

## **Asst. Prof. SEDEN TUYAN**

### **Personal Information**

**Office Phone:** [+90 322 338 6084](tel:+903223386084) Extension: 2921

**Office Phone:** [+90 322 338 6084](tel:+903223386084)

**Fax Phone:** [+90 322 338 6275](tel:+903223386275)

**Email:** [stuyan@cu.edu.tr](mailto:stuyan@cu.edu.tr)

**Web:** <https://avesis.cu.edu.tr//stuyan>

**Address:** Çukurova Üniversitesi Yabancı Diller Yüksekokulu 01310 Sarıçam/ADANA

### **International Researcher IDs**

ORCID: 0000-0002-7631-3324

Publons / Web Of Science ResearcherID: HZM-1271-2023

Yoksis Researcher ID: 113921

### **Education Information**

Doctorate, Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, Turkey 2000 - 2003

Postgraduate, Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, Turkey 1995 - 1998

Undergraduate, Dokuz Eylul University, Eğitim Fakültesi, İngiliz Dili Eğitimi, Turkey 1988 - 1992

### **Foreign Languages**

German, A1 Beginner

English, C1 Advanced

### **Certificates, Courses and Trainings**

Education Management and Planning, Pilgrims Neuro-Linguistic Programming Course-Module 2, Pilgrims English Language Courses, 2002

Education Management and Planning, Pilgrims Neuro-Linguistic Programming Course Module 1, Pilgrims English Language Courses, 2001

Education Management and Planning, Certificate of Completion, Emotional Intelligence & Character Development Institute, Kagan Publishing & Professional Development, 2000

Education Management and Planning, Cambridge Examination in English For Language Teachers- Level 2, University of Cambridge Local Examinations Syndicate International Examinations, 1996

Education Management and Planning, Certificate for Overseas Teachers of English, University of Cambridge Local Examinations Syndicate, 1993

### **Dissertations**

Doctorate, An Action Research Study: An Emotional Literacy Improvement Programme for EFL Teachers in the View of Humanistic Approach, Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, 2003

Postgraduate, An Identification and Description of the Reading Strategies Used by Freshmen Students through Think-Aloud Protocols, Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, 1998

## Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

## Academic Titles / Tasks

Assistant Professor, Cukurova University, Yabancı Diller Yüksekokulu, Yabancı Diller Yüksekokulu, 2018 - Continues  
Assistant Professor, Cukurova University, Yabancı Diller Yüksekokulu, Yabancı Diller Yüksekokulu, 2013 - 2018

## Academic and Administrative Experience

Cukurova University, Yabancı Diller Yüksekokulu, 2013 - Continues

## Courses

Mesleki İngilizce, Undergraduate, 2016 - 2017

Temel İngilizce, Undergraduate, 2013 - 2014

## Jury Memberships

Post Graduate, Tez Savunma Jürisi, Çağ Üniversitesi, January, 2017

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **'Hand in Hand with Emotions?: A Social and Emotional Learning Program For EFL Students**  
TUYAN S., SADIK S.  
Çukurova Üniversitesi Sosyal Bilimler Dergisi, vol.17, no.3, pp.389-398, 2008 (SCI-Expanded)

## Articles Published in Other Journals

- I. **An Emotional Literacy Improvement (ELI) Program for EFL Teachers: Insiders' Views**  
TUYAN S.  
EU-JER, vol.8, no.4, pp.1113-1125, 2019 (Scopus)
- II. **QUESTIONNAIRE ON TEACHER-STUDENT INTERACTION (QTI) AS AN INSTRUMENT TO MEASURE TEACHERS' AND STUDENTS' PERCEPTIONS IN EFL CLASSES IN HIGHER EDUCATION**  
TUYAN S.  
Çukurova Üniversitesi Sosyal Bilimler Dergisi, vol.26, no.1, pp.186-200, 2017 (Peer-Reviewed Journal)
- III. **Sosyal İlişkilerimiz ve Biz**  
TUYAN S.  
Adana Yelken Kulübü Dergisi, no.4, pp.42, 2012 (Non Peer-Reviewed Journal)
- IV. **Mutlulukla İlgili Bir Bakış Açısı:Hedef Belirleme**  
TUYAN S.  
Adana Yelken Kulübü Dergisi, no.3, pp.38-39, 2011 (Non Peer-Reviewed Journal)
- V. **A Visit to Character Education in a Language Classroom**  
TUYAN S.  
KHAZAR JOURNAL OF HUMANITIES AND SOCIAL SCIENCES, vol.13, no.4, pp.88-107, 2010 (ESCI)

