

# Prof. YASEMİN KIRKGÖZ

## Personal Information

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## International Researcher IDs

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## Education Information

Doctorate, Aston University, Department Of Modern Languages, English Language Teaching, United Kingdom 1993 - 1999

Postgraduate, Aston University, Department Of Modern Languages, English Language Teaching, Turkey 1992 - 1994

Postgraduate, Cukurova University, Eğitim Fak., İngiliz Dili Eğitimi A.B.D., Turkey 1990 - 1988

Undergraduate, Cukurova University, Eğitim Fakültesi, Yabancı Diller Bölümü/ İngiliz Dili Eğitimi A.B.D., Turkey 1980 - 1985

## Foreign Languages

English, C1 Advanced

French, B2 Upper Intermediate

## Certificates, Courses and Trainings

Education Management and Planning, Quality Management in Education, Pearson Education, 2003

Education Management and Planning, CEELT (Certificate for English Language Teachers), Cambridge University, 1995

## Dissertations

Doctorate, Knowledge Acquisition from L2 Specialist Texts , Cukurova University, Department Of Modern Languages, English Language Teaching, 1999

Postgraduate, A Conceptual Framework for a Proposed Academic Reading Syllabus Based on the Computerised Analysis of Economics Texts , Aston University, Department Of Modern Languages, English Language Teaching, 1994

Postgraduate, A Complete English-for-Specific Syllabus for Agricultural Economics Texts , Cukurova University, Eğitim Fak., İngiliz Dili Eğitimi A.B.D., 1990

## Research Areas

Social Sciences and Humanities, Education, Teacher Training

## Academic Titles / Tasks

Professor, Cukurova University, Eğitim Fakültesi, Yabancı Diller Bölümü, 1985 - Continues

## Academic and Administrative Experience

Cukurova University, Rektörlük, Yabancı Diller, 1994 - 2013

## Courses

Özel Öğretim Yöntemleri, Undergraduate, 2014 - 2015

Dil Becerilerinin Öğretimi I & II, Undergraduate, 2014 - 2015

## Advising Theses

KIRKGÖZ Y., An Investigation Into Foreign Language Anxiety In English-Medium Higher Education: The Case of a Turkish Private University (İngilizce Öğretim Yapan Yükseköğretim Kurumlarında Yabancı Dil Kaygısı Üzerine Bir Araştırma: Özel Bir Türk Üniversitesindeki Durum), Postgraduate, G.Çelik(Student), 2019

KIRKGÖZ Y., Infusion of Critical Thinking Skills into High School 10th Grade EFL Classes (Eleştirel Düşünme Becerilerinin Ortaöğretim 10. Sınıf İngilizce Derslerine Sunulması), Postgraduate, E.Akdağ(Student), 2018

KIRKGÖZ Y., Investigating Translanguaging as a Teaching and Learning Practice in an English Medium Higher Education Context in Turkey (İngilizceyi Öğretim Dili Olarak Kullanan Bir Türk Yükseköğretim Kurumunda Öğretme ve Öğrenme Uygulaması Olarak Dillerarası Geçişliliğin Araştırılması), Postgraduate, C.Küçük(Student), 2018

KIRKGÖZ Y., Investigating the First Year Experiences of Novice EFL Teachers in Public and Private Education (Devlet Okullarında ve Özel Okullarda Çalışan Mesleğe Yeni Başlayan İngilizce Öğretmenlerinin İlk Yıl Deneyimlerinin İncelenmesi), Postgraduate, F.Hocaoğlu(Student), 2018

KIRKGÖZ Y., Motivation of Young Learners Towards Learning English: A Study on Primary State School Students in Turkey, Postgraduate, E.Bahar(Student), 2018

KIRKGÖZ Y., An Investigation into Motivation of Turkish Students and Lecturers toward English-Medium Instruction at Tertiary Level, Postgraduate, B.Turhan(Student), 2017

KIRKGÖZ Y., Promoting Continuous Professional Development for Language Instructors within a Higher Education Context, Doctorate, C.Doğan(Student), 2016

KIRKGÖZ Y., A Corpus-Based Approach on the Design and Implementation of a Lexical Syllabus for Electrical and Electronics Engineering Students. Master thesis, University of Çukurova, Adana, Turkey., Postgraduate, N.Necmettin(Student), 2016

KIRKGÖZ Y., A Study on the Professional Burnout of EFL Teachers at Vocational and Technical Anatolian High Schools in Adana, Postgraduate, S.Uğuz(Student), 2016

KIRKGÖZ Y., The Relationship Between Writing Self-efficacy and Writing Performance in a University English Preparatory Course, Postgraduate, H.Sakarya(Student), 2015

KIRKGÖZ Y., Developing Critical Thinking Skills Of EFL Learners Through A Sequence of Critical Thinking Tasks, Postgraduate, D.Karakuzular(Student), 2013

KIRKGÖZ Y., A Comparative Investigation of Lexical Networks of Turkish Learners of English as a Foreign Language: A Corpus Based Study, Doctorate, İ.Unaldi(Student), 2011

KIRKGÖZ Y., The Academic and Professional English Language Needs of the School of Health Students, Postgraduate, Ö.Ayas(Student), 2011

KIRKGÖZ Y., Non-Verbal Communication Skills For Effective Presentation In EFL, Postgraduate, F.Akay(Student), 2009

KIRKGÖZ Y., Perceptions of EFL Primary School Teachers Towards CALL, Postgraduate, G.Özerol(Student), 2009

## Jury Memberships

Post Graduate, Program Evaluation of an English Language Teacher Education Practicum: Insights from Supervisors, Student Teachers, and Graduates, Boğaziçi, March, 2015

Post Graduate, Meşincigiller, S., The Attitudes of Secondary School Students Towards Native And Non-Native English Speaking Teachers in An EFL Context? , Boğaziçi Üniversitesi, June, 2014

Doctorate, Şahin-Kızıl, A. ?Recurrent Phrases in Learner English: A Corpus Driven Approach?, Çukurova Üniversitesi, November, 2013

Post Graduate, Hizmet Öncesi Öğretmen Eğitiminde Blog Tabanlı İngilizce Dilbilgisi Ders İşlenişinin Değerlendirilmesi?, Çukurova Üniversitesi, November, 2013

Post Graduate, Ahkemoğlu, H., ?A Study on Metaphorical Perceptions of EFL Learners Regarding Foreign Language Teacher? Yayınlanmamış Yüksek Lisans Tezi, Çukurova University, Institute of Social Sciences, Adana, August 8, 2011. , Çukurova Üniversitesi, August, 2011

