - 26 Nisan 2014
- LXX. **A survey on teachers' perceptions of the new ELT programme and their readiness to apply this programme**  
KIRKGÖZ Y., YAŞAR M.  
The International EJER Congress, 24 - 26 Nisan 2014
- LXXI. **Exploring poems to promote language learners' creative writing**  
Kirkgoz Y.  
14th Language, Literature and Stylistics Symposium, Selcuk, Türkiye, 15 - 17 Ekim 2014, cilt.158, ss.394-401
- LXXII. **Dimitrie Cantemir University International Workshop**  
KIRKGÖZ Y.  
Strategies For Optimizing The Quality Standard in Higher Education ESP, Romanya, 8 - 09 Mayıs 2009, ss.227-236
- LXXIII. **Removal of lead from aqueous solutions using Saudi activated bentonite**  
Al-Shahrani S.

10th International Conference on Modelling, Monitoring and Management of Water Pollution, Bucharest, Romanya, 9 - 11 Haziran 2010, cilt.135, ss.277-288

**LXXIV. An analysis of written errors of Turkish adult learners of English**

KIRKGÖZ Y.

2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Türkiye, 4 - 08 Şubat 2010, cilt.2, ss.4352-4358

**LXXV. Catering for multiple intelligences in locally-published ELT textbooks in Turkey**

KIRKGÖZ Y.

3rd International Conference on Telling ELT Tales out of School, Famagusta, CYPRUS, 5 - 07 Mayıs 2010, cilt.3, ss.127-130

**LXXVI. Promoting students' note-taking skills through task-based learning**

KIRKGÖZ Y.

2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Türkiye, 4 - 08 Şubat 2010, cilt.2, ss.4346-4351

**LXXVII. The challenge of developing and maintaining curriculum innovation at higher education**

KIRKGÖZ Y.

World Conference on Educational Sciences, Nicosia, CYPRUS, 4 - 07 Şubat 2009, cilt.1, ss.73-78

**LXXVIII. Evaluating the English textbooks for young learners of English at Turkish primary education**

KIRKGÖZ Y.

World Conference on Educational Sciences, Nicosia, CYPRUS, 4 - 07 Şubat 2009, cilt.1, ss.79-83

## **Desteklenen Projeler**

KIRKGÖZ Y., Yükseköğretim Kurumları Destekli Proje, Özel Amaçlı ve Akademik Amaçlı İngilizcenin Öğretmen Eğitimi Programında Uygulanması, 2017 - 2020

KIRKGÖZ Y., Yükseköğretim Kurumları Destekli Proje, Bilimsel Etkinliklere Katılım, 2017 - 2017

KIRKGÖZ Y., Yükseköğretim Kurumları Destekli Proje, Bilimsel Yayın Teşvik desteği, 2017 - 2017

KIRKGÖZ Y., Yükseköğretim Kurumları Destekli Proje, Impact of a Professional Development Programme on Trainee Teachers Beliefs and Teaching Practices, 2016 - 2017

KIRKGÖZ Y., Yükseköğretim Kurumları Destekli Proje, Konferansa The Challenge of Scholarly Publication Crossdisciplinary data from Turkey ve A Case Study of a Turkish NonnativeEnglishSpeaking Scholars Publication Experiences konulu kabul edilen 2 bildirimi sunmak üzere katılım talebi, 2015 - 2016

KIRKGÖZ Y., Dogan C., Yükseköğretim Kurumları Destekli Proje, An Action Research to Promote Continuous Professional Development for Language Instructors in Higher Education Context, 2015 - 2016

KIRKGÖZ Y., Yükseköğretim Kurumları Destekli Proje, Yayın Teşvik, 2014 - 2016

KIRKGÖZ Y., YAŞAR M., TÜBİTAK Projesi, A Teacher Professional Development Programme to Facilitate Effective Implementation of Curriculum Innovation in ELT at Primary Education Through a Collaborative Action Research, 2014 - 2016

KIRKGÖZ Y., Yükseköğretim Kurumları Destekli Proje, " İngilizce Öğretmen Adayları ile "Avrupa Dilleri Öğretimi Ortak Çerçeve Programı " ve "Avrupa Dil Portfolyosu " Konulu Uygulamalı Bir Çalışma ", 2012 - 2016

