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Education Information

Doctorate, Aston University, Department Of Modern Languages, English Language Teaching, United Kingdom 1993 - 1999

Postgraduate, Aston University, Department Of Modern Languages, English Language Teaching, Turkey 1992 - 1994

Postgraduate, Cukurova University, Eğitim Fak., İngiliz Dili Eğitimi A.B.D., Turkey 1990 - 1988

Undergraduate, Cukurova University, Eğitim Fakültesi, Yabancı Diller Bölümü/ İngiliz Dili Eğitimi A.B.D., Turkey 1980 - 1985

Foreign Languages

English, C1 Advanced

French, B2 Upper Intermediate

Certificates, Courses and Trainings

Education Management and Planning, Quality Management in Education, Pearson Education, 2003

Education Management and Planning, CEELT (Certificate for English Language Teachers), Cambridge University, 1995

Dissertations

Doctorate, Knowledge Acquisition from L2 Specialist Texts , Cukurova University, Department Of Modern Languages, English Language Teaching, 1999

Postgraduate, A Conceptual Framework for a Proposed Academic Reading Syllabus Based on the Computerised Analysis of Economics Texts , Aston University, Department Of Modern Languages, English Language Teaching, 1994

Postgraduate, A Complete English-for-Specific Syllabus for Agricultural Economics Texts , Cukurova University, Eğitim Fak., İngiliz Dili Eğitimi A.B.D., 1990

Research Areas

Social Sciences and Humanities, Education, Teacher Training

Academic Titles / Tasks

Professor, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 1985 - Continues

Academic and Administrative Experience

Cukurova University, Rektörlük, Yabancı Diller, 1994 - 2013

Courses

Özel Öğretim Yöntemleri, Undergraduate, 2014 - 2015

Dil Becerilerinin Öğretimi I & II, Undergraduate, 2014 - 2015

Advising Theses

KIRKGÖZ Y., An Investigation Into Foreign Language Anxiety In English-Medium Higher Education: The Case of a Turkish Private University (İngilizce Öğretim Yapan Yükseköğretim Kurumlarında Yabancı Dil Kaygısı Üzerine Bir Araştırma: Özel Bir Türk Üniversitesindeki Durum), Postgraduate, G.Çelik(Student), 2019

KIRKGÖZ Y., Infusion of Critical Thinking Skills into High School 10th Grade EFL Classes (Eleştirel Düşünme Becerilerinin Ortaöğretim 10. Sınıf İngilizce Derslerine Sunulması), Postgraduate, E.Akdağ(Student), 2018

KIRKGÖZ Y., Investigating Translanguaging as a Teaching and Learning Practice in an English Medium Higher Education Context in Turkey (İngilizceyi Öğretim Dili Olarak Kullanan Bir Türk Yükseköğretim Kurumunda Öğretme ve Öğrenme Uygulaması Olarak Dillerarası Geçişliliğin Araştırılması), Postgraduate, C.Küçük(Student), 2018

KIRKGÖZ Y., Investigating the First Year Experiences of Novice EFL Teachers in Public and Private Education (Devlet Okullarında ve Özel Okullarda Çalışan Mesleğe Yeni Başlayan İngilizce Öğretmenlerinin İlk Yıl Deneyimlerinin İncelenmesi), Postgraduate, F.Hocaoğlu(Student), 2018

KIRKGÖZ Y., Motivation of Young Learners Towards Learning English: A Study on Primary State School Students in Turkey, Postgraduate, E.Bahar(Student), 2018

KIRKGÖZ Y., An Investigation into Motivation of Turkish Students and Lecturers toward English-Medium Instruction at Tertiary Level, Postgraduate, B.Turhan(Student), 2017

KIRKGÖZ Y., Promoting Continuous Professional Development for Language Instructors within a Higher Education Context, Doctorate, C.Doğan(Student), 2016

KIRKGÖZ Y., A Corpus-Based Approach on the Design and Implementation of a Lexical Syllabus for Electrical and Electronics Engineering Students. Master thesis, University of Çukurova, Adana, Turkey., Postgraduate, N.Necmettin(Student), 2016

KIRKGÖZ Y., A Study on the Professional Burnout of EFL Teachers at Vocational and Technical Anatolian High Schools in Adana, Postgraduate, S.Uğuz(Student), 2016

KIRKGÖZ Y., The Relationship Between Writing Self-efficacy and Writing Performance in a University English Preparatory Course, Postgraduate, H.Sakarya(Student), 2015

KIRKGÖZ Y., Developing Critical Thinking Skills Of EFL Learners Through A Sequence of Critical Thinking Tasks, Postgraduate, D.Karakuzular(Student), 2013

KIRKGÖZ Y., A Comparative Investigation of Lexical Networks of Turkish Learners of English as a Foreign Language: A Corpus Based Study, Doctorate, İ.Unaldi(Student), 2011

KIRKGÖZ Y., The Academic and Professional English Language Needs of the School of Health Students, Postgraduate, Ö.Ayas(Student), 2011

KIRKGÖZ Y., Non-Verbal Communication Skills For Effective Presentation In EFL, Postgraduate, F.Akay(Student), 2009

KIRKGÖZ Y., Perceptions of EFL Primary School Teachers Towards CALL, Postgraduate, G.Özerol(Student), 2009

Jury Memberships

Post Graduate, Program Evaluation of an English Language Teacher Education Practicum: Insights from Supervisors, Student Teachers, and Graduates, Boğaziçi, March, 2015

