

## Asst. Prof. SEDEN TUYAN

### Personal Information

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### Education Information

Doctorate, Cukurova University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi, Turkey 2000 - 2003

Post Graduate, Cukurova University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi, Turkey 1995 - 1998

Under Graduate, Dokuz Eylul University, Eğitim Fakültesi, İngiliz Dili Eğitimi, Turkey 1988 - 1992

### Foreign Languages

German, A1 Beginner

English, C1 Advanced

### Certificates, Courses and Trainings

Education Management and Planning, Pilgrims Neuro-Linguistic Programming Course-Module 2, Pilgrims English Language Courses, 2002

Education Management and Planning, Pilgrims Neuro-Linguistic Programming Course Module 1, Pilgrims English Language Courses, 2001

Education Management and Planning, Certificate of Completion, Emotional Intelligence & Character Development Institute, Kagan Publishing & Professional Development, 2000

Education Management and Planning, Cambridge Examination in English For Language Teachers- Level 2, University of Cambridge Local Examinations Syndicate International Examinations, 1996

Education Management and Planning, Certificate for Overseas Teachers of English, University of Cambridge Local Examinations Syndicate, 1993

### Dissertations

Doctorate, An Action Research Study: An Emotional Literacy Improvement Programme for EFL Teachers in the View of Humanistic Approach, Cukurova University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi, 2003

Post Graduate, An Identification and Description of the Reading Strategies Used by Freshmen Students through Think-Aloud Protocols, Cukurova University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi, 1998

### Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

### Academic Titles / Tasks

Assistant Professor, Cukurova University, Yabancı Diller Yüksekokulu, Yabancı Diller Yüksekokulu, 2018 - Continues

## Professional Experience

Board Member, Cukurova University, Yabancı Diller Yüksekokulu, 2013 - Continues

## Courses

Mesleki İngilizce, Under Graduate, 2016 - 2017

Temel İngilizce, Under Graduate, 2013 - 2014

## Jury Memberships

Post Graduate, Tez Savunma Jürisi, Çağ Üniversitesi, January, 2017

## Articles Published in Other Journals

- **QUESTIONNAIRE ON TEACHER-STUDENT INTERACTION (QTI) AS AN INSTRUMENT TO MEASURE TEACHERS? AND STUDENTS? PERCEPTIONS IN EFL CLASSES IN HIGHER EDUCATION**  
TUYAN S.  
Çukurova Üniversitesi Sosyal Bilimler Dergisi, vol.26, pp.186-200, 2017 (National Refereed University Journal)
- **Sosyal İlişkilerimiz ve Biz**  
TUYAN S.  
Adana Yelken Kulübü Dergisi, pp.42, 2012 (National Non-Refereed Journal)
- **Mutlulukla İlgili Bir Bakış Açısı: Hedef Belirleme**  
TUYAN S.  
Adana Yelken Kulübü Dergisi, pp.38-39, 2011 (National Non-Refereed Journal)
- **A Visit to Character Education in a Language Classroom**  
TUYAN S.  
KHAZAR JOURNAL OF HUMANITIES AND SOCIAL SCIENCES, vol.13, no.6, pp.88-107, 2010 (International Refereed University Journal)
- **Yelken ve Su sporlarıyla Uğraşmak Duygusal Zekayı Geliştirir mi?**  
TUYAN S.  
Adana Yelken Kulübü Dergisi, pp.37, 2010 (National Non-Refereed Journal)
- **Hand in Hand with Emotions?: A Social and Emotional Learning Program For EFL Students**  
TUYAN S., SADIK S.  
Çukurova Üniversitesi Sosyal Bilimler Dergisi, vol.17, pp.389-398, 2008 (National Refereed University Journal)
- **Overcoming Affective Barriers for Continuous Language Learning**  
TUYAN S.  
Asian EFL Journal Quarterly, no.4, pp.175-188, 2007 (Other Refereed National Journals)
- **Çatışmaları Yönetmek ve Duygusal Zeka**  
TUYAN S., Beceren E.  
Personal Excellence Dergisi, Rota Yayınları, pp.18-19, 2005 (National Non-Refereed Journal)
- **Duygusal Zeka ve Empati**  
TUYAN S., Beceren E.  
Personal Excellence Dergisi, Rota Yayınları, pp.1-2, 2005 (National Non-Refereed Journal)
- **Duygusal Zeka ve Sosyal İlişkiler**  
TUYAN S., Beceren E.  
Personal Excellence Dergisi, Rota Yayınları, pp.8-9, 2005 (National Non-Refereed Journal)
- **Uyum Kabiliyeti ve Duygusal Zeka**

