

## Prof. RANA YILDIRIM

### Personal Information

**Office Phone:** [+90 322 338 6084](tel:+903223386084) Extension: 2793

**Fax Phone:** [+90 322 338 6526](tel:+903223386526)

**Email:** [ranayil@cu.edu.tr](mailto:ranayil@cu.edu.tr)

**Web:** <https://avesis.cu.edu.tr//ranayil>

### International Researcher IDs

ORCID: 0000-0002-9959-6769

Publons / Web Of Science ResearcherID: J-2820-2018

Yoksis Researcher ID: 108421

### Education Information

Doctorate, Aston University, Languages And European Studies, Language Studies Unit, United Kingdom 1995 - 2001

Postgraduate, Aston University, Languages And European Studies, United Kingdom 1992 - 1993

Postgraduate, Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi Abd, Turkey 1989 - 1991

Undergraduate, Uludağ Üniversitesi, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi Abd, Turkey 1984 - 1987

### Foreign Languages

French, B1 Intermediate

### Certificates, Courses and Trainings

Education Management and Planning, Shaping the Way We Teach English: Successful Practices around the World, Oregon Üniversitesi, 2006

Education Management and Planning, Teaching English to Young Learners, Maryland Üniversitesi, Baltimore, 2004

### Dissertations

Doctorate, Adapting an Apprenticeship Model to the Needs of English-Medium Education at the Tertiary Level in Turkey, Aston University, Languages And European Studies, Languages Study Unit, 2001

Postgraduate, A Descriptive Study: Academic Writing Needs of Graduate Students in the Department of Economics in Çukurova University, Aston University, Languages And European Studies, Language Studies Unit, 1993

Postgraduate, Improving Writing Skills in Large Classes in High Schools through Group and Pair Work, Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi Abd, 1991

### Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English, Teacher Training

## Academic Titles / Tasks

Professor, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2020 - Continues  
Associate Professor, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2014 - Continues  
Assistant Professor, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 1993 - Continues

## Academic and Administrative Experience

Erasmus Coordinator, Cukurova University, Eğitim Fakültesi, 2015 - Continues  
University Executive Board Member, Cukurova University, 2015 - Continues  
Assistant Manager of Research and Application Center, Cukurova University, 2015 - Continues

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Through the eyes of young EFL learners: learning with student teachers**  
YILDIRIM R., ÖRSDEMİR E.  
ELT JOURNAL, vol.73, no.3, pp.316-327, 2019 (SSCI)
- II. **Successful supervision from the student-teachers' perspective: An analysis of supervisory talk**  
İlin G., Inoezue J., YILDIRIM R.  
HACETTEPE UNIVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION,  
no.32, pp.123-132, 2007 (SSCI)
- III. **Some reflections on learning from early school experience**  
Okan A., Yildirim R.  
INTERNATIONAL JOURNAL OF EDUCATIONAL DEVELOPMENT, vol.24, no.6, pp.603-616, 2004 (SSCI)

## Articles Published in Other Journals

- I. **"I would like her to...:" ELT Student-Teachers' Reflections on Mentoring Practices**  
ÖRSDEMİR E., YILDIRIM R.  
PASAA, vol.59, pp.47-76, 2020 (Peer-Reviewed Journal)
- II. **A Study of Young Gifted Learners' and Their Teachers' Perceptions of Effective EFL Learners(\*)**  
YILDIRIM R., Akcayoglu D. I.  
JOURNAL FOR THE EDUCATION OF THE GIFTED, vol.42, no.1, pp.85-104, 2019 (ESCI)
- III. **CODE-SWITCHING IN YOUNG EFL LEARNER CLASSROOMS: A TURKISH CONTEXT**  
YILDIRIM R., YATAĞANBABA E.  
International Journal of Language Academy (IJLA), vol.5, pp.285-303, 2017 (Peer-Reviewed Journal)
- IV. **Investigating English Language Student-Teachers' Burnout**  
ÖRSDEMİR E., YILDIRIM R.  
The Journal of Academic Social Sciences, vol.3, no.18, pp.512-520, 2015 (Peer-Reviewed Journal)
- V. **INVESTIGATING ENGLISH LANGUAGE STUDENT TEACHERS BURNOUT**  
YILDIRIM R., ÖRSDEMİR E.  
ASOS Journal The Journal of Academic Social Science, vol.3, no.18, pp.512-520, 2015 (Peer-Reviewed Journal)
- VI. **EFL Teachers' Code Switching in Turkish Secondary EFL Young Language Learner Classrooms**  
YATAĞANBABA E., YILDIRIM R.  
International Journal of Linguistics, vol.7, no.1, pp.82, 2015 (Peer-Reviewed Journal)
- VII. **Strategy-based English language instruction: the impact on the language proficiency of young gifted learners**  
YILDIRIM R., Akcayoglu D. I.  
EDUCATION 3-13, vol.43, no.2, pp.97-114, 2015 (ESCI)
- VIII. **İNGİLİZCE ÖĞRETMEN ADAYLARININ TÜKENMİŞLİK DÜZEYLERİNİN İNCELENMESİ**

