

Prof. YASEMİN KIRKGÖZ

Personal Information

Office Phone: [+90 322 338 6060](tel:+903223386060) Extension: 2793

Fax Phone: [+90 322 338 6526](tel:+903223386526)

Email: ykirkgoz@cu.edu.tr

Web: <https://avesis.cu.edu.tr//ykirkgoz>

Address: Çukurova Üniversitesi, Eğitim Fak. İngiliz Dili Eğitimi A.B.D. 01330 Sarıçam Adana

International Researcher IDs

ORCID: 0000-0001-5838-6637

Publons / Web Of Science ResearcherID: JHI-8838-2023

Yoksis Researcher ID: 115657

Education Information

Doctorate, Aston University, Department Of Modern Languages, English Language Teaching, United Kingdom 1993 - 1999

Postgraduate, Aston University, Department Of Modern Languages, English Language Teaching, Turkey 1992 - 1994

Postgraduate, Cukurova University, Eğitim Fak., İngiliz Dili Eğitimi A.B.D., Turkey 1990 - 1988

Undergraduate, Cukurova University, Eğitim Fakültesi, Yabancı Diller Bölümü/ İngiliz Dili Eğitimi A.B.D., Turkey 1980 - 1985

Foreign Languages

English, C1 Advanced

French, B2 Upper Intermediate

Certificates, Courses and Trainings

Education Management and Planning, Quality Management in Education, Pearson Education, 2003

Education Management and Planning, CEELT (Certificate for English Language Teachers), Cambridge University, 1995

Dissertations

Doctorate, Knowledge Acquisition from L2 Specialist Texts , Cukurova University, Department Of Modern Languages, English Language Teaching, 1999

Postgraduate, A Conceptual Framework for a Proposed Academic Reading Syllabus Based on the Computerised Analysis of Economics Texts , Aston University, Department Of Modern Languages, English Language Teaching, 1994

Postgraduate, A Complete English-for-Specific Syllabus for Agricultural Economics Texts , Cukurova University, Eğitim Fak., İngiliz Dili Eğitimi A.B.D., 1990

Research Areas

Social Sciences and Humanities, Education, Teacher Training

Academic Titles / Tasks

Professor, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 1985 - Continues

Academic and Administrative Experience

Cukurova University, Rektörlük, Yabancı Diller, 1994 - 2013

Courses

Undergraduate

Özel Öğretim Yöntemleri, Undergraduate, 2014 - 2015

Dil Becerilerinin Öğretimi I & II, Undergraduate, 2014 - 2015

Supervised Theses

KIRKGÖZ Y., An Investigation Into Foreign Language Anxiety In English-Medium Higher Education: The Case of a Turkish Private University (İngilizce Öğretim Yapan Yükseköğretim Kurumlarında Yabancı Dil Kaygısı Üzerine Bir Araştırma: Özel Bir Türk Üniversitesindeki Durum), Postgraduate, G.Çelik(Student), 2019

KIRKGÖZ Y., Infusion of Critical Thinking Skills into High School 10th Grade EFL Classes (Eleştirel Düşünme Becerilerinin Ortaöğretim 10. Sınıf İngilizce Derslerine Sunulması), Postgraduate, E.Akdağ(Student), 2018

KIRKGÖZ Y., Investigating Translanguaging as a Teaching and Learning Practice in an English Medium Higher Education Context in Turkey (İngilizceyi Öğretim Dili Olarak Kullanan Bir Türk Yükseköğretim Kurumunda Öğretme ve Öğrenme Uygulaması Olarak Dillerarası Geçişliliğin Araştırılması), Postgraduate, C.Küçük(Student), 2018

KIRKGÖZ Y., Investigating the First Year Experiences of Novice EFL Teachers in Public and Private Education (Devlet Okullarında ve Özel Okullarda Çalışan Mesleğe Yeni Başlayan İngilizce Öğretmenlerinin İlk Yıl Deneyimlerinin İncelenmesi), Postgraduate, F.Hocaoğlu(Student), 2018

KIRKGÖZ Y., Motivation of Young Learners Towards Learning English: A Study on Primary State School Students in Turkey, Postgraduate, E.Bahar(Student), 2018

KIRKGÖZ Y., An Investigation into Motivation of Turkish Students and Lecturers toward English-Medium Instruction at Tertiary Level, Postgraduate, B.Turhan(Student), 2017

KIRKGÖZ Y., Promoting Continuous Professional Development for Language Instructors within a Higher Education Context, Doctorate, C.Doğan(Student), 2016

KIRKGÖZ Y., A Corpus-Based Approach on the Design and Implementation of a Lexical Syllabus for Electrical and Electronics Engineering Students. Master thesis, University of Çukurova, Adana, Turkey., Postgraduate, N.Necmettin(Student), 2016

KIRKGÖZ Y., A Study on the Professional Burnout of EFL Teachers at Vocational and Technical Anatolian High Schools in Adana, Postgraduate, S.Uğuz(Student), 2016

KIRKGÖZ Y., The Relationship Between Writing Self-efficacy and Writing Performance in a University English Preparatory Course, Postgraduate, H.Sakarya(Student), 2015

KIRKGÖZ Y., Developing Critical Thinking Skills Of EFL Learners Through A Sequence of Critical Thinking Tasks, Postgraduate, D.Karakuzular(Student), 2013

KIRKGÖZ Y., A Comparative Investigation of Lexical Networks of Turkish Learners of English as a Foreign Language: A Corpus Based Study, Doctorate, İ.Unaldi(Student), 2011

KIRKGÖZ Y., The Academic and Professional English Language Needs of the School of Health Students, Postgraduate, Ö.Ayas(Student), 2011

KIRKGÖZ Y., Non-Verbal Communication Skills For Effective Presentation In EFL, Postgraduate, F.Akay(Student), 2009
KIRKGÖZ Y., Perceptions of EFL Primary School Teachers Towards CALL, Postgraduate, G.Özerol(Student), 2009

Jury Memberships

Post Graduate, Program Evaluation of an English Language Teacher Education Practicum: Insights from Supervisors, Student Teachers, and Graduates, Boğaziçi, March, 2015

Post Graduate, Meşincigiller, S., The Attitudes of Secondary School Students Towards Native And Non-Native English Speaking Teachers in An EFL Context? , Boğaziçi Üniversitesi, June, 2014

Post Graduate, Hizmet Öncesi Öğretmen Eğitiminde Blog Tabanlı İngilizce Dilbilgisi Ders İşlenişinin Değerlendirilmesi?, Çukurova Üniversitesi, November, 2013

Doctorate, Şahin-Kızıl, A. ?Recurrent Phrases in Learner English: A Corpus Driven Approach?, Çukurova Üniversitesi, November, 2013

Post Graduate, Ahkemoğlu, H., ?A Study on Metaphorical Perceptions of EFL Learners Regarding Foreign Language Teacher? Yayınlanmamış Yüksek Lisans Tezi, Çukurova University, Institute of Social Sciences, Adana, August 8, 2011. , Çukurova Üniversitesi, August, 2011

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Reimagining trainee teacher practicum experiences in Turkish K-12 schools**
Kirkgöz Y., O'Dwyer J., Godfrey T., Üstünel E.
TEACHING AND TEACHER EDUCATION, vol.132, 2023 (SSCI)
- II. **Designing and Implementing a Teacher Immediacy Course for EFL Teacher Trainees**
Turhan B., Kirkgöz Y.
EGITIM VE BILIM, vol.48, no.216, pp.185-204, 2023 (SSCI)
- III. **A critical and collaborative stance towards retrospective reflection in language teacher education**
Turhan B., Kirkgöz Y.
EUROPEAN JOURNAL OF TEACHER EDUCATION, vol.46, no.2, pp.222-240, 2023 (SSCI)
- IV. **PRESERVICE EFL TEACHERS' PERCEPTIONS AND THEIR REFLECTED EXPERIENCES IN A SERVICE-LEARNING COURSE**
KIRKGÖZ Y.
SERVICE-LEARNING TO ADVANCE ACCESS AND SUCCESS: BRIDGING INSTITUTIONAL AND COMMUNITY CAPACITY, pp.309-333, 2019 (SSCI)
- V. **Fostering young learners' listening and speaking skills**
KIRKGÖZ Y.
ROUTLEDGE HANDBOOK OF TEACHING ENGLISH TO YOUNG LEARNERS, pp.171-187, 2019 (SSCI)
- VI. **Recent Developments in ESP/EAP/EMI Contexts**
KIRKGÖZ Y., DİKİLİTAŞ K.
KEY ISSUES IN ENGLISH FOR SPECIFIC PURPOSES IN HIGHER EDUCATION, vol.11, pp.1-10, 2018 (SSCI)
- VII. **Introducing Innovation into an ESP Program: Aviation English for Cadets**
Er M., KIRKGÖZ Y.
KEY ISSUES IN ENGLISH FOR SPECIFIC PURPOSES IN HIGHER EDUCATION, vol.11, pp.179-199, 2018 (SSCI)
- VIII. **English Education Policy in Turkey**
KIRKGÖZ Y.
ENGLISH LANGUAGE EDUCATION POLICY IN THE MIDDLE EAST AND NORTH AFRICA, vol.13, pp.235-256, 2017 (SSCI)
- IX. **Impact of a Professional Development Programme on Trainee Teachers' Beliefs and Teaching Practices**
KIRKGÖZ Y.