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Fostering young learners' listening and speaking skills**  
KIRKGÖZ Y.  
ROUTLEDGE HANDBOOK OF TEACHING ENGLISH TO YOUNG LEARNERS, pp.171-187, 2019 (SSCI)
- II. **PRESERVICE EFL TEACHERS' PERCEPTIONS AND THEIR REFLECTED EXPERIENCES IN A SERVICE-LEARNING COURSE**  
KIRKGÖZ Y.  
SERVICE-LEARNING TO ADVANCE ACCESS AND SUCCESS: BRIDGING INSTITUTIONAL AND COMMUNITY CAPACITY, pp.309-333, 2019 (SSCI)
- III. **Recent Developments in ESP/EAP/EMI Contexts**  
KIRKGÖZ Y., DİKİLİTAŞ K.  
KEY ISSUES IN ENGLISH FOR SPECIFIC PURPOSES IN HIGHER EDUCATION, vol.11, pp.1-10, 2018 (SSCI)
- IV. **Introducing Innovation into an ESP Program: Aviation English for Cadets**  
Er M., KIRKGÖZ Y.  
KEY ISSUES IN ENGLISH FOR SPECIFIC PURPOSES IN HIGHER EDUCATION, vol.11, pp.179-199, 2018 (SSCI)
- V. **English Education Policy in Turkey**  
KIRKGÖZ Y.  
ENGLISH LANGUAGE EDUCATION POLICY IN THE MIDDLE EAST AND NORTH AFRICA, vol.13, pp.235-256, 2017 (SSCI)
- VI. **Impact of a Professional Development Programme on Trainee Teachers' Beliefs and Teaching Practices**  
KIRKGÖZ Y.  
EDUCATIONAL LEADERSHIP AND ADMINISTRATION: CONCEPTS, METHODOLOGIES, TOOLS, AND APPLICATIONS, pp.1482-1500, 2017 (SSCI)
- VII. **Exploring Teachers' Implementation of the Recent Curriculum Innovation in ELT in Turkish Primary Education**  
Kirkgoz Y.  
INNOVATING EFL TEACHING IN ASIA, pp.181-195, 2012 (SSCI)
- VIII. **A BLENDED LEARNING STUDY ON IMPLEMENTING VIDEO RECORDED SPEAKING TASKS IN TASK-BASED CLASSROOM INSTRUCTION**  
Kirkgoz Y.  
TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.10, no.4, pp.1-13, 2011 (SSCI)
- IX. **An Evaluation of English Textbooks in Turkish Primary Education: Students' and Teachers' Perceptions**  
Kirkgoz Y.

EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, vol.11, no.44, pp.167-184, 2011 (SSCI)

- X. **Globalization and English Language Policy in Turkey**  
Kirkgoz Y.  
EDUCATIONAL POLICY, vol.23, no.5, pp.663-684, 2009 (SSCI)
- XI. **Students' and lecturers' perceptions of the effectiveness of foreign language instruction in an English-medium university in Turkey**  
Kirkgoz Y.  
TEACHING IN HIGHER EDUCATION, vol.14, no.1, pp.81-93, 2009 (SSCI)
- XII. **A case study of teachers' implementation of curriculum innovation in English language teaching in Turkish primary education**  
Kirkgoz Y.  
TEACHING AND TEACHER EDUCATION, vol.24, no.7, pp.1859-1875, 2008 (SSCI)
- XIII. **Curriculum innovation in Turkish primary education**  
Kirkgoz Y.  
ASIA-PACIFIC JOURNAL OF TEACHER EDUCATION, vol.36, no.4, pp.309-322, 2008 (SSCI)
- XIV. **Language Planning and Implementation in Turkish Primary Schools**  
KIRKGÖZ Y.  
CURRENT ISSUES IN LANGUAGE PLANNING, vol.8, no.2, pp.174-191, 2007 (AHCI)

## Articles Published in Other Journals

- I. **An Analysis on Mission Statements of Turkish Primary Schools: Similarities and Differences**  
Turhan B., KIRKGÖZ Y.  
RESEARCH IN EDUCATIONAL ADMINISTRATION & LEADERSHIP, vol.5, no.1, pp.71-98, 2020 (ESCI)
- II. **BURNOUT LEVELS OF ENGLISH LANGUAGE TEACHERS**  
Kavanoz S., KIRKGÖZ Y.  
CHUZHDOEZIKOVO OBUCHENIE-FOREIGN LANGUAGE TEACHING, vol.47, no.3, pp.237-250, 2020 (ESCI)
- III. **Standards assessment in English language teacher education**  
STAUB D. F., KIRKGÖZ Y.  
Novitas-ROYAL (Research on Youth and Language), vol.13, no.1, pp.47-61, 2019 (Peer-Reviewed Journal)
- IV. **Confronting similar challenges? Exploring students' experiences of studying engineering at a Turkish university: Turkish versus English-Language Medium of Instruction.**  
KIRKGÖZ Y.  
Rassegna Italiana di Linguistica Applicata, vol.2-3, pp.145-160, 2018 (Peer-Reviewed Journal)
- V. **Towards becoming critical reflection writers: a case of English language teacher candidates**  
Turhan B., KIRKGÖZ Y.  
REFLECTIVE PRACTICE, vol.19, no.6, pp.749-762, 2018 (ESCI)
- VI. **Türk Okul Müdürlerinin Yetiştirilmesi ve Atanmasına Yönelik Sunulan Model Önerilerinin Liderlik Modelleri Açısından İncelenmesi**  
ÖLMEZ M., KIRKGÖZ Y.  
Journal of International Scientific Researches, vol.3, pp.834-852, 2018 (Peer-Reviewed Journal)
- VII. **Towards becoming critical reflection writers: a case of English language teacher candidates**  
Turhan B., KIRKGÖZ Y.  
Reflective Practice Journal, vol.19, no.6, pp.749-762, 2018 (Peer-Reviewed Journal)
- VIII. **Investigating model proposals offered for training and appointment of Turkish school principals in terms of leadership models**  
KIRKGÖZ Y., Ölmez Özer M.  
Journal of International Researches (IBAD), vol.3, no.2, pp.834-852, 2018 (Peer-Reviewed Journal)
- IX. **Motivation of Engineering students and lecturers toward English medium instruction at tertiary level in Turkey.**

Turhan B., KIRKGÖZ Y.

Journal of language and linguistic studies, vol.14, no.1, pp.261-277, 2018 (Peer-Reviewed Journal)

