

## **Lect. MERAL ŞEKER**

### **Personal Information**

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### **International Researcher IDs**

ORCID: 0000-0001-7150-4239

Yoksis Researcher ID: 109654

### **Education Information**

Doctorate, Cukurova University, Sosyal Bilimler Enstitüsü, İngiliz Dili Ve Eğitimi Anabilim Dalı, Turkey 2003 - 2007

Postgraduate, Cukurova University, Sosyal Bilimler Enstitüsü, İngiliz Dili Ve Eğitimi Anabilim Dalı, Turkey 2000 - 2003

Undergraduate, Cukurova University, Eğitim Fakültesi, İngiliz Dili Ve Eğitimi, Turkey 1993 - 1998

### **Foreign Languages**

German, B1 Intermediate

English, C1 Advanced

### **Dissertations**

Doctorate, Exploring effects of collaborative learning in enhancing teachers' development in teaching English to young to young learners, Cukurova University, Yabancı Diller Yüksekokulu, İngiliz Dili Ve Eğitimi Anabilim Dalı, 2007

Postgraduate, Attitudes toward language learning : a sociolinguistic study of preparatory students at efl department At Cukurova University, Cukurova University, Sosyal Bilimler Enstitüsü, İngiliz Dili Ve Eğitimi Anabilim Dalı, 2003

### **Research Areas**

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English, Teacher Training

### **Academic Titles / Tasks**

Other, Cukurova University, Yabancı Diller Yüksekokulu, Yabancı Diller Yüksekokulu, 2005 - Continues

### **Academic and Administrative Experience**

Cukurova University, Yabancı Diller Yüksekokulu, Yabancı Diller Yüksekokulu, 2008 - 2015

## Courses

ÇOCUKLARA YABANCI DİL ÖĞRETİMİ, Undergraduate, 2013 - 2014

ÖZEL ÖĞRETİM YÖNTEMLERİ, Undergraduate, 2013 - 2014

İleri İngilizce, Undergraduate, 2011 - 2012

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Scenario-Based Instruction Design as a Tool to Promote Self-Regulated Language Learning Strategies**  
ŞEKER M.  
SAGE OPEN, vol.6, no.4, 2016 (SSCI)
- II. **The use of self-regulation strategies by foreign language learners and its role in language achievement**  
ŞEKER M.  
LANGUAGE TEACHING RESEARCH, vol.20, no.5, pp.600-618, 2016 (SSCI)
- III. **Investigating Students' Perceptions On Feedback In Distance Education Program: A Case Study In Turkey**  
ŞEKER M., Sezgin M. E.  
Çukurova Üniversitesi Sosyal Bilimler Dergisi, vol.22, no.1, pp.513-528, 2013 (SCI-Expanded)

## Articles Published in Other Journals

- I. **A Review on Cross Cultural Education throughout Europe: Identity Issues**  
ŞEKER M.  
Çukurova University Faculty of Education Journal, vol.47, no.1, pp.109-125, 2018 (Peer-Reviewed Journal)
- II. **Teacher Transformation as a Basis for the Promotion of Self-Regulated Language Strategies**  
Şeker M., DİNÇER A.  
Literacy Information and Computer Education Journal, vol.7, no.1, pp.2206-2210, 2016 (Peer-Reviewed Journal)
- III. **MOTIVATING SECONDARY SCHOOL STUDENTS TO LEARN LANGUAGES WITH RELEVANT MEDIA**  
Yılmaz F., ŞEKER M.  
Journal of Modern Education Review, vol.4, no.10, pp.802-808, 2014 (Peer-Reviewed Journal)
- IV. **"An Analysis Of Gender Stereotyping In English Teaching Course Books"**  
DİNÇER A., ŞEKER M.  
Çukurova Üniversitesi Eğitim Fakültesi Dergisi, vol.43, no.1, pp.90-98, 2014 (Peer-Reviewed Journal)
- V. **An Analysis of Gender Stereotyping in English Teaching Course Books**  
ŞEKER M., Dinçer A.  
ÇUKUROVA UNIVERSITY FACULTY OF EDUCATION JOURNAL, vol.43, no.1, pp.90-98, 2014 (Peer-Reviewed Journal)
- VI. **An insight to students' perceptions on teacher feedback in second language writing classes**  
ŞEKER M., DİNÇER A.  
English Language Teaching, vol.7, no.2, pp.73-83, 2014 (Scopus)
- VII. **Young Learners Perceptions on Learning Languages through ECLIL and ICT**  
Yılmaz F., ŞEKER M.  
Academica Science Journal, Psychologica Series, vol.1, no.2, pp.42-47, 2013 (Peer-Reviewed Journal)
- VIII. **Community Of Practice: An Investigation Into Its Impact On Elt Students' Personal And Professional Development**  
Yıldırım R., ŞEKER M.  
ÇUKUROVA ÜNİVERSİTESİ SOSYAL BİLİMLER DERGİSİ, vol.22, no.2, pp.365-382, 2013 (Peer-Reviewed Journal)
- IX. **Investigating Students Perceptions On Feedback In Distance Education Program A Case Study In Turkey**  
ŞEKER M., SEZGİN M. E.