EDUCATIONAL LEADERSHIP AND ADMINISTRATION: CONCEPTS, METHODOLOGIES, TOOLS, AND APPLICATIONS, pp.1482-1500, 2017 (SSCI)

- X. **Exploring Teachers' Implementation of the Recent Curriculum Innovation in ELT in Turkish Primary Education**
Kirkgoz Y.
INNOVATING EFL TEACHING IN ASIA, pp.181-195, 2012 (SSCI)
- XI. **A BLENDED LEARNING STUDY ON IMPLEMENTING VIDEO RECORDED SPEAKING TASKS IN TASK-BASED CLASSROOM INSTRUCTION**
Kirkgoz Y.
TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.10, no.4, pp.1-13, 2011 (SSCI)
- XII. **An Evaluation of English Textbooks in Turkish Primary Education: Students' and Teachers' Perceptions**
Kirkgoz Y.
EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, vol.11, no.44, pp.167-184, 2011 (SSCI)
- XIII. **Globalization and English Language Policy in Turkey**
Kirkgoz Y.
EDUCATIONAL POLICY, vol.23, no.5, pp.663-684, 2009 (SSCI)
- XIV. **Students' and lecturers' perceptions of the effectiveness of foreign language instruction in an English-medium university in Turkey**
Kirkgoz Y.
TEACHING IN HIGHER EDUCATION, vol.14, no.1, pp.81-93, 2009 (SSCI)
- XV. **A case study of teachers' implementation of curriculum innovation in English language teaching in Turkish primary education**
Kirkgoz Y.
TEACHING AND TEACHER EDUCATION, vol.24, no.7, pp.1859-1875, 2008 (SSCI)
- XVI. **Curriculum innovation in Turkish primary education**
Kirkgoz Y.
ASIA-PACIFIC JOURNAL OF TEACHER EDUCATION, vol.36, no.4, pp.309-322, 2008 (SSCI)
- XVII. **Language Planning and Implementation in Turkish Primary Schools**
KIRKGÖZ Y.
CURRENT ISSUES IN LANGUAGE PLANNING, vol.8, no.2, pp.174-191, 2007 (AHCI)

Articles Published in Other Journals

- I. **Exploring Problem-Based Learning in Teacher Education through Laura's Story**
Kırkgöz Y.
Journal of Problem-Based Learning in Higher Education (JPBLHE), vol.12, no.2, pp.62-68, 2024 (ESCI)
- II. **Teachers' perceived perspective and selfefficacy in teaching EFL using Intelligent Computer-Assisted Language Learning (ICALL): A rigorous analysis**
Pratama R. D., Lestari L. A., KIRKGÖZ Y., Imaniar F.
JALT CALL JOURNAL, vol.20, no.3, pp.1-24, 2024 (Scopus)
- III. **Exploring the Intersection of Politics, Policies, and Practices of EAP in Higher Education**
KIRKGÖZ Y.
JOURNAL OF ENGLISH FOR SPECIFIC PURPOSES AT TERTIARY LEVEL, vol.12, no.1, pp.189-194, 2024 (ESCI)
- IV. **Introducing Peacebuilding Philosophy to Language Teacher Education**
Kırkgöz Y.
Language Teaching Research Quarterly, vol.41, pp.81-98, 2024 (Scopus)
- V. **Examining the Application of a Similar Problem-Based Learning Procedure in Teacher Education and Engineering Education Programs**
KIRKGÖZ Y., TURHAN B.

Interdisciplinary Journal of Problem-based Learning, pp.1-12, 2024 (ESCI)

- VI. **EFL TEACHER TRAINEES' REFLECTIVE LENSES ON IMMEDIACY BEHAVIORS: LEARNING GAINS, PERCEPTIONS AND SELF-EVALUATIONS**
TURHAN B., Kirkgoz Y.
Çukurova Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.32, no.2, pp.661-673, 2023 (Peer-Reviewed Journal)
- VII. **EFL teacher trainees' reflective lenses on immediacy behaviors: Learning gains, perceptions and self-evaluations**
TURHAN B., KIRKGÖZ Y.
Çukurova Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.32, no.2, pp.661-673, 2023 (Peer-Reviewed Journal)
- VIII. **Exploring the challenges faced by a novice administrator: A case study**
EKİNCİ M., KIRKGÖZ Y.
Teaching English As a Foreign Language Journal, vol.2, no.1, pp.36-47, 2023 (Peer-Reviewed Journal)
- IX. **Facilitating the Transitioning of an EFL Teacher from Teaching Older Learners to Teaching Younger Children Through Mentoring**
Kırkgöz Y.
JOURNAL OF EFFICIENCY AND RESPONSIBILITY IN EDUCATION AND SCIENCE, vol.16, no.1, pp.55-64, 2023 (Peer-Reviewed Journal)
- X. **Investigating the Professional Adaptation of English Teachers in the First Years of their Profession to School Environment**
AKCAN S., KIRKGÖZ Y., Ersanlı C.
Participatory Educational Research, vol.10, no.1, pp.67-85, 2023 (Peer-Reviewed Journal)
- XI. **Attitudes towards Translanguaging Practices: A Comparative Study of Literature and Food Engineering Classes**
İNCİ KAVAK V., KIRKGÖZ Y.
Sustainable Multilingualism, vol.21, no.1, pp.105-142, 2022 (Peer-Reviewed Journal)
- XII. **Bringing lecturing back to life: An interactive perspective into university literature classes**
İNCİ KAVAK V., KIRKGÖZ Y.
Literacy Trek, vol.8, no.1, pp.1-30, 2022 (Peer-Reviewed Journal)
- XIII. **Promoting Continuous Professional Development of English Teachers Through Action Research**
DOĞAN C., KIRKGÖZ Y.
INTERNATIONAL JOURNAL OF EDUCATIONAL REFORM, vol.31, no.3, pp.246-277, 2022 (Scopus)
- XIV. **Exploring University Students' Note-taking in Literature Courses: A Translanguaging Perspective**
İNCİ KAVAK V., KIRKGÖZ Y.
Cukurova University Faculty of Education Journal, vol.512, no.2, pp.1468-1486, 2022 (Peer-Reviewed Journal)
- XV. **An Investigation into the Teachers' Use of L1 in EFL Classes.**
TANRISEVEN U., KIRKGÖZ Y.
SLAVERY : THEORY AND PRACTICE, vol.9, no.2, pp.125-131, 2021 (Peer-Reviewed Journal)
- XVI. **Investigating the First Year Experiences of Novice EFL Teachers in Public and Private Schools**
Hocaoğlu F., KIRKGÖZ Y.
SINIRSIZ EĞİTİM VE ARAŞTIRMA DERGİSİ = THE JOURNAL OF LIMITLESS EDUCATION AND RESEARCH, vol.6, no.2, pp.221-247, 2021 (Peer-Reviewed Journal)
- XVII. **Turkish EFL Teachers' Perspectives on WEB 2.0 Applications: Benefits and Potential Challenges**
Özcan M., KIRKGÖZ Y.
SLAVERY : THEORY AND PRACTICE, vol.9, no.2, pp.132-138, 2021 (Peer-Reviewed Journal)
- XVIII. **Views of EFL Teacher Trainees toward PBL Practices**
KIRKGÖZ Y., TURHAN B.
ENGLISH LANGUAGE TEACHING EDUCATIONAL JOURNAL, vol.4, no.1, pp.71-83, 2021 (Peer-Reviewed Journal)
- XIX. **Values Education in Foreign Language Curriculum through the Eyes of Pre-Service Teachers**
KIRKGÖZ Y.
Journal of Educational Leadership and Policy Studies (JELPS) EYFOR Special Issue, vol.5, no.1, pp.1-17, 2021 (Peer-Reviewed Journal)

- XX. **Examining Secondary School Teachers' Beliefs and Purposes about the Use of L1 in Foreign Language Classes.**
Ölmez Özer M., KIRKGÖZ Y.
Education Quarterly Reviews, vol.4, pp.596-606, 2021 (Peer-Reviewed Journal)
- XXI. **Infusing Critical Thinking Skills into High School EFL Classroom**
KIRKGÖZ Y.
THE READING MATRIX:AN INTERNATIONAL ONLINE JOURNAL, vol.20, no.2, pp.200-216, 2020 (Peer-Reviewed Journal)
- XXII. **An Analysis on Mission Statements of Turkish Primary Schools: Similarities and Differences**
Turhan B., KIRKGÖZ Y.
RESEARCH IN EDUCATIONAL ADMINISTRATION & LEADERSHIP, vol.5, no.1, pp.71-98, 2020 (ESCI)
- XXIII. **BURNOUT LEVELS OF ENGLISH LANGUAGE TEACHERS**
Kavanoz S., KIRKGÖZ Y.
CHUZHDOEZIKOVO OBUCHENIE-FOREIGN LANGUAGE TEACHING, vol.47, no.3, pp.237-250, 2020 (ESCI)
- XXIV. **Standards assessment in English language teacher education**
STAUB D. F., KIRKGÖZ Y.
Novitas-ROYAL (Research on Youth and Language), vol.13, no.1, pp.47-61, 2019 (Peer-Reviewed Journal)
- XXV. **Confronting similar challenges? Exploring students' experiences of studying engineering at a Turkish university: Turkish versus English-Language Medium of Instruction.**
KIRKGÖZ Y.
Rassegna Italiana di Linguistica Applicata, vol.2-3, pp.145-160, 2018 (Peer-Reviewed Journal)
- XXVI. **Towards becoming critical reflection writers: a case of English language teacher candidates**
Turhan B., KIRKGÖZ Y.
REFLECTIVE PRACTICE, vol.19, no.6, pp.749-762, 2018 (ESCI)
- XXVII. **Türk Okul Müdürlerinin Yetiştirilmesi ve Atanmasına Yönelik Sunulan Model Önerilerinin Liderlik Modelleri Açısından İncelenmesi**
ÖLMEZ M., KIRKGÖZ Y.
Journal of International Scientific Researches, vol.3, pp.834-852, 2018 (Peer-Reviewed Journal)
- XXVIII. **Investigating model proposals offered for training and appointment of Turkish school principals in terms of leadership models**
KIRKGÖZ Y., Ölmez Özer M.
Journal of International Researches (IBAD), vol.3, no.2, pp.834-852, 2018 (Peer-Reviewed Journal)
- XXIX. **Motivation of Engineering students and lecturers toward English medium instruction at tertiary level in Turkey.**
Turhan B., KIRKGÖZ Y.
Journal of language and linguistic studies, vol.14, no.1, pp.261-277, 2018 (Peer-Reviewed Journal)
- XXX. **Turkish EFL Teachers' Perceptions and Practices of Foreign Language Assessment in Primary Education**
KIRKGÖZ Y., BABANOĞLU M. P., AĞÇAM R.
Journal of Education and E-Learning Research, vol.4, no.4, pp.163-170, 2017 (Scopus)
- XXXI. **Examining leadership perceptions and practices to deliberate on educational policy implementation - an interdisciplinary approach**
KIRKGÖZ Y., Rathert S.
International Journal on Lifelong Education and Leadership, vol.3, no.1, pp.1-10, 2017 (Peer-Reviewed Journal)
- XXXII. **Laying The Theoretical And Practical Foundations for a New Elementary English Curriculum in Turkey: A Procedural Analysis**
KIRKGÖZ Y.
Kastamonu Eğitim Dergisi, vol.24, pp.1199-1212, 2016 (Peer-Reviewed Journal)
- XXXIII. **Corrective Feedback in Primary EFL Classrooms in Turkey**
KIRKGÖZ Y.
American International Journal of Social Science, vol.4, pp.90-101, 2015 (Peer-Reviewed Journal)