- X. **Turkish EFL Teachers' Perceptions and Practices of Foreign Language Assessment in Primary Education**  
KIRKGÖZ Y., BABANOĞLU M. P., AĞÇAM R.  
Journal of Education and E-Learning Research, vol.4, no.4, pp.163-170, 2017 (Scopus)
- XI. **Examining leadership perceptions and practices to deliberate on educational policy implementation - an interdisciplinary approach**  
KIRKGÖZ Y., Rathert S.  
International Journal on Lifelong Education and Leadership, vol.3, no.1, pp.1-10, 2017 (Peer-Reviewed Journal)
- XII. **Laying The Theoretical And Practical Foundations for a New Elementary English Curriculum in Turkey: A Procedural Analysis**  
KIRKGÖZ Y.  
Kastamonu Eğitim Dergisi, vol.24, pp.1199-1212, 2016 (Peer-Reviewed Journal)
- XIII. **Corrective Feedback in Primary EFL Classrooms in Turkey**  
KIRKGÖZ Y.  
American International Journal of Social Science, vol.4, pp.90-101, 2015 (Peer-Reviewed Journal)
- XIV. **Designing and Implementing an Innovative Problem Based Teacher Education Course**  
KIRKGÖZ Y.  
American Journal of Educational Science, vol.1, no.5, pp.229-239, 2015 (Peer-Reviewed Journal)
- XV. **Initiating and managing the process of curriculum innovation**  
KIRKGÖZ Y.  
Leadership and Management, vol.46, pp.10-11, 2015 (Peer-Reviewed Journal)
- XVI. **Students Perceptions of English Language Versus Turkish Language Used As The Medium of Instruction In Higher Education In Turkey**  
KIRKGÖZ Y.  
Turkish Studies - International Periodical For The Languages, Literature and History of Turkish or Turkic, vol.9, no.12, pp.443-459, 2014 (Peer-Reviewed Journal)
- XVII. **A School-University Collaborative Action Research Teacher Development Programme: A Case of Six Turkish Novice Teachers of English**  
KIRKGÖZ Y.  
The Asian EFL Journal Professional Teaching Articles, vol.71, pp.31-56, 2014 (Scopus)
- XVIII. **The Academic and Vocational English Language Needs of The School of Health Students**  
KIRKGÖZ Y.  
Çukurova Üniversitesi Eğitim Fakültesi Dergisi, vol.42, no.1, pp.39-55, 2013 (Peer-Reviewed Journal)
- XIX. **Students Approaches to Learning in an English-Medium Higher Education**  
KIRKGÖZ Y.  
The Journal of Language Teaching and Learning, vol.3, no.2, pp.30-39, 2013 (ESCI)
- XX. **Exploring Culture in Locally Published English Textbooks for Primary Education in Turkey**  
KIRKGÖZ Y., Ağçam R.  
CEPS (Center for Educational Studies) Journal, vol.1, no.1, pp.157-172, 2011 (Scopus)
- XXI. **English Language Teaching in Turkey: Policy Changes and Their Implementations**  
KIRKGÖZ Y.  
RELC Journal, vol.38, no.2, pp.216-228, 2007 (Peer-Reviewed Journal)
- XXII. **Motivation and Student Perception of Studying in an English medium University**  
KIRKGÖZ Y.  
Journal of Language and Linguistic Studies, vol.1, no.1, pp.101-123, 2005 (Scopus)
- XXIII. **Exploring Learning Style And Hemispheric Processing Preferences Of EFL Learners**  
DOĞANAY A., KIRKGÖZ Y.  
ÇUKUROVA ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, vol.2, no.24, pp.35-48, 2003 (Peer-Reviewed Journal)
- XXIV. **Note-taking in English-medium Lectures**

KIRKGÖZ Y.

LSU Bulletin, vol.71, pp.21-31, 1995 (Peer-Reviewed Journal)

## Books & Book Chapters

- I. **Giriş**  
KIRKGÖZ Y., YAŞAR M., GÜNDOĞDU S.  
in: Araştırmacı öğretmen: Daha iyiye yolculuk, Kırkgöz, Yasemin Yaşar, Mustafa, Editor, Akademisyen, Ankara, pp.1-16, 2020
- II. **Investigating the Growth of English-medium Higher Education in Turkey and the Middle East Region**  
KIRKGÖZ Y.  
in: Quality Assurance and Accreditation in Foreign Language Education, "Staub,D. F.", Editor, Springer, London/Berlin , Cham, pp.9-19, 2019
- III. **ESP in teacher education: a case study**  
KIRKGÖZ Y.  
in: ESP teaching and teacher education: current theories and practices, "Papadima-Sophocleous, S.,Kakoulli Constantinou, E. & Giannikas, C. N." , Editor, Research Publishing, Güney Kıbrıs, pp.13-26, 2019
- IV. **Mentoring Young Learner English Teachers Working on Collaborative Action Research: Implications for Professional Development Programs**  
KIRKGÖZ Y.  
in: Early Language Learning and Teacher Education International Research and Practice, "Zein, M. S., & Garton, S.", Editor, Multilingual Matters & Channel View Publications , Bristol, pp.140-156, 2019
- V. **Preservice EFL Teachers? Perceptions and their Reflected Experiences in a Service Learning Course.**  
KIRKGÖZ Y.  
in: Service-Learning to Advance Access & Success: Bridging Institutional and Success Bridging Institutional and Community Capacity, "York, Travis T., Tinkler, Alan S., & Tinkler, Barri E", Editor, Information Access Company (IAC) see Gale Group, Charlotte, Nc, pp.309-334, 2019
- VI. **EFL Programs, Curricula, Textbooks and Instructional Materials**  
KIRKGÖZ Y.  
in: Preparing Teachers for a Changing World: Contemporary Issues in EFL Education, Çelik, S., Editor, Vize yayıncılık, Ankara, pp.43-54, 2019
- VII. **Investigating the Growth of English-medium Higher education in Turkey and the Middle East**  
KIRKGÖZ Y.  
in: Quality Assurance and Accreditation in Foreign Language Education: Global Issues, Models, and Best Practices from the Middle East and Turkey, Staub, D. F., Editor, Springer, pp.9-20, 2019
- VIII. **Mentoring Young Learner English Teachers Working on Collaborative Action Research: Implications for Professional Development Programs.**  
KIRKGÖZ Y.  
in: Early Language Learning and Teacher Education International Research and Practice, Zein, M. S., Garton, S., Editor, Multilingual Matters, pp.140-156, 2019
- IX. **Preservice EFL Teachers' Perceptions and their Reflected Experiences in a Service Learning Course.**  
KIRKGÖZ Y.  
in: Service-Learning to Advance Access Success: Bridging Institutional and Success Bridging Institutional and Community Capacity, York, Travis T., Tinkler, Alan S., . Tinkler, Barri E., Editor, Information Age Publishing (IAP) Company, Charlottetown, pp.309-334, 2019
- X. **ESP in teacher education: a case study**  
KIRKGÖZ Y.  
in: ESP teaching and teacher education: current theories and practices, S. Papadima-Sophocleous, E., Editor, Research-publishing.net, Voillans, pp.13-26, 2019
- XI. **Fostering Young Learners Listening and Speaking Skills.**