Post Graduate, Meşincigiller, S., The Attitudes of Secondary School Students Towards Native And Non-Native English Speaking Teachers in An EFL Context? , Boğaziçi Üniversitesi, June, 2014

Doctorate, Şahin-Kızıl, A. ?Recurrent Phrases in Learner English: A Corpus Driven Approach?, Çukurova Üniversitesi, November, 2013

Post Graduate, Hizmet Öncesi Öğretmen Eğitiminde Blog Tabanlı İngilizce Dilbilgisi Ders İşlenişinin Değerlendirilmesi?, Çukurova Üniversitesi, November, 2013

Post Graduate, Ahkemoğlu, H., ?A Study on Metaphorical Perceptions of EFL Learners Regarding Foreign Language Teacher? Yayınlanmamış Yüksek Lisans Tezi, Çukurova University, Institute of Social Sciences, Adana, August 8, 2011. , Çukurova Üniversitesi, August, 2011

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Fostering young learners' listening and speaking skills**
KIRKGÖZ Y.
ROUTLEDGE HANDBOOK OF TEACHING ENGLISH TO YOUNG LEARNERS, pp.171-187, 2019 (SSCI)
- II. **PRESERVICE EFL TEACHERS' PERCEPTIONS AND THEIR REFLECTED EXPERIENCES IN A SERVICE-LEARNING COURSE**
KIRKGÖZ Y.
SERVICE-LEARNING TO ADVANCE ACCESS AND SUCCESS: BRIDGING INSTITUTIONAL AND COMMUNITY CAPACITY, pp.309-333, 2019 (SSCI)
- III. **Recent Developments in ESP/EAP/EMI Contexts**
KIRKGÖZ Y., DİKİLİTAŞ K.
KEY ISSUES IN ENGLISH FOR SPECIFIC PURPOSES IN HIGHER EDUCATION, vol.11, pp.1-10, 2018 (SSCI)
- IV. **Introducing Innovation into an ESP Program: Aviation English for Cadets**
Er M., KIRKGÖZ Y.
KEY ISSUES IN ENGLISH FOR SPECIFIC PURPOSES IN HIGHER EDUCATION, vol.11, pp.179-199, 2018 (SSCI)
- V. **English Education Policy in Turkey**
KIRKGÖZ Y.
ENGLISH LANGUAGE EDUCATION POLICY IN THE MIDDLE EAST AND NORTH AFRICA, vol.13, pp.235-256, 2017 (SSCI)
- VI. **Impact of a Professional Development Programme on Trainee Teachers' Beliefs and Teaching Practices**
KIRKGÖZ Y.
EDUCATIONAL LEADERSHIP AND ADMINISTRATION: CONCEPTS, METHODOLOGIES, TOOLS, AND APPLICATIONS, pp.1482-1500, 2017 (SSCI)
- VII. **Exploring Teachers' Implementation of the Recent Curriculum Innovation in ELT in Turkish Primary Education**
Kirkgoz Y.
INNOVATING EFL TEACHING IN ASIA, pp.181-195, 2012 (SSCI)
- VIII. **A BLENDED LEARNING STUDY ON IMPLEMENTING VIDEO RECORDED SPEAKING TASKS IN TASK-BASED CLASSROOM INSTRUCTION**
Kirkgoz Y.
TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.10, no.4, pp.1-13, 2011 (SSCI)
- IX. **An Evaluation of English Textbooks in Turkish Primary Education: Students' and Teachers' Perceptions**
Kirkgoz Y.

EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, vol.11, no.44, pp.167-184, 2011 (SSCI)

- X. **Globalization and English Language Policy in Turkey**
Kirkgoz Y.
EDUCATIONAL POLICY, vol.23, no.5, pp.663-684, 2009 (SSCI)
- XI. **Students' and lecturers' perceptions of the effectiveness of foreign language instruction in an English-medium university in Turkey**
Kirkgoz Y.
TEACHING IN HIGHER EDUCATION, vol.14, no.1, pp.81-93, 2009 (SSCI)
- XII. **A case study of teachers' implementation of curriculum innovation in English language teaching in Turkish primary education**
Kirkgoz Y.
TEACHING AND TEACHER EDUCATION, vol.24, no.7, pp.1859-1875, 2008 (SSCI)
- XIII. **Curriculum innovation in Turkish primary education**
Kirkgoz Y.
ASIA-PACIFIC JOURNAL OF TEACHER EDUCATION, vol.36, no.4, pp.309-322, 2008 (SSCI)
- XIV. **Language Planning and Implementation in Turkish Primary Schools**
KIRKGÖZ Y.
CURRENT ISSUES IN LANGUAGE PLANNING, vol.8, no.2, pp.174-191, 2007 (AHCI)

