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### Eğitim Bilgileri

Doktora, Aston University, Department Of Modern Languages, English Language Teaching, Birleşik Krallık 1993 - 1999

Yüksek Lisans, Aston University, Department Of Modern Languages, English Language Teaching, Türkiye 1992 - 1994

Yüksek Lisans, Çukurova Üniversitesi, Eğitim Fak., İngiliz Dili Eğitimi A.B.D., Türkiye 1990 - 1988

Lisans, Çukurova Üniversitesi, Eğitim Fakültesi, Yabancı Diller Bölümü/ İngiliz Dili Eğitimi A.B.D., Türkiye 1980 - 1985

### Yabancı Diller

İngilizce, C1 İleri

Fransızca, B2 Orta Üstü

### Sertifika, Kurs ve Eğitimler

Eğitim Yönetimi ve Planlama, Quality Management in Education, Pearson Education, 2003

Eğitim Yönetimi ve Planlama, CEELT (Certificate for English Language Teachers), Cambridge University, 1995

### Yaptığı Tezler

Doktora, Knowledge Acquisition from L2 Specialist Texts , Çukurova Üniversitesi, Department Of Modern Languages, English Language Teaching, 1999

Yüksek Lisans, A Conceptual Framework for a Proposed Academic Reading Syllabus Based on the Computerised Analysis of Economics Texts , Aston University, Department Of Modern Languages, English Language Teaching, 1994

Yüksek Lisans, A Complete English-for-Specific Syllabus for Agricultural Economics Texts , Çukurova Üniversitesi, Eğitim Fak., İngiliz Dili Eğitimi A.B.D., 1990

### Araştırma Alanları

Sosyal ve Beşeri Bilimler, Eğitim, Öğretmen Eğitimi

## Akademik Unvanlar / Görevler

Prof. Dr., Çukurova Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, 1985 - Devam Ediyor

## Akademik İdari Deneyim

Çukurova Üniversitesi, Rektörlük, Yabancı Diller, 1994 - 2013

## Verdiği Dersler

Özel Öğretim Yöntemleri, Lisans, 2014 - 2015

Dil Becerilerinin Öğretimi I & II, Lisans, 2014 - 2015

## Yönetilen Tezler

KIRKGÖZ Y., An Investigation Into Foreign Language Anxiety In English-Medium Higher Education: The Case of a Turkish Private University (İngilizce Öğretim Yapan Yükseköğretim Kurumlarında Yabancı Dil Kaygısı Üzerine Bir Araştırma: Özel Bir Türk Üniversitesindeki Durum), Yüksek Lisans, G.Çelik(Öğrenci), 2019

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KIRKGÖZ Y., Motivation of Young Learners Towards Learning English: A Study on Primary State School Students in Turkey, Yüksek Lisans, E.Bahar(Öğrenci), 2018

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KIRKGÖZ Y., Promoting Continuous Professional Development for Language Instructors within a Higher Education Context, Doktora, C.Doğan(Öğrenci), 2016