- Çukurova Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.22, no.1, pp.513-528, 2013 (Peer-Reviewed Journal)
- X. **Community of Practice An Investigation into its Impact on ELT Students Personal and Professional Development**  
YILDIRIM R., ŞEKER M.  
Çukurova Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.22, no.2, pp.365-382, 2013 (Peer-Reviewed Journal)
- XI. **Explicating The Situated Nature Of Teachers' Attitudes Toward Technology-Assisted Language Teaching**  
Okan Z., ŞEKER M.  
Çukurova Üniversitesi Sosyal Bilimler Dergisi, vol.20, no.2, pp.179-194, 2011 (Peer-Reviewed Journal)

## Books & Book Chapters

- I. **ENHANCING SELF-REGULATED LEARNING STRATEGIES THROUGH PROJECT-BASED LEARNING AT HIGHER EDUCATION: CURRICULAR AND INSTRUCTIONAL PRACTICES**  
ŞEKER M.  
in: Foreign Language Teaching and Learning: New Research, Terrell Welch, Editor, Nova Science Publishers, New York, pp.241-265, 2019
- II. **Antakya: Kulturler ve Diller Besigi**  
ŞEKER M.  
in: Asi Guluslum: Ah Güzel Antakyam, Mertcan Hakan, Editor, Iletisim Yayinlari, İstanbul, pp.139-144, 2017
- III. **A Framework for English Language Teaching at Higher Education Preparatory Classes**  
ŞEKER M.  
in: Küreselleşen Dünyada Eğitim, Özcan Demirel, Serkan Dinçer, Editor, Pegem Akademi, Ankara, pp.619-632, 2017
- IV. **Conversational code switching in Turkish-Arabic bilingual talk**  
ŞEKER M.  
in: Turcologica 110: The Uppsala Meeting, Csató, É. Á., Karakoç, B., Menz, A., Editor, The Harrassowitz Publishing House, Wiesbaden, pp.72-79, 2016
- V. **Conversational Code-switching in Turkish-Arabic bilingual Talk**  
SOFU H., ÇUBUKÇU H., ŞEKER M.  
in: The Uppsala Meeting, Csato E A., Karakoç B., Menz A., Editor, Harrassowitz Verlag, Wiesbaden, pp.72-80, 2016
- VI. **Teacher Development for Young Learners Collaborative Learning in Teacher Training**  
ŞEKER M.  
Lambert Academic Publishing, Saarbrücken, 2008

## Refereed Congress / Symposium Publications in Proceedings

- I. **Autonomous Language Learning: Teaching Turkish**  
Can C., ŞEKER M., Altunkol E.  
Creativity And Innovation In Promoting Multilingualism And Intercultural Dialogue, Editura ARS LONGA, Romania, pp.5
- II. **An Investigation into Turkish Teachers' Awareness of Teaching English to Young Learners**  
Yıldırım R., ŞEKER M.  
The First International Language Learning Conference 2004 (ILLC), Malaysia, vol.3, no.1, pp.565
- III. **The Effects of Language Attitudes in Second Language Learning: Focus on Teachers**  
ŞEKER M.  
INGED: Interchanges & Exchanges: Current Trends in ELT, Ankara, Turkey, pp.6
- IV. **Türkçe-Arapça İkidililerde Tümce İçi Düzenek Değiştirme**  
Sofu H., Çubukçu H., ŞEKER M.  
XX.Dilbilim Kurultayı,, İstanbul, Turkey, vol.2, pp.211