Articles Published in Other Journals

- I. **Introducing Peacebuilding Philosophy to Language Teacher Education**
KIRKGÖZ Y.
Language Teaching Research Quarterly, vol.41, pp.81-98, 2024 (Scopus)
- II. **EFL TEACHER TRAINEES' REFLECTIVE LENSES ON IMMEDIACY BEHAVIORS: LEARNING GAINS, PERCEPTIONS AND SELF-EVALUATIONS**
TURHAN B., Kirkgoz Y.
Çukurova Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.32, no.2, pp.661-673, 2023 (Peer-Reviewed Journal)
- III. **Exploring the challenges faced by a novice administrator: A case study**
EKİNCİ M., KIRKGÖZ Y.
Teaching English As a Foreign Language Journal, vol.2, no.1, pp.36-47, 2023 (Peer-Reviewed Journal)
- IV. **Facilitating the Transitioning of an EFL Teacher from Teaching Older Learners to Teaching Younger Children Through Mentoring**
KIRKGÖZ Y.
Journal on Efficiency and Responsibility in Education and Science (ERIES), vol.16, no.1, pp.55-64, 2023 (Peer-Reviewed Journal)
- V. **Investigating the Professional Adaptation of English Teachers in the First Years of their Profession to School Environment**
AKCAN S., KIRKGÖZ Y., Ersanlı C.
Participatory Educational Research, vol.10, no.1, pp.67-85, 2023 (Peer-Reviewed Journal)
- VI. **Attitudes towards Translanguaging Practices: A Comparative Study of Literature and Food Engineering Classes**
İNCİ KAVAK V., KIRKGÖZ Y.
Sustainable Multilingualism, vol.21, no.1, pp.105-142, 2022 (Peer-Reviewed Journal)
- VII. **Bringing lecturing back to life: An interactive perspective into university literature classes**
İNCİ KAVAK V., KIRKGÖZ Y.
Literacy Trek, vol.8, no.1, pp.1-30, 2022 (Peer-Reviewed Journal)
- VIII. **Promoting Continuous Professional Development of English Teachers Through Action Research**
DOĞAN C., KIRKGÖZ Y.
INTERNATIONAL JOURNAL OF EDUCATIONAL REFORM, vol.31, no.3, pp.246-277, 2022 (Scopus)

- IX. **Exploring University Students' Note-taking in Literature Courses: A Translanguaging Perspective**
İNÇİ KAVAK V., KIRKGÖZ Y.
Cukurova University Faculty of Education Journal, vol.512, no.2, pp.1468-1486, 2022 (Peer-Reviewed Journal)
- X. **Investigating the First Year Experiences of Novice EFL Teachers in Public and Private Schools**
Hocaoğlu F., KIRKGÖZ Y.
SINIRSIZ EĞİTİM VE ARAŞTIRMA DERGİSİ = THE JOURNAL OF LIMITLESS EDUCATION AND RESEARCH, vol.6, no.2, pp.221-247, 2021 (Peer-Reviewed Journal)
- XI. **An Investigation into the Teachers' Use of L1 in EFL Classes.**
TANRISEVEN U., KIRKGÖZ Y.
SLAVERY : THEORY AND PRACTICE, vol.9, no.2, pp.125-131, 2021 (Peer-Reviewed Journal)
- XII. **Turkish EFL Teachers' Perspectives on WEB 2.0 Applications: Benefits and Potential Challenges**
Özcan M., KIRKGÖZ Y.
SLAVERY : THEORY AND PRACTICE, vol.9, no.2, pp.132-138, 2021 (Peer-Reviewed Journal)
- XIII. **Views of EFL Teacher Trainees toward PBL Practices**
KIRKGÖZ Y., TURHAN B.
ENGLISH LANGUAGE TEACHING EDUCATIONAL JOURNAL, vol.4, no.1, pp.71-83, 2021 (Peer-Reviewed Journal)
- XIV. **Values Education in Foreign Language Curriculum through the Eyes of Pre-Service Teachers**
KIRKGÖZ Y.
Journal of Educational Leadership and Policy Studies (JELPS) EYFOR Special Issue, vol.5, no.1, pp.1-17, 2021 (Peer-Reviewed Journal)
- XV. **Examining Secondary School Teachers' Beliefs and Purposes about the Use of L1 in Foreign Language Classes.**
Ölmez Özer M., KIRKGÖZ Y.
Education Quarterly Reviews, vol.4, pp.596-606, 2021 (Peer-Reviewed Journal)
- XVI. **Infusing Critical Thinking Skills into High School EFL Classroom**
KIRKGÖZ Y.
THE READING MATRIX:AN INTERNATIONAL ONLINE JOURNAL, vol.20, no.2, pp.200-216, 2020 (Peer-Reviewed Journal)
- XVII. **An Analysis on Mission Statements of Turkish Primary Schools: Similarities and Differences**
Turhan B., KIRKGÖZ Y.
RESEARCH IN EDUCATIONAL ADMINISTRATION & LEADERSHIP, vol.5, no.1, pp.71-98, 2020 (ESCI)
- XVIII. **BURNOUT LEVELS OF ENGLISH LANGUAGE TEACHERS**
Kavanoz S., KIRKGÖZ Y.
CHUZHDOEZIKOVO OBUCHENIE-FOREIGN LANGUAGE TEACHING, vol.47, no.3, pp.237-250, 2020 (ESCI)
- XIX. **Standards assessment in English language teacher education**
STAUB D. F., KIRKGÖZ Y.
Novitas-ROYAL (Research on Youth and Language), vol.13, no.1, pp.47-61, 2019 (Peer-Reviewed Journal)
- XX. **Confronting similar challenges? Exploring students' experiences of studying engineering at a Turkish university: Turkish versus English-Language Medium of Instruction.**
KIRKGÖZ Y.
Rassegna Italiana di Linguistica Applicata, vol.2-3, pp.145-160, 2018 (Peer-Reviewed Journal)
- XXI. **Towards becoming critical reflection writers: a case of English language teacher candidates**
Turhan B., KIRKGÖZ Y.
REFLECTIVE PRACTICE, vol.19, no.6, pp.749-762, 2018 (ESCI)
- XXII. **Türk Okul Müdürlerinin Yetiştirilmesi ve Atanmasına Yönelik Sunulan Model Önerilerinin Liderlik Modelleri Açısından İncelenmesi**
ÖLMEZ M., KIRKGÖZ Y.
Journal of International Scientific Researches, vol.3, pp.834-852, 2018 (Peer-Reviewed Journal)
- XXIII. **Towards becoming critical reflection writers: a case of English language teacher candidates**
Turhan B., KIRKGÖZ Y.
Reflective Practice Journal, vol.19, no.6, pp.749-762, 2018 (Peer-Reviewed Journal)