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## JURİ ÜYELİKLERİ

- Tez Savunma (Yüksek Lisans), Program Evaluation of an English Language Teacher Education Practicum: Insights from Supervisors, Student Teachers, and Graduates, Boğaziçi, Mart, 2015
- Tez Savunma (Yüksek Lisans), Meşincigiller, S., The Attitudes of Secondary School Students Towards Native And Non-Native English Speaking Teachers in An EFL Context? , Boğaziçi Üniversitesi, Haziran, 2014
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## SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. **Reimagining trainee teacher practicum experiences in Turkish K-12 schools**  
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- II. **Translanguaging practices in Turkish EMI classrooms: Commonalities and differences across two academic disciplines**  
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- III. **Designing and Implementing a Teacher Immediacy Course for EFL Teacher Trainees, 48(216), 185-204**  
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- IV. **A critical and collaborative stance towards retrospective reflection in language teacher education**  
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- V. **Fostering young learners' listening and speaking skills**  
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- VI. **PRESERVICE EFL TEACHERS' PERCEPTIONS AND THEIR REFLECTED EXPERIENCES IN A SERVICE-LEARNING COURSE**  
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- X. **Impact of a Professional Development Programme on Trainee Teachers' Beliefs and Teaching Practices**  
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- XI. **Exploring Teachers' Implementation of the Recent Curriculum Innovation in ELT in Turkish Primary Education**  
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- XII. **A BLENDED LEARNING STUDY ON IMPLEMENTING VIDEO RECORDED SPEAKING TASKS IN TASK-BASED CLASSROOM INSTRUCTION**  
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- XIII. **An Evaluation of English Textbooks in Turkish Primary Education: Students' and Teachers' Perceptions**  
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EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, cilt.11, sa.44, ss.167-184, 2011 (SSCI)
- XIV. **Globalization and English Language Policy in Turkey**  
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- XV. **Students' and lecturers' perceptions of the effectiveness of foreign language instruction in an English-medium university in Turkey**  
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- XVII. **Curriculum innovation in Turkish primary education**  
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- XVIII. **Language Planning and Implementation in Turkish Primary Schools**  
KIRKGÖZ Y.  
CURRENT ISSUES IN LANGUAGE PLANNING, cilt.8, sa.2, ss.174-191, 2007 (AHCI)

## **Diğer Dergilerde Yayınlanan Makaleler**

- I. **Teachers' perceived perspective and selfefficacy in teaching EFL using Intelligent Computer-Assisted Language Learning (ICALL): A rigorous analysis**  
Pratama R. D., Lestari L. A., KIRKGÖZ Y., Imaniar F.  
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- II. **Introducing Peacebuilding Philosophy to Language Teacher Education**  
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- III. **EFL TEACHER TRAINEES' REFLECTIVE LENSES ON IMMEDIACY BEHAVIORS: LEARNING GAINS, PERCEPTIONS AND SELF-EVALUATIONS**  
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- IV. **Exploring the challenges faced by a novice administrator: A case study**  
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- V. **Facilitating the Transitioning of an EFL Teacher from Teaching Older Learners to Teaching Younger Children Through Mentoring**  
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(Hakemli Dergi)

- VI. **Investigating the Professional Adaptation of English Teachers in the First Years of their Profession to School Environment**  
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- VII. **Attitudes towards Translanguaging Practices: A Comparative Study of Literature and Food Engineering Classes**  
İNÇİ KAVAK V., KIRKGÖZ Y.  
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- VIII. **Bringing lecturing back to life: An interactive perspective into university literature classes**  
İNÇİ KAVAK V., KIRKGÖZ Y.  
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- IX. **Promoting Continuous Professional Development of English Teachers Through Action Research**  
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- X. **Exploring University Students' Note-taking in Literature Courses: A Translanguaging Perspective**  
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- XI. **An Investigation into the Teachers' Use of L1 in EFL Classes.**  
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- XII. **Investigating the First Year Experiences of Novice EFL Teachers in Public and Private Schools**  
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- XIII. **Turkish EFL Teachers' Perspectives on WEB 2.0 Applications: Benefits and Potential Challenges**  
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- XIV. **Views of EFL Teacher Trainees toward PBL Practices**  
KIRKGÖZ Y., TURHAN B.  
ENGLISH LANGUAGE TEACHING EDUCATIONAL JOURNAL, cilt.4, sa.1, ss.71-83, 2021 (Hakemli Dergi)
- XV. **Values Education in Foreign Language Curriculum through the Eyes of Pre-Service Teachers**  
KIRKGÖZ Y.  
Journal of Educational Leadership and Policy Studies (JELPS) EYFOR Special Issue, cilt.5, sa.1, ss.1-17, 2021 (Hakemli Dergi)
- XVI. **Examining Secondary School Teachers' Beliefs and Purposes about the Use of L1 in Foreign Language Classes.**  
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- XVII. **Infusing Critical Thinking Skills into High School EFL Classroom**  
KIRKGÖZ Y.  
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- XVIII. **An Analysis on Mission Statements of Turkish Primary Schools: Similarities and Differences**  
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- XIX. **BURNOUT LEVELS OF ENGLISH LANGUAGE TEACHERS**  
Kavanoz S., KIRKGÖZ Y.  
CHUZHDOEZIKOVO OBUCHENIE-FOREIGN LANGUAGE TEACHING, cilt.47, sa.3, ss.237-250, 2020 (ESCI)
- XX. **Standards assessment in English language teacher education**  
STAUB D. F., KIRKGÖZ Y.