- VI. **Yelken ve Su sporlarıyla Uğraşmak Duygusal Zekayı Geliştirir mi?**  
TUYAN S.  
Adana Yelken Kulübü Dergisi, no.2, pp.37, 2010 (Non Peer-Reviewed Journal)
- VII. **Overcoming Affective Barriers for Continuous Language Learning**  
TUYAN S.  
Asian EFL Journal Quarterly, no.9, pp.175-188, 2007 (Peer-Reviewed Journal)
- VIII. **Çatışmaları Yönetmek ve Duygusal Zeka**  
TUYAN S., Beceren E.  
Personal Excellence Dergisi, Rota Yayınları, no.74, pp.18-19, 2005 (Non Peer-Reviewed Journal)
- IX. **Duygusal Zeka ve Empati**  
TUYAN S., Beceren E.  
Personal Excellence Dergisi, Rota Yayınları, no.71, pp.1-2, 2005 (Non Peer-Reviewed Journal)
- X. **Duygusal Zeka ve Sosyal İlişkiler**  
TUYAN S., Beceren E.  
Personal Excellence Dergisi, Rota Yayınları, no.69, pp.8-9, 2005 (Non Peer-Reviewed Journal)
- XI. **Uyum Kabiliyeti ve Duygusal Zeka**  
TUYAN S., Beceren E.  
Personal Excellence Dergisi, Rota Yayınları, no.68, pp.6-7, 2005 (Non Peer-Reviewed Journal)
- XII. **Elinden Geleni Yapmak ve Duygusal Zeka**  
TUYAN S., Beceren E.  
Personal Excellence Dergisi, Rota Yayınları, no.64, pp.8-9, 2005 (Non Peer-Reviewed Journal)
- XIII. **Duygusal Zekâ Gelişimi ve Tenis**  
TUYAN S., Beceren E.  
Çoluk Çocuk Dergisi, Kök Yayıncılık, no.1, pp.16-17, 2005 (Non Peer-Reviewed Journal)
- XIV. **Elinden Geleni Yapmak ve Duygusal Zekâ.**  
TUYAN S., Beceren E.  
Personal Excellence Dergisi, Rota Yayınları,, vol.6, no.64, pp.8-9, 2005 (Non Peer-Reviewed Journal)
- XV. **Uyum Kabiliyeti ve Duygusal Zekâ**  
TUYAN S., Beceren E.  
Personal Excellence Dergisi, Rota Yayınları,, vol.6, no.68, pp.6-7, 2005 (Non Peer-Reviewed Journal)
- XVI. **Duygusal Zekâ ve Sosyal İlişkiler.**  
TUYAN S., Beceren E.  
Personal Excellence Dergisi, Rota Yayınları, 6(69), 8-9., vol.6, no.69, pp.8-9, 2005 (Non Peer-Reviewed Journal)
- XVII. **Duygusal Zekâ ve Empati**  
TUYAN S., Beceren E.  
Personal Excellence Dergisi, Rota Yayınları, vol.6, no.71, pp.1-2, 2005 (Non Peer-Reviewed Journal)
- XVIII. **Duygusal Zeka Gelişimi ve Tenis**  
TUYAN S., Beceren E.  
Çoluk Çocuk Dergisi, no.1, pp.16-17, 2005 (Non Peer-Reviewed Journal)
- XIX. **Çatışmaları Yönetmek ve Duygusal Zekâ**  
TUYAN S., Beceren E.  
Personal Excellence Dergisi, Rota Yayınları, vol.7, no.74, pp.18-19, 2005 (Non Peer-Reviewed Journal)
- XX. **Duygularımız ve Biz**  
TUYAN S., Beceren E.  
Uğur Kariyer Dergisi, no.2, pp.18-21, 2004 (Non Peer-Reviewed Journal)
- XXI. **Sınıf Yönetiminde Duygusal Zeka Becerilerinin Kullanılması**  
TUYAN S.  
Çukurova Üniversitesi Eğitim Fakültesi Dergisi, vol.2, pp.37-42, 2004 (Peer-Reviewed Journal)
- XXII. **İyimserlik ve Duygusal Zeka**  
TUYAN S., Beceren E.  
Personal Excellence Dergisi, Rota Yayınları, no.58, pp.14-15, 2004 (Non Peer-Reviewed Journal)