- XXXIV. **Designing and Implementing an Innovative Problem Based Teacher Education Course**
KIRKGÖZ Y.
American Journal of Educational Science, vol.1, no.5, pp.229-239, 2015 (Peer-Reviewed Journal)
- XXXV. **Initiating and managing the process of curriculum innovation**
KIRKGÖZ Y.
Leadership and Management, vol.46, pp.10-11, 2015 (Peer-Reviewed Journal)
- XXXVI. **Students Perceptions of English Language Versus Turkish Language Used As The Medium of Instruction In Higher Education In Turkey**
KIRKGÖZ Y.
Turkish Studies - International Periodical For The Languages, Literature and History of Turkish or Turkic, vol.9, no.12, pp.443-459, 2014 (Peer-Reviewed Journal)
- XXXVII. **A School-University Collaborative Action Research Teacher Development Programme: A Case of Six Turkish Novice Teachers of English**
KIRKGÖZ Y.
The Asian EFL Journal Professional Teaching Articles, vol.71, pp.31-56, 2014 (Scopus)
- XXXVIII. **The Academic and Vocational English Language Needs of The School of Health Students**
KIRKGÖZ Y.
Çukurova Üniversitesi Eğitim Fakültesi Dergisi, vol.42, no.1, pp.39-55, 2013 (Peer-Reviewed Journal)
- XXXIX. **Students Approaches to Learning in an English-Medium Higher Education**
KIRKGÖZ Y.
The Journal of Language Teaching and Learning, vol.3, no.2, pp.30-39, 2013 (ESCI)
- XL. **Exploring Culture in Locally Published English Textbooks for Primary Education in Turkey**
KIRKGÖZ Y., Ağçam R.
CEPS (Center for Educational Studies) Journal, vol.1, no.1, pp.157-172, 2011 (Scopus)
- XLI. **English Language Teaching in Turkey: Policy Changes and Their Implementations**
KIRKGÖZ Y.
RELC Journal, vol.38, no.2, pp.216-228, 2007 (Peer-Reviewed Journal)
- XLII. **Motivation and Student Perception of Studying in an English medium University**
KIRKGÖZ Y.
Journal of Language and Linguistic Studies, vol.1, no.1, pp.101-123, 2005 (Scopus)
- XLIII. **Exploring Learning Style And Hemispheric Processing Preferences Of EFL Learners**
DOĞANAY A., KIRKGÖZ Y.
ÇUKUROVA ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, vol.2, no.24, pp.35-48, 2003 (Peer-Reviewed Journal)
- XLIV. **Note-taking in English-medium Lectures**
KIRKGÖZ Y.
LSU Bulletin, vol.71, pp.21-31, 1995 (Peer-Reviewed Journal)

Books

- I. **English for Young Learners in Asia Challenges and Directions for Teacher Education**
Kırkgöz Y.
Rutledge Hill Press , Alaska, 2023
- II. **ESP Programmes: Educating Teachers to Address Learner Needs**
KIRKGÖZ Y., GRIFFITHS C.
in: Language Education Programs, Tajeddin, Z., & Griffiths, C., Editor, Springer, Cham, pp.143-156, 2023
- III. **Investigating translanguaging practices in an English medium higher education context in Turkey: A case of two lecturers**
KIRKGÖZ Y., KÜÇÜK C.
in: Multilingual Perspectives from Europe and Beyond on Language Policy and Practice, B. D. Sabato, B. Hughes, Editor, Routledge, London, pp.135-155, 2023

- IV. **Exploring the Potential of an Andragogical Approach to Teaching Leadership**
KIRKGÖZ Y.
in: Handbook of Research on Andragogical Leadership and Technology in a Modern World Part of the Advances in Human and Social Aspects of Technology , Wiktor Wang, Editor, IGI Publications., pp.119-138, 2023
- V. **English-Medium Instruction**
İNCİ KAVAK V., KIRKGÖZ Y.
in: Language Education Programs , Tajeddin, Z., & Griffiths, C., Editor, Springer, Cham, pp.173-197, 2023
- VI. **ESP Materials Development**
KIRKGÖZ Y.
in: Coursebook Evaluation in English as a Foreign Language (EFL) Education , Çelik, Handan,Çelik, Servet, Editor, Vizetek Yayıncılık, Ankara, pp.3-8, 2022
- VII. **Preparing Future Primary Education English Teachers in Turkey Innovation in Teacher Education**
KIRKGÖZ Y.
in: English for Young Learners in Asia Challenges and Directions for Teacher Education, Zein, Subhan & Butler, Yuko Goto, Editor, Routledge, London, pp.32-47, 2022
- VIII. **Writing EAP Materials**
KIRKGÖZ Y.
in: The Routledge Handbook of Materials Development for Language Teaching, Norton, Julie and Buchanan, Heather, Editor, Routledge, London, pp.321-333, 2022
- IX. **Review and Final Thoughts: The Future of English-Medium Instruction in Turkey**
KIRKGÖZ Y., KARAKAŞ A.
in: ISBN 978-3-030-88596-0 ISBN 978-3-030-88597-7 (eBook) <https://doi.org/10.1007/978-3-030-88597-7>, Yasemin Kırkgöz, Ali Karakaş, Editor, Springer, Cham, pp.301-308, 2022
- X. **English Learning Experience in a Textile Company in Turkey,**
KIRKGÖZ Y.
in: Linguistic Landscapes Beyond the Language Classroom, Niedt, G., Seals, Corinne A., Editor, Bloomsbury Academic, London, pp.117-132, 2021
- XI. **Classroom Discourse in EMI Courses in Turkey: On The Dynamics of Translanguaging Practices. New Connections in EMI Turkey.**
KIRKGÖZ Y., Panero S. M., KARAKAŞ A., İNCİ KAVAK V.
in: New Connections in EMI Turkey. Research Partnership Fund 2020, British Council, Editor, British Council, Ankara, pp.64-156, 2021
- XII. **Equipping EAP Students with Problem Solving Skills.**
KIRKGÖZ Y.
in: The Future of Teaching English for Academic Purposes: Standards, Provision, and Practices, Akşit, T., and Mengü, H. I., Editor, Cambridge Scholars Publishing, Newcastle, pp.32-37, 2020
- XIII. **Exploring the potential of Problem-based Learning in Literature**
KIRKGÖZ Y.
in: Interdisciplinary language and literature studies, Kırmızı, B., Alhrdan, A., Yapıcı, B., Ekinci, M., Editor, Aybil yayınları, Konya, pp.345-352, 2020
- XIV. **Development of an Enhanced Study Abroad Curriculum in Teacher Education**
KIRKGÖZ Y.
in: Academic Mobility Programs and Engagement: Emerging Research and Opportunities, Velliari, D. M., Editor, IGI Global, New York, pp.198-224, 2020
- XV. **Globalization and the Teaching of Foreign Languages to Young Learners: Macro and Micro Perspectives**
KIRKGÖZ Y.
in: Political, Pedagogical and Research Insights into Early Language Education (pp. 19-25). December 1, 2020, Uysal, Hacer Hande, Editor, Cambridge Scholars Publishing, Newcastle upon Tyne, pp.19-25, 2020
- XVI. **Türkiye’de geçmişten günümüze İngilizce’nin tarihsel yolculuğu**
KIRKGÖZ Y.

in: Arařtırmacı Öğretmen: Daha İyİye Yolculuk İinde, Yařar, M., Kırkgöz, Y., Editor, Akademisyen Kitabevi.
www.akademisyen.com, Ankara, pp.17-42, 2020

XVII. Ideology and culture in EFL textbooks in the era of globalization in Turkey

KIRKGÖZ Y.

in: Worldwide English Language Education Today: Ideologies, Policies and Practices, Al-Issa, A., Abdolhamid Mirhosseini, S., Editor, Routledge, New York, pp.102-116, 2020

XVIII. Türkiye’de İngilizce eğİtiminin geleceęi ve projenin yansımaları.

KIRKGÖZ Y., YAŐAR M.

in: Arařtırmacı Öğretmen: Daha İyİye Yolculuk İinde, Kırkgöz, Y., Yařar, M., Editor, Akademisyen Kitabevi.
www.akademisyen.com, Ankara, pp.143-169, 2020

XIX. Giriř

KIRKGÖZ Y., YAŐAR M., GÜNDOĐDU S.

in: Arařtırmacı öğretmen: Daha iyiye yolculuk, Kırkgöz, Yasemin Yařar, Mustafa, Editor, Akademisyen, Ankara, pp.1-16, 2020

XX. Giriř

KIRKGÖZ Y., YAŐAR M., GÜNDOĐDU S.

in: Arařtırmacı Öğretmen: Daha İyİye Yolculuk İinde, Kırkgöz, Y., Yařar, M., Editor, Akademisyen Kitabevi, Ankara, pp.1-16, 2020

XXI. Language Varieties and ELT

KIRKGÖZ Y., GEYLANI Y.