- Novitas-ROYAL (Research on Youth and Language), cilt.13, sa.1, ss.47-61, 2019 (Hakemli Dergi)
- XXI. **Confronting similar challenges? Exploring students' experiences of studying engineering at a Turkish university: Turkish versus English-Language Medium of Instruction.**  
KIRKGÖZ Y.  
Rassegna Italiana di Linguistica Applicata, cilt.2-3, ss.145-160, 2018 (Hakemli Dergi)
- XXII. **Towards becoming critical reflection writers: a case of English language teacher candidates**  
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- XXIII. **Türk Okul Müdürlerinin Yetiştirilmesi ve Atanmasına Yönelik Sunulan Model Önerilerinin Liderlik Modelleri Açısından İncelenmesi**  
ÖLMEZ M., KIRKGÖZ Y.  
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- XXIV. **Towards becoming critical reflection writers: a case of English language teacher candidates**  
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Reflective Practice Journal, cilt.19, sa.6, ss.749-762, 2018 (Hakemli Dergi)
- XXV. **Investigating model proposals offered for training and appointment of Turkish school principals in terms of leadership models**  
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- XXVI. **Motivation of Engineering students and lecturers toward English medium instruction at tertiary level in Turkey.**  
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- XXVII. **Turkish EFL Teachers' Perceptions and Practices of Foreign Language Assessment in Primary Education**  
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- XXVIII. **Examining leadership perceptions and practices to deliberate on educational policy implementation - an interdisciplinary approach**  
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- XXIX. **Laying The Theoretical And Practical Foundations for a New Elementary English Curriculum in Turkey: A Procedural Analysis**  
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- XXX. **Corrective Feedback in Primary EFL Classrooms in Turkey**  
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- XXXI. **Designing and Implementing an Innovative Problem Based Teacher Education Course**  
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- XXXII. **Initiating and managing the process of curriculum innovation**  
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- XXXIII. **Students Perceptions of English Language Versus Turkish Language Used As The Medium of Instruction In Higher Education In Turkey**  
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- XXXV. **The Academic and Vocational English Language Needs of The School of Health Students**  
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- XXXVII. **Exploring Culture in Locally Published English Textbooks for Primary Education in Turkey**  
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- XL. **Exploring Learning Style And Hemispheric Processing Preferences Of EFL Learners**  
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## **Kitap & Kitap Bölümleri**

- I. **English for Young Learners in Asia Challenges and Directions for Teacher Education**  
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- II. **Exploring the Potential of an Andragogical Approach to Teaching Leadership**  
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**XIII. Türkiye’de İngilizce eğitiminin geleceği ve projenin yansımaları.**

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**XV. Giriş**

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**IV. Implementing Problem-Based Learning in a Distance Education Programme**

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- XXXIV. **IMPLEMENTING PROBLEM BASED LEARNING INTO AN ESP COURSE IN PRE-SERVICE TEACHER EDUCATION**  
KIRKGÖZ Y.  
1 st INTERNATIONAL CONFERENCE ON LANGUAGE, EDUCATION AND CULTURE (ICLEC), Girne, Kıbrıs (Kkct), 2 -