- V. **Autonomous Language Learning: Teaching Turkish**  
ALTUNKOL E., CAN C., ŞEKER M.  
Creativity And Innovation In Promoting Multilingualism And Intercultural Dialogue, Romania, pp.5
- VI. **Collaborative In-service Teacher Learning Model**  
ŞEKER M.  
JALT 2006 Community, Identity, Motivation Conference, Japan, pp.25
- VII. **The Impact of Teacher Attitudes and Beliefs on Adopting Blended Language Teaching**  
Okan Z., ŞEKER M.  
10th International Educational Conference Proceedings, İstanbul, Turkey, vol.3, pp.1516
- VIII. **Asking for the hand of the girl: interactional patterns of marriage arrangement discourse in Turkish culture,?**  
ÇUBUKÇU H., SOFU H., ŞEKER M.  
3rd International conference on Organization in Discourse Conference :Interactional Perspectives on Discourse, Finland, pp.7
- IX. **SELF-REGULATED LEARNING STRATEGIES AND THE IMPLICATIONS ON INSTRUCTIONAL PLANNING**  
ŞEKER M., TATAR N.  
AKDENİZ ZİRVESİ 2. ULUSLARARASI SOSYAL BİLİMLER KONGRESİ, Hatay, Turkey, 18 - 20 October 2019, pp.122-129
- X. **GOAL COMMITMENT STRATEGIES OF UNIVERSITY STUDENTS WHEN STUDYING ONLINE**  
ŞEKER M., TATAR N.  
2. Akdeniz ULUSLARARASI SOSYAL BİLİMLER KONGRESİ, Hatay, Turkey, 18 - 20 October 2019, pp.130-137
- XI. **ORTAOKUL ÖĞRENCİLERİNİN EĞİTİM VE BİLİŞİM AĞININ KULLANIMINA YÖNELİK GÖRÜŞLERİ**  
TATAR N., ŞEKER M.  
2. Akdeniz Uluslararası Sosyal Bilimler Kongresi, Hatay, Turkey, 18 - 20 October 2019
- XII. **The Role of Psycho-Social Contextual Variables in Learners' Engagement in Academic Studies**  
ŞEKER M.  
X. International Congress on Research in Education, Antalya, Turkey, 20 - 22 April 2019, pp.82-91
- XIII. **Öğretmen Adaylarının Problem Çözme Sürecinde Kullandıkları Bilişsel ve Üst Bilişsel Becerileri**  
TATAR N., ŞEKER M.  
2. Akdeniz Uluslararası Sosyal Bilimler Kongresi, Hatay, Turkey, 18 - 20 October 2019
- XIV. **THE EFFECTS OF LEARNING STYLES OF PRE-SERVICE TEACHERS ON THEIR SKILLS TO PREPARE SKETCHNOTES**  
TATAR N., ŞEKER M.  
Education and New Developments, Porto, Portugal, 22 - 24 June 2019, pp.165-168
- XV. **INVESTIGATING NON-ACADEMIC CORRELATES OF GOAL COMMITMENT FOR ACADEMIC ACHIEVEMENT AT HIGHER EDUCATION LEVEL**  
ŞEKER M., TATAR N.  
Education and New Developments Conference, Porto, Portugal, 22 - 24 June 2019, pp.64-68
- XVI. **Enhancing self-regulated learning strategies through project-based learning in foreign language preparatory classes at higher education**  
ŞEKER M.  
International Language Teacher Education Research Conference, Antalya, Turkey, 8 - 10 April 2019, pp.66
- XVII. **Challenges Faced by Exchange Students at Higher Education Level: Focus on Identity Issues**  
ŞEKER M.  
IX International Congress on Research in Education, Malatya, Turkey, 11 - 12 October 2018
- XVIII. **Users' preferences in designing video libraries as a new information source.**  
DİNÇER S., ŞEKER M.  
27th International Congress on Educational Sciences, Antalya, Turkey, 18 - 22 April 2018, vol.1, pp.135-137
- XIX. **Listening to the Wind of Change: Re-Scoping ELT**  
ŞEKER M.  
TESL Ontario 2017 Conference, Toronto, Canada, 2 - 03 November 2017