- XXIII. **Kişisel Bütünlük ve Duygusal Zeka**  
TUYAN S., Beceren E.  
Personal Excellence Dergisi, Rota Yayınları, no.57, pp.18-19, 2004 (Non Peer-Reviewed Journal)
- XXIV. **Sınıf Yönetiminde Duygusal Zekâ Becerilerinin Kullanılması**  
TUYAN S., Beceren E.  
CUKUROVA UNIVERSITY FACULTY OF EDUCATION JOURNAL, vol.2, no.28, pp.37-42, 2004 (Peer-Reviewed Journal)
- XXV. **Eğitim Anlayışımız ve Duygusal Okuryazarlık 1-2**  
TUYAN S.  
Personal Excellence Dergisi, Rota Yayınları, pp.0-12, 2004 (Non Peer-Reviewed Journal)
- XXVI. **Duygusal Zeka ve Özgüven**  
TUYAN S., Beceren E.  
Personal Excellence Dergisi, Rota Yayınları, no.55, pp.8-9, 2004 (Non Peer-Reviewed Journal)
- XXVII. **Kişisel Bütünlük ve Duygusal Zekâ**  
TUYAN S., Beceren E.  
Personal Excellence Dergisi, Rota Yayınları,, vol.5, no.57, pp.18-19, 2004 (Non Peer-Reviewed Journal)
- XXVIII. **İyimserlik ve Duygusal Zekâ**  
TUYAN S., Beceren E.  
Personal Excellence Dergisi, Rota Yayınları, vol.5, no.58, pp.14-15, 2004 (Non Peer-Reviewed Journal)
- XXIX. **Duygusal Zekâ ve Özgüven**  
TUYAN S., Beceren E.  
Personal Excellence Dergisi Rota Yayınları, vol.5, no.55, pp.8-9, 2004 (Non Peer-Reviewed Journal)

## **Books & Book Chapters**

- I. **From In-service to Pre-service:A Comparative Lookat my Action Research MentoringExperience**  
TUYAN S.  
in: EnergizingTeacher Research, Kenan Dikilitas, Mark Wyaat, Anne Burns, Gary Barkhuizen, Editor, International Association of Teachers of English as a Foreign Language, (IATEFL), KENT, pp.11-18, 2019
- II. **Cultivating mindfulness in the EFL classroom: An exploratory study**  
TUYAN S., KABADAYI B.  
in: Empowering Teacher-researchers, Empowering Learners, Gary Barkhuizen, Anne Burns, Kenan Dikilitaş, Mark Wyatt, Editor, International Association of Teaching English as a Foreign Language (IATEFL, KENT, pp.67-78, 2018
- III. **On the way to achieve sustainability: An evaluative look at a three-year action research program in an ELT context**  
TUYAN S.  
in: Empowering Teacher-Researchers, Empowering Learners, Gary Barkhuizen, Anne Burns, Kenan Dikilitaş, Mark Wyatt, Editor, International Association of Teaching English as a Foreign Language (IATEFL, Kent, pp.19-27, 2018
- IV. **What I have learnt as a research mentor:Some highlights**  
TUYAN S.  
in: Developing Insights into Teacher-Research, Burns, A., Dikilitaş, K.,Smith, R., Wyatt, M., Editor, Iatefl, Kent, pp.39-52, 2017
- V. **The possible taste of students' happiness in EFL class recipes**  
TUYAN S., ALTUNKOL E.  
in: Developing Insights into Teacher-Research, Burns, A.Dikilitaş, K., Smith, R., Wyatt, M., Editor, Iatefl, Kent, pp.135-149, 2017
- VI. **What I'xxve learned as an action research mentor**  
TUYAN S.  
in: Developing Insights into Teacher Research, Anne Burns, Kenan Dikilitaş, Richard Smith, Mark Wyatt, Editor, International Association of Teaching English as a Foreign Language (IATEFL, Kent, pp.39-52, 2017
- VII. **The Possible Taste of Students'xx Happiness in EFL Class Recipes**

TUYAN S., ALTUNKOL E.

in: Developing Insights into Teacher Research, Anne Burns, Kenan Dikilitaş, Richard Smith, Mark Wyatt, Editor, International Association of Teaching English as a Foreign Language (IATEFL, Kent, pp.135-149, 2017