in: World Englishes and Culture IN English as a Foreign Language (EFL) Education, elik, S., Solak, E., Editor, Vize Yayıncılık ELT, Ankara, pp.15-30, 2020

XXII. Investigating the Growth of English-medium Higher Education in Turkey and the Middle East Region

KIRKGÖZ Y.

in: Quality Assurance and Accreditation in Foreign Language Education, "Staub,D.. F.", Editor, Springer, London/Berlin , Cham, pp.9-19, 2019

XXIII. ESP in teacher education: a case study

KIRKGÖZ Y.

in: ESP teaching and teacher education: current theories and practices, "Papadima-Sophocleous, S.,Kakoulli Constantinou, E. & Giannikas, C. N.", Editor, Research Publishing, Güney Kıbrıs, pp.13-26, 2019

XXIV. Mentoring Young Learner English Teachers Working on Collaborative Action Research: Implications for Professional Development Programs

KIRKGÖZ Y.

in: Early Language Learning and Teacher Education International Research and Practice, "Zein, M. S., & Garton, S.", Editor, Multilingual Matters & Channel View Publications , Bristol, pp.140-156, 2019

XXV. Preservice EFL Teachers? Perceptions and their Reflected Experiences in a Service Learning Course.

KIRKGÖZ Y.

in: Service-Learning to Advance Access & Success: Bridging Institutional and Success Bridging Institutional and Community Capacity, "York, Travis T., Tinkler, Alan S., & Tinkler, Barri E", Editor, Information Access Company (IAC) see Gale Group, Charlotte, Nc, pp.309-334, 2019

XXVI. Investigating the Growth of English-medium Higher education in Turkey and the Middle East

KIRKGÖZ Y.

in: Quality Assurance and Accreditation in Foreign Language Education: Global Issues, Models, and Best Practices from the Middle East and Turkey, Staub, D. F., Editor, Springer, pp.9-20, 2019

XXVII. Fostering Young Learners Listening and Speaking Skills.

KIRKGÖZ Y.

in: The Routledge Handbook of Teaching English to Young Learners, S. Garton and F. Copland, Editor, Routledge, New York, pp.171-181, 2019

XXVIII. EFL Programs, Curricula, Textbooks and Instructional Materials

KIRKGÖZ Y.

in: Preparing Teachers for a Changing World: Contemporary Issues in EFL Education, elik, S., Editor, Vize

yayıncılık, Ankara, pp.43-54, 2019

- XXIX. **Mentoring Young Learner English Teachers Working on Collaborative Action Research: Implications for Professional Development Programs.**
KIRKGÖZ Y.
in: Early Language Learning and Teacher Education International Research and Practice, Zein, M. S., Garton, S., Editor, Multilingual Matters, pp.140-156, 2019
- XXX. **ESP in teacher education: a case study**
KIRKGÖZ Y.
in: ESP teaching and teacher education: current theories and practices, S. Papadima-Sophocleous, E., Editor, Research-publishing.net, Voillans, pp.13-26, 2019
- XXXI. **Preservice EFL Teachers' Perceptions and their Reflected Experiences in a Service Learning Course.**
KIRKGÖZ Y.
in: Service-Learning to Advance Access Success: Bridging Institutional and Success Bridging Institutional and Community Capacity, York, Travis T., Tinkler, Alan S., . Tinkler, Barri E., Editor, Information Age Publishing (IAP) Company, Charlottetown, pp.309-334, 2019
- XXXII. **Problem-based Learning in a Teacher Education Program: A Study of Learning Outcomes**
KIRKGÖZ Y.
in: Updating Perspectives on English Language Teaching and Teacher Education, "Genç, S. Z., Editor, Peter Lang Publishing, Inc., Bern, pp.79-92, 2018
- XXXIII. **Fostering Young Learners Listening and Speaking Skills**
KIRKGÖZ Y.
in: The Routledge Handbook of Teaching English to Young Learners, "Garton, S. and Copland, F." , Editor, Routledge, London/New York , New York, pp.171-187, 2018
- XXXIV. **Introducing Innovation into an ESP Program: Aviation English for Cadets**
KIRKGÖZ Y.
in: Key Issues in English for Specific Purposes in Higher Education, Kirkgöz, Y., Dikilitaş, K., Editor, Springer Publisher, Cham, pp.179-199, 2018
- XXXV. **Recent developments in ESP/EAP/EMI contexts in the world**
KIRKGÖZ Y.
in: Key Issues in English for Specific Purposes, Kirkgöz, Y., Dikilitaş, K., Editor, Springer, Cham Print, pp.1-10, 2018
- XXXVI. **Problem-based learning in a teacher education program: A study of learning outcomes.**
KIRKGÖZ Y.
in: Updating Perspectives on English Language Teaching and Teacher Education, Genç, Zübeyde, Editor, Peter Lang, Berlin, pp.79-92, 2018
- XXXVII. **Recent Developments in ESP/EAP/EMI Contexts in the world**
KIRKGÖZ Y., DİKİLİTAŞ K.
in: Key Issues in English for Specific Purposes in Higher Education., Kirkgöz, Yasemin Dikilitaş Kenan, Editor, Springer, Cham, pp.1-10, 2018
- XXXVIII. **Fostering CEFR-Awareness of Prospective Language Teachers**
KIRKGÖZ Y.
in: Researching ELT: Classroom Methodology and Beyond, Köksal D. , Editor, Peter Lang Gmbh Internationaler Verlag Der Verlag Der Österreichischen Akademie Der Wissenschaften, Frankfurt A.M., pp.185-192, 2017
- XXXIX. **Development and Assessment of a Foreign Language Curriculum for Primary Education in Turkey.**
KIRKGÖZ Y.
in: Handbook of Research on Program Development and Assessment Methodologies in K-20 Education, " Wang, V. C. X" . , Editor, Igi Global Publications, Hershey, pp.321-337, 2017
- XL. **Insights into the Process of Mentoring Action Research by Teachers of Young Learners.**
KIRKGÖZ Y.
in: Developing Insights into Teacher-Research, Burns, A., Dikilitaş, K., Smith, R., & Wyatt, M. , Editor, Iatefl, Kent, pp.19-28, 2017
- XLI. **Working the Problem: Finding Solutions to Student Dissatisfaction in EAP for Engineering.**

- KIRKGÖZ Y.
in: TESOL VOICES: INSIDER ACCOUNTS OF CLASSROOM LIFE?HIGHER EDUCATION, Tim Stewart, Editor, Tesol International Publishers, Wirginia, pp.15-22, 2017
- XLII. **Exploring the impact of the fulbright foreign language teaching assistant program on grantees' educational and cultural beliefs and practices**
KIRKGÖZ Y.
in: Educational exchanges and intercultural understanding, Julie Mathews-Aydinli, Editor, Palgrave Palgrave Macmillan, London, Cham, pp.131-156, 2017
- XLIII. **Adapting the Six Thinking Hats Principle to Overcoming Classroom Management Issues of Young EFL Learners.**
KIRKGÖZ Y.
in: Voices from the Classroom: Young Learner Classes, Garton, S., Copland, F. , Editor, Tesol Press, Alexandria, Va, pp.25-32, 2017
- XLIV. **English education policy in Turkey**
KIRKGÖZ Y.
in: English language education policy in the middle East and Africa, Robert Kirkpatrick, Editor, Springer, London/Berlin , Cham, pp.235-256, 2017
- XLV. **Development and Assessment of a Foreign Language Curriculum for Primary Education in Turkey**
KIRKGÖZ Y.
in: Handbook of Research on Program Development and Assessment Methodologies in K-20 Education, Wang, V. C., Editor, IGI Global's Publication, Hershey PA:, pp.321-337, 2017
- XLVI. **Fostering CERF Awareness of Prospective Language Teachers.**
KIRKGÖZ Y.
in: Researching ELT: Classroom Methodology and Beyond, Köksal, D., Editor, Peter Lang, pp.185-196, 2017
- XLVII. **English Teachers' Uses of First Language in Turkey.**
KIRKGÖZ Y.
in: Insider Accounts of Classroom Life Secondary Education, Dantas-Whitney, M., Rilling, S., Editor, TESOL Press., Alexandria, pp.101-106, 2017
- XLVIII. **Issues in Teacher Education in ELT**
GÜRSOY E., KIRKGÖZ Y., YAVUZ A., TOPKAYA E., KAHRAMAN A., BAŞARAN S., ŞAHAN Ö., EKE V. E., BAŞOĞLU B.
in: Researching ELT: Classroom Methodology and Beyond, Köksal, Dinçay, Editor, Peter Lang, Frankfurt, pp.207-218, 2017
- XLIX. **Insights into the Process of Mentoring Action Research by Teachers of Young Learners**
KIRKGÖZ Y.
in: Developing Insights into Teacher-Research, Burns, A., Dikilitaş, K., Smith, R., Wyatt, M., Editor, IATEFL, pp.19-28, 2017
- L. **Working the Problem: Finding Solutions to Student Dissatisfaction in EAP for Engineering.**
KIRKGÖZ Y.
in: TESOL Voices: Insider Accounts of Classroom Life Higher Education, Stewart, T., Editor, TESOL Press., Alexandria, pp.17-26, 2017
- LI. **English Language Education Reforms and their Effects on ELT in Turkish Primary Schools**
KIRKGÖZ Y.
in: English Language Education Policies and Practices in the Mediteranean Countries and Beyond, Bayyurt, Y., Sifakis, N. C., Editor, Peter Lang., Frankfurt, pp.25-38, 2017
- LII. **English Education Policy in Turkey**
KIRKGÖZ Y.
in: Education Policy in the Middle East and North Africa, Kirkpatrick, R., Editor, Springer, pp.151-175, 2017
- LIII. **Exploring the Impact of the Fulbright Foreign Language Teaching Assistant Program on Grantees' Educational and Cultural Beliefs and Practices**
KIRKGÖZ Y.
in: International Education Exchanges and Intercultural Understanding Promoting Peace and Global Relations,

