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Eğitim Bilgileri

Doktora, Aston University, Department Of Modern Languages, English Language Teaching, Birleşik Krallık 1993 - 1999

Yüksek Lisans, Aston University, Department Of Modern Languages, English Language Teaching, Türkiye 1992 - 1994

Yüksek Lisans, Çukurova Üniversitesi, Eğitim Fak., İngiliz Dili Eğitimi A.B.D., Türkiye 1990 - 1988

Lisans, Çukurova Üniversitesi, Eğitim Fakültesi, Yabancı Diller Bölümü/ İngiliz Dili Eğitimi A.B.D., Türkiye 1980 - 1985

Yabancı Diller

İngilizce, C1 İleri

Fransızca, B2 Orta Üstü

Sertifika, Kurs ve Eğitimler

Eğitim Yönetimi ve Planlama, Quality Management in Education, Pearson Education, 2003

Eğitim Yönetimi ve Planlama, CEELT (Certificate for English Language Teachers), Cambridge University, 1995

Yaptığı Tezler

Doktora, Knowledge Acquisition from L2 Specialist Texts , Çukurova Üniversitesi, Department Of Modern Languages, English Language Teaching, 1999

Yüksek Lisans, A Conceptual Framework for a Proposed Academic Reading Syllabus Based on the Computerised Analysis of Economics Texts , Aston University, Department Of Modern Languages, English Language Teaching, 1994

Yüksek Lisans, A Complete English-for-Specific Syllabus for Agricultural Economics Texts , Çukurova Üniversitesi, Eğitim Fak., İngiliz Dili Eğitimi A.B.D., 1990

Araştırma Alanları

Sosyal ve Beşeri Bilimler, Eğitim, Öğretmen Eğitimi

Akademik Unvanlar / Görevler

Prof.Dr., Çukurova Üniversitesi, Eğitim Fakültesi, Yabancı Diller Bölümü, 1985 - Devam Ediyor

Akademik İdari Deneyim

Çukurova Üniversitesi, Rektörlük, Yabancı Diller, 1994 - 2013

Verdiği Dersler

Özel Öğretim Yöntemleri, Lisans, 2014 - 2015

Dil Becerilerinin Öğretimi I & II, Lisans, 2014 - 2015

Yönetilen Tezler

KIRKGÖZ Y., An Investigation Into Foreign Language Anxiety In English-Medium Higher Education: The Case of a Turkish Private University (İngilizce Öğretim Yapan Yükseköğretim Kurumlarında Yabancı Dil Kaygısı Üzerine Bir Araştırma: Özel Bir Türk Üniversitesindeki Durum), Yüksek Lisans, G.Çelik(Öğrenci), 2019

KIRKGÖZ Y., Infusion of Critical Thinking Skills into High School 10th Grade EFL Classes (Eleştirel Düşünme Becerilerinin Ortaöğretim 10. Sınıf İngilizce Derslerine Sunulması), Yüksek Lisans, E.Akdağ(Öğrenci), 2018

KIRKGÖZ Y., Investigating Translanguaging as a Teaching and Learning Practice in an English Medium Higher Education Context in Turkey (İngilizceyi Öğretim Dili Olarak Kullanan Bir Türk Yükseköğretim Kurumunda Öğretme ve Öğrenme Uygulaması Olarak Dillerarası Geçişliliğin Araştırılması), Yüksek Lisans, C.Küçük(Öğrenci), 2018

KIRKGÖZ Y., Investigating the First Year Experiences of Novice EFL Teachers in Public and Private Education (Devlet Okullarında ve Özel Okullarda Çalışan Mesleğe Yeni Başlayan İngilizce Öğretmenlerinin İlk Yıl Deneyimlerinin İncelenmesi), Yüksek Lisans, F.Hocaoğlu(Öğrenci), 2018

KIRKGÖZ Y., Motivation of Young Learners Towards Learning English: A Study on Primary State School Students in Turkey, Yüksek Lisans, E.Bahar(Öğrenci), 2018

KIRKGÖZ Y., An Investigation into Motivation of Turkish Students and Lecturers toward English-Medium Instruction at Tertiary Level, Yüksek Lisans, B.Turhan(Öğrenci), 2017

KIRKGÖZ Y., Promoting Continuous Professional Development for Language Instructors within a Higher Education Context, Doktora, C.Doğan(Öğrenci), 2016