- KIRKGÖZ Y.  
in: The Routledge Handbook of Teaching English to Young Learners, S. Garton and F. Copland, Editor, Routledge, New York, pp.171-181, 2019
- XII. **Problem-based Learning in a Teacher Education Program: A Study of Learning Outcomes**  
KIRKGÖZ Y.  
in: Updating Perspectives on English Language Teaching and Teacher Education, "Genç, S. Z., Editor, Peter Lang Publishing, Inc., Bern, pp.79-92, 2018
- XIII. **Fostering Young Learners Listening and Speaking Skills**  
KIRKGÖZ Y.  
in: The Routledge Handbook of Teaching English to Young Learners, "Garton, S. and Copland, F." , Editor, Routledge, London/New York , New York, pp.171-187, 2018
- XIV. **Recent Developments in ESP/EAP/EMI Contexts in the world**  
KIRKGÖZ Y., DİKİLİTAŞ K.  
in: Key Issues in English for Specific Purposes in Higher Education., Kirkgöz, Yasemin Dikilitaş Kenan, Editor, Springer, Cham, pp.1-10, 2018
- XV. **Introducing Innovation into an ESP Program: Aviation English for Cadets**  
KIRKGÖZ Y.  
in: Key Issues in English for Specific Purposes in Higher Education, Kirkgöz, Y., Dikilitaş, K., Editor, Springer Publisher, Cham, pp.179-199, 2018
- XVI. **Problem-based learning in a teacher education program: A study of learning outcomes.**  
KIRKGÖZ Y.  
in: Updating Perspectives on English Language Teaching and Teacher Education, Genç, Zübeyde, Editor, Peter Lang, Berlin, pp.79-92, 2018
- XVII. **Fostering CEFR-Awareness of Prospective Language Teachers**  
KIRKGÖZ Y.  
in: Researching ELT: Classroom Methodology and Beyond, Köksal D. , Editor, Peter Lang Gmbh Internationaler Verlag Der Verlag Der Österreichischen Akademie Der Wissenschaften, Frankfurt A.M., pp.185-192, 2017
- XVIII. **Development and Assessment of a Foreign Language Curriculum for Primary Education in Turkey.**  
KIRKGÖZ Y.  
in: Handbook of Research on Program Development and Assessment Methodologies in K-20 Education, " Wang, V. C. X". , Editor, Igi Global Publications, Hershey, pp.321-337, 2017
- XIX. **English education policy in Turkey**  
KIRKGÖZ Y.  
in: English language education policy in the middle East and Africa, Robert Kirkpatrick, Editor, Springer, London/Berlin , Cham, pp.235-256, 2017
- XX. **Exploring the impact of the fulbright foreign language teaching assistant program on grantees' educational and cultural beliefs and practices**  
KIRKGÖZ Y.  
in: Educational exchanges and intercultural understanding, Julie Mathews-Aydinli, Editor, Palgrave Palgrave Macmillan, London, Cham, pp.131-156, 2017
- XXI. **Adapting the Six Thinking Hats Principle to Overcoming Classroom Management Issues of Young EFL Learners.**  
KIRKGÖZ Y.  
in: Voices from the Classroom: Young Learner Classes, Garton, S., Copland, F. , Editor, Tesol Press, Alexandria, Va, pp.25-32, 2017
- XXII. **Insights into the Process of Mentoring Action Research by Teachers of Young Learners.**  
KIRKGÖZ Y.  
in: Developing Insights into Teacher-Research, Burns, A., Dikilitaş, K., Smith, R., & Wyatt, M. , Editor, Iatefl, Kent, pp.19-28, 2017
- XXIII. **Working the Problem: Finding Solutions to Student Dissatisfaction in EAP for Engineering.**  
KIRKGÖZ Y.

- in: TESOL VOICES: INSIDER ACCOUNTS OF CLASSROOM LIFE?HIGHER EDUCATION, Tim Stewart, Editor, Tesol International Publishers, Wirginia, pp.15-22, 2017
- XXIV. **Working the Problem: Finding Solutions to Student Dissatisfaction in EAP for Engineering.**  
KIRKGÖZ Y.  
in: TESOL Voices: Insider Accounts of Classroom Life Higher Education, Stewart, T., Editor, TESOL Press., Alexandria, pp.17-26, 2017
- XXV. **Issues in Teacher Education in ELT**  
GÜRSOY E., KIRKGÖZ Y., YAVUZ A., TOPKAYA E., KAHRAMAN A., BAŞARAN S., ŞAHAN Ö., EKE V. E., BAŞOĞLU B.  
in: Researching ELT: Classroom Methodology and Beyond, Köksal, Dinçay, Editor, Peter Lang, Frankfurt, pp.207-218, 2017
- XXVI. **Insights into the Process of Mentoring Action Research by Teachers of Young Learners**  
KIRKGÖZ Y.  
in: Developing Insights into Teacher-Research, Burns, A., Dikilitaş, K., Smith, R., Wyatt, M., Editor, IATEFL, pp.19-28, 2017
- XXVII. **Exploring the Impact of the Fulbright Foreign Language Teaching Assistant Program on Grantees' Educational and Cultural Beliefs and Practices**  
KIRKGÖZ Y.  
in: International Education Exchanges and Intercultural Understanding Promoting Peace and Global Relations, Mathews-Aydinli, Julie, Editor, Palgrave Macmillan, pp.131-155, 2017
- XXVIII. **English Teachers' Uses of First Language in Turkey.**  
KIRKGÖZ Y.  
in: Insider Accounts of Classroom Life Secondary Education, Dantas-Whitney, M., Rilling, S., Editor, TESOL Press., Alexandria, pp.101-106, 2017
- XXIX. **English Language Education Reforms and their Effects on ELT in Turkish Primary Schools**  
KIRKGÖZ Y.  
in: English Language Education Policies and Practices in the Mediteranean Countries and Beyond, Bayyurt, Y., Sifakis, N. C., Editor, Peter Lang., Frankfurt, pp.25-38, 2017
- XXX. **Fostering CERF Awareness of Prospective Language Teachers.**  
KIRKGÖZ Y.  
in: Researching ELT: Classroom Methodology and Beyond, Köksal, D., Editor, Peter Lang, pp.185-196, 2017
- XXXI. **Development and Assessment of a Foreign Language Curriculum for Primary Education in Turkey**  
KIRKGÖZ Y.  
in: Handbook of Research on Program Development and Assessment Methodologies in K-20 Education, Wang, V. C., Editor, IGI Global's Publication, Hershey PA:, pp.321-337, 2017
- XXXII. **English Education Policy in Turkey**  
KIRKGÖZ Y.  
in: Education Policy in the Middle East and North Africa, Kirkpatrick, R., Editor, Springer, pp.151-175, 2017
- XXXIII. **Culture in ELT**  
KIRKGÖZ Y.  
in: Current Trends in ELT, Yaman, İ., Ekmekçi, E., Şenel, M., Editor, Nuans Publishing, Ankara, pp.336-346, 2016
- XXXIV. **Integrating Study Abroad Curriculum in Teacher Education**  
KIRKGÖZ Y.  
in: Advancing Teacher Education and Curriculum Development through Study Abroad Programs, Rhodes, J. A., Milby, T.M.DOI: 10.4018/978-1-5225-0169-5, Editor, Igi Global Publications, Hershey Pa, pp.177-198, 2016
- XXXV. **Improving Teaching Practices through a University-School Collaboration in Young Learner Classrooms**  
KIRKGÖZ Y.  
in: Teachers Engaging in Research, Dikilitaş, K., Wyatt, M., Hanks, J., & Bullock, D. , Editor, Iatefl, Kent, pp.89-99, 2016
- XXXVI. **The Challenge of Implementing Collaborative Action Research as an In-service Teacher Development Program.**