- XXIV. **Motivation of Engineering students and lecturers toward English medium instruction at tertiary level in Turkey.**
Turhan B., KIRKGÖZ Y.
Journal of language and linguistic studies, vol.14, no.1, pp.261-277, 2018 (Peer-Reviewed Journal)
- XXV. **Investigating model proposals offered for training and appointment of Turkish school principals in terms of leadership models**
KIRKGÖZ Y., Ölmez Özer M.
Journal of International Researches (IBAD), vol.3, no.2, pp.834-852, 2018 (Peer-Reviewed Journal)
- XXVI. **Turkish EFL Teachers' Perceptions and Practices of Foreign Language Assessment in Primary Education**
KIRKGÖZ Y., BABANOĞLU M. P., AĞÇAM R.
Journal of Education and E-Learning Research, vol.4, no.4, pp.163-170, 2017 (Scopus)
- XXVII. **Examining leadership perceptions and practices to deliberate on educational policy implementation - an interdisciplinary approach**
KIRKGÖZ Y., Rathert S.
International Journal on Lifelong Education and Leadership, vol.3, no.1, pp.1-10, 2017 (Peer-Reviewed Journal)
- XXVIII. **Laying The Theoretical And Practical Foundations for a New Elementary English Curriculum in Turkey: A Procedural Analysis**
KIRKGÖZ Y.
Kastamonu Eğitim Dergisi, vol.24, pp.1199-1212, 2016 (Peer-Reviewed Journal)
- XXIX. **Corrective Feedback in Primary EFL Classrooms in Turkey**
KIRKGÖZ Y.
American International Journal of Social Science, vol.4, pp.90-101, 2015 (Peer-Reviewed Journal)
- XXX. **Designing and Implementing an Innovative Problem Based Teacher Education Course**
KIRKGÖZ Y.
American Journal of Educational Science, vol.1, no.5, pp.229-239, 2015 (Peer-Reviewed Journal)
- XXXI. **Initiating and managing the process of curriculum innovation**
KIRKGÖZ Y.
Leadership and Management, vol.46, pp.10-11, 2015 (Peer-Reviewed Journal)
- XXXII. **Students Perceptions of English Language Versus Turkish Language Used As The Medium of Instruction In Higher Education In Turkey**
KIRKGÖZ Y.
Turkish Studies - International Periodical For The Languages, Literature and History of Turkish or Turkic, vol.9, no.12, pp.443-459, 2014 (Peer-Reviewed Journal)
- XXXIII. **A School-University Collaborative Action Research Teacher Development Programme: A Case of Six Turkish Novice Teachers of English**
KIRKGÖZ Y.
The Asian EFL Journal Professional Teaching Articles, vol.71, pp.31-56, 2014 (Scopus)
- XXXIV. **The Academic and Vocational English Language Needs of The School of Health Students**
KIRKGÖZ Y.
Çukurova Üniversitesi Eğitim Fakültesi Dergisi, vol.42, no.1, pp.39-55, 2013 (Peer-Reviewed Journal)
- XXXV. **Students Approaches to Learning in an English-Medium Higher Education**
KIRKGÖZ Y.
The Journal of Language Teaching and Learning, vol.3, no.2, pp.30-39, 2013 (ESCI)
- XXXVI. **Exploring Culture in Locally Published English Textbooks for Primary Education in Turkey**
KIRKGÖZ Y., Ağçam R.
CEPS (Center for Educational Studies) Journal, vol.1, no.1, pp.157-172, 2011 (Scopus)
- XXXVII. **English Language Teaching in Turkey: Policy Changes and Their Implementations**
KIRKGÖZ Y.
RELC Journal, vol.38, no.2, pp.216-228, 2007 (Peer-Reviewed Journal)
- XXXVIII. **Motivation and Student Perception of Studying in an English medium University**