Mathews-Aydinli, Julie, Editor, Palgrave Macmillan, pp.131-155, 2017

- LIV. **Culture in ELT**
KIRKGÖZ Y.
in: Current Trends in ELT, Yaman, İ., Ekmekçi, E., Şenel, M., Editor, Nuans Publishing, Ankara, pp.336-346, 2016
- LV. **Improving Teaching Practices through a University-School Collaboration in Young Learner Classrooms**
KIRKGÖZ Y.
in: Teachers Engaging in Research, Dikilitaş, K., Wyatt, M., Hanks, J., & Bullock, D. , Editor, Iatefl, Kent, pp.89-99, 2016
- LVI. **Integrating Study Abroad Curriculum in Teacher Education**
KIRKGÖZ Y.
in: Advancing Teacher Education and Curriculum Development through Study Abroad Programs, Rhodes, J. A., Milby, T.M.DOI: 10.4018/978-1-5225-0169-5, Editor, Igi Global Publications, Hershey Pa, pp.177-198, 2016
- LVII. **The Challenge of Implementing Collaborative Action Research as an In-service Teacher Development Program.**
KIRKGÖZ Y., Yaşar M.
in: Teachers Engaging in Research, Dikilitaş, K., Wyatt, M., Hanks, J., & Bullock, D., Editor, Iatefl, Kent, pp.49-58, 2016
- LVIII. **Impact of a Professional Development Programme on Trainee Teachers? Beliefs and Teaching Practices**
KIRKGÖZ Y.
in: Innovative Professional Development Methods and Strategies for STEM Education, "Dikilitaş, K", Editor, Igi Global Publications, Hershey Pa, pp.176-194, 2016
- LIX. **Türkiyede Yabancı Dil Eğitim Politikaları ve Müfredat Programı**
KIRKGÖZ Y.
in: Türkiyedeki Yabancı Dil Eğitimi Üzerine Görüş ve Düşünceler. Ulusal Yabancı Dil Eğitimi Kurultayı, Bayyurt, Y., Akcan, S. , Editor, Boğaziçi Üniversitesi Matbaası, İstanbul, pp.45-59, 2016
- LX. **Culture in ELT**
KIRKGÖZ Y.
in: Current Trends in ELT, Yaman, İ., Ekmekçi, E., Şenel, M. , Editor, Nuans Publishing, Ankara, pp.336-346, 2016
- LXI. **The challenge of implementing collaborative action research as an in-service teacher development program**
KIRKGÖZ Y., YAŞAR M.
in: Teachers Engaging in Research, Kenan Dikilitaş, Mark Wyatt, Judith Hanks and Deborah Bullock, Editor, IATEFL, KENT, pp.49-58, 2016
- LXII. **Integrating Study Abroad Curriculum in Teacher Education**
KIRKGÖZ Y.
in: Advancing Teacher Education and Curriculum Development through Study Abroad Programs, Rhodes, J. A., Milby, T.M.I. , Editor, IGI Global, Virginia, pp.177-197, 2016
- LXIII. **Improving teaching practices through a university-school collaboration in young learner classrooms**
KIRKGÖZ Y.
in: Teachers Engaging in Research, Kenan Dikilitaş, Mark Wyatt, Judith Hanks and Deborah Bullock,, Editor, IATEFL, Kent, pp.89-99, 2016
- LXIV. **Impact of a Professional Development Programme on Trainee Teachers' Beliefs and Teaching Practices**
KIRKGÖZ Y.
in: Innovative Professional Development Methods and Strategies for STEM Education, Dikilitaş, K. , Editor, IGI Global, Virginia, pp.176-194, 2016
- LXV. **The challenge of implementing collaborative action research as an in-service teacher development program**
KIRKGÖZ Y., YAŞAR M.
in: Teachers Engaging in Research, Kenan Dikilitaş, Mark Wyatt, Judith Hanks and Deborah Bullock , Editor, IATEFL,

Kent, pp.49-58, 2016

- LXVI. **A collaborative action research teacher development programme**
KIRKGÖZ Y.
in: Teacher Researchers in Action, Dikilitaş, K., Smith, R., Trotman, W., Editor, Iatefl, Kent, pp.387-398, 2015
- LXVII. **A collaborative action research teacher development programme**
KIRKGÖZ Y.
in: Teacher Researchers in Action, Dikilitaş, K., Smith, R., Trotman, W., Editor, IATEFL, London, pp.387-398, 2015
- LXVIII. **Görev Temelli Yöntem (Task-Based Method)**
KIRKGÖZ Y.
in: Dil Öğretimi, N. Bekleyen , Editor, Pegem Akademi, Ankara, pp.232-245, 2015
- LXIX. **Task Based Language Teaching**
KIRKGÖZ Y.
in: Approaches and Principles in English as a Foreign Language EFL Education, Çelik, S., Editor, Eğiten, Ankara, pp.227-240, 2014
- LXX. **The Design and Evaluation of the Effectiveness of an EAP Writing Course in Higher Education: Collaboration Between a Language Expert and Subject Specialists in a Blended Learning Study?**,
KIRKGÖZ Y.
in: Higher Education Recent Trends, Emerging Issues and Future Outlook,, Smith, L. R., Editor, Nova Science Science Publishers, New York, pp.227-245, 2013
- LXXI. **Task-Based Language Teaching**
KIRKGÖZ Y.
in: Approaches and Principles in English as a Foreign Language (EFL) Education, Çelik, S., Editor, Eğiten Kitap, Ankara, pp.241-256, 2013
- LXXII. **The Use and Uptake of Information and Communication Technology: A Turkish Case of an Initial Teacher Education Department?**
KIRKGÖZ Y.
in: Cases on Communication Technology for Second Language Acquisition and Cultural Learning., Aitken, J. E., Editor, Igi Global Publications, New York, pp.140-171, 2013
- LXXIII. **The Use and Uptake of Information and Communication Technology: A Turkish Case of an Initial Teacher Education Department**
KIRKGÖZ Y.
in: Cases on Communication Technology for Second Language Acquisition and Cultural Learning, Aitken, J. E., Editor, IGI Global, New York, pp.140-171, 2013
- LXXIV. **The Design and Evaluation of the Effectiveness of an EAP Writing Course in Higher Education: Collaboration Between a Language Expert and Subject Specialists in a Blended Learning Study**
KIRKGÖZ Y.
in: Higher Education Recent Trends Emerging Issues and Future Outlook, Smith, L. R., Editor, Nova Science Publishers, pp.227-245, 2013
- LXXV. **Curriculum**
KIRKGÖZ Y.
in: Teaching English to Young Learners An Activity Based Guide for Prospective Teachers, Gürsoy, E., & Arıkan, A., Editor, Eğiten, Ankara, pp.21-32, 2012
- LXXVI. **Exploring Teachers' Implementation of the Recent Curriculum Innovation in ELT in Turkish Primary Education**
KIRKGÖZ Y.
in: Innovating EFL Teaching in Asia, Muller, T., Herder, S., Adamson, J., & Brown, P.S., Editor, Palgrave Macmillan, Hampshire, pp.181-195, 2011
- LXXVII. **Analyzing the Discourse of E-Mail Communication**
KIRKGÖZ Y.
in: Handbook of Research on Discourse Behavior and Digital Communication Language Structures and Social Interaction, Taiwo, R., Editor, IGI Global, Hershey PA, pp.335-348, 2010

- LXXVIII. **Teaching English at Primary Education: From Policy Planning to Practice**
KIRKGÖZ Y.
in: Handbook for Teaching Foreign Languages to Young Learners in Primary Schools, KIRKGÖZ, YASEMİN, Editor, Anı Publications, Ankara, pp.23-41, 2010
- LXXIX. **Evaluating Curriculum Reform in Turkish Secondary Education**
KIRKGÖZ Y.
in: Handbook of Curriculum Development, Kattington, L. E., Editor, Nova Science Publishers, New York, pp.453-461, 2010
- LXXX. **English Language Teaching in Turkish Primary Education**
KIRKGÖZ Y.
in: Young Learner English Language Policy and Implementation International Perspectives, J. Enever, J. Moon & U. Raman, Editor, Garnet Publishing Ltd., Reading, pp.189-195, 2009
- LXXXI. **Teaching EFL at the Primary Level in Turkey**
KIRKGÖZ Y.
in: Teaching English as a Foreign Language in Primary School, Lou McCloskey, M., Orr, J., and Dolitsky, M., Editor, Tesol Publications,, Alexandria, pp.85-99, 2006
- LXXXII. **Revitalizing an Established Program**
KIRKGÖZ Y.
in: Innovation as a Curriculum Renewal Process in a Turkish University, Rice, A., Editor, Tesol Publications, Alexandria, Va., pp.135-160, 2006
- LXXXIII. **Developing a Corpus-based Academic Reading Course**
KIRKGÖZ Y.
in: Developing a New Course for Adult Learners, Snow, M.A., and Kamhi-Stein, L.D., Editor, Tesol Publications, Alexandria, pp.143-165, 2006
- LXXXIV. **Developing a Corpus-based Academic Reading Course**
KIRKGÖZ Y.
in: Developing a New Course for Adult Learners, Snow, M. A. & Kamhi-Stein, L. D., Editor, TESOL Publications, Alexandria, Virginia, pp.143-165, 2006
- LXXXV. **English Language Teaching in Turkey: Challenges Towards the 21st Century**
KIRKGÖZ Y.
in: Teaching English to the World History, Curriculum and Practice, Braine, G. , Editor, Lawrence Erlbaum, New Jersey, pp.159-169, 2005
- LXXXVI. **English Language Teaching in Turkey: Challenges Towards the 21st Century**
KIRKGÖZ Y.
in: Teaching English to the World History Curriculum and Practice, Braine, G., Editor, Lawrence Erlbaum, London, pp.159-169, 2005