- KIRKGÖZ Y., Yaşar M.  
in: Teachers Engaging in Research, Dikilitaş, K., Wyatt, M., Hanks, J., & Bullock, D., Editor, Iatefl, Kent, pp.49-58, 2016
- XXXVII. **Impact of a Professional Development Programme on Trainee Teachers? Beliefs and Teaching Practices**  
KIRKGÖZ Y.  
in: Innovative Professional Development Methods and Strategies for STEM Education, "Dikilitaş, K", Editor, Igi Global Publications, Hershey Pa, pp.176-194, 2016
- XXXVIII. **Türkiyede Yabancı Dil Eğitim Politikaları ve Müfredat Programı**  
KIRKGÖZ Y.  
in: Türkiyedeki Yabancı Dil Eğitimi Üzerine Görüş ve Düşünceler. Ulusal Yabancı Dil Eğitimi Kurultayı, Bayyurt, Y., Akcan, S. , Editor, Boğaziçi Üniversitesi Matbaası, İstanbul, pp.45-59, 2016
- XXXIX. **Impact of a Professional Development Programme on Trainee Teachers' Beliefs and Teaching Practices**  
KIRKGÖZ Y.  
in: Innovative Professional Development Methods and Strategies for STEM Education, Dikilitaş, K. , Editor, IGI Global, Virginia, pp.176-194, 2016
- XL. **The challenge of implementing collaborative action research as an in-service teacher development program**  
KIRKGÖZ Y., YAŞAR M.  
in: Teachers Engaging in Research, Kenan Dikilitaş, Mark Wyatt, Judith Hanks and Deborah Bullock, Editor, IATEFL, KENT, pp.49-58, 2016
- XLI. **Integrating Study Abroad Curriculum in Teacher Education**  
KIRKGÖZ Y.  
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- XLII. **The challenge of implementing collaborative action research as an in-service teacher development program**  
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- XLIII. **Improving teaching practices through a university-school collaboration in young learner classrooms**  
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- XLIV. **Culture in ELT**  
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- XLV. **A collaborative action research teacher development programme**  
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in: Teacher Researchers in Action, Dikilitaş, K., Smith, R., Trotman, W., Editor, Iatefl, Kent, pp.387-398, 2015
- XLVI. **Görev Temelli Yöntem (Task-Based Method)**  
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- XLVII. **A collaborative action research teacher development programme**  
KIRKGÖZ Y.  
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- XLVIII. **Task Based Language Teaching**  
KIRKGÖZ Y.  
in: Approaches and Principles in English as a Foreign Language EFL Education, Çelik, S., Editor, Eğiten, Ankara, pp.227-240, 2014
- XLIX. **The Design and Evaluation of the Effectiveness of an EAP Writing Course in Higher Education:**

**Collaboration Between a Language Expert and Subject Specialists in a Blended Learning Study?,**  
KIRKGÖZ Y.

in: Higher Education Recent Trends, Emerging Issues and Future Outlook, Smith, L. R., Editor, Nova Science Science Publishers, New York, pp.227-245, 2013

L. **Task-Based Language Teaching**

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LI. **The Use and Uptake of Information and Communication Technology: A Turkish Case of an Initial Teacher Education Department?**

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LII. **The Design and Evaluation of the Effectiveness of an EAP Writing Course in Higher Education: Collaboration Between a Language Expert and Subject Specialists in a Blended Learning Study**

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LIII. **The Use and Uptake of Information and Communication Technology: A Turkish Case of an Initial Teacher Education Department**

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LIV. **Curriculum**

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LV. **Exploring Teachers' Implementation of the Recent Curriculum Innovation in ELT in Turkish Primary Education**

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LVI. **Evaluating Curriculum Reform in Turkish Secondary Education**

KIRKGÖZ Y.

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LVII. **Teaching English at Primary Education: From Policy Planning to Practice**

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LIX. **English Language Teaching in Turkish Primary Education**

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LX. **Teaching EFL at the Primary Level in Turkey**

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**LXI. Revitalizing an Established Program**

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**LXIII. Developing a Corpus-based Academic Reading Course**

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**LXIV. English Language Teaching in Turkey: Challenges Towards the 21st Century**

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**LXV. English Language Teaching in Turkey: Challenges Towards the 21st Century**

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## **Refereed Congress / Symposium Publications in Proceedings**

- I. **Integrating values education into the Foreign Language Curriculum. Proceedings of (pp. 1407-1412),**  
KIRKGÖZ Y.  
2nd International Elementary Education Congress (UTEK), Muğla, Turkey, 23 - 27 October 2019, pp.1407-1412
- II. **The Construction of Identity in Literature Classes: A Conversation Analytic Approach.**  
İNÇİ KAVAK V., KIRKGÖZ Y.  
Languages (INCOL -2019) The Power of Languages: Multilingualism Identity, Adana, Turkey, 9 - 11 October 2019, pp.272-284
- III. **An Investigation Into Foreign Language Anxiety in English-Medium Higher Education: The Case of a Turkish Private University**  
ÇELİK GARİP G., KIRKGÖZ Y.  
International Congress of Languages (INCOL -2019) The Power of Languages: Multilingualism Identity, Adana, Turkey, 9 - 11 October 2019, pp.129-141
- IV. **Criticality of Pre-Service English Teachers' Collaborative Reflections**  
TURHAN B., KIRKGÖZ Y.  
International Congress of Languages (INCOL -2019) The Power of Languages: Multilingualism Identity, Adana, Turkey, 9 - 11 October 2019, pp.259-271
- V. **Why is it Challenging to Write Critical Reflections for EFL Teacher Trainees?**  
TURHAN B., KIRKGÖZ Y.  
ULEAD 2019 Annual Congress: X. International Congress on Research in Education (ICRE), Alanya, Turkey, 20 - 22 April 2019, pp.37-42
- VI. **Teachers' use of L1 in Turkish EFL secondary schools.**  
KIRKGÖZ Y.  
ULEAD 2019 Annual Congress: X. International Congress on Research in Education (ICRE), Alanya, Turkey, 20 - 22 April 2019, pp.7-13
- VII. **Exploring Teacher Beliefs in Teaching English to Young Learners**

KIRKGÖZ Y.

International Congress of the Turkey Vision (ICTV – 2019), Adana, Turkey, 18 - 20 March 2019, pp.53-59