- YILDIRIM R., ÖRSDEMİR E.  
The Journal of Academic Social Sciences, vol.18, no.18, pp.512-520, 2015 (Peer-Reviewed Journal)
- IX. **Exploring the Value of Animated Stories with Young English Language Learners**  
YILDIRIM R., TORUN F. P.  
TOJET The Turkish Online Journal of Educational Technology, vol.13, no.4, pp.47-60, 2014 (Peer-Reviewed Journal)
- X. **Performance Tasks as Alternative Assessment for Young EFL Learners Does Practice Match the Curriculum Proposal**  
YILDIRIM R., ÖRSDEMİR E.  
International Online Journal of Educational Sciences, 2014 (Peer-Reviewed Journal)
- XI. **English Level Determination Exam from the Perspectives of Primary School English Teachers**  
İlin G., Yıldırım R.  
PAMUKKALE UNIVERSİTESİ EGİTİM FAKULTESİ DERGİSİ-PAMUKKALE UNIVERSITY JOURNAL OF EDUCATION, no.35, pp.157, 2014 (Peer-Reviewed Journal)
- XII. **English Level Determination Exam from the Perspectives of Primary School English Teachers**  
İlin G., Yıldırım R.  
Pamukkale University Journal of Education, no.35, pp.157-170, 2014 (Peer-Reviewed Journal)
- XIII. **Performance Tasks As Alternative Assessment For Young EFL Learners: Does Practice Match The Curriculum Proposal?**  
ÖRSDEMİR E., YILDIRIM R.  
International Online Journal of Educational Sciences, no.5, pp.562-574, 2013 (Peer-Reviewed Journal)
- XIV. **Some Reflections on Cultural Adaptation of Turkish Erasmus students of ELT Department**  
YILDIRIM R., İLİN G.  
Ç.Ü. Faculty of Education Journal, vol.42, no.2, pp.111-121, 2013 (Peer-Reviewed Journal)
- XV. **The portfolio effect: Enhancing Turkish ELT student-teachers' autonomy**  
YILDIRIM R.  
Australian Journal of Teacher Education, vol.38, no.8, 2013 (Scopus)
- XVI. **Community Of Practice: An Investigation Into Its Impact On Elt Students' Personal And Professional Development**  
Yıldırım R., ŞEKER M.  
ÇUKUROVA ÜNİVERSİTESİ SOSYAL BİLİMLER DERGİSİ, vol.22, no.2, pp.365-382, 2013 (Peer-Reviewed Journal)
- XVII. **Community of Practice An Investigation into its Impact on ELT Students Personal and Professional Development**  
YILDIRIM R., ŞEKER M.  
Çukurova Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.22, no.2, pp.365-382, 2013 (Peer-Reviewed Journal)
- XVIII. **The Question of Global English Language Teaching A Turkish Perspective**  
YILDIRIM R., OKAN Z.  
Asian EFL Journal, 2007 (Scopus)
- XIX. **Fun with weather**  
YILDIRIM R.  
English teaching Forum, vol.45, no.2, pp.16-26, 2007 (Non Peer-Reviewed Journal)
- XX. **Teachers Enthusiasm In ELT Classes Views of Both Students and Teachers**  
BEDİR H., YILDIRIM R.  
Çukurova Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.6, no.6, pp.119-130, 2000 (Peer-Reviewed Journal)
- XXI. **Use of Mother Tongue in ELT Classes When and Why**  
YILDIRIM R., MERSİNLİĞİL E. G.  
Çukurova Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.6, no.6, pp.131-142, 2000 (Peer-Reviewed Journal)

## **Books & Book Chapters**

- I. **An Apprenticeship Model in Education: Design and Implementation to Meet the Needs of English-**

### **Medium Education at Tertiary Level.**

YILDIRIM R.