- VIII. **The Effects of Teachers' Caring Behaviour on Students' Learning in an EFL Class in Higher Education**  
Tuyan S.  
in: Language in Focus: Exploring the challenges and opportunities in Linguistics and English Language Teaching (ELT), Papaja, K., Can, C., Editor, Cambridge Scholars, Lady Stephenson Library, British Library Cataloguing In Publication Data, Newcastle Upon Tyne, pp.408-422, 2016
- IX. **The effect of study partners on developing positive attitudes for learning English in an EFL class: the guy next to me**  
Tuyan S.  
in: Teachers Engaging in Research, Dikilitaş K., Wyatt M., Hanks J., Bullock D., Editor, International Association Of Teaching English As A Foreign Language, Kent, pp.131-140, 2016
- X. **The effect of study partners on developing positive attitudes for learning English in an EFL class: the guy next to me**  
TUYAN S.  
in: Teachers Engaging in Research, Dikilitaş K., Wyatt M., Hanks J., Bullock D., Editor, International Association of Teaching English as a Foreign Language (IATEFL), Kent, pp.131-140, 2016
- XI. **The Effects of Teachers' Caring Behaviour on Students' Learning in an EFL Class in Higher Education**  
TUYAN S.  
in: Language in Focus Exploring the Challenges and Opportunities in linguistics and Language Teaching, Papaja, K., Can, C., Editor, Cambridge Scholars, Lady Stephenson Library, British Library Cataloguing in Publication Data, Newcastle upon Tyne, pp.408-422, 2016
- XII. **Teacher-Student Interaction in English as a Foreign Language Classes in Higher Education**  
TUYAN S.  
in: Contemporary Approaches in Education, IASSR, Norley M., Icbay A., Arslan H., Editor, Peter Lang, Frankfurt Am Main, pp.47-56, 2015
- XIII. **Teacher-Student Interaction in English as a Foreign Language Classes in Higher Education**  
TUYAN S.  
in: Contemporary Approaches in Education IASSR, K. Norley, M. A. Icbay, H. Arslan, Editor, Peter Lang GmbH, Frankfurt am Main, pp.47-56, 2015
- XIV. **What are Metaphors telling us? Revealing Language Learners' Beliefs through Metaphors**  
İnözü J., TUYAN S.  
in: Language, Learning and Teaching, Lee, S., Tuzlukova, V., Editor, Athens Institute For Education And Insurance Research Council, Atina, pp.123-132, 2011
- XV. **Using Films to Support Affective Readiness in EFL Learners**  
İnözü J., TUYAN S.  
in: The 'X' Point in Education: Where Imagination is Lost, Coreil, C. Editor-in-Chief, Editor, New Jersey City University, Jersey City, New Jersey, pp.103-110, 2011
- XVI. **Using Films to Support Affective Readiness in EFL Learners.**  
İNÖZÜ J., TUYAN S.  
in: The 'X' Point in Education: Where Imagination is Lost, Coreil, C., Editor, New Jersey City University Press., Jersey City, pp.103-111, 2011
- XVII. **Foreign Language Student Empowerment through Affective Coaching**  
İnözü J., TUYAN S.  
in: Education and Leadership, Claes, T., McMahon, F., Preston, D.S., Editor, Ny: Rodopi, New York, pp.173-188, 2008
- XVIII. **Language Learners Empowerment Through Affective Coaching.**  
İNÖZÜ J., TUYAN S., Çakır E.  
in: İnözü, J., Tuyan, S. & Sürmeli, E. (2008) In (Eds.), Education and Leadership (pp. 173-189). Amsterdam: Rodopi, D.S. Preston, F. McMahon, T. Claes, Editor, Rodopi, pp.173-189, 2008
- XIX. **Foreign Language Student Empowerment through Affective Coaching**

İNÖZÜ J., TUYAN S., Çakır Sürmeli E.

in: Education and Leadership, Tom Claes, Frank McMahon, David Seth Preston, Editor, Rodopi, New York, pp.173-189, 2008