KIRKGÖZ Y., A Corpus-Based Approach on the Design and Implementation of a Lexical Syllabus for Electrical and Electronics Engineering Students. Master thesis, University of Çukurova, Adana, Turkey., Yüksek Lisans, N.Necmettin(Öğrenci), 2016

KIRKGÖZ Y., A Study on the Professional Burnout of EFL Teachers at Vocational and Technical Anatolian High Schools in Adana, Yüksek Lisans, S.Uğuz(Öğrenci), 2016

KIRKGÖZ Y., The Relationship Between Writing Self-efficacy and Writing Performance in a University English Preparatory Course, Yüksek Lisans, H.Sakarya(Öğrenci), 2015

KIRKGÖZ Y., Developing Critical Thinking Skills Of EFL Learners Through A Sequence of Critical Thinking Tasks, Yüksek Lisans, D.Karakuzular(Öğrenci), 2013

KIRKGÖZ Y., A Comparative Investigation of Lexical Networks of Turkish Learners of English as a Foreign Language: A Corpus Based Study, Doktora, İ.Unaldi(Öğrenci), 2011

KIRKGÖZ Y., The Academic and Professional English Language Needs of the School of Health Students, Yüksek Lisans, Ö.Ayas(Öğrenci), 2011

KIRKGÖZ Y., Non-Verbal Communication Skills For Effective Presentation In EFL, Yüksek Lisans, F.Akay(Öğrenci), 2009

KIRKGÖZ Y., Perceptions of EFL Primary School Teachers Towards CALL, Yüksek Lisans, G.Özerol(Öğrenci), 2009

JURİ ÜYELİKLERİ

- Tez Savunma (Yüksek Lisans), Program Evaluation of an English Language Teacher Education Practicum: Insights from Supervisors, Student Teachers, and Graduates, Boğaziçi, Mart, 2015
- Tez Savunma (Yüksek Lisans), Meşincigiller, S., The Attitudes of Secondary School Students Towards Native And Non-Native English Speaking Teachers in An EFL Context? , Boğaziçi Üniversitesi, Haziran, 2014
- Tez Savunma (Doktora), Şahin-Kızıl, A. ?Recurrent Phrases in Learner English: A Corpus Driven Approach?, Çukurova Üniversitesi, Kasım, 2013
- Tez Savunma (Yüksek Lisans), Hizmet Öncesi Öğretmen Eğitiminde Blog Tabanlı İngilizce Dilbilgisi Ders İşlenişinin Değerlendirilmesi?, Çukurova Üniversitesi, Kasım, 2013
- Tez Savunma (Yüksek Lisans), Ahkemoğlu, H., ?A Study on Metaphorical Perceptions of EFL Learners Regarding Foreign Language Teacher? Yayınlanmamış Yüksek Lisans Tezi, Çukurova University, Institute of Social Sciences, Adana, August 8, 2011. , Çukurova Üniversitesi, Ağustos, 2011

SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. **Fostering young learners' listening and speaking skills**
KIRKGÖZ Y.
ROUTLEDGE HANDBOOK OF TEACHING ENGLISH TO YOUNG LEARNERS, ss.171-187, 2019 (SSCI)
- II. **PRESERVICE EFL TEACHERS' PERCEPTIONS AND THEIR REFLECTED EXPERIENCES IN A SERVICE-LEARNING COURSE**
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SERVICE-LEARNING TO ADVANCE ACCESS AND SUCCESS: BRIDGING INSTITUTIONAL AND COMMUNITY CAPACITY, ss.309-333, 2019 (SSCI)
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- IV. **Introducing Innovation into an ESP Program: Aviation English for Cadets**
Er M., KIRKGÖZ Y.
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- V. **English Education Policy in Turkey**
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ENGLISH LANGUAGE EDUCATION POLICY IN THE MIDDLE EAST AND NORTH AFRICA, cilt.13, ss.235-256, 2017 (SSCI)
- VI. **Impact of a Professional Development Programme on Trainee Teachers' Beliefs and Teaching Practices**
KIRKGÖZ Y.
EDUCATIONAL LEADERSHIP AND ADMINISTRATION: CONCEPTS, METHODOLOGIES, TOOLS, AND APPLICATIONS, ss.1482-1500, 2017 (SSCI)
- VII. **Exploring Teachers' Implementation of the Recent Curriculum Innovation in ELT in Turkish Primary Education**
Kirkgoz Y.
INNOVATING EFL TEACHING IN ASIA, ss.181-195, 2012 (SSCI)
- VIII. **A BLENDED LEARNING STUDY ON IMPLEMENTING VIDEO RECORDED SPEAKING TASKS IN TASK-BASED CLASSROOM INSTRUCTION**
Kirkgoz Y.
TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, cilt.10, sa.4, ss.1-13, 2011 (SSCI)
- IX. **An Evaluation of English Textbooks in Turkish Primary Education: Students' and Teachers' Perceptions**
Kirkgoz Y.
EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, cilt.11, sa.44, ss.167-184, 2011 (SSCI)
- X. **Globalization and English Language Policy in Turkey**