- KIRKGÖZ Y.
Journal of Language and Linguistic Studies, vol.1, no.1, pp.101-123, 2005 (Scopus)
- XXXIX. **Exploring Learning Style And Hemispheric Processing Preferences Of EFL Learners**
DOĞANAY A., KIRKGÖZ Y.
ÇUKUROVA ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, vol.2, no.24, pp.35-48, 2003 (Peer-Reviewed Journal)
- XL. **Note-taking in English-medium Lectures**
KIRKGÖZ Y.
LSU Bulletin, vol.71, pp.21-31, 1995 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Exploring the Potential of an Andragogical Approach to Teaching Leadership**
KIRKGÖZ Y.
in: Handbook of Research on Andragogical Leadership and Technology in a Modern World Part of the Advances in Human and Social Aspects of Technology , Wiktor Wang, Editor, IGI Publications., pp.119-138, 2023
- II. **ESP Materials Development**
KIRKGÖZ Y.
in: Coursebook Evaluation in English as a Foreign Language (EFL) Education , Çelik, Handan,Çelik, Servet, Editor, Vizetek Yayıncılık, Ankara, pp.3-8, 2022
- III. **Preparing Future Primary Education English Teachers in Turkey Innovation in Teacher Education**
KIRKGÖZ Y.
in: English for Young Learners in Asia Challenges and Directions for Teacher Education, Zein, Subhan & Butler,Yuko Goto, Editor, Routledge, London, pp.32-47, 2022
- IV. **Review and Final Thoughts: The Future of English-Medium Instruction in Turkey**
KIRKGÖZ Y., KARAKAŞ A.
in: ISBN 978-3-030-88596-0 ISBN 978-3-030-88597-7 (eBook) <https://doi.org/10.1007/978-3-030-88597-7>, Yasemin Kırkgöz, Ali Karakaş, Editor, Springer, Cham, pp.301-308, 2022
- V. **Writing EAP Materials**
KIRKGÖZ Y.
in: The Routledge Handbook of Materials Development for Language Teaching, Norton, Julie and Buchanan, Heather, Editor, Routledge, London, pp.321-333, 2022
- VI. **English Learning Experience in a Textile Company in Turkey,**
KIRKGÖZ Y.
in: Linguistic Landscapes Beyond the Language Classroom, Niedt, G., Seals, Corinne A., Editor, Bloomsbury Academic, London, pp.117-132, 2021
- VII. **Language Varieties and ELT**
KIRKGÖZ Y., GEYLANİ Y.
in: World Englishes and Culture IN English as a Foreign Language (EFL) Education, Çelik, S., Solak, E., Editor, Vize Yayıncılık ELT, Ankara, pp.15-30, 2020
- VIII. **Ideology and culture in EFL textbooks in the era of globalization in Turkey**
KIRKGÖZ Y.
in: Worldwide English Language Education Today: Ideologies, Policies and Practices, Al-Issa, A., Abdolhamid Mirhosseini, S., Editor, Routledge, New York, pp.102-116, 2020
- IX. **Giriş**
KIRKGÖZ Y., YAŞAR M., GÜNDOĞDU S.
in: Araştırmacı Öğretmen: Daha İyiye Yolculuk içinde, Kırkgöz, Y., Yaşar, M., Editor, Akademisyen Kitabevi, Ankara, pp.1-16, 2020
- X. **Equipping EAP Students with Problem Solving Skills.**
KIRKGÖZ Y.
in: The Future of Teaching English for Academic Purposes: Standards, Provision, and Practices, Akşit, T., and

Mengü, H. I., Editor, Cambridge Scholars Publishing, Newcastle, pp.32-37, 2020

- XI. **Development of an Enhanced Study Abroad Curriculum in Teacher Education**
KIRKGÖZ Y.
in: Academic Mobility Programs and Engagement: Emerging Research and Opportunities, Velliaris, D. M., Editor, IGI Global, New York, pp.198-224, 2020
- XII. **Türkiye’de geçmişten günümüze İngilizce’nin tarihsel yolculuğu**
KIRKGÖZ Y.
in: Araştırmacı Öğretmen: Daha İyiye Yolculuk içinde, Yaşar, M., Kırkgöz, Y., Editor, Akademisyen Kitabevi. www.akademisyen.com, Ankara, pp.17-42, 2020
- XIII. **Globalization and the Teaching of Foreign Languages to Young Learners: Macro and Micro Perspectives**
KIRKGÖZ Y.
in: Political, Pedagogical and Research Insights into Early Language Education (pp. 19-25). December 1, 2020, Uysal, Hacer Hande, Editor, Cambridge Scholars Publishing, Newcastle upon Tyne, pp.19-25, 2020
- XIV. **Giriş**
KIRKGÖZ Y., YAŞAR M., GÜNDOĞDU S.
in: Araştırmacı öğretmen: Daha iyiye yolculuk, Kırkgöz, Yasemin Yaşar, Mustafa, Editor, Akademisyen, Ankara, pp.1-16, 2020
- XV. **Exploring the potential of Problem-based Learning in Literature**
KIRKGÖZ Y.
in: Interdisciplinary language and literature studies, Kırmızı, B., Alhrdan, A., Yapıcı, B., Ekinci, M., Editor, Aybil yayınları, Konya, pp.345-352, 2020
- XVI. **Türkiye’de İngilizce eğitiminin geleceği ve projenin yansımaları.**
KIRKGÖZ Y., YAŞAR M.
in: Araştırmacı Öğretmen: Daha İyiye Yolculuk içinde, Kırkgöz, Y., Yaşar, M., Editor, Akademisyen Kitabevi. www.akademisyen.com, Ankara, pp.143-169, 2020
- XVII. **Investigating the Growth of English-medium Higher Education in Turkey and the Middle East Region**
KIRKGÖZ Y.
in: Quality Assurance and Accreditation in Foreign Language Education, "Staub,D.. F.", Editor, Springer, London/Berlin , Cham, pp.9-19, 2019
- XVIII. **ESP in teacher education: a case study**
KIRKGÖZ Y.
in: ESP teaching and teacher education: current theories and practices, "Papadima-Sophocleous, S.,Kakoulli Constantinou, E. & Giannikas, C. N.", Editor, Research Publishing, Güney Kıbrıs, pp.13-26, 2019
- XIX. **Mentoring Young Learner English Teachers Working on Collaborative Action Research: Implications for Professional Development Programs**
KIRKGÖZ Y.
in: Early Language Learning and Teacher Education International Research and Practice, "Zein, M. S., & Garton, S.", Editor, Multilingual Matters & Channel View Publications , Bristol, pp.140-156, 2019
- XX. **Preservice EFL Teachers? Perceptions and their Reflected Experiences in a Service Learning Course.**
KIRKGÖZ Y.
in: Service-Learning to Advance Access & Success: Bridging Institutional and Success Bridging Institutional and Community Capacity, "York, Travis T., Tinkler, Alan S., & Tinkler, Barri E", Editor, Information Access Company (IAC) see Gale Group, Charlotte, Nc, pp.309-334, 2019
- XXI. **Fostering Young Learners Listening and Speaking Skills.**
KIRKGÖZ Y.
in: The Routledge Handbook of Teaching English to Young Learners, S. Garton and F. Copland, Editor, Routledge, New York, pp.171-181, 2019
- XXII. **Preservice EFL Teachers’ Perceptions and their Reflected Experiences in a Service Learning Course.**
KIRKGÖZ Y.
in: Service-Learning to Advance Access Success: Bridging Institutional and Success Bridging Institutional and