## **Refereed Congress / Symposium Publications in Proceedings**

- I. **Measuring interpersonal teacher behaviour in the EFL classroom: QTI instrument**  
TUYAN S.  
52nd International IATEFL Conference and Exhibition, 10 - 13 April 2018
- II. **Supporting classroom practitioners' engagement in action research**  
TUYAN S.  
@ELTALKS CLASSROOM PRACTITIONER'S PERSPECTIVE, Konya, Turkey, 24 - 26 November 2016, pp.9
- III. **Reverse Mentoring Program as a Tool to Create an Inclusive Environment**  
TUYAN S., YILMAZ F.  
LIF Language In Focus, 22 - 24 April 2016
- IV. **The Role of School Management in Creating an Inclusive School Environment to Support Novice Teachers**  
TUYAN S., YILMAZ F.  
Language in Focus, 22 - 24 March 2016
- V. **Reverse Mentoring Program as a Tool to Create an Inclusive Environment at schools to Retain Novice Teachers**  
TUYAN S., YILMAZ F.  
LIF 2016 Language in Focus, 10 - 12 March 2016
- VI. **On their Way to Success and Failure: The Cases of Two EFL Students in Higher Education**  
TUYAN S.  
The Self in Language Learning (SILL) International Conference, Çağ University, Mersin, Turkey, 17 - 19 September 2015, pp.57
- VII. **A Journey of Enquiry to Improvement The Story of an Enthusiastic Action Research Team of EFL Instructors**  
TUYAN S.  
IATEFL ReSIG Annual International Conference & 5th Gediz University Annual Teacher Research, İzmir, Turkey, 17 - 19 June 2015
- VIII. **The Effect of Study Partners on Developing Positive Attitudes for Learning English in an EFL Class**  
**The Guy next to me**  
TUYAN S.  
IATEFL ReSIG Annual International Conference & 5th Gediz University Annual Teacher Research, 2015, İzmir, Turkey, 17 - 19 June 2015
- IX. **An Instrument to Measure Interpersonal Teacher Behavior in EFL Classrooms: The Questionnaire on Teacher Interaction (QTI)**  
TUYAN S.  
IATEFL TTEd SIG International Conference: The Journey from Input to Interaction in English Language Learning, Gaziantep, Turkey, 22 - 26 April 2015, pp.17
- X. **Overcoming affective barriers in language learning**  
İNÖZÜ J., TUYAN S., Sürmeli E. Ç.  
Global EIL Congress: bringing the world together, Seul, KÜZEY KORE, 26 - 27 May 2007
- XI. **A Bunch of Trendy Activities for Teacher Development.**  
YILMAZ F., TUYAN S., Çakır E.  
The 12th Annual Conference of IATEFL., Vespem, Macaristan., 4 - 06 October 2002
- XII. **The World is your Oyster: An Emotional Literacy Improvement Programme for EFL Teachers**  
TUYAN S., AVŞAR A.

IATEFL Teachers Develop Teachers Research Fifth International Conference, Ankara, Türkiye, 8 - 11 September 2001

**XIII. Can there be Emotionally Literate EFL Teachers? Some Ideas on how to Help our Students Improve their Emotional Intelligences (EQ)**

TUYAN S.

The Second International Conference on Contrastive Rhetoric, The American University in Cairo, Cairo, Egypt, 23 - 25 March 2001

**XIV. The Role of School Management in Creating an Inclusive School Environment to Support Novice Teachers**

TUYAN S., YILMAZ F.

LIF2016 Language in Focus, 10 - 12 March 2016

## **Supported Projects**

TUYAN S., Project Supported by Higher Education Institutions, Some Highlights from What I have Learnt as an Action Research Mentor, 2017 - 2017

YILMAZ F., TUYAN S., Project Supported by Higher Education Institutions, The Role of School Management in Creating an Inclusive School Environment to Support Novice Teachers, 2016 - 2017

TUYAN S., YILMAZ F., Project Supported by Higher Education Institutions, REVERSE MENTORING PROGRAM AS A TOOL TO CREATE AN INCLUSIVE ENVIRONMENT AT SCHOOLS TO RETAIN NOVICE TEACHERS, 2016 - 2016

TUYAN S., Project Supported by Higher Education Institutions, A Journey of Enquiry to Improvement: The Story of an Enthusiastic Action Research Team of EFL Instructors, 2015 - 2016

TUYAN S., Project Supported by Higher Education Institutions, "Üniversite İngilizce Hazırlık Sınıfı Öğrencilerinin Öğretmenleriyle Kurduğu Kişilerarası İletişimle İlgili Algılarının Dile Karşı İlgisi, Tutum ve Kaygıları Üzerindeki Etkisi", 2013 - 2016

TUYAN S., EU Supported Other Project, Collaboration, Innovation and Creativity- Means to RETAIN Teachers in Schools/RETAIN, 2013 - 2016

TUYAN S., Project Supported by Higher Education Institutions, TEACHER-STUDENT INTERACTION IN EFL CLASSES IN HIGHER EDUCATION, 2014 - 2015

## **Metrics**

Publication: 63

## **Congress and Symposium Activities**

SUPPORTING CLASSROOM PRACTITIONERS' ENGAGEMENT IN ACTION RESEARCH, Attendee, Turkey, 2016

The Impact of Teacher-student Interaction on University Prep Year Students? English Language Learning Motivation, Attitude and Anxiety, Attendee, Poland, 2016

The Possible Taste of Students Happiness in EFL Class Recipes, Attendee, İzmir, Turkey, 2016

REVERSE MENTORING PROGRAM AS A TOOL TO CREATE AN INCLUSIVE ENVIRONMENT AT SCHOOLS TO RETAIN NOVICE TEACHERS, Attendee, Turkey, 2016