## **Metrikler**

Yayın: 228

Atıf (WoS): 217

Atıf (Scopus): 287

H-İndeks (WoS): 7

H-İndeks (Scopus): 8

## **Kongre ve Sempozyum Katılımı Faaliyetleri**

- Pre-Service Teachers? Perceived Competence in Using Information and Communication Technology. Paper presented at the 4th International Contemporary Educational Research Congress, (CEAD), Katılımcı, Muğla, Türkiye, 2018
- Action Research to Promote Teachers? Professional Development. Paper presented at the 4th International Contemporary Educational Research Congress, (CEAD), Katılımcı, Muğla, Türkiye, 2018
- Exploring The Potential of Problem Based Learning in An ESP Course in Pre-Service Teacher Education. Paper presented at the 4th International Contemporary Educational Research Congress, (CEAD), Katılımcı, Muğla, Türkiye, 2018
- Teaching English to Young Learners: An Observation and Evaluation of Effective Teaching Strategies. Paper presented at the 1st International Conference on Language, Education, and Culture (ICLEC), Katılımcı, Girne, Kıbrıs (Kkct), 2018
- Implementing Problem Based Learning into an ESP Course in Pre-service Teacher Education. Paper presented at the 1st International Conference on Language, Education, and Culture (ICLEC), Katılımcı, Girne, Kıbrıs (Kkct), 2018
- Equipping EAP Students with Problem Solving Skills. Paper presented at the 15th International Bilkent University School of English Language Conference. The Future of EAP: Provision, Standards and Practices., Katılımcı, Ankara, Türkiye, 2018
- Teachers Narratives of Applying Curriculum Innovation in Turkish Primary Education. Paper presented at the Sabancı University School of Languages Conference: Pathways That Inspire Us., Katılımcı, İstanbul, Türkiye, 2018
- School-University Collaboration: An Innovative In-service Teacher Development Program. Paper presented at the Future of Education Conference, MEF Üniversitesi, Katılımcı, İstanbul, Türkiye, 2017
- Fostering Professional Development through Collaboration between a Primary English Teacher and a Teacher Educator. Paper presented at the Future of Education Conference, MEF Üniversitesi, Katılımcı, İstanbul, Türkiye, 2017
- Problem-Based Learning for the 21st Century in Teacher Education Programs. Paper presented at the 2nd International Conference on Best Practices and Innovation in Education (INOVED), Katılımcı, İzmir, Türkiye, 2017
- Empowering Teachers through Action Research Paper presented at the `Teachers Research!?' presented at the `Teachers Research!?' Conference Bahçeşehir University, Katılımcı, İstanbul, Türkiye, 2017
- Developing Critical Thinking Skills of EFL Learners through a Sequence of Critical Thinking Tasks. Paper presented at the `Teachers Research!?' Conference Bahçeşehir University, Katılımcı, İstanbul, Türkiye, 2017
- Enhancing Teachers? Professional Development through Collaborative Action Research, Keynote Speaker, International Symposium on language education and teaching ISLET, Katılımcı, Rome, İtalya, 2017
- Globalization and the Teaching of Foreign Languages to Young Learners: Macro and Micro Perspectives, Keynote Speaker, SBATEYL The International Conference on Teaching Languages to Young Learners, Katılımcı, İzmir, Türkiye, 2017
- Öğretmen ve Öğretmen Yetiştiren Öğretim Elemanı Yeterlikleri Moderator Öğretmen Yetiştirmede Değişim ve Dönüşümler, İstanbul University, Hasan Ali Yücel Faculty of Education, Katılımcı, İstanbul, Türkiye, 2016
- Enhancing Professional Development of Pre-Service English Language Trainee Teachers. Panel Chair ELT Teacher Education, International Contemporary Education Research Congress. Sıtkı Koçman University., Katılımcı, Muğla, Türkiye, 2016
- The Impact of an In-Service Teacher Development Program on Enhancing Teachers' Classroom Practices, Muğla Sıtkı Koçman University International Contemporary Education Research Congress, Katılımcı, Muğla, Türkiye, 2016
- EQUALS Akreditasyon Uygulamasının Öğretmen ve Öğrenci Üzerindeki Etkilerinin Araştırılması (An investigation into the impact of EQUALS on teachers and students). 4. Ulusal Yabancı Dil Eğitimi Kurultayı. (Keynote Speaker)., Katılımcı, Çanakkale, Türkiye, 2016
- Enhancing Teaching with Collaborative Action Research. Paper presented at the International Conference Child Foreign Language Learning (CFL): Between Theory and Practice, Katılımcı, Krakow, Polonya, 2016
- The Journey of English Language Education in Turkish Schools?, Keynote Speaker Osmaniye Korkut Ata University, School of Foreign Languages, Katılımcı, Osmaniye, Türkiye, 2015
- Professional Development for Pre-Service English Language Teachers through Collaborative Action Research? Keynote Speaker. Looking Back and Forward: Bridging Pre-Service and In-Service Teacher Education Programs in English Language Teaching, Hacettepe University British Council/, Katılımcı, Ankara, Türkiye, 2015
- 3rd National conference on Foreign Language Education, Davetli Konuşmacı, İstanbul, Türkiye, 2014
- International Educational Exchange and the Promotion of Peace, Development, and Intercultural Understanding Celebrating the 65th anniversary of the Turkish fulbright commision, Davetli Konuşmacı, Ankara, Türkiye, 2014
- Türkiye'de İngilizce Öğretmeni Yetiştirme Programlarının İşleyişi, Sorunları ve Çözüm Önerileri, Panelist, Amasya, Türkiye, 2014