- Kirkgoz Y.
EDUCATIONAL POLICY, cilt.23, sa.5, ss.663-684, 2009 (SSCI)
- XI. **Students' and lecturers' perceptions of the effectiveness of foreign language instruction in an English-medium university in Turkey**
Kirkgoz Y.
TEACHING IN HIGHER EDUCATION, cilt.14, sa.1, ss.81-93, 2009 (SSCI)
- XII. **A case study of teachers' implementation of curriculum innovation in English language teaching in Turkish primary education**
Kirkgoz Y.
TEACHING AND TEACHER EDUCATION, cilt.24, sa.7, ss.1859-1875, 2008 (SSCI)
- XIII. **Curriculum innovation in Turkish primary education**
Kirkgoz Y.
ASIA-PACIFIC JOURNAL OF TEACHER EDUCATION, cilt.36, sa.4, ss.309-322, 2008 (SSCI)
- XIV. **Language Planning and Implementation in Turkish Primary Schools**
KIRKGÖZ Y.
CURRENT ISSUES IN LANGUAGE PLANNING, cilt.8, sa.2, ss.174-191, 2007 (AHCI)

Diğer Dergilerde Yayınlanan Makaleler

- I. **EFL TEACHER TRAINEES' REFLECTIVE LENSES ON IMMEDIACY BEHAVIORS: LEARNING GAINS, PERCEPTIONS AND SELF-EVALUATIONS**
TURHAN B., Kirkgoz Y.
Çukurova Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, cilt.32, sa.2, ss.661-673, 2023 (Hakemli Dergi)
- II. **An Analysis on Mission Statements of Turkish Primary Schools: Similarities and Differences**
Turhan B., KIRKGÖZ Y.
RESEARCH IN EDUCATIONAL ADMINISTRATION & LEADERSHIP, cilt.5, sa.1, ss.71-98, 2020 (ESCI)
- III. **BURNOUT LEVELS OF ENGLISH LANGUAGE TEACHERS**
Kavanoz S., KIRKGÖZ Y.
CHUZHDOEZIKOVO OBUCHENIE-FOREIGN LANGUAGE TEACHING, cilt.47, sa.3, ss.237-250, 2020 (ESCI)
- IV. **Standards assessment in English language teacher education**
STAUB D. F., KIRKGÖZ Y.
Novitas-ROYAL (Research on Youth and Language), cilt.13, sa.1, ss.47-61, 2019 (Hakemli Dergi)
- V. **Confronting similar challenges? Exploring students' experiences of studying engineering at a Turkish university: Turkish versus English-Language Medium of Instruction.**
KIRKGÖZ Y.
Rassegna Italiana di Linguistica Applicata, cilt.2-3, ss.145-160, 2018 (Hakemli Dergi)
- VI. **Towards becoming critical reflection writers: a case of English language teacher candidates**
Turhan B., KIRKGÖZ Y.
REFLECTIVE PRACTICE, cilt.19, sa.6, ss.749-762, 2018 (ESCI)
- VII. **Türk Okul Müdürlerinin Yetiştirilmesi ve Atanmasına Yönelik Sunulan Model Önerilerinin Liderlik Modelleri Açısından İncelenmesi**
ÖLMEZ M., KIRKGÖZ Y.
Journal of International Scientific Researches, cilt.3, ss.834-852, 2018 (Hakemli Dergi)
- VIII. **Towards becoming critical reflection writers: a case of English language teacher candidates**
Turhan B., KIRKGÖZ Y.
Reflective Practice Journal, cilt.19, sa.6, ss.749-762, 2018 (Hakemli Dergi)
- IX. **Motivation of Engineering students and lecturers toward English medium instruction at tertiary level in Turkey.**
Turhan B., KIRKGÖZ Y.
Journal of language and linguistic studies, cilt.14, sa.1, ss.261-277, 2018 (Hakemli Dergi)