Papers Published in Refereed Scientific Meetings

- I. **Empowering Teacher Candidates to Address Global Issues through Problem-Based Approach**
KIRKGÖZ Y.
The 14th International Congress on Social, Humanities, Administrative, and Educational Sciences in a Changing World, Ankara, Turkey, 6 - 08 November 2024, pp.325-337
- II. **Pre-Service Teachers' Perceptions of the Competencies of Ineffective Online Teacher**
KIRKGÖZ Y.
The International Turkic World Congress on Social, Humanities, Administrative and Educational Sciences, Baku, Azerbaijan, 11 - 13 January 2024, pp.412-415
- III. **A Proposal for Integrating Virtual Reality Technology in ESP**
KIRKGÖZ Y.
The International İzmir Congress on Humanities and Social Sciences, İzmir, Turkey, 29 July 2023, vol.1, pp.120-123

- IV. **Promoting Children's Wellbeing through Peace Building Activities**
KIRKGÖZ Y.
The INTERNATIONAL IZMIR CONGRESS ON HUMANITIES AND SOCIAL SCIENCES, İzmir, Turkey, 29 July 2023, vol.1, pp.114-119
- V. **Translanguaging in English Medium Higher Education**
KIRKGÖZ Y.
7th International New York Academic Research Congress on Humanities and Social Sciences (Online), İstanbul, Turkey, 18 February 2023, vol.1, pp.232-247
- VI. **Implementing Problem-Based Learning in a Distance Education Programme**
KIRKGÖZ Y.
7th International New York Academic Research Congress on Humanities And Social Sciences (Online), İstanbul, Turkey, 18 February 2023, vol.1, pp.459-484
- VII. **EXPLORING NEW HORIZONS VIA PROBLEM-BASED LEARNING ON A DISTANCE EDUCATION PROGRAMME**
KIRKGÖZ Y.
IVICOLL 2022, Malaysia, 28 - 29 October 2022, vol.3, pp.93-100
- VIII. **The Use of Problem based Learning in Literature Classes**
KIRKGÖZ Y.
X. INTERNATIONAL ISTANBUL SCIENTIFIC RESEARCH CONGRESS (10. Uluslararası İstanbul Bilimsel Araştırmalar Kongresi), İstanbul, Turkey, 23 - 25 June 2022, pp.392-398
- IX. **Enhancing EFL Learners' Critical Thinking Strategies**
KIRKGÖZ Y.
X. INTERNATIONAL ISTANBUL SCIENTIFIC RESEARCH CONGRESS (10. Uluslararası İstanbul Bilimsel Araştırmalar Kongresi), İstanbul, Turkey, 23 - 25 July 2022, pp.387-391
- X. **INVESTIGATING TEACHER BELIEFS IN TEACHING ENGLISH TO YOUNG LEARNERS**
KIRKGÖZ Y.
The 1st International Azerbaijan Academic Research Congress, Azerbaijan, 28 - 29 May 2022, pp.1-20
- XI. **Inquiry-Based Language Learning from the Students' Perspective**
KIRKGÖZ Y.
The 6th International Contemporary Educational Research Congress, Adana, Turkey, 11 October 2021, vol.1, pp.293-298
- XII. **Exploring Multiple Intelligences in a Primary-Level English Textbook.**
KIRKGÖZ Y.
The 6th International Contemporary Educational Research Congress, Adana, Turkey, 11 October 2021, vol.1, pp.299-303
- XIII. **Representation of Multiple Intelligences in a Primary English Textbook**
KIRKGÖZ Y.
the 4th International Conference on Language, Education and Culture (ICLEC 2021), Adana, Turkey, 21 May 2021, vol.1, pp.39-42
- XIV. **Enhancing Students' Critical Thinking Strategies**
KIRKGÖZ Y.
The 4th International Conference on Language, Education and Culture (ICLEC 2021), Adana, Turkey, 21 May 2021, vol.1, pp.33-38
- XV. **A Case Study of an ESP Teacher's Professional Journey**
KIRKGÖZ Y., ŞAVRAN E.
Global Conference on Advances in Education and Research (GCAER-2020), Tsuruoka, Japan, 21 - 22 November 2020, pp.30-36
- XVI. **Exploring Pre-Service Teachers' Experiences During Online Education**
KIRKGÖZ Y., Ersoy M., ŞAVRAN E.
In Proceedings of Global Conference on Advances in Education and Research (GCAER-2020), Online, Tsuruoka, Japan, 21 - 22 November 2020, pp.37-42

- XVII. **Investigating the English For Specific Purposes Needs of Political Science and International Relations Students**
KIRKGÖZ Y.
4th INTERNATIONAL SYMPOSIUM OF LIMITLESS EDUCATION AND RESEARCH (ISLER 2020), Ankara, Turkey, 3 - 06 September 2020, pp.270-276
- XVIII. **Values Education in Foreign Language Curriculum through the Eyes of Pre-Service Teachers**
KIRKGÖZ Y.
EYFOR-XI, Antalya, Turkey, 19 - 22 November 2020
- XIX. **The Application of Problem-based Learning in Literature 18-20 November 2020 Invited speaker**
KIRKGÖZ Y.
Osmaniye Korkut Ata Üniversitesi 2nd International Language and Literature Congress, Osmaniye, Turkey, 18 - 20 November 2020
- XX. **Facilitating Teachers' Professional Development After a Curriculum Change. 16 -17 October 2020, Online.**
KIRKGÖZ Y.
2nd ILTERG CONFERENCE, Ankara, Turkey, 16 - 17 October 2020
- XXI. **Integrating values education into the Foreign Language Curriculum. Proceedings of (pp. 1407-1412),**
KIRKGÖZ Y.
2nd International Elementary Education Congress (UTEK), Muğla, Turkey, 23 - 27 October 2019, pp.1407-1412
- XXII. **The Construction of Identity in Literature Classes: A Conversation Analytic Approach.**
İNÇİ KAVAK V., KIRKGÖZ Y.
Languages (INCOL -2019) The Power of Languages: Multilingualism Identity, Adana, Turkey, 9 - 11 October 2019, pp.272-284
- XXIII. **Criticality of Pre-Service English Teachers' Collaborative Reflections**
TURHAN B., KIRKGÖZ Y.
International Congress of Languages (INCOL -2019) The Power of Languages: Multilingualism Identity, Adana, Turkey, 9 - 11 October 2019, pp.259-271
- XXIV. **An Investigation Into Foreign Language Anxiety in English-Medium Higher Education: The Case of a Turkish Private University**
ÇELİK GARİP G., KIRKGÖZ Y.
International Congress of Languages (INCOL -2019) The Power of Languages: Multilingualism Identity, Adana, Turkey, 9 - 11 October 2019, pp.129-141
- XXV. **Teachers' use of L1 in Turkish EFL secondary schools.**
KIRKGÖZ Y.
ULEAD 2019 Annual Congress: X. International Congress on Research in Education (ICRE), Alanya, Turkey, 20 - 22 April 2019, pp.7-13
- XXVI. **Why is it Challenging to Write Critical Reflections for EFL Teacher Trainees?**
TURHAN B., KIRKGÖZ Y.
ULEAD 2019 Annual Congress: X. International Congress on Research in Education (ICRE), Alanya, Turkey, 20 - 22 April 2019, pp.37-42
- XXVII. **Exploring Teacher Beliefs in Teaching English to Young Learners**
KIRKGÖZ Y.
International Congress of the Turkey Vision (ICTV – 2019), Adana, Turkey, 18 - 20 March 2019, pp.53-59
- XXVIII. **The Challenge of Being an International Student in Study Abroad Programs**
KIRKGÖZ Y.
International Congress of the Turkey Vision (ICTV – 2019), Adana, Turkey, 18 - 20 March 2019, pp.46-52
- XXIX. **Teaching English to Young Learners: An Observation and Evaluation of Effective Teaching Strategies.**
KIRKGÖZ Y.
The 1st International Conference on Language, Education and Culture (ICLEC), Kyrenia, Cyprus (Kkct), 2 - 06 September 2018, vol.1, pp.48-53

- XXX. **Pre-Service Teachers' Perceived Competence in Using Information and Communication Technology, (CEAD)**
KIRKGÖZ Y.
The 4th International Contemporary Educational Research Congress, Muğla, Turkey, 4 - 07 October 2018, pp.432-436
- XXXI. **Action Research to Promote Teachers' Professional Development**
KIRKGÖZ Y.
The 4th International Contemporary Educational Research Congress, (CEAD), Muğla, Turkey, 4 - 07 October 2018, pp.96-103
- XXXII. **Implementing Collaborative action research to promote teachers' professional development.**
KIRKGÖZ Y.
VIII. International Congress on Research in Education (ICRE), Manisa, Turkey, 9 - 11 May 2018, pp.827-830
- XXXIII. **Exploring the Use of Information and Communication Technology in Pre-Service Teacher Education**
KIRKGÖZ Y.
VIII. International Congress on Research in Education (ICRE), Manisa, Turkey, 9 - 11 May 2018, pp.827-830
- XXXIV. **Examination Of Burnout Syndrome Among English Language Teachers**
KAVANOZ S., KIRKGÖZ Y.
V. ULUSLARARASI EĞİTİM BİLİMLERİ SEMPOZYUMU, İstanbul, Turkey, 25 - 27 October 2018, pp.59
- XXXV. **EXPLORING THE POTENTIAL OF PROBLEM-BASED LEARNING IN AN ESP COURSE IN PRE-SERVICE TEACHER EDUCATION**
KIRKGÖZ Y.
4th International Contemporary Educational Research Congress, (CEAD), Muğla, Turkey, 4 - 07 October 2018, pp.454-458
- XXXVI. **IMPLEMENTING PROBLEM BASED LEARNING INTO AN ESP COURSE IN PRE-SERVICE TEACHER EDUCATION**
KIRKGÖZ Y.
1 st INTERNATIONAL CONFERENCE ON LANGUAGE, EDUCATION AND CULTURE (ICLEC), Girne, Cyprus (Kkctc), 2 - 06 September 2018, vol.1, no.1, pp.53-58
- XXXVII. **Investigating Model Proposals Offered for Training and Appointment of Turkish School Principals inTerms of Leadership Models**
ÖLMEZ M., KIRKGÖZ Y.
13. Uluslararası Eğitim Yönetimi Kongresi, 10 - 12 May 2018, pp.1065-1066
- XXXVIII. **Pre-Service English Teachers' Retrospective Reflections on Their Observations in Practicum Schools**
TURHAN B., KIRKGÖZ Y.
4th CUKUROVA INTERNATIONAL ELT TEACHERS CONFERENCES (CUELT 2018), Adana, Turkey, 5 - 07 April 2018
- XXXIX. **School-University Collaboration: An Innovative In-service Teacher Development Program**
KIRKGÖZ Y.
The Future of Education Conference, İstanbul, Turkey, 11 - 12 November 2017
- XL. **Problem-Based Learning for the 21st Century in Teacher Education Programs**
KIRKGÖZ Y.
The 2nd International Conference on Best Practices and Innovation in Education (INOVED), İzmir, Turkey, 19 - 21 October 2017
- XLI. **The Portrayal of Culture in English Textbooks**
KIRKGÖZ Y.
1st International Congress on Social Sciences (USOS, 2017), Malaga, Spain, 18 - 02 September 2017
- XLII. **Transforming challenges into opportunities through explanatory practice**
DOĞAN C., KIRKGÖZ Y.
Teachers Research!' Conference, İstanbul, Turkey, 2 - 03 June 2017
- XLIII. **Developing Critical Thinking Skills of EFL Learners through a Sequence of Critical Thinking Tasks.**
KARAKUZULAR D., KIRKGÖZ Y.
Teachers Research!' Conference, İstanbul, Turkey, 2 - 03 June 2017