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- XXXV. **Investigating Model Proposals Offered for Training and Appointment of Turkish School Principals in Terms of Leadership Models**  
ÖLMEZ M., KIRKGÖZ Y.  
13. Uluslararası Eğitim Yönetimi Kongresi, 10 - 12 Mayıs 2018, ss.1065-1066
- XXXVI. **Pre-Service English Teachers' Retrospective Reflections on Their Observations in Practicum Schools**  
TURHAN B., KIRKGÖZ Y.  
4th CUKUROVA INTERNATIONAL ELT TEACHERS CONFERENCES (CUELT 2018), Adana, Türkiye, 5 - 07 Nisan 2018
- XXXVII. **School-University Collaboration: An Innovative In-service Teacher Development Program**  
KIRKGÖZ Y.  
The Future of Education Conference, İstanbul, Türkiye, 11 - 12 Kasım 2017
- XXXVIII. **Problem-Based Learning for the 21st Century in Teacher Education Programs**  
KIRKGÖZ Y.  
The 2nd International Conference on Best Practices and Innovation in Education (INOVED), İzmir, Türkiye, 19 - 21 Ekim 2017
- XXXIX. **The Portrayal of Culture in English Textbooks**  
KIRKGÖZ Y.  
1st International Congress on Social Sciences (USOS, 2017), Malaga, İspanya, 18 - 02 Eylül 2017
- XL. **Transforming challenges into opportunities through explanatory practice**  
DOĞAN C., KIRKGÖZ Y.  
Teachers Research! Conference, İstanbul, Türkiye, 2 - 03 Haziran 2017
- XLI. **Developing Critical Thinking Skills of EFL Learners through a Sequence of Critical Thinking Tasks.**  
KARAKUZULAR D., KIRKGÖZ Y.  
Teachers Research! Conference, İstanbul, Türkiye, 2 - 03 Haziran 2017
- XLII. **Transforming Challenges into Opportunities**  
DOĞAN C., KIRKGÖZ Y.  
Teachers Research!, 2 - 03 Haziran 2017
- XLIII. **Globalization and the Teaching of Foreign Languages to Young Learners: Macro and Micro Perspectives**  
KIRKGÖZ Y.  
SBATEYL The International Conference on Teaching Languages to Young Learners, İzmir, Türkiye, 16 - 18 Mayıs 2017
- XLIV. **Problem based learning in teacher education**  
KIRKGÖZ Y.  
International contemporary education research congress, Muğla, Türkiye, 29 - 02 Ekim 2016
- XLV. **Öğretmen ve öğretmen yetiştiren öğretim elemanı yeterlikleri**  
KIRKGÖZ Y.  
Öğretmen Yetiştirmede Değişim ve Dönüşümler, İstanbul, Türkiye, 6 - 08 Ekim 2016
- XLVI. **Enhancing Young Learner Memory Impact of an Association Technique**  
KIRKGÖZ Y.  
Teachers Research! İstanbul 2016' Conference, İstanbul, Türkiye, 24 - 25 Haziran 2016
- XLVII. **Promoting CEFR awareness in foreign language teacher education**  
KIRKGÖZ Y.  
9th International ELT Research Conference: Interdisciplinary Approaches: Beyond The Borders of ELT Methodology, Çanakkale, Türkiye, 12 - 14 Mayıs 2016
- XLVIII. **EQUALS Akreditasyon Uygulamasının Öğretmen ve Öğrenci Üzerindeki Etkilerinin Araştırılması An investigation into the impact of EQUALS on teachers and students**  
KIRKGÖZ Y.  
4. Ulusal Yabancı Dil Eğitimi Kurultayı, Çanakkale, Türkiye, 10 - 11 Mayıs 2016
- XLIX. **Exploring Foreign Language Subject Leaders Beliefs about Effective Leadership**  
KIRKGÖZ Y.

The 1st International Teachers in Collaboration Conference (TIC 2016), Osmaniye, Türkiye, 29 - 30 Nisan 2016