- XX. **Whose Needs To Analyze?: The Real Students'xx Or The Assumed Ones?**  
ŞEKER M.  
2. Uluslararası Eğitimde İyi Uygulamalar ve Yenilikler KonferansıEtkinlik Programı, İzmir, Turkey, 19 - 21 October 2017
- XXI. **Identity Issues in Cross Cultural Education throughout Europe**  
ŞEKER M., ERARSLAN A.  
2nd International Academic Research Congress 2017, Antalya, Turkey, 18 - 21 October 2017
- XXII. **Conversational code switching in Arabic Turkish bilingual talk**  
SOFU H., ÇUBUKÇU H., ŞEKER M.  
13. Uluslararası Türk Dilbilim Kurultayı, 16 - 24 August 2006
- XXIII. **Teacher Perceptions of Self-Regulated Learning in Higher Education**  
ŞEKER M., DİNÇER A.  
Ireland International Conference on Education (IICE-2015), Dublin, Ireland, 26 - 30 October 2015, vol.1, pp.5-15
- XXIV. **Promotion of Self-regulation in Writing Instruction by Second Language Teachers**  
DİNÇER A., ŞEKER M.  
Ireland International Conference on Education (IICE-2015), Dublin, Ireland, 25 - 30 October 2015, vol.1, pp.25-35
- XXV. **Age Factor In Syntactic Patterns Of Code-Switching In Turkish-Arabic Bilingual Talk**  
DİNÇER A., ŞEKER M.  
17th International Conference on Turkish Linguistics, Paris, France, 3 - 05 September 2014, pp.21
- XXVI. **Priorities and key competencies within the lifelong Learning Programme**  
ŞEKER M.  
aPLaNet Project Launch Conference, İstanbul, Turkey, 22 - 23 September 2012
- XXVII. **İçerikle Dil Öğretimi CLIL E CLIL Öğrenme Platformu**  
YILMAZ F., ŞEKER M.  
aPLaNet Project Launch Conference, İstanbul, Turkey, 22 - 23 September 2012
- XXVIII. **Arapça-Türkçe İkidillilerde Düzenek Değiştirimi**  
SOFU H., ÇUBUKÇU H., ŞEKER M.  
XX. Ulusal Dilbilim Kurultayı, Turkey, 12 - 13 May 2006, pp.197-205
- XXIX. **Conversational Code switching in Turkish Arabic bilingual talk**  
ÇUBUKÇU H., SOFU H., ŞEKER M.  
13th. International Conference on Turkish Linguistics, Uppsala, Sweden, 20 - 22 November 2006
- XXX. **An Alternative for In Service Young Learner Teacher Education Collaborative Teacher Training Model**  
ŞEKER M.  
4th International Postgraduate Conference on Linguistics and Language Teaching, Adana, Turkey, 23 - 25 October 2006
- XXXI. **Conversational Code swiching in Turkish-Arabic Bilingual talk,?**  
ÇUBUKÇU H., SOFU H., ŞEKER M.  
13th.International Conference on Turkish Linguistics, Uppsala University., Uppsala, Sweden, 13 - 16 July 2006, pp.72-80
- XXXII. **?Conversational Code swiching in Turkish-Arabic Bilingual talk,? in E.A.Csato, B. Karakoç and A. Menz (Eds ) Horrossowitz,Weisbadn**  
ÇUBUKÇU H., SOFU H., ŞEKER M.  
13th.International Conference on Turkish Linguistics, Uppsala University., Uppsala, Sweden, 13 - 16 July 2006, pp.72-80
- XXXIII. **Asking for the hand of the girl:interactional patterns of marriage arrangement discourse in Turkish culture,**  
ÇUBUKÇU H., SOFU H., ŞEKER M.  
3rd International conerence on Organization in Discourse Conference :Interactional Perspectives on Discourse;, Turku, Finland, 9 - 11 July 2006, pp.7-21
- XXXIV. **Challenges of Turkish Teachers Teaching English to Young Learners**

ŞEKER M.