Community Capacity, York, Travis T., Tinkler, Alan S., . Tinkler, Barri E., Editor, Information Age Publishing (IAP) Company, Charlottetown, pp.309-334, 2019

- XXIII. **EFL Programs, Curricula, Textbooks and Instructional Materials**
KIRKGÖZ Y.
in: Preparing Teachers for a Changing World: Contemporary Issues in EFL Education, Çelik, S., Editor, Vize yayıncılık, Ankara, pp.43-54, 2019
- XXIV. **ESP in teacher education: a case study**
KIRKGÖZ Y.
in: ESP teaching and teacher education: current theories and practices, S. Papadima-Sophocleous, E., Editor, Research-publishing.net, Voillans, pp.13-26, 2019
- XXV. **Mentoring Young Learner English Teachers Working on Collaborative Action Research: Implications for Professional Development Programs.**
KIRKGÖZ Y.
in: Early Language Learning and Teacher Education International Research and Practice, Zein, M. S., Garton, S., Editor, Multilingual Matters, pp.140-156, 2019
- XXVI. **Investigating the Growth of English-medium Higher education in Turkey and the Middle East**
KIRKGÖZ Y.
in: Quality Assurance and Accreditation in Foreign Language Education: Global Issues, Models, and Best Practices from the Middle East and Turkey, Staub, D. F., Editor, Springer, pp.9-20, 2019
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KIRKGÖZ Y.
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University Of Sarajevo Faculty of Philosophy Department of English Language and Literature, Sarajevo, Bosnia And Herzegovina, 18 - 19 September 2015
- LVIII. Collaboration for Improvement Researching Across Institutional Boundaries The Practicum Role in Training Teachers for the Turkish School Ssystem**
ODWYER J. B., KIRKGÖZ Y., ÜSTÜNEL E.
ATEE 40th Annual Conference 2015, Scotland, United Kingdom, 24 - 26 August 2015
- LIX. The Challenge of Implementing Collaborative Action Research as an In Service Teacher Development Program**
KIRKGÖZ Y., YAŞAR M.
Teachers Research, Essex, Canada, 18 - 19 June 2015
- LX. The challenge of implementing a collaborating action research as an in service teacher development**
KIRKGÖZ Y., YAŞAR M.
IATEFL ReSIG Annual International Conference, 18 - 19 June 2015
- LXI. The Journey of English Language Education in Turkish Schools Korkut Ata University**
KIRKGÖZ Y.
English for Specific Purposes (ESP), Osmaniye, Turkey, 05 March 2015
- LXII. Professional Development for Pre Service English Language Teachers Through Collaborative Action Research**
KIRKGÖZ Y.
Looking Back and Forward: Bridging Pre-Service and In-Service Teacher Education Programs in English Language Teaching, Ankara, Turkey, 2 - 03 February 2015
- LXIII. Initiating and managing the process of curriculum innovation**
KIRKGÖZ Y.
IATEFL 47th Annual Conference, Liverpool, United Kingdom, 8 - 12 April 2013
- LXIV. Three leaders leadership perceptions Implications for leadership and management in ELT**
RATHERT S., ALTINSOY E., KIRKGÖZ Y.
ÇUKUROVA INTERNATIONAL ELT TEACHERS (CUELT) CONFERENCE, Adana, Turkey, 21 - 22 May 2015
- LXV. Enhancing Freshman Students Academic Literacy in Responding to Examination Questions**
KIRKGÖZ Y.
Refresh: The changing role of Freshmen English, İstanbul, Turkey, 17 - 19 September 2014, pp.17-19
- LXVI. Türkiye'de Yabancı Dil Eğitim Politikaları ve Müfredat Programı**
KIRKGÖZ Y.
3. Ulusal Yabancı Dil Eğitimi Kurultayı, İstanbul, Turkey, 23 - 24 October 2014, pp.45-59
- LXVII. Designing an ELT Curriculum for Young Turkish Learners Pedagogical Foundations Practical Considerations and Procedures**
KIRKGÖZ Y., ÇELİK S., ARIKAN A.
EJERCongress 2014' 1st Eurasian Educational Research Congress I. Avrasya Eğitim Araştırmaları Kongresi, İstanbul, Turkey, 22 - 26 April 2014
- LXVIII. A survey on teachers' perceptions of the new ELT programme and their readiness to apply this programme**
KIRKGÖZ Y., YAŞAR M.
The International EJER Congress, 24 - 26 April 2014
- LXIX. Exploring poems to promote language learners' creative writing**
Kirkgoz Y.
14th Language, Literature and Stylistics Symposium, Selcuk, Turkey, 15 - 17 October 2014, vol.158, pp.394-401
- LXX. Dimitrie Cantemir University International Workshop**
KIRKGÖZ Y.
Strategies For Optimizing The Quality Standard in Higher Education ESP, Romania, 8 - 09 May 2009, pp.227-236