- XLIV. **Transforming Challenges into Opportunities**
DOĞAN C., KIRKGÖZ Y.
Teachers Research!, 2 - 03 June 2017
- XLV. **Globalization and the Teaching of Foreign Languages to Young Learners: Macro and Micro Perspectives**
KIRKGÖZ Y.
SBATEYL The International Conference on Teaching Languages to Young Learners, İzmir, Turkey, 16 - 18 May 2017
- XLVI. **Problem based learning in teacher education**
KIRKGÖZ Y.
International contemporary education research congress, Muğla, Turkey, 29 - 02 October 2016
- XLVII. **Öğretmen ve öğretmen yetiştiren öğretim elemanı yeterlikleri**
KIRKGÖZ Y.
Öğretmen Yetiştirmede Değişim ve Dönüşümler, İstanbul, Turkey, 6 - 08 October 2016
- XLVIII. **Enhancing Young Learner Memory Impact of an Association Technique**
KIRKGÖZ Y.
Teachers Research! İstanbul 2016' Conference, İstanbul, Turkey, 24 - 25 June 2016
- XLIX. **Promoting CEFR awareness in foreign language teacher education**
KIRKGÖZ Y.
9th International ELT Research Conference: Interdisciplinary Approaches: Beyond The Borders of ELT Methodology, Çanakkale, Turkey, 12 - 14 May 2016
- L. **EQUALS Akreditasyon Uygulamasının Öğretmen ve Öğrenci Üzerindeki Etkilerinin Araştırılması An investigation into the impact of EQUALS on teachers and students**
KIRKGÖZ Y.
4. Ulusal Yabancı Dil Eğitimi Kurultayı, Çanakkale, Turkey, 10 - 11 May 2016
- LI. **Enhancing Teaching with Collaborative Action Research**
KIRKGÖZ Y., YAŞAR M.
International Conference' Child Foreign Language Learning (CFL). Between theory and Practice, 28 - 30 April 2016
- LII. **Exploring Foreign Language Subject Leaders Beliefs about Effective Leadership**
KIRKGÖZ Y.
The 1st International Teachers in Collaboration Conference (TIC 2016), Osmaniye, Turkey, 29 - 30 April 2016
- LIII. **Establishing National Standards for Teacher Education in Turkey**
KIRKGÖZ Y.
3rd National conference on Foreign Language Education, İstanbul, Turkey, 25 - 27 December 2014
- LIV. **Investigating Teachers Perceptions and Practices of Language Assessment in Primary Education**
KIRKGÖZ Y., BABANOĞLU M. P., AĞÇAM R.
Sixth international conference: Classroom-oriented research: Towards effective learning and teaching, Konin, Poland, 12 - 14 October 2015
- LV. **Corrective Feedback in Foreign Language Education in Turkey Ankara Türkiye 13 15 Mayıs 2015**
KIRKGÖZ Y., BABANOĞLU M. P., AĞÇAM R.
ICEFIC 2015: The International Congress on Education for the Future: Issues and Challenges, Ankara, Turkey, 13 - 15 May 2015
- LVI. **Exploring a Turkish Nonnative English Speaking Scholar s Publication Experiences 2015 Dokuz Eylül University**
KIRKGÖZ Y.
English Scholars Beyond Borders Conference, İzmir, Turkey, 3 - 04 December 2015
- LVII. **A Case Study of a Turkish Nonnative English Speaking Scholar s Publication Experiences**
KIRKGÖZ Y.
PRISEAL 3 Researching, Teaching and Supporting Research Communication: Perspectives and Prospects, Coimbra, Portugal, 30 October - 01 November 2015

- LVIII. The Challenge of Scholarly Publication Cross disciplinary data from Turkey**
KIRKGÖZ Y.
PRISEAL 3 Researching, Teaching and Supporting Research Communication: Perspectives and Prospects, Coimbra, Portugal, 30 October - 01 November 2015
- LIX. Globalization and the Use of Poems to Foster Creative Writing**
KIRKGÖZ Y.
1st CELLTTS (First International Conference on English Language, Literature, Teaching and Translation Studies).
University Of Sarajevo Faculty of Philosophy Department of English Language and Literature, Sarajevo, Bosnia And Herzegovina, 18 - 19 September 2015
- LX. Collaboration for Improvement Researching Across Institutional Boundaries The Practicum Role in Training Teachers for the Turkish School Ssystem**
ODWYER J. B., KIRKGÖZ Y., ÜSTÜNEL E.
ATEE 40th Annual Conference 2015, Scotland, United Kingdom, 24 - 26 August 2015
- LXI. The Challenge of Implementing Collaborative Action Research as an In Service Teacher Development Program**
KIRKGÖZ Y., YAŞAR M.
Teachers Research, Essex, Canada, 18 - 19 June 2015
- LXII. The challenge of implementing a collaborating action research as an in service teacher development**
KIRKGÖZ Y., YAŞAR M.
IATEFL ReSIG Annual International Conference, 18 - 19 June 2015
- LXIII. The Journey of English Language Education in Turkish Schools Korkut Ata University**
KIRKGÖZ Y.
English for Specific Purposes (ESP), Osmaniye, Turkey, 05 March 2015
- LXIV. Initiating and managing the process of curriculum innovation**
KIRKGÖZ Y.
IATEFL 47th Annual Conference, Liverpool, United Kingdom, 8 - 12 April 2013
- LXV. Professional Development for Pre Service English Language Teachers Through Collaborative Action Research**
KIRKGÖZ Y.
Looking Back and Forward: Bridging Pre-Service and In-Service Teacher Education Programs in English Language Teaching, Ankara, Turkey, 2 - 03 February 2015
- LXVI. Three leaders leadership perceptions Implications for leadership and management in ELT**
RATHERT S., ALTINSOY E., KIRKGÖZ Y.
ÇUKUROVA INTERNATIONAL ELT TEACHERS (CUELT) CONFERENCE, Adana, Turkey, 21 - 22 May 2015
- LXVII. Enhancing Freshman Students Academic Literacy in Responding to Examination Questions**
KIRKGÖZ Y.
Refresh: The changing role of Freshmen English, İstanbul, Turkey, 17 - 19 September 2014, pp.17-19
- LXVIII. Türkiye'de Yabancı Dil Eğitim Politikaları ve Müfredat Programı**
KIRKGÖZ Y.
3. Ulusal Yabancı Dil Eğitimi Kurultayı, İstanbul, Turkey, 23 - 24 October 2014, pp.45-59
- LXIX. Designing an ELT Curriculum for Young Turkish Learners Pedagogical Foundations Practical Considerations and Procedures**
KIRKGÖZ Y., ÇELİK S., ARIKAN A.
EJERCongress 2014' 1st Eurasian Educational Research Congress I. Avrasya Eğitim Araştırmaları Kongresi, İstanbul, Turkey, 22 - 26 April 2014
- LXX. A survey on teachers' perceptions of the new ELT programme and their readiness to apply this programme**
KIRKGÖZ Y., YAŞAR M.
The International EJER Congress, 24 - 26 April 2014
- LXXI. Exploring poems to promote language learners' creative writing**
Kirkgoz Y.