3rd International Postgraduate Conference on Linguistics and Language Teaching, Adana, Turkey, 7 - 09 November 2005

**XXXV. The Effects of Childhood Bilingualism on Attitudes toward Foreign Language Learning**

SOFU H., ÇUBUKÇU H., ŞEKER M.

17th International Conference on Foreign/Second Language Acquisition (ICFSLA 17), Szczyrk, Poland, 10 - 13 October 2005

**XXXVI. Bidirectional Transfer Focus on Anaphora**

ŞEKER M., BUYUKNISAN E.

2nd International Postgraduate Conference in Linguistics and Language Teaching, Ankara, Turkey, 11 - 13 October 2004

**XXXVII. An Investigation into Turkish Teachers Awareness of Teaching English to Young Learners**

YILDIRIM R., ŞEKER M.

1st International Language Learning Conference, 16-18 December, Centre for Languages and Translation, 16 - 18 December 2004, pp.565-576

**XXXVIII. Attitudes towards Language Learning A Sociolinguistic Study of ELT Students at Cukurova University**

ŞEKER M.

Interchanges Exchanges: Current Trends in ELT, Ankara, Turkey, 11 - 13 October 2002, vol.1, pp.18-19

## Supported Projects

ŞEKER M., SEZGİN M. E., Project Supported by Higher Education Institutions, Öz-Düzenleyici Öğrenme Stratejileri Eğitim Modelinin Yetişkin Öğrencilerin Akademik Başarısına Etkisi, 2014 - 2016

ŞEKER M., Project Supported by Higher Education Institutions, Teacher Perceptions of SelfRegulated Learning in Higher Education, 2015 - 2015

ŞEKER M., Project Supported by Higher Education Institutions, Age Factor in Syntactic Patterns of Code-Switching in Turkish-Arabic Bilingual Talk, 2014 - 2015

ŞEKER M., EU Framework Program Project, Motivating Secondary School Students to Learn Languages with Relevant Media (PopuLLar), 2011 - 2014

ŞEKER M., EU Framework Program Project, European CLIL Resource Centre for Web 2.0 Education: Early-to-Longlife Languages Learning, 2008 - 2013

ŞEKER M., EU Framework Program Project, Autonomous Language Learning: Teaching Turkish via Blended Learning, 2007 - 2009

## Activities in Scientific Journals

Academica Science Journal, Dimitrie Cantemir University of Tirgu , Advisory Committee Member, 2012 - Continues

## Scientific Refereeing

Pegem Eğitim ve Öğretim Dergisi, Other Indexed Journal, April 2015

Pegem Eğitim ve Öğretim Dergisi, Other Indexed Journal, February 2015

Çukurova Üniversitesi Eğitim Fakültesi Dergisi, National Scientific Refreed Journal, October 2014

Çukurova Üniversitesi Eğitim Fakültesi Dergisi, National Scientific Refreed Journal, April 2014

## Metrics

Publication: 58

Citation (WoS): 13

Citation (Scopus): 18

H-Index (WoS): 1

H-Index (Scopus): 1

## **Congress and Symposium Activities**

5th International Conference on New Trends in Education and Their Implications, Attendee, Antalya, Turkey, 2014

aPLaNet Project Launch Conference, Attendee, İstanbul, Turkey, 2012

4th International Postgraduate Conference on Linguistics and Language Teaching, Attendee, Adana, Turkey, 2006

13th. International Conference on Turkish Linguistics, Attendee, Uppsala, Switzerland, 2006

3rd International Postgraduate Conference on Linguistics and Language Teaching, Attendee, Adana, Turkey, 2005

17th International Conference on Foreign/Second Language Acquisition (ICFSLA 17), Attendee, Szczyrk, Poland, 2005

2nd International Postgraduate Conference in Linguistics and Language Teaching, Attendee, Ankara, Turkey, 2004

## **Non Academic Experience**

MİLLÎ EĞİTİM BAKANLIĞI

MİLLÎ EĞİTİM BAKANLIĞI