1st English Language Teaching Conference May 10, 2014., Davetli Konuşmacı, Türkiye, 2014  
Monthly Graduate Seminars on Applied Linguistics, Davetli Konuşmacı, İstanbul, Türkiye, 2014  
Yabancı Dil Öğretimi 5. Eğitim Kongresi Örgün Eğitim Komisyonu, Oturum Başkanı, Ankara, Türkiye, 2013  
Linguistic and Cultural Diversity in Language Teaching: The Idea of Intercomprehension, Davetli Konuşmacı, İzmir, Türkiye, 2013  
25. Ulusal Dilbilim Kurultayı, Katılımcı, Adana, Türkiye, 2011  
ELLiE (Early Language Learning in Europe), European Commission, Lifelong Learning Programme, Panelist, Polonya, 2010  
Symposium International D?imagologie, Katılımcı, Muğla, Türkiye, 2006  
Bilkent University School of English Language ELT Conference, Katılımcı, Ankara, Türkiye, 2004  
the Sixth Annual Symposium, Katılımcı, Ankara, Türkiye, 2004  
International ELT Conference 2003: One Language, Many Voices: ELT Across Borders, Katılımcı, İstanbul, Türkiye, 2003  
International Symposium on Modern Approaches Methods and ELT Problems, Katılımcı, Isparta, Türkiye, 2002  
International INGED-Anadolu ELT Conference, Katılımcı, Eskişehir, Türkiye, 2001  
Conference, Challenge and Creativity in Teaching Beginners, Katılımcı, Ankara, Türkiye, 2001  
YADIM- INGED Conference, Katılımcı, Adana, Türkiye, 2000  
Global Problems, Local Solutions, Katılımcı, İstanbul, Türkiye, 2000  
Perspectives in English Language Teaching. Proceedings of the 4th METU ELT Convention, Katılımcı, Ankara, Türkiye, 1997

## **Akademi Dışı Deneyim**

Çukurova Üniversitesi , Rektörlük Yabancı Diller Böl. Bşk.  
Çukurova Üniversitesi , Yabancı Diller Araştırma Merkezi (YADİM) Müdürü  
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Çukurova Üniversitesi, Yabancı Diller Araştırma Merkezi (YADİM), Program hazırlama ve geliştirme koordinatörü  
Çukurova Üniversitesi, Yabancı Diller Araştırma Merkezi (YADİM), Hizmet içi eğitimi (CEELT) koordinatörü  
Çukurova Üniversitesi, Ziraat Fak, Okutman