- 14th Language, Literature and Stylistics Symposium, Selcuk, Turkey, 15 - 17 October 2014, vol.158, pp.394-401
- LXXII. **Dimitrie Cantemir University International Workshop**
KIRKGÖZ Y.
Strategies For Optimizing The Quality Standard in Higher Education ESP, Romania, 8 - 09 May 2009, pp.227-236
- LXXIII. **Removal of lead from aqueous solutions using Saudi activated bentonite**
Al-Shahrani S.
10th International Conference on Modelling, Monitoring and Management of Water Pollution, Bucharest, Romania, 9 - 11 June 2010, vol.135, pp.277-288
- LXXIV. **An analysis of written errors of Turkish adult learners of English**
KIRKGÖZ Y.
2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Turkey, 4 - 08 February 2010, vol.2, pp.4352-4358
- LXXV. **Catering for multiple intelligences in locally-published ELT textbooks in Turkey**
KIRKGÖZ Y.
3rd International Conference on Telling ELT Tales out of School, Famagusta, CYPRUS, 5 - 07 May 2010, vol.3, pp.127-130
- LXXVI. **Promoting students' note-taking skills through task-based learning**
KIRKGÖZ Y.
2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Turkey, 4 - 08 February 2010, vol.2, pp.4346-4351
- LXXVII. **The challenge of developing and maintaining curriculum innovation at higher education**
KIRKGÖZ Y.
World Conference on Educational Sciences, Nicosia, CYPRUS, 4 - 07 February 2009, vol.1, pp.73-78
- LXXVIII. **Evaluating the English textbooks for young learners of English at Turkish primary education**
KIRKGÖZ Y.
World Conference on Educational Sciences, Nicosia, CYPRUS, 4 - 07 February 2009, vol.1, pp.79-83

Supported Projects

- KIRKGÖZ Y., Project Supported by Higher Education Institutions, Özel Amaçlı ve Akademik Amaçlı İngilizcenin Öğretmen Eğitimi Programında Uygulanması, 2017 - 2020
- KIRKGÖZ Y., Project Supported by Higher Education Institutions, Bilimsel Etkinliklere Katılım, 2017 - 2017
- KIRKGÖZ Y., Project Supported by Higher Education Institutions, Bilimsel Yayın Teşvik desteği, 2017 - 2017
- KIRKGÖZ Y., Project Supported by Higher Education Institutions, Impact of a Professional Development Programme on Trainee Teachers Beliefs and Teaching Practices, 2016 - 2017
- KIRKGÖZ Y., Project Supported by Higher Education Institutions, Konferansa The Challenge of Scholarly Publication Crossdisciplinary data from Turkey ve A Case Study of a Turkish NonnativeEnglishSpeaking Scholars Publication Experiences konulu kabul edilen 2 bildirimini sunmak üzere katılım talebi, 2015 - 2016
- KIRKGÖZ Y., Dogan C., Project Supported by Higher Education Institutions, An Action Research to Promote Continuous Professional Development for Language Instructors in Higher Education Context, 2015 - 2016
- KIRKGÖZ Y., Project Supported by Higher Education Institutions, Yayın Teşvik, 2014 - 2016
- KIRKGÖZ Y., YAŞAR M., TUBITAK Project, A Teacher Professional Development Programme to Facilitate Effective Implementation of Curriculum Innovation in ELT at Primary Education Through a Collaborative Action Research, 2014 - 2016
- KIRKGÖZ Y., Project Supported by Higher Education Institutions, " İngilizce Öğretmen Adayları ile "Avrupa Dilleri Öğretimi Ortak Çerçeve Programı " ve "Avrupa Dil Portfolyosu " Konulu Uygulamalı Bir Çalışma ", 2012 - 2016

Metrics

Publication: 228

Citation (WoS): 217

Citation (Scopus): 287

H-Index (WoS): 7

H-Index (Scopus): 8

Congress and Symposium Activities

- Pre-Service Teachers? Perceived Competence in Using Information and Communication Technology. Paper presented at the 4th International Contemporary Educational Research Congress, (CEAD), Attendee, Muğla, Turkey, 2018
- Action Research to Promote Teachers? Professional Development. Paper presented at the 4th International Contemporary Educational Research Congress, (CEAD), Attendee, Muğla, Turkey, 2018
- Exploring The Potential of Problem Based Learning in An ESP Course in Pre-Service Teacher Education. Paper presented at the 4th International Contemporary Educational Research Congress, (CEAD), Attendee, Muğla, Turkey, 2018
- Teaching English to Young Learners: An Observation and Evaluation of Effective Teaching Strategies. Paper presented at the 1st International Conference on Language, Education, and Culture (ICLEC), Attendee, Girne, Cyprus (Kkct), 2018
- Implementing Problem Based Learning into an ESP Course in Pre-service Teacher Education. Paper presented at the 1st International Conference on Language, Education, and Culture (ICLEC), Attendee, Girne, Cyprus (Kkct), 2018
- Equipping EAP Students with Problem Solving Skills. Paper presented at the 15th International Bilkent University School of English Language Conference. The Future of EAP: Provision, Standards and Practices., Attendee, Ankara, Turkey, 2018
- Teachers Narratives of Applying Curriculum Innovation in Turkish Primary Education. Paper presented at the Sabancı University School of Languages Conference: Pathways That Inspire Us., Attendee, İstanbul, Turkey, 2018
- School-University Collaboration: An Innovative In-service Teacher Development Program. Paper presented at the Future of Education Conference, MEF Üniversitesi, Attendee, İstanbul, Turkey, 2017
- Fostering Professional Development through Collaboration between a Primary English Teacher and a Teacher Educator. Paper presented at the Future of Education Conference, MEF Üniversitesi, Attendee, İstanbul, Turkey, 2017
- Problem-Based Learning for the 21st Century in Teacher Education Programs. Paper presented at the 2nd International Conference on Best Practices and Innovation in Education (INOVED), Attendee, İzmir, Turkey, 2017
- Empowering Teachers through Action Research Paper presented at the `Teachers Research!` presented at the `Teachers Research!` Conference Bahçeşehir University, Attendee, İstanbul, Turkey, 2017
- Developing Critical Thinking Skills of EFL Learners through a Sequence of Critical Thinking Tasks. Paper presented at the `Teachers Research!` Conference Bahçeşehir University, Attendee, İstanbul, Turkey, 2017
- Enhancing Teachers? Professional Development through Collaborative Action Research, Keynote Speaker, International Symposium on language education and teaching ISLET, Attendee, Rome, Italy, 2017
- Globalization and the Teaching of Foreign Languages to Young Learners: Macro and Micro Perspectives, Keynote Speaker, SBATEYL The International Conference on Teaching Languages to Young Learners, Attendee, İzmir, Turkey, 2017
- Öğretmen ve Öğretmen Yetiştiren Öğretim Elemanı Yeterlikleri Moderator Öğretmen Yetiştirmede Değişim ve Dönüşümler, İstanbul University, Hasan Ali Yücel Faculty of Education, Attendee, İstanbul, Turkey, 2016
- Enhancing Professional Development of Pre-Service English Language Trainee Teachers. Panel Chair ELT Teacher Education, International Contemporary Education Research Congress. Sıtkı Koçman University,, Attendee, Muğla, Turkey, 2016
- The Impact of an In-Service Teacher Development Program on Enhancing Teachers' Classroom Practices, Muğla Sıtkı Koçman University International Contemporary Education Research Congress, Attendee, Muğla, Turkey, 2016
- EQUALS Akreditasyon Uygulamasının Öğretmen ve Öğrenci Üzerindeki Etkilerinin Araştırılması (An investigation into the impact of EQUALS on teachers and students). 4. Ulusal Yabancı Dil Eğitimi Kurultayı. (Keynote Speaker), Attendee, Çanakkale, Turkey, 2016
- Enhancing Teaching with Collaborative Action Research. Paper presented at the International Conference Child Foreign Language Learning (CFL): Between Theory and Practice, Attendee, Krakow, Poland, 2016
- The Journey of English Language Education in Turkish Schools?, Keynote Speaker Osmaniye Korkut Ata University,

School of Foreign Languages, Attendee, Osmaniye, Turkey, 2015
Professional Development for Pre-Service English Language Teachers through Collaborative Action Research? Keynote Speaker. Looking Back and Forward: Bridging Pre-Service and In-Service Teacher Education Programs in English Language Teaching, Hacettepe University British Council/, Attendee, Ankara, Turkey, 2015
3rd National conference on Foreign Language Education, Invited Speaker, İstanbul, Turkey, 2014
International Educational Exchange and the Promotion of Peace, Development, and Intercultural Understanding Celebrating the 65th anniversary of the Turkish Fulbright Commission, Invited Speaker, Ankara, Turkey, 2014
Türkiye'de İngilizce Öğretmeni Yetiştirme Programlarının İşleyişi, Sorunları ve Çözüm Önerileri, Panelists, Amasya, Turkey, 2014
1st English Language Teaching Conference May 10, 2014., Invited Speaker, Turkey, 2014
Monthly Graduate Seminars on Applied Linguistics, Invited Speaker, İstanbul, Turkey, 2014
Yabancı Dil Öğretimi 5. Eğitim Kongresi Örgün Eğitim Komisyonu, Session Moderator, Ankara, Turkey, 2013
Linguistic and Cultural Diversity in Language Teaching: The Idea of Intercomprehension, Invited Speaker, İzmir, Turkey, 2013
25. Ulusal Dilbilim Kurultayı, Attendee, Adana, Turkey, 2011
ELLiE (Early Language Learning in Europe), European Commission, Lifelong Learning Programme, Panelists, Poland, 2010
Symposium International Didaktologie, Attendee, Muğla, Turkey, 2006
Bilkent University School of English Language ELT Conference, Attendee, Ankara, Turkey, 2004
the Sixth Annual Symposium, Attendee, Ankara, Turkey, 2004
International ELT Conference 2003: One Language, Many Voices: ELT Across Borders, Attendee, İstanbul, Turkey, 2003
International Symposium on Modern Approaches Methods and ELT Problems, Attendee, Isparta, Turkey, 2002
International INGED-Anadolu ELT Conference, Attendee, Eskişehir, Turkey, 2001
Conference, Challenge and Creativity in Teaching Beginners, Attendee, Ankara, Turkey, 2001
YADİM- INGED Conference, Attendee, Adana, Turkey, 2000
Global Problems, Local Solutions, Attendee, İstanbul, Turkey, 2000
Perspectives in English Language Teaching. Proceedings of the 4th METU ELT Convention, Attendee, Ankara, Turkey, 1997

Non Academic Experience

Çukurova Üniversitesi , Rektörlük Yabancı Diller Böl. Bşk.
Çukurova Üniversitesi , Yabancı Diller Araştırma Merkezi (YADİM) Müdürü
Çukurova Üniversitesi , Yabancı Diller Araştırma Merkezi (YADİM) Müdür Yrd.
Çukurova Üniversitesi , Rektörlük Yabancı Diller Böl. Bşk. Yardımcısı
Çukurova Üniversitesi, Yabancı Diller Araştırma Merkezi (YADİM), Program hazırlama ve geliştirme koordinatörü
Çukurova Üniversitesi, Yabancı Diller Araştırma Merkezi (YADİM), Hizmet içi eğitimi (CEELT) koordinatörü
Çukurova Üniversitesi, Ziraat Fak., Okutman