

## **Asst. Prof. MERYEM AKÇAYOĞLU**

### **Personal Information**

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### **International Researcher IDs**

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### **Education**

Doctorate, Cukurova University, Eğitim Fakültesi, İngiliz Dili Eğitimi Bölümü, Turkey 1996 - 2001

Postgraduate, Cukurova University, Eğitim Fakültesi, İngiliz Dili Eğitimi Bölümü, Turkey 1992 - 1995

Undergraduate, Cukurova University, Eğitim Fakültesi, İngiliz Dili Eğitimi Bölümü, Turkey 1980 - 1984

### **Dissertations**

Doctorate, The Relationship between Proficiency in a Foreign Language and Critical Thinking Skills, Cukurova University, Eğitim Fakültesi, İngiliz Dili Eğitimi Bölümü, 2001

Postgraduate, The Role of Reading upon the Writing Skills, Cukurova University, Eğitim Fakültesi, İngiliz Dili Eğitimi Bölümü, 1995

### **Research Areas**

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English, Teacher Training

### **Academic Positions**

Assistant Professor, Cukurova University, Eğitim Fakültesi, Yabancı Diller, 2018 - Continues

Assistant Professor, Cukurova University, Eğitim Fakültesi, Yabancı Diller, 1987 - 2018

Instructor, Erciyes University, Yabancı Diller Yüksek Okulu, Hazırlık Okulu, 1983 - 1987

### **Courses**

#### **Doctorate**

Current Issues in Language education, Doctorate, 2019 - 2020

Empowering Research Skills, Doctorate, 2019 - 2020

#### **Postgraduate**

World Englishes, Postgraduate, 2019 - 2020

Culture in Learning and Teaching a Second Language, Postgraduate, 2018 - 2019

#### **Undergraduate**

Öğrt Uygulaması, Undergraduate, 2019 - 2020

Testing in ELT, Undergraduate, 2019 - 2020

Okul Deneyimi, Undergraduate, 2019 - 2020

World Englishes and Culture, Undergraduate, 2018 - 2019

## Supervised Theses

MİRİOĞLU M., Investigating Instructors and Pre-Service Teachers' Intercultural Sensitivity In Foreign Languages Department, Postgraduate, S.İşık(Student), 2019

MİRİOĞLU M., Perceptions of 8th Graders' and Teachers' Concerning L2 Vocabulary Learning Strategies., Postgraduate, M.Yolcu(Student), 2019

MİRİOĞLU M., Vocabulary Learning Strategies of High School EFL Learners., Postgraduate, E.Yıldız(Student), 2019

MİRİOĞLU M., Developing English Language Teachers' Teaching Techniques and Classroom Management Based on Choice Theory: An Action Research, Doctorate, H.Moradi(Student), 2018

MİRİOĞLU M., The Effect of Etymological and Morphological Vocabulary Instruction on Receptive, Productive Vocabulary, and Written Spelling of Adult Non-Native English Language Learners, Doctorate, T.Mahmodi(Student), 2017

MİRİOĞLU M., Enhancing Oral Skills of Turkish Adult Learners of English Self-Transcription Method: A case study, Postgraduate, G.Yaman(Student), 2016

MİRİOĞLU M., Lexical and syntactical Modifications in Teacher Talk of Native and Non-Native Speakers in EFL Classrooms, Postgraduate, A.Ünel(Student), 2014