Lambert Academic Publishing, Saarbrücken, 2010

### **II. Adopting Communities of Practice as a Framework for Teacher Development**

YILDIRIM R.

in: Communities of Practice Creating Learning Environments for Educators, Kimble, C. Hildreth, P. Bourdon, I., Editor, Information Age Publishing, pp.233-254, 2008

## **Refereed Congress / Symposium Publications in Proceedings**

- I. An Investigation into Turkish Teachers' Awareness of Teaching English to Young Learners**  
Yıldırım R., ŞEKER M.  
The First International Language Learning Conference 2004 (ILLC), Malaysia, vol.3, no.1, pp.565
- II. Task Authenticity and learning in Practicum: ELT Student-teachers'xx Experience**  
YILDIRIM R.  
Uluslararası Bilim. Teknoloji ve Sosyal Bilimlerde Güncel Gelişmeler Sempozyumu, Ankara, Turkey, 20 - 22 December 2019
- III. An Examination of the Nature and Effectiveness of Post-observation Feedback from the Peer, Mentor and Supervisor in ELT Practicum**  
YILDIRIM R., TORUN F. P.  
6th International Language in Focus Conference, 2 - 04 May 2019
- IV. Exploring the Focus of Post-Observation Feedback from the Peer, Mentor and Supervisor in an ELT Context**  
YILDIRIM R., TORUN F. P.  
5th CUKUROVA INTERNATIONAL ELT TEACHERS'xx CONFERENCE (CUELT), 18 - 20 April 2019
- V. Exploring the Professional Identity Development of ELT Student teachers**  
YILDIRIM R.  
53rd International IATEFL Conference, Liverpool, United Kingdom, 2 - 05 April 2019
- VI. An Investigation of Preparatory Year Translation and Interpreting Studies Department Students' Perceptions about Translation and Translators**  
YILDIRIM R., İŞPINAR AKÇAYOĞLU D.  
International Congress of Human Studies Uluslararası İnsan Çalışmaları Kongresi, Ankara, Turkey, 6 - 09 December 2018, pp.249
- VII. Contextualisation in Teaching Young EFL Learners**  
YILDIRIM R.  
37th Annual International TESOL France Colloquim, Paris, France, 16 - 18 November 2018
- VIII. İngilizce Öğretmeni Adaylarının Öğrenme Fırsatlarının Öğretmenlik Alan Bilgisi Testi Bağlamında İncelenmesi**  
YILDIRIM R.  
6. Ulusal Yabancı Dil Eğitimi Kurultayı, Turkey, 13 - 14 September 2018
- IX. A Review Study on L2 Interactional Competence**  
YATAĞANBABA E., YILDIRIM R.  
5th Cukurova International ELT Teachers Conference (CUELT), Adana, Turkey, 18 - 20 April 2019
- X. The Mentor Training Effect from an ELT Student-Teacher's Perspective**  
YILDIRIM R., ÖRSDEMİR E.  
Çukurova International ELT teachers Conferences. Innovative Practices in EFL/ESL Learning and Teaching, 5 - 07 April 2018
- XI. Teaching in Culturally and Linguistically Diverse Classrooms: Turkish EFL Instructors' Experience**  
YILDIRIM R., SOMUNCUOĞLU K.  
Çukurova International ELT Teachers Conferences: Innovative Practices in EFL and ESL teaching, 5 - 07 April 2018