- LXXI. **Promoting students' note-taking skills through task-based learning**
KIRKGÖZ Y.
2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Turkey, 4 - 08 February 2010, vol.2, pp.4346-4351
- LXXII. **An analysis of written errors of Turkish adult learners of English**
KIRKGÖZ Y.
2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Turkey, 4 - 08 February 2010, vol.2, pp.4352-4358
- LXXIII. **Removal of lead from aqueous solutions using Saudi activated bentonite**
Al-Shahrani S.
10th International Conference on Modelling, Monitoring and Management of Water Pollution, Bucharest, Romania, 9 - 11 June 2010, vol.135, pp.277-288
- LXXIV. **Catering for multiple intelligences in locally-published ELT textbooks in Turkey**
KIRKGÖZ Y.
3rd International Conference on Telling ELT Tales out of School, Famagusta, CYPRUS, 5 - 07 May 2010, vol.3, pp.127-130
- LXXV. **The challenge of developing and maintaining curriculum innovation at higher education**
KIRKGÖZ Y.
World Conference on Educational Sciences, Nicosia, CYPRUS, 4 - 07 February 2009, vol.1, pp.73-78
- LXXVI. **Evaluating the English textbooks for young learners of English at Turkish primary education**
KIRKGÖZ Y.
World Conference on Educational Sciences, Nicosia, CYPRUS, 4 - 07 February 2009, vol.1, pp.79-83

Supported Projects

KIRKGÖZ Y., Project Supported by Higher Education Institutions, Özel Amaçlı ve Akademik Amaçlı İngilizcenin Öğretmen Eğitimi Programında Uygulanması, 2017 - 2020

KIRKGÖZ Y., Project Supported by Higher Education Institutions, Bilimsel Etkinliklere Katılım, 2017 - 2017

KIRKGÖZ Y., Project Supported by Higher Education Institutions, Bilimsel Yayın Teşvik desteği, 2017 - 2017

KIRKGÖZ Y., Project Supported by Higher Education Institutions, Impact of a Professional Development Programme on Trainee Teachers Beliefs and Teaching Practices, 2016 - 2017

KIRKGÖZ Y., Project Supported by Higher Education Institutions, Konferansa The Challenge of Scholarly Publication Crossdisciplinary data from Turkey ve A Case Study of a Turkish NonnativeEnglishSpeaking Scholars Publication Experiences konulu kabul edilen 2 bildirimi sunmak üzere katılım talebi, 2015 - 2016

KIRKGÖZ Y., Dogan C., Project Supported by Higher Education Institutions, An Action Research to Promote Continuous Professional Development for Language Instructors in Higher Education Context, 2015 - 2016

KIRKGÖZ Y., Project Supported by Higher Education Institutions, Yayın Teşvik, 2014 - 2016

KIRKGÖZ Y., YAŞAR M., TUBITAK Project, A Teacher Professional Development Programme to Facilitate Effective Implementation of Curriculum Innovation in ELT at Primary Education Through a Collaborative Action Research, 2014 - 2016

KIRKGÖZ Y., Project Supported by Higher Education Institutions, " İngilizce Öğretmen Adayları ile "Avrupa Dilleri Öğretimi Ortak Çerçeve Programı " ve "Avrupa Dil Portfolyosu " Konulu Uygulamalı Bir Çalışma ", 2012 - 2016