- X. **Investigating model proposals offered for training and appointment of Turkish school principals in terms of leadership models**
KIRKGÖZ Y., Ölmez Özer M.
Journal of International Researches (IBAD), cilt.3, sa.2, ss.834-852, 2018 (Hakemli Dergi)
- XI. **Turkish EFL Teachers' Perceptions and Practices of Foreign Language Assessment in Primary Education**
KIRKGÖZ Y., BABANOĞLU M. P., AĞÇAM R.
Journal of Education and E-Learning Research, cilt.4, sa.4, ss.163-170, 2017 (Scopus)
- XII. **Examining leadership perceptions and practices to deliberate on educational policy implementation - an interdisciplinary approach**
KIRKGÖZ Y., Rathert S.
International Journal on Lifelong Education and Leadership, cilt.3, sa.1, ss.1-10, 2017 (Hakemli Dergi)
- XIII. **Laying The Theoretical And Practical Foundations for a New Elementary English Curriculum in Turkey: A Procedural Analysis**
KIRKGÖZ Y.
Kastamonu Eğitim Dergisi, cilt.24, ss.1199-1212, 2016 (Hakemli Dergi)
- XIV. **Corrective Feedback in Primary EFL Classrooms in Turkey**
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American International Journal of Social Science, cilt.4, ss.90-101, 2015 (Hakemli Dergi)
- XV. **Initiating and managing the process of curriculum innovation**
KIRKGÖZ Y.
Leadership and Management, cilt.46, ss.10-11, 2015 (Hakemli Dergi)
- XVI. **Designing and Implementing an Innovative Problem Based Teacher Education Course**
KIRKGÖZ Y.
American Journal of Educational Science, cilt.1, sa.5, ss.229-239, 2015 (Hakemli Dergi)
- XVII. **Students Perceptions of English Language Versus Turkish Language Used As The Medium of Instruction In Higher Education In Turkey**
KIRKGÖZ Y.
Turkish Studies - International Periodical For The Languages, Literature and History of Turkish or Turkic, cilt.9, sa.12, ss.443-459, 2014 (Hakemli Dergi)
- XVIII. **A School-University Collaborative Action Research Teacher Development Programme: A Case of Six Turkish Novice Teachers of English**
KIRKGÖZ Y.
The Asian EFL Journal Professional Teaching Articles, cilt.71, ss.31-56, 2014 (Scopus)
- XIX. **The Academic and Vocational English Language Needs of The School of Health Students**
KIRKGÖZ Y.
Çukurova Üniversitesi Eğitim Fakültesi Dergisi, cilt.42, sa.1, ss.39-55, 2013 (Hakemli Dergi)
- XX. **Students Approaches to Learning in an English-Medium Higher Education**
KIRKGÖZ Y.
The Journal of Language Teaching and Learning, cilt.3, sa.2, ss.30-39, 2013 (ESCI)
- XXI. **Exploring Culture in Locally Published English Textbooks for Primary Education in Turkey**
KIRKGÖZ Y., Ağçam R.
CEPS (Center for Educational Studies) Journal, cilt.1, sa.1, ss.157-172, 2011 (Scopus)
- XXII. **English Language Teaching in Turkey: Policy Changes and Their Implementations**
KIRKGÖZ Y.
RELC Journal, cilt.38, sa.2, ss.216-228, 2007 (Hakemli Dergi)
- XXIII. **Motivation and Student Perception of Studying in an English medium University**
KIRKGÖZ Y.
Journal of Language and Linguistic Studies, cilt.1, sa.1, ss.101-123, 2005 (Scopus)
- XXIV. **Exploring Learning Style And Hemispheric Processing Preferences Of EFL Learners**
DOĞANAY A., KIRKGÖZ Y.

XXV. **Note-taking in English-medium Lectures**

KIRKGÖZ Y.