- L. **Enhancing Teaching with Collaborative Action Research**  
KIRKGÖZ Y., YAŞAR M.  
International Conference' Child Foreign Language Learning (CFL). Between theory and Practice, 28 - 30 Nisan 2016
- LI. **Establishing National Standards for Teacher Education in Turkey**  
KIRKGÖZ Y.  
3rd National conference on Foreign Language Education, İstanbul, Türkiye, 25 - 27 Aralık 2014
- LII. **Investigating Teachers Perceptions and Practices of Language Assessment in Primary Education**  
KIRKGÖZ Y., BABANOĞLU M. P., AĞÇAM R.  
Sixth international conference: Classroom-oriented research: Towards effective learning and teaching, Konin, Polonya, 12 - 14 Ekim 2015
- LIII. **Corrective Feedback in Foreign Language Education in Turkey Ankara Türkiye 13 15 Mayıs 2015**  
KIRKGÖZ Y., BABANOĞLU M. P., AĞÇAM R.  
ICEFIC 2015: The International Congress on Education for the Future: Issues and Challenges, Ankara, Türkiye, 13 - 15 Mayıs 2015
- LIV. **Exploring a Turkish Nonnative English Speaking Scholar s Publication Experiences 2015 Dokuz Eylül University**  
KIRKGÖZ Y.  
English Scholars Beyond Borders Conference, İzmir, Türkiye, 3 - 04 Aralık 2015
- LV. **A Case Study of a Turkish Nonnative English Speaking Scholar s Publication Experiences**  
KIRKGÖZ Y.  
PRISEAL 3 Researching, Teaching and Supporting Research Communication: Perspectives and Prospects, Coimbra, Portekiz, 30 Ekim - 01 Kasım 2015
- LVI. **The Challenge of Scholarly Publication Cross disciplinary data from Turkey**  
KIRKGÖZ Y.  
PRISEAL 3 Researching, Teaching and Supporting Research Communication: Perspectives and Prospects, Coimbra, Portekiz, 30 Ekim - 01 Kasım 2015
- LVII. **Globalization and the Use of Poems to Foster Creative Writing**  
KIRKGÖZ Y.  
1st CELLTTS (First International Conference on English Language, Literature, Teaching and Translation Studies). University Of Sarajevo Faculty of Philosophy Department of English Language and Literature, Sarajevo, Bosna-Hersek, 18 - 19 Eylül 2015
- LVIII. **Collaboration for Improvement Researching AcrossInstitutional Boundaries The Practicum Role in Training Teachers for the Turkish School Ssystem**  
ODWYER J. B., KIRKGÖZ Y., ÜSTÜNEL E.  
ATEE 40th Annual Conference 2015, Scotland, Birleşik Krallık, 24 - 26 Ağustos 2015
- LIX. **The Challenge of Implementing Collaborative Action Research as an In Service Teacher Development Program**  
KIRKGÖZ Y., YAŞAR M.  
Teachers Research, Essex, Kanada, 18 - 19 Haziran 2015
- LX. **The challenge of implementing a collaborating action research as an in service teacher development**  
KIRKGÖZ Y., YAŞAR M.  
IATEFL ReSIG Annual International Conference, 18 - 19 Haziran 2015
- LXI. **The Journey of English Language Education in Turkish Schools Korkut Ata University**  
KIRKGÖZ Y.  
English for Specific Purposes (ESP), Osmaniye, Türkiye, 05 Mart 2015
- LXII. **Professional Development for Pre Service English Language Teachers Through Collaborative Action Research**  
KIRKGÖZ Y.  
Looking Back and Forward: Bridging Pre-Service and In-Service Teacher Education Programs in English Language