Metrics

Publication: 214

Citation (WoS): 212

Citation (Scopus): 287

H-Index (WoS): 7

Congress and Symposium Activities

- Action Research to Promote Teachers? Professional Development. Paper presented at the 4th International Contemporary Educational Research Congress, (CEAD), Attendee, Muğla, Turkey, 2018
- Pre-Service Teachers? Perceived Competence in Using Information and Communication Technology. Paper presented at the 4th International Contemporary Educational Research Congress, (CEAD), Attendee, Muğla, Turkey, 2018
- Teaching English to Young Learners: An Observation and Evaluation of Effective Teaching Strategies. Paper presented at the 1st International Conference on Language, Education, and Culture (ICLEC), Attendee, Girne, Cyprus (Kktc), 2018
- Implementing Problem Based Learning into an ESP Course in Pre-service Teacher Education. Paper presented at the 1st International Conference on Language, Education, and Culture (ICLEC), Attendee, Girne, Cyprus (Kktc), 2018
- Exploring The Potential of Problem Based Learning in An ESP Course in Pre-Service Teacher Education. Paper presented at the 4th International Contemporary Educational Research Congress, (CEAD), Attendee, Muğla, Turkey, 2018
- Equipping EAP Students with Problem Solving Skills. Paper presented at the 15th International Bilkent University School of English Language Conference. The Future of EAP: Provision, Standards and Practices., Attendee, Ankara, Turkey, 2018
- Teachers Narratives of Applying Curriculum Innovation in Turkish Primary Education. Paper presented at the Sabancı University School of Languages Conference: Pathways That Inspire Us., Attendee, İstanbul, Turkey, 2018
- School-University Collaboration: An Innovative In-service Teacher Development Program. Paper presented at the Future of Education Conference, MEF Üniversitesi, Attendee, İstanbul, Turkey, 2017
- Fostering Professional Development through Collaboration between a Primary English Teacher and a Teacher Educator. Paper presented at the Future of Education Conference, MEF Üniversitesi, Attendee, İstanbul, Turkey, 2017
- Problem-Based Learning for the 21st Century in Teacher Education Programs. Paper presented at the 2nd International Conference on Best Practices and Innovation in Education (INOVED), Attendee, İzmir, Turkey, 2017
- Empowering Teachers through Action Research Paper presented at the `Teachers Research!` presented at the `Teachers Research!` Conference Bahçeşehir University, Attendee, İstanbul, Turkey, 2017
- Developing Critical Thinking Skills of EFL Learners through a Sequence of Critical Thinking Tasks. Paper presented at the `Teachers Research!` Conference Bahçeşehir University, Attendee, İstanbul, Turkey, 2017
- Enhancing Teachers? Professional Development through Collaborative Action Research, Keynote Speaker, International Symposium on language education and teaching ISLET, Attendee, Rome, Italy, 2017
- Globalization and the Teaching of Foreign Languages to Young Learners: Macro and Micro Perspectives, Keynote Speaker, SBATEYL The International Conference on Teaching Languages to Young Learners, Attendee, İzmir, Turkey, 2017
- Öğretmen ve Öğretmen Yetiştiren Öğretim Elemanı Yeterlikleri Moderator Öğretmen Yetiştirmede Değişim ve Dönüşümler, İstanbul University, Hasan Ali Yücel Faculty of Education, Attendee, İstanbul, Turkey, 2016
- Enhancing Professional Development of Pre-Service English Language Trainee Teachers. Panel Chair ELT Teacher Education, International Contemporary Education Research Congress. Sıtkı Koçman University., Attendee, Muğla, Turkey, 2016
- The Impact of an In-Service Teacher Development Program on Enhancing Teachers' Classroom Practices, Muğla Sıtkı Koçman University International Contemporary Education Research Congress, Attendee, Muğla, Turkey, 2016
- EQUALS Akreditasyon Uygulamasının Öğretmen ve Öğrenci Üzerindeki Etkilerinin Araştırılması (An investigation into the impact of EQUALS on teachers and students). 4. Ulusal Yabancı Dil Eğitimi Kurultayı. (Keynote Speaker), Attendee, Çanakkale, Turkey, 2016
- Enhancing Teaching with Collaborative Action Research. Paper presented at the International Conference Child Foreign Language Learning (CFL): Between Theory and Practice, Attendee, Krakow, Poland, 2016
- The Journey of English Language Education in Turkish Schools?, Keynote Speaker Osmaniye Korkut Ata University, School of Foreign Languages, Attendee, Osmaniye, Turkey, 2015
- Professional Development for Pre-Service English Language Teachers through Collaborative Action Research? Keynote Speaker. Looking Back and Forward: Bridging Pre-Service and In-Service Teacher Education Programs in English Language Teaching, Hacettepe University British Council/, Attendee, Ankara, Turkey, 2015

3rd National conference on Foreign Language Education, Invited Speaker, İstanbul, Turkey, 2014
International Educational Exchange and the Promotion of Peace, Development, and Intercultural Understanding
Celebrating the 65th anniversary of the Turkish fulbright commision, Invited Speaker, Ankara, Turkey, 2014
Türkiye'de İngilizce Öğretmeni Yetiştirme Programlarının İşleyişi, Sorunları ve Çözüm Önerileri, Panelists, Amasya, Turkey, 2014
1st English Language Teaching Conference May 10, 2014., Invited Speaker, Turkey, 2014
Monthly Graduate Seminars on Applied Linguistics, Invited Speaker, İstanbul, Turkey, 2014
Yabancı Dil Öğretimi 5. Eğitim Kongresi Örgün Eğitim Komisyonu, Session Moderator, Ankara, Turkey, 2013
Linguistic and Cultural Diversity in Language Teaching: The Idea of Intercomprehension, Invited Speaker, İzmir, Turkey, 2013
25. Ulusal Dilbilim Kurultayı, Attendee, Adana, Turkey, 2011
ELLiE (Early Language Learning in Europe), European Commission, Lifelong Learning Programme, Panelists, Poland, 2010
Symposium International D?imagologie, Attendee, Muğla, Turkey, 2006
Bilkent University School of English Language ELT Conference, Attendee, Ankara, Turkey, 2004
the Sixth Annual Symposium, Attendee, Ankara, Turkey, 2004
International ELT Conference 2003: One Language, Many Voices: ELT Across Borders, Attendee, İstanbul, Turkey, 2003
International Symposium on Modern Approaches Methods and ELT Problems, Attendee, Isparta, Turkey, 2002
International INGED-Anadolu ELT Conference, Attendee, Eskişehir, Turkey, 2001
Conference, Challenge and Creativity in Teaching Beginners, Attendee, Ankara, Turkey, 2001
YADIM- INGED Conference, Attendee, Adana, Turkey, 2000
Global Problems, Local Solutions, Attendee, İstanbul, Turkey, 2000
Perspectives in English Language Teaching. Proceedings of the 4th METU ELT Convention, Attendee, Ankara, Turkey, 1997

Non Academic Experience

Çukurova Üniversitesi
Çukurova Üniversitesi
Çukurova Üniversitesi
Çukurova Üniversitesi
Çukurova Üniversitesi, Yabancı Diller Araştırma Merkezi (YADİM)
Çukurova Üniversitesi, Yabancı Diller Araştırma Merkezi (YADİM)
Çukurova Üniversitesi, Ziraat Fak.