- XII. **Through the Eyes of Young Learners of English: Learning with Student Teachers**  
YILDIRIM R., ÖRSDEMİR E.  
Teach English Now 2017 Conference: Journey Beyond Our Walls, Tempe Arizona, United States Of America, 20 - 22 July 2017, pp.4
- XIII. **Through the Eyes of Young Learners of English: Learning with Student Teachers**  
YILDIRIM R., ÖRSDEMİR E.  
Teach English Now 2017 Conference, 20 - 22 July 2017
- XIV. **Effective Supervision from the student teachers' perspective: An analysis of supervisory talk**  
İlin G., İnözü J., Yıldırım R.  
International Linguistic Association 51th Annual Conference, Toronto, Canada, 17 - 19 May 2017, vol.1, pp.32
- XV. **WHAT MAKES A GOOD FOREIGN LANGUAGE LEARNER ? A COMPARATIVE ANALYSIS OF GIFTED AND NON-GIFTED LANGUAGE LEARNERS**  
YILDIRIM R., İŞPINAR AKÇAYOĞLU D.  
CUELT Cukurova International ELT Teachers Conferences, Adana, Turkey, 20 - 21 April 2017, pp.107
- XVI. **An Investigation into the Implementation of English Preparatory Programs at tertiary Level in Turkey**  
YILDIRIM R., ARAP B.  
CUELT 2017, Adana, Turkey, 20 - 21 April 2017
- XVII. **Am I a "Competent" English Teacher? Turkish EFL Pre-service Teachers' Perspectives**  
YILDIRIM R., ÖRSDEMİR E.  
The 3rd Cukurova International ELT Teachers' Conference- Reshaping Teaching and Learning English for the 21st Century, 20 - 21 April 2017
- XVIII. **Mapping Mentor Roles in an ELT Teacher Education Programme**  
YILDIRIM R., ÖRSDEMİR E.  
IATEFL Conference and Exhibition, 13 - 16 April 2016
- XIX. **Teacher Interruptions and Limited Wait Time in EFL Young Learner Classrooms**  
Yataganbaba E., YILDIRIM R.  
International Conference on Teaching and Learning English as an Additional Language (GlobELT), Antalya, Turkey, 14 - 17 April 2016, vol.232, pp.689-695
- XX. **Burnout among ELT Major Student teachers**  
YILDIRIM R., ÖRSDEMİR E.  
The 8th International ELT Research Conference: Innovative Approaches to Research in ELT, 15 - 17 May 2014
- XXI. **Mentoring Practices in the Practicum Voices of ELT Student Teachers**  
YILDIRIM R., ÖRSDEMİR E.  
Innovations in pre-service education: The teaching practicum Symposium. Ankara, Turkey, 18 - 19 March 2014
- XXII. **Storytelling as a Tool for Teaching Young Language Learners Language Structures**  
YILDIRIM R.  
TTed SIG Mugla Event, Projecting onto Teaching Young Learners, 20 - 21 September 2013
- XXIII. **Are we really assessing our students or just pretending?**  
İLİN G., YILDIRIM R.  
IATEFL Testing, Evaluation and Assessment SIG Conference Setting and Maintaining Assessment Standards, Prag, Czech Republic, 6 - 09 May 2012, pp.50-60
- XXIV. **Performance Tasks with Young Learners Getting Clear on the Concept**  
YILDIRIM R., ÖRSDEMİR E.  
Sabancı Üniversitesi School of Languages 2nd International Conference on Language Education. Istanbul, Turkey, 2 - 04 June 2011
- XXV. **The Field is Authentic. How about the Tasks**  
İLİN G., YILDIRIM R.  
International Foreign Language Teaching and Applied Linguistics Conference, Saraybosna, Bosnia And Herzegovina, 4 - 06 May 2011, pp.55-62
- XXVI. **The Portfolio Effect Exploring the Autonomy of ELT Major Student Teachers**

- YILDIRIM R., ÖRSDEMİR E.  
44th Annual IATEFL Conference. Harrogate, United Kingdom, 7 - 11 April 2010
- XXVII. **Young learner English teacher profile from students' perspective**  
YILDIRIM R., Dogan Y.  
2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Turkey, 4 - 08 February 2010, vol.2, pp.1615-1619
- XXVIII. **Reflections of individual differences on students' personal development plans**  
İLİN G., YILDIRIM R.  
2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Turkey, 4 - 08 February 2010, vol.2, pp.1593-1596
- XXIX. **Tutors' and students' perceptions of what makes a good undergraduate research paper**  
YILDIRIM R., İLİN G.  
World Conference on Educational Sciences, Nicosia, CYPRUS, 4 - 07 February 2009, vol.1, pp.1636-1640
- XXX. **The Impact of Language Assessment on Turkish Primary EFL Education**  
İLİN G., YILDIRIM R.  
IATEFL TEA SIG conference on the Issues in Assessing ESOL, Dublin, Ireland, 17 - 18 October 2008
- XXXI. **Level Determination Exam Contribution or Hindrance to Learning**  
İLİN G., YILDIRIM R.  
IATEFL (TEA) Special Interest Group, Dublin, Ireland, 11 - 13 October 2007, pp.101-114
- XXXII. **Effective supervision from the student-teachers' perspectives**  
İnözü J., İlin G., Yıldırım R.  
International Linguistic Association 51. Annual Conference, Toronto, Canada, 31 March - 02 April 2006
- XXXIII. **An Investigation into Turkish Teachers Awareness of Teaching English to Young Learners**