- Teaching, Ankara, Türkiye, 2 - 03 Şubat 2015
- LXIII. **Initiating and managing the process of curriculum innovation**  
KIRKGÖZ Y.  
IATEFL 47th Annual Conference, Liverpool, Birleşik Krallık, 8 - 12 Nisan 2013
- LXIV. **Three leaders leadership perceptions Implications for leadership and management in ELT**  
RATHERT S., ALTINSOY E., KIRKGÖZ Y.  
ÇUKUROVA INTERNATIONAL ELT TEACHERS (CUELT) CONFERENCE, Adana, Türkiye, 21 - 22 Mayıs 2015
- LXV. **Enhancing Freshman Students Academic Literacy in Responding to Examination Questions**  
KIRKGÖZ Y.  
Refresh: The changing role of Freshmen English, İstanbul, Türkiye, 17 - 19 Eylül 2014, ss.17-19
- LXVI. **Türkiye'de Yabancı Dil Eğitim Politikaları ve Müfredat Programı**  
KIRKGÖZ Y.  
3. Ulusal Yabancı Dil Eğitimi Kurultayı, İstanbul, Türkiye, 23 - 24 Ekim 2014, ss.45-59
- LXVII. **Designing an ELT Curriculum for Young Turkish Learners Pedagogical Foundations Practical Considerations and Procedures**  
KIRKGÖZ Y., ÇELİK S., ARIKAN A.  
EJERCongress 2014' 1st Eurasian Educational Research Congress I. Avrasya Eğitim Araştırmaları Kongresi, İstanbul, Türkiye, 22 - 26 Nisan 2014
- LXVIII. **A survey on teachers' perceptions of the new ELT programme and their readiness to apply this programme**  
KIRKGÖZ Y., YAŞAR M.  
The International EJER Congress, 24 - 26 Nisan 2014
- LXIX. **Exploring poems to promote language learners' creative writing**  
Kirkgoz Y.  
14th Language, Literature and Stylistics Symposium, Selcuk, Türkiye, 15 - 17 Ekim 2014, cilt.158, ss.394-401
- LXX. **Dimitrie Cantemir University International Workshop**  
KIRKGÖZ Y.  
Strategies For Optimizing The Quality Standard in Higher Education ESP, Romanya, 8 - 09 Mayıs 2009, ss.227-236
- LXXI. **Promoting students' note-taking skills through task-based learning**  
KIRKGÖZ Y.  
2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Türkiye, 4 - 08 Şubat 2010, cilt.2, ss.4346-4351
- LXXII. **An analysis of written errors of Turkish adult learners of English**  
KIRKGÖZ Y.  
2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Türkiye, 4 - 08 Şubat 2010, cilt.2, ss.4352-4358
- LXXIII. **Removal of lead from aqueous solutions using Saudi activated bentonite**  
Al-Shahrani S.  
10th International Conference on Modelling, Monitoring and Management of Water Pollution, Bucharest, Romanya, 9 - 11 Haziran 2010, cilt.135, ss.277-288
- LXXIV. **Catering for multiple intelligences in locally-published ELT textbooks in Turkey**  
KIRKGÖZ Y.  
3rd International Conference on Telling ELT Tales out of School, Famagusta, CYPRUS, 5 - 07 Mayıs 2010, cilt.3, ss.127-130
- LXXV. **The challenge of developing and maintaining curriculum innovation at higher education**  
KIRKGÖZ Y.  
World Conference on Educational Sciences, Nicosia, CYPRUS, 4 - 07 Şubat 2009, cilt.1, ss.73-78
- LXXVI. **Evaluating the English textbooks for young learners of English at Turkish primary education**  
KIRKGÖZ Y.  
World Conference on Educational Sciences, Nicosia, CYPRUS, 4 - 07 Şubat 2009, cilt.1, ss.79-83

## Desteklenen Projeler

- KIRKGÖZ Y., Yükseköğretim Kurumları Destekli Proje, Özel Amaçlı ve Akademik Amaçlı İngilizcenin Öğretmen Eğitimi Programında Uygulanması, 2017 - 2020
- KIRKGÖZ Y., Yükseköğretim Kurumları Destekli Proje, Bilimsel Etkinliklere Katılım, 2017 - 2017
- KIRKGÖZ Y., Yükseköğretim Kurumları Destekli Proje, Bilimsel Yayın Teşvik desteği, 2017 - 2017
- KIRKGÖZ Y., Yükseköğretim Kurumları Destekli Proje, Impact of a Professional Development Programme on Trainee Teachers Beliefs and Teaching Practices, 2016 - 2017
- KIRKGÖZ Y., Yükseköğretim Kurumları Destekli Proje, Konferansa The Challenge of Scholarly Publication Crossdisciplinary data from Turkey ve A Case Study of a Turkish NonnativeEnglishSpeaking Scholars Publication Experiences konulu kabul edilen 2 bildirimi sunmak üzere katılım talebi, 2015 - 2016
- KIRKGÖZ Y., Dogan C., Yükseköğretim Kurumları Destekli Proje, An Action Research to Promote Continuous Professional Development for Language Instructors in Higher Education Context, 2015 - 2016
- KIRKGÖZ Y., Yükseköğretim Kurumları Destekli Proje, Yayın Teşvik, 2014 - 2016
- KIRKGÖZ Y., YAŞAR M., TÜBİTAK Projesi, A Teacher Professional Development Programme to Facilitate Effective Implementation of Curriculum Innovation in ELT at Primary Education Through a Collaborative Action Research, 2014 - 2016
- KIRKGÖZ Y., Yükseköğretim Kurumları Destekli Proje, " İngilizce Öğretmen Adayları ile "Avrupa Dilleri Öğretimi Ortak Çerçeve Programı " ve "Avrupa Dil Portfolyosu " Konulu Uygulamalı Bir Çalışma ", 2012 - 2016