## Articles Published in Other Journals

- I. **The Effect of Etymological Instruction on Receptive and Productive Vocabulary Learning of Adult EFL Learners in Turkey**  
Mahmoudi T., Mirioğlu M.  
Athens Journal of Philology , vol.7, no.2, pp.89-114, 2020 (Peer-Reviewed Journal)
- II. **INVESTIGATING THE IMPORTANCE LEVEL AND UTILIZATION OF VOCABULARY LEARNING STRATEGIES AMONG TURKISH EFL LEARNERS**  
Yolcu M., Mirioğlu M.  
AJUE, vol.16, no.1, pp.32-45, 2020 (Peer-Reviewed Journal)
- III. **THE VOCABULARY LEARNING STRATEGIES OF HIGH SCHOOL EFL LEARNERS.**  
Yıldız E., MİRİOĞLU M.  
Akdeniz Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.6, pp.68-87, 2019 (Peer-Reviewed Journal)
- IV. **Vocabulary Learning Strategies of Turkish High School EFL Learners**  
Yıldız E., Mirioğlu M.  
Akdeniz Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.6, pp.68-87, 2019 (Peer-Reviewed Journal)
- V. **Reflecting on the English as Additional Language (EAL) Learning Process of Two Refugee Pupils in the Context of the UK:Teachers' Perspectives**  
Abkar S., MİRİOĞLU M.  
International Journal of Education, Training and Learning, vol.3, no.1, pp.1-7, 2019 (Peer-Reviewed Journal)
- VI. **Lexical Modifications in Teacher Talk of Native and Non-Native Speakers in EFL Classrooms**  
Ünel A., MİRİOĞLU M.  
International Journal of Arts and Sciences, vol.8, no.6, pp.1-10, 2015 (Peer-Reviewed Journal)
- VII. **Syntactical Modifications in Teacher Talk of Native and Non-Native Speakers in EFL Classrooms.**  
Ünel A., MİRİOĞLU M.  
Theory and Practice of Second Language Acquisition, vol.1, no.1, pp.125-141, 2015 (Scopus)
- VIII. **The Relationship between Proficiency in a Foreign Language and Critical Thinking Skills**  
MİRİOĞLU M.

## Papers Presented at Peer-Reviewed Scientific Conferences

- I. **Perceptions of EFL Instructors on Negotiation of Meaning Strategies from an ELF Perspective**  
Yağar K., Mirioğlu M.  
The European Conference on Education 2019 Official Conference Proceedings, London, United Kingdom, 19 - 21 July 2019, pp.1-13, (Full Text)
- II. **Raising Pre-service English Language Teachers' Research Literacy Competencies in a Teacher Education Program**  
Mirioğlu M., Buğra C.  
The European Conference on Language Learning 2019 Official Conference Proceedings, London, United Kingdom, 19 July 2019 - 21 June 2020, pp.1-8, (Full Text)
- III. **Reflections on the English as Additional Language (EAL) Learning Process of Two Refugee Pupils in the Context of the UK and Turkey: Teachers' Perspectives**  
Abıkar S. A., MİRİOĞLU M.  
CUELT2019 Cukurova International ELT Teachers Conference (5th), Adana, Turkey, 18 - 20 April 2019, pp.1-7, (Summary Text)

## Expert Reports

- I. **L2 LEARNERS' PERCEPTIONS OF USING L1 IN EFL CLASSROOMS"**  
MİRİOĞLU M.  
Selçuk Üniversitesi, pp.17, Konya, 2019
- II. **Corpus Based Authenticity Analysis of Language Teaching Coursebooks**  
MİRİOĞLU M.  
Nevşehir Çıkar Gözetmeyen Kuruluş, pp.20, Nevşehir, 2017

## Funded Projects

AKÇAYOĞLU M., OMOLOLA DABBY L., Project Supported by Higher Education Institutions, EXPLORING NATIVE AND NONNATIVE EFL TEACHERS PEDAGOGICAL PRACTICES RELATED TO CULTURE IN CLASSROOM SETTINGS Anadili İngilizce Olan ve Olmayan İngilizce Öğretmenlerinin Sınıf İçinde Kültüre Ait Pedagojik Uygulamalarının Araştırılması, 2020 - 2021

AKÇAYOĞLU M., YAĞAR K., Project Supported by Higher Education Institutions, An Evaluation of Negotiation of Meaning Strategies in an ELT Coursebook from an ELF-aware Perspective (Bir İngilizce Ders Kitabındaki Anlam Müzakeresi Stratejilerinin Ortak Dil Olarak İngilizce (ODİ) Farkındalıklı Bir Bakış Açısıyla Değerlendirilmesi), 2019 - 2021

## Activities in Scientific Journals

Dicle Üniversitesi Ziya Gökalp Eğitim Fakültesi Dergisi, Editor, 2023 - Continues

## Metrics

Publication: 15