LSU Bulletin, cilt.71, ss.21-31, 1995 (Hakemli Dergi)

Kitap & Kitap Bölümleri

- I. **Giriş**
KIRKGÖZ Y., YAŞAR M., GÜNDOĞDU S.
Araştırmacı öğretmen: Daha iyiye yolculuk, Kırkgöz, Yasemin Yaşar, Mustafa, Editör, Akademisyen, Ankara, ss.1-16, 2020
- II. **Investigating the Growth of English-medium Higher Education in Turkey and the Middle East Region**
KIRKGÖZ Y.
Quality Assurance and Accreditation in Foreign Language Education, "Staub,D. F.", Editör, Springer, London/Berlin , Cham, ss.9-19, 2019
- III. **ESP in teacher education: a case study**
KIRKGÖZ Y.
ESP teaching and teacher education: current theories and practices, "Papadima-Sophocleous, S.,Kakoulli Constantinou, E. & Giannikas, C. N." , Editör, Research Publishing, Güney Kıbrıs, ss.13-26, 2019
- IV. **Mentoring Young Learner English Teachers Working on Collaborative Action Research: Implications for Professional Development Programs**
KIRKGÖZ Y.
Early Language Learning and Teacher Education International Research and Practice, "Zein, M. S., & Garton, S.", Editör, Multilingual Matters & Channel View Publications , Bristol, ss.140-156, 2019
- V. **Preservice EFL Teachers? Perceptions and their Reflected Experiences in a Service Learning Course.**
KIRKGÖZ Y.
Service-Learning to Advance Access & Success: Bridging Institutional and Success Bridging Institutional and Community Capacity, "York, Travis T., Tinkler, Alan S., & Tinkler, Barri E", Editör, Information Access Company (IAC) see Gale Group, Charlotte, Nc, ss.309-334, 2019
- VI. **EFL Programs, Curricula, Textbooks and Instructional Materials**
KIRKGÖZ Y.
Preparing Teachers for a Changing World: Contemporary Issues in EFL Education, Çelik, S., Editör, Vize yayıncılık, Ankara, ss.43-54, 2019
- VII. **Investigating the Growth of English-medium Higher education in Turkey and the Middle East**
KIRKGÖZ Y.
Quality Assurance and Accreditation in Foreign Language Education: Global Issues, Models, and Best Practices from the Middle East and Turkey, Staub, D. F., Editör, Springer, ss.9-20, 2019
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- X. **ESP in teacher education: a case study**
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- XI. **Fostering Young Learners Listening and Speaking Skills.**
KIRKGÖZ Y.
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- XII. **Problem-based Learning in a Teacher Education Program: A Study of Learning Outcomes**
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- XIV. **Recent Developments in ESP/EAP/EMI Contexts in the world**
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- XVII. **Fostering CEFR-Awareness of Prospective Language Teachers**
KIRKGÖZ Y.
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- XVIII. **Development and Assessment of a Foreign Language Curriculum for Primary Education in Turkey.**
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- XX. **Exploring the impact of the fulbright foreign language teaching assistant program on grantees' educational and cultural beliefs and practices**
KIRKGÖZ Y.
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- XXI. **Adapting the Six Thinking Hats Principle to Overcoming Classroom Management Issues of Young EFL Learners.**
KIRKGÖZ Y.
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- XXII. **Insights into the Process of Mentoring Action Research by Teachers of Young Learners.**
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- XXV. **Issues in Teacher Education in ELT**
GÜRSOY E., KIRKGÖZ Y., YAVUZ A., TOPKAYA E., KAHRAMAN A., BAŞARAN S., ŞAHAN Ö., EKE V. E., BAŞOĞLU B.
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- XXIX. **English Language Education Reforms and their Effects on ELT in Turkish Primary Schools**
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- XXX. **Fostering CERF Awareness of Prospective Language Teachers.**
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- XXXII. **English Education Policy in Turkey**
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- XXXIV. **Integrating Study Abroad Curriculum in Teacher Education**
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- XXXV. **Improving Teaching Practices through a University-School Collaboration in Young Learner Classrooms**
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Metrikler

Yayın: 165

Atf (WoS): 223

Atf (Scopus): 287

H-İndeks (WoS): 7

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Kongre ve Sempozyum Katılımı Faaliyetleri

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- The Journey of English Language Education in Turkish Schools?, Keynote Speaker Osmaniye Korkut Ata University, School of Foreign Languages, Katılımcı, Osmaniye, Türkiye, 2015
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