## Metrikler

- Yayın: 224  
Atıf (WoS): 213  
Atıf (Scopus): 287  
H-İndeks (WoS): 7  
H-İndeks (Scopus): 8

## Kongre ve Sempozyum Katılımı Faaliyetleri

- Pre-Service Teachers? Perceived Competence in Using Information and Communication Technology. Paper presented at the 4th International Contemporary Educational Research Congress, (CEAD), Katılımcı, Muğla, Türkiye, 2018
- Action Research to Promote Teachers? Professional Development. Paper presented at the 4th International Contemporary Educational Research Congress, (CEAD), Katılımcı, Muğla, Türkiye, 2018
- Exploring The Potential of Problem Based Learning in An ESP Course in Pre-Service Teacher Education. Paper presented at the 4th International Contemporary Educational Research Congress, (CEAD), Katılımcı, Muğla, Türkiye, 2018
- Teaching English to Young Learners: An Observation and Evaluation of Effective Teaching Strategies. Paper presented at the 1st International Conference on Language, Education, and Culture (ICLEC), Katılımcı, Girne, Kıbrıs (Kkct), 2018
- Implementing Problem Based Learning into an ESP Course in Pre-service Teacher Education. Paper presented at the 1st International Conference on Language, Education, and Culture (ICLEC), Katılımcı, Girne, Kıbrıs (Kkct), 2018
- Equipping EAP Students with Problem Solving Skills. Paper presented at the 15th International Bilkent University School of English Language Conference. The Future of EAP: Provision, Standards and Practices., Katılımcı, Ankara, Türkiye, 2018
- Teachers Narratives of Applying Curriculum Innovation in Turkish Primary Education. Paper presented at the Sabancı University School of Languages Conference: Pathways That Inspire Us,, Katılımcı, İstanbul, Türkiye, 2018
- School-University Collaboration: An Innovative In-service Teacher Development Program. Paper presented at the Future of Education Conference, MEF Üniversitesi, Katılımcı, İstanbul, Türkiye, 2017
- Fostering Professional Development through Collaboration between a Primary English Teacher and a Teacher Educator. Paper presented at the Future of Education Conference, MEF Üniversitesi, Katılımcı, İstanbul, Türkiye, 2017
- Problem-Based Learning for the 21st Century in Teacher Education Programs. Paper presented at the 2nd International

Conference on Best Practices and Innovation in Education (INOVED), Katılımcı, İzmir, Türkiye, 2017

Empowering Teachers through Action Research Paper presented at the `Teachers Research!` presented at the `Teachers Research!` Conference Bahçeşehir University, Katılımcı, İstanbul, Türkiye, 2017

Developing Critical Thinking Skills of EFL Learners through a Sequence of Critical Thinking Tasks. Paper presented at the `Teachers Research!` Conference Bahçeşehir University, Katılımcı, İstanbul, Türkiye, 2017

Enhancing Teachers' Professional Development through Collaborative Action Research, Keynote Speaker, International Symposium on language education and teaching ISLET, Katılımcı, Rome, İtalya, 2017

Globalization and the Teaching of Foreign Languages to Young Learners: Macro and Micro Perspectives, Keynote Speaker, SBATEYL The International Conference on Teaching Languages to Young Learners, Katılımcı, İzmir, Türkiye, 2017