- VIII. **The Challenge of Being an International Student in Study Abroad Programs**  
KIRKGÖZ Y.  
International Congress of the Turkey Vision (ICTV – 2019), Adana, Turkey, 18 - 20 March 2019, pp.46-52
- IX. **Teaching English to Young Learners: An Observation and Evaluation of Effective Teaching Strategies.**  
KIRKGÖZ Y.  
The 1st International Conference on Language, Education and Culture (ICLEC), Kyrenia, Cyprus (Kkct), 2 - 06 September 2018, vol.1, pp.48-53
- X. **Pre-Service Teachers' Perceived Competence in Using Information and Communication Technology, (CEAD)**  
KIRKGÖZ Y.  
The 4th International Contemporary Educational Research Congress, Muğla, Turkey, 4 - 07 October 2018, pp.432-436
- XI. **Action Research to Promote Teachers' Professional Development**  
KIRKGÖZ Y.  
The 4th International Contemporary Educational Research Congress, (CEAD), Muğla, Turkey, 4 - 07 October 2018, pp.96-103
- XII. **Implementing Collaborative action research to promote teachers' professional development.**  
KIRKGÖZ Y.  
VIII. International Congress on Research in Education (ICRE), Manisa, Turkey, 9 - 11 May 2018, pp.827-830
- XIII. **Exploring the Use of Information and Communication Technology in Pre-Service Teacher Education**  
KIRKGÖZ Y.  
VIII. International Congress on Research in Education (ICRE), Manisa, Turkey, 9 - 11 May 2018, pp.827-830
- XIV. **Examination Of Burnout Syndrome Among English Language Teachers**  
KAVANOZ S., KIRKGÖZ Y.  
V. ULUSLARARASI EĞİTİM BİLİMLERİ SEMPOZYUMU, İstanbul, Turkey, 25 - 27 October 2018, pp.59
- XV. **EXPLORING THE POTENTIAL OF PROBLEM-BASED LEARNING IN AN ESP COURSE IN PRE-SERVICE TEACHER EDUCATION**  
KIRKGÖZ Y.  
4th International Contemporary Educational Research Congress, (CEAD), Muğla, Turkey, 4 - 07 October 2018, pp.454-458
- XVI. **IMPLEMENTING PROBLEM BASED LEARNING INTO AN ESP COURSE IN PRE-SERVICE TEACHER EDUCATION**  
KIRKGÖZ Y.  
1 st INTERNATIONAL CONFERENCE ON LANGUAGE, EDUCATION AND CULTURE (ICLEC), Girne, Cyprus (Kkct), 2 - 06 September 2018, vol.1, no.1, pp.53-58
- XVII. **Investigating Model Proposals Offered for Training and Appointment of Turkish School Principals inTerms of Leadership Models**  
ÖLMEZ M., KIRKGÖZ Y.  
13. Uluslararası Eğitim Yönetimi Kongresi, 10 - 12 May 2018, pp.1065-1066
- XVIII. **Pre-Service English Teachers' Retrospective Reflections on Their Observations in Practicum Schools**  
TURHAN B., KIRKGÖZ Y.  
4th CUKUROVA INTERNATIONAL ELT TEACHERS CONFERENCES (CUELT 2018), Adana, Turkey, 5 - 07 April 2018
- XIX. **School-University Collaboration: An Innovative In-service Teacher Development Program**  
KIRKGÖZ Y.  
The Future of Education Conference, İstanbul, Turkey, 11 - 12 November 2017
- XX. **Problem-Based Learning for the 21st Century in Teacher Education Programs**  
KIRKGÖZ Y.  
The 2nd International Conference on Best Practices and Innovation in Education (INOVED), İzmir, Turkey, 19 - 21 October 2017

- XXI. The Portrayal of Culture in English Textbooks**  
KIRKGÖZ Y.  
1st International Congress on Social Sciences (USOS, 2017), Malaga, Spain, 18 - 02 September 2017
- XXII. Transforming challenges into opportunities through explanatory practice**  
DOĞAN C., KIRKGÖZ Y.  
Teachers Research! Conference, İstanbul, Turkey, 2 - 03 June 2017
- XXIII. Developing Critical Thinking Skills of EFL Learners through a Sequence of Critical Thinking Tasks.**  
KARAKUZULAR D., KIRKGÖZ Y.  
Teachers Research! Conference, İstanbul, Turkey, 2 - 03 June 2017
- XXIV. Transforming Challenges into Opportunities**  
DOĞAN C., KIRKGÖZ Y.  
Teachers Research!, 2 - 03 June 2017
- XXV. Globalization and the Teaching of Foreign Languages to Young Learners: Macro and Micro Perspectives**  
KIRKGÖZ Y.  
SBATEYL The International Conference on Teaching Languages to Young Learners, İzmir, Turkey, 16 - 18 May 2017
- XXVI. Problem based learning in teacher education**  
KIRKGÖZ Y.  
International contemporary education research congress, Muğla, Turkey, 29 - 02 October 2016
- XXVII. Öğretmen ve öğretmen yetiştiren öğretim elemanı yeterlikleri**  
KIRKGÖZ Y.  
Öğretmen Yetiştirmede Değişim ve Dönüşümler, İstanbul, Turkey, 6 - 08 October 2016
- XXVIII. Enhancing Young Learner Memory Impact of an Association Technique**  
KIRKGÖZ Y.  
Teachers Research! İstanbul 2016' Conference, İstanbul, Turkey, 24 - 25 June 2016
- XXIX. Promoting CEFR awareness in foreign language teacher education**  
KIRKGÖZ Y.  
9th International ELT Research Conference: Interdisciplinary Approaches: Beyond The Borders of ELT Methodology, Çanakkale, Turkey, 12 - 14 May 2016
- XXX. EQUALS Akreditasyon Uygulamasının Öğretmen ve Öğrenci Üzerindeki Etkilerinin Araştırılması An investigation into the impact of EQUALS on teachers and students**  
KIRKGÖZ Y.  
4. Ulusal Yabancı Dil Eğitimi Kurultayı, Çanakkale, Turkey, 10 - 11 May 2016
- XXXI. Enhancing Teaching with Collaborative Action Research**  
KIRKGÖZ Y., YAŞAR M.  
International Conference' Child Foreign Language Learning (CFL). Between theory and Practice, 28 - 30 April 2016
- XXXII. Exploring Foreign Language Subject Leaders Beliefs about Effective Leadership**  
KIRKGÖZ Y.  
The 1st International Teachers in Collaboration Conference (TIC 2016), Osmaniye, Turkey, 29 - 30 April 2016
- XXXIII. Establishing National Standards for Teacher Education in Turkey**  
KIRKGÖZ Y.  
3rd National conference on Foreign Language Education, İstanbul, Turkey, 25 - 27 December 2014
- XXXIV. Investigating Teachers Perceptions and Practices of Language Assessment in Primary Education**  
KIRKGÖZ Y., BABANOĞLU M. P., AĞÇAM R.  
Sixth international conference: Classroom-oriented research: Towards effective learning and teaching, Konin, Poland, 12 - 14 October 2015
- XXXV. Corrective Feedback in Foreign Language Education in Turkey Ankara Türkiye 13 15 Mayıs 2015**  
KIRKGÖZ Y., BABANOĞLU M. P., AĞÇAM R.  
ICEFIC 2015: The International Congress on Education for the Future: Issues and Challenges, Ankara, Turkey, 13 -