- TUYAN S., Beceren E.  
Personal Excellence Dergisi, Rota Yayınları, pp.6-7, 2005 (National Non-Refereed Journal)
- **Elinden Geleni Yapmak ve Duygusal Zeka**  
TUYAN S., Beceren E.  
Personal Excellence Dergisi, Rota Yayınları, pp.8-9, 2005 (National Non-Refereed Journal)
  - **Duygusal Zeka Gelişimi ve Tenis**  
TUYAN S., Beceren E.  
Çoluk Çocuk Dergisi, pp.16-17, 2005 (National Non-Refereed Journal)
  - **Sınıf Yönetiminde Duygusal Zeka Becerilerinin Kullanılması**  
TUYAN S.  
Çukurova Üniversitesi Eğitim Fakültesi Dergisi, vol.2, no.28, pp.37-42, 2004 (National Refreed University Journal)
  - **Duygularımız ve Biz**  
TUYAN S., Beceren E.  
Uğur Kariyer Dergisi, no.14, pp.18-21, 2004 (National Non-Refereed Journal)
  - **İyimserlik ve Duygusal Zeka**  
TUYAN S., Beceren E.  
Personal Excellence Dergisi, Rota Yayınları, pp.14-15, 2004 (National Non-Refereed Journal)
  - **Kişisel Bütünlük ve Duygusal Zeka**  
TUYAN S., Beceren E.  
Personal Excellence Dergisi, Rota Yayınları, pp.18-19, 2004 (National Non-Refereed Journal)
  - **Eğitim Anlayışımız ve Duygusal Okuryazarlık 1-2**  
TUYAN S.  
Personal Excellence Dergisi, Rota Yayınları, no.5, pp.0-12, 2004 (National Non-Refereed Journal)
  - **Duygusal Zeka ve Özgüven**  
TUYAN S., Beceren E.  
Personal Excellence Dergisi, Rota Yayınları, pp.8-9, 2004 (National Non-Refereed Journal)

## Books & Book Chapters

- **The possible taste of students' happiness in EFL class recipes**  
TUYAN S., ALTUNKOL E.  
in: Developing Insights into Teacher-Research, Burns, A.Dikilitaş, K., Smith, R., Wyatt, M., Editor, latefl, Kent, pp.135-149, 2017
- **What I have learnt as a research mentor:Some highlights**  
TUYAN S.  
in: Developing Insights into Teacher-Research, Burns, A., Dikilitaş, K.,Smith, R., Wyatt, M., Editor, latefl, Kent, pp.39-52, 2017
- **The Effects of Teachers' Caring Behaviour on Students' Learning in an EFL Class in Higher Education**  
Tuyan S.  
in: Language in Focus: Exploring the challenges and opportunities in Linguistics and English Language Teaching (ELT), Papaja, K., Can,C. , Editor, Cambridge Scholars, Lady Stephenson Library, British Library Cataloguing In Publication Data, Newcastle Upon Tyne, pp.408-422, 2016
- **The effect of study partners on developing positive attitudes for learning English in an EFL class:the guy next tome**  
Tuyan S.  
in: Teachers Engaging in Research, Dikilitaş K., Wyatt M., Hanks J., Bullock D., Editor, International Association Of Teaching English As A Foreign Language, Kent, pp.131-140, 2016
- **Teacher-Student Interaction in English as a Foreign Language Classes in Higher Education**  
TUYAN S.  
in: Contemporary Approaches in Education, IASSR, Norley M., Icbay A. , Arslan H., Editor, Peter Lang, Frankfurt Am Main, pp.47-56, 2015
- **What are Metaphors telling us? Revealing Language Learners' Beliefs through Metaphors**  
İnözü J., TUYAN S.

in: Language, Learning and Teaching, Lee, S., Tuzlukova, V., Editor, Athens Institute For Education And Insurance Research Council, Atina, pp.123-132, 2011

- **Using Films to Support Affective Readiness in EFL Learners**

İnözü J., TUYAN S.

in: The 'X' Point in Education: Where Imagination is Lost, Coreil, C. Editor-in-Chief, Editor, New Jersey City University, Jersey City, New Jersey, pp.103-110, 2011

- **Foreign Language Student Empowerment through Affective Coaching**

İnözü J., TUYAN S.

in: Education and Leadership, Claes, T., McMahon, F., Preston, D.S., Editor, Ny:Rodopi, Newyork, pp.173-188, 2008

## Refereed Congress / Symposium Publications in Proceedings

- **Supporting classroom practitioners' engagement in action research**

TUYAN S.

@ELTALKS CLASSROOM PRACTITIONER'S PERSPECTIVE, Konya, Turkey, 24 - 26 November 2016, pp.9

- **On their Way to Success and Failure: The Cases of Two EFL Students in Higher Education**

TUYAN S.

The Self in Language Learning (SILL) International Conference, Çağ University, Mersin, Turkey, 17 - 19 September 2015, pp.57

- **An Instrument to Measure Interpersonal Teacher Behavior in EFL Classrooms: The Questionnaire on Teacher Interaction (QTI)**

TUYAN S.

IATEFL TTEd SIG International Conference: The Journey from Input to Interaction in English Language Learning, Gaziantep, Turkey, 22 - 26 April 2015, pp.17

## Supported Projects

YILMAZ F., TUYAN S., Project Supported by Higher Education Institutions, The Role of School Management in Creating an Inclusive School Environment to Support Novice Teachers, 2016 - 2017

TUYAN S., EU Supported Other Project, Collaboration, Innovation and Creativity- Means to RETAIN Teachers in Schools/RETAIN, 2013 - 2016

## Invited Congress and Symposium Activities

SUPPORTING CLASSROOM PRACTITIONERS' ENGAGEMENT IN ACTION RESEARCH, Attendee, Turkey, 2016

The Impact of Teacher-student Interaction on University Prep Year Students? English Language Learning Motivation, Attitude and Anxiety, Attendee, Poland, 2016

The Possible Taste of Students Happiness in EFL Class Recipes, Attendee, İzmir, Turkey, 2016

REVERSE MENTORING PROGRAM AS A TOOL TO CREATE AN INCLUSIVE ENVIRONMENT AT SCHOOLS TO RETAIN NOVICE TEACHERS, Attendee, Turkey, 2016