Öğretmen ve Öğretmen Yetiştiren Öğretim Elemanı Yeterlikleri Moderator Öğretmen Yetiştirmede Değişim ve Dönüşümler, İstanbul University, Hasan Ali Yücel Faculty of Education, Katılımcı, İstanbul, Türkiye, 2016

Enhancing Professional Development of Pre-Service English Language Trainee Teachers. Panel Chair ELT Teacher Education, International Contemporary Education Research Congress. Sıtkı Koçman University,, Katılımcı, Muğla, Türkiye, 2016

The Impact of an In-Service Teacher Development Program on Enhancing Teachers' Classroom Practices, Muğla Sıtkı Koçman University International Contemporary Education Research Congress, Katılımcı, Muğla, Türkiye, 2016

EQUALS Akreditasyon Uygulamasının Öğretmen ve Öğrenci Üzerindeki Etkilerinin Araştırılması (An investigation into the impact of EQUALS on teachers and students). 4. Ulusal Yabancı Dil Eğitimi Kurultayı. (Keynote Speaker), Katılımcı, Çanakkale, Türkiye, 2016

Enhancing Teaching with Collaborative Action Research. Paper presented at the International Conference Child Foreign Language Learning (CFL): Between Theory and Practice, Katılımcı, Krakow, Polonya, 2016

The Journey of English Language Education in Turkish Schools?, Keynote Speaker Osmaniye Korkut Ata University, School of Foreign Languages, Katılımcı, Osmaniye, Türkiye, 2015

Professional Development for Pre-Service English Language Teachers through Collaborative Action Research? Keynote Speaker. Looking Back and Forward: Bridging Pre-Service and In-Service Teacher Education Programs in English Language Teaching, Hacettepe University British Council/, Katılımcı, Ankara, Türkiye, 2015

3rd National conference on Foreign Language Education, Davetli Konuşmacı, İstanbul, Türkiye, 2014

International Educational Exchange and the Promotion of Peace, Development, and Intercultural Understanding Celebrating the 65th anniversary of the Turkish Fulbright Commission, Davetli Konuşmacı, Ankara, Türkiye, 2014

Türkiye'de İngilizce Öğretmeni Yetiştirme Programlarının İşleyişi, Sorunları ve Çözüm Önerileri, Panelist, Amasya, Türkiye, 2014

1st English Language Teaching Conference May 10, 2014., Davetli Konuşmacı, Türkiye, 2014

Monthly Graduate Seminars on Applied Linguistics, Davetli Konuşmacı, İstanbul, Türkiye, 2014

Yabancı Dil Öğretimi 5. Eğitim Kongresi Örgün Eğitim Komisyonu, Oturum Başkanı, Ankara, Türkiye, 2013

Linguistic and Cultural Diversity in Language Teaching: The Idea of Intercomprehension, Davetli Konuşmacı, İzmir, Türkiye, 2013

25. Ulusal Dilbilim Kurultayı, Katılımcı, Adana, Türkiye, 2011

ELLiE (Early Language Learning in Europe), European Commission, Lifelong Learning Programme, Panelist, Polonya, 2010

Symposium International Didaktologie, Katılımcı, Muğla, Türkiye, 2006

Bilkent University School of English Language ELT Conference, Katılımcı, Ankara, Türkiye, 2004

the Sixth Annual Symposium, Katılımcı, Ankara, Türkiye, 2004

International ELT Conference 2003: One Language, Many Voices: ELT Across Borders, Katılımcı, İstanbul, Türkiye, 2003

International Symposium on Modern Approaches Methods and ELT Problems, Katılımcı, Isparta, Türkiye, 2002

International INGED-Anadolu ELT Conference, Katılımcı, Eskişehir, Türkiye, 2001

Conference, Challenge and Creativity in Teaching Beginners, Katılımcı, Ankara, Türkiye, 2001

YADIM- INGED Conference, Katılımcı, Adana, Türkiye, 2000

Global Problems, Local Solutions, Katılımcı, İstanbul, Türkiye, 2000

Perspectives in English Language Teaching. Proceedings of the 4th METU ELT Convention, Katılımcı, Ankara, Türkiye, 1997

## **Akademi Dışı Deneyim**

Çukurova Üniversitesi

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