15 May 2015

- XXXVI. **Exploring a Turkish Nonnative English Speaking Scholar s Publication Experiences 2015 Dokuz Eylül University**  
KIRKGÖZ Y.  
English Scholars Beyond Borders Conference, İzmir, Turkey, 3 - 04 December 2015
- XXXVII. **A Case Study of a Turkish Nonnative English Speaking Scholar s Publication Experiences**  
KIRKGÖZ Y.  
PRISEAL 3 Researching, Teaching and Supporting Research Communication: Perspectives and Prospects, Coimbra, Portugal, 30 October - 01 November 2015
- XXXVIII. **The Challenge of Scholarly Publication Cross disciplinary data from Turkey**  
KIRKGÖZ Y.  
PRISEAL 3 Researching, Teaching and Supporting Research Communication: Perspectives and Prospects, Coimbra, Portugal, 30 October - 01 November 2015
- XXXIX. **Globalization and the Use of Poems to Foster Creative Writing**  
KIRKGÖZ Y.  
1st CELLTTS (First International Conference on English Language, Literature, Teaching and Translation Studies).  
University Of Sarajevo Faculty of Philosophy Department of English Language and Literature, Sarajevo, Bosnia And Herzegovina, 18 - 19 September 2015
- XL. **Collaboration for Improvement Researching Across Institutional Boundaries The Practicum Role in Training Teachers for the Turkish School Ssystem**  
ODWYER J. B., KIRKGÖZ Y., ÜSTÜNEL E.  
ATEE 40th Annual Conference 2015, Scotland, United Kingdom, 24 - 26 August 2015
- XLI. **The Challenge of Implementing Collaborative Action Research as an In Service Teacher Development Program**  
KIRKGÖZ Y., YAŞAR M.  
Teachers Research, Essex, Canada, 18 - 19 June 2015
- XLII. **The challenge of implementing a collaborating action research as an in service teacher development**  
KIRKGÖZ Y., YAŞAR M.  
IATEFL ReSIG Annual International Conference, 18 - 19 June 2015
- XLIII. **The Journey of English Language Education in Turkish Schools Korkut Ata University**  
KIRKGÖZ Y.  
English for Specific Purposes (ESP), Osmaniye, Turkey, 05 March 2015
- XLIV. **Professional Development for Pre Service English Language Teachers Through Collaborative Action Research**  
KIRKGÖZ Y.  
Looking Back and Forward: Bridging Pre-Service and In-Service Teacher Education Programs in English Language Teaching, Ankara, Turkey, 2 - 03 February 2015
- XLV. **Initiating and managing the process of curriculum innovation**  
KIRKGÖZ Y.  
IATEFL 47th Annual Conference, Liverpool, United Kingdom, 8 - 12 April 2013
- XLVI. **Three leaders leadership perceptions Implications for leadership and management in ELT**  
RATHERT S., ALTINSOY E., KIRKGÖZ Y.  
ÇUKUROVA INTERNATIONAL ELT TEACHERS (CUELT) CONFERENCE, Adana, Turkey, 21 - 22 May 2015
- XLVII. **Enhancing Freshman Students Academic Literacy in Responding to Examination Questions**  
KIRKGÖZ Y.  
Refresh: The changing role of Freshmen English, İstanbul, Turkey, 17 - 19 September 2014, pp.17-19
- XLVIII. **Türkiye'de Yabancı Dil Eğitim Politikaları ve Müfredat Programı**  
KIRKGÖZ Y.  
3. Ulusal Yabancı Dil Eğitimi Kurultayı, İstanbul, Turkey, 23 - 24 October 2014, pp.45-59
- XLIX. **Designing an ELT Curriculum for Young Turkish Learners Pedagogical Foundations Practical Considerations and Procedures**

KIRKGÖZ Y., ÇELİK S., ARIKAN A.

EJERCongress 2014' 1st Eurasian Educational Research Congress I. Avrasya Eğitim Araştırmaları Kongresi, İstanbul, Turkey, 22 - 26 April 2014

- L. **A survey on teachers' perceptions of the new ELT programme and their readiness to apply this programme**  
KIRKGÖZ Y., YAŞAR M.  
The International EJER Congress, 24 - 26 April 2014
- LI. **Exploring poems to promote language learners' creative writing**  
Kirkgoz Y.  
14th Language, Literature and Stylistics Symposium, Selcuk, Turkey, 15 - 17 October 2014, vol.158, pp.394-401
- LII. **Dimitrie Cantemir University International Workshop**  
KIRKGÖZ Y.  
Strategies For Optimizing The Quality Standard in Higher Education ESP, Romania, 8 - 09 May 2009, pp.227-236
- LIII. **Removal of lead from aqueous solutions using Saudi activated bentonite**  
Al-Shahrani S.  
10th International Conference on Modelling, Monitoring and Management of Water Pollution, Bucharest, Romania, 9 - 11 June 2010, vol.135, pp.277-288
- LIV. **Promoting students' note-taking skills through task-based learning**  
KIRKGÖZ Y.  
2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Turkey, 4 - 08 February 2010, vol.2, pp.4346-4351
- LV. **Catering for multiple intelligences in locally-published ELT textbooks in Turkey**  
KIRKGÖZ Y.  
3rd International Conference on Telling ELT Tales out of School, Famagusta, CYPRUS, 5 - 07 May 2010, vol.3, pp.127-130
- LVI. **An analysis of written errors of Turkish adult learners of English**  
KIRKGÖZ Y.  
2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Turkey, 4 - 08 February 2010, vol.2, pp.4352-4358
- LVII. **Evaluating the English textbooks for young learners of English at Turkish primary education**  
KIRKGÖZ Y.  
World Conference on Educational Sciences, Nicosia, CYPRUS, 4 - 07 February 2009, vol.1, pp.79-83
- LVIII. **The challenge of developing and maintaining curriculum innovation at higher education**  
KIRKGÖZ Y.  
World Conference on Educational Sciences, Nicosia, CYPRUS, 4 - 07 February 2009, vol.1, pp.73-78

## Supported Projects

KIRKGÖZ Y., Project Supported by Higher Education Institutions, Özel Amaçlı ve Akademik Amaçlı İngilizcenin Öğretmen Eğitimi Programında Uygulanması, 2017 - 2020

KIRKGÖZ Y., Project Supported by Higher Education Institutions, Bilimsel Etkinliklere Katılım, 2017 - 2017

KIRKGÖZ Y., Project Supported by Higher Education Institutions, Bilimsel Yayın Teşvik desteği, 2017 - 2017

KIRKGÖZ Y., Project Supported by Higher Education Institutions, Impact of a Professional Development Programme on Trainee Teachers Beliefs and Teaching Practices, 2016 - 2017

KIRKGÖZ Y., Project Supported by Higher Education Institutions, Konferansa The Challenge of Scholarly Publication Crossdisciplinary data from Turkey ve A Case Study of a Turkish NonnativeEnglishSpeaking Scholars Publication Experiences konulu kabul edilen 2 bildirimi sunmak üzere katılım talebi, 2015 - 2016

KIRKGÖZ Y., Dogan C., Project Supported by Higher Education Institutions, An Action Research to Promote Continuous Professional Development for Language Instructors in Higher Education Context, 2015 - 2016

KIRKGÖZ Y., Project Supported by Higher Education Institutions, Yayın Teşvik, 2014 - 2016

KIRKGÖZ Y., YAŞAR M., TUBITAK Project, A Teacher Professional Development Programme to Facilitate Effective Implementation of Curriculum Innovation in ELT at Primary Education Through a Collaborative Action Research, 2014 - 2016

KIRKGÖZ Y., Project Supported by Higher Education Institutions, " İngilizce Öğretmen Adayları ile "Avrupa Dilleri Öğretimi Ortak Çerçeve Programı " ve "Avrupa Dil Portfolyosu " Konulu Uygulamalı Bir Çalışma ", 2012 - 2016

## Metrics

Publication: 164

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## Congress and Symposium Activities

Pre-Service Teachers? Perceived Competence in Using Information and Communication Technology. Paper presented at the 4th International Contemporary Educational Research Congress, (CEAD), Attendee, Muğla, Turkey, 2018

Action Research to Promote Teachers? Professional Development. Paper presented at the 4th International Contemporary Educational Research Congress, (CEAD), Attendee, Muğla, Turkey, 2018

Implementing Problem Based Learning into an ESP Course in Pre-service Teacher Education. Paper presented at the 1st International Conference on Language, Education, and Culture (ICLEC), Attendee, Girne, Cyprus (Kkctc), 2018

Exploring The Potential of Problem Based Learning in An ESP Course in Pre-Service Teacher Education. Paper presented at the 4th International Contemporary Educational Research Congress, (CEAD), Attendee, Muğla, Turkey, 2018

Teaching English to Young Learners: An Observation and Evaluation of Effective Teaching Strategies. Paper presented at the 1st International Conference on Language, Education, and Culture (ICLEC), Attendee, Girne, Cyprus (Kkctc), 2018

Equipping EAP Students with Problem Solving Skills. Paper presented at the 15th International Bilkent University School of English Language Conference. The Future of EAP: Provision, Standards and Practices., Attendee, Ankara, Turkey, 2018

Teachers Narratives of Applying Curriculum Innovation in Turkish Primary Education. Paper presented at the Sabancı University School of Languages Conference: Pathways That Inspire Us., Attendee, İstanbul, Turkey, 2018

Fostering Professional Development through Collaboration between a Primary English Teacher and a Teacher Educator. Paper presented at the Future of Education Conference, MEF Üniversitesi, Attendee, İstanbul, Turkey, 2017

School-University Collaboration: An Innovative In-service Teacher Development Program. Paper presented at the Future of Education Conference, MEF Üniversitesi, Attendee, İstanbul, Turkey, 2017

Problem-Based Learning for the 21st Century in Teacher Education Programs. Paper presented at the 2nd International Conference on Best Practices and Innovation in Education (INOVED), Attendee, İzmir, Turkey, 2017

Developing Critical Thinking Skills of EFL Learners through a Sequence of Critical Thinking Tasks. Paper presented at the `Teachers Research!?' Conference Bahçeşehir University, Attendee, İstanbul, Turkey, 2017

Empowering Teachers through Action Research Paper presented at the `Teachers Research!?' presented at the `Teachers Research!?' Conference Bahçeşehir University, Attendee, İstanbul, Turkey, 2017

Globalization and the Teaching of Foreign Languages to Young Learners: Macro and Micro Perspectives, Keynote Speaker, SBATEYL The International Conference on Teaching Languages to Young Learners, Attendee, İzmir, Turkey, 2017

Enhancing Teachers? Professional Development through Collaborative Action Research, Keynote Speaker, International Symposium on language education and teaching ISLET, Attendee, Rome, Italy, 2017

Öğretmen ve Öğretmen Yetiştiren Öğretim Elemanı Yeterlikleri Moderator Öğretmen Yetiştirmede Değişim ve Dönüşümler, İstanbul University, Hasan Ali Yücel Faculty of Education, Attendee, İstanbul, Turkey, 2016

The Impact of an In-Service Teacher Development Program on Enhancing Teachers' Classroom Practices, Muğla Sıtkı Koçman University International Contemporary Education Research Congress, Attendee, Muğla, Turkey, 2016



Enhancing Professional Development of Pre-Service English Language Trainee Teachers. Panel Chair ELT Teacher Education, International Contemporary Education Research Congress. Sıtkı Koçman University,, Attendee, Muğla, Turkey, 2016

EQUALS Akreditasyon Uygulamasının Öğretmen ve Öğrenci Üzerindeki Etkilerinin Araştırılması (An investigation into the impact of EQUALS on teachers and students). 4. Ulusal Yabancı Dil Eğitimi Kurultayı. (Keynote Speaker), Attendee, Çanakkale, Turkey, 2016

Enhancing Teaching with Collaborative Action Research. Paper presented at the International Conference Child Foreign Language Learning (CFL): Between Theory and Practice, Attendee, Krakow, Poland, 2016

The Journey of English Language Education in Turkish Schools?, Keynote Speaker Osmaniye Korkut Ata University, School of Foreign Languages, Attendee, Osmaniye, Turkey, 2015

Professional Development for Pre-Service English Language Teachers through Collaborative Action Research? Keynote Speaker. Looking Back and Forward: Bridging Pre-Service and In-Service Teacher Education Programs in English Language Teaching, Hacettepe University British Council/, Attendee, Ankara, Turkey, 2015

3rd National conference on Foreign Language Education, Invited Speaker, İstanbul, Turkey, 2014

International Educational Exchange and the Promotion of Peace, Development, and Intercultural Understanding Celebrating the 65th anniversary of the Turkish Fulbright Commission, Invited Speaker, Ankara, Turkey, 2014

Türkiye'de İngilizce Öğretmeni Yetiştirme Programlarının İşleyişi, Sorunları ve Çözüm Önerileri, Panelists, Amasya, Turkey, 2014

1st English Language Teaching Conference May 10, 2014., Invited Speaker, Turkey, 2014

Monthly Graduate Seminars on Applied Linguistics, Invited Speaker, İstanbul, Turkey, 2014

Yabancı Dil Öğretimi 5. Eğitim Kongresi Örgün Eğitim Komisyonu, Session Moderator, Ankara, Turkey, 2013

Linguistic and Cultural Diversity in Language Teaching: The Idea of Intercomprehension, Invited Speaker, İzmir, Turkey, 2013

25. Ulusal Dilbilim Kurultayı, Attendee, Adana, Turkey, 2011

ELLiE (Early Language Learning in Europe), European Commission, Lifelong Learning Programme, Panelists, Poland, 2010

Symposium International Didaktologie, Attendee, Muğla, Turkey, 2006

Bilkent University School of English Language ELT Conference, Attendee, Ankara, Turkey, 2004

the Sixth Annual Symposium, Attendee, Ankara, Turkey, 2004

International ELT Conference 2003: One Language, Many Voices: ELT Across Borders, Attendee, İstanbul, Turkey, 2003

International Symposium on Modern Approaches Methods and ELT Problems, Attendee, Isparta, Turkey, 2002

International INGED-Anadolu ELT Conference, Attendee, Eskişehir, Turkey, 2001

Conference, Challenge and Creativity in Teaching Beginners, Attendee, Ankara, Turkey, 2001

YADIM- INGED Conference, Attendee, Adana, Turkey, 2000

Global Problems, Local Solutions, Attendee, İstanbul, Turkey, 2000

Perspectives in English Language Teaching. Proceedings of the 4th METU ELT Convention, Attendee, Ankara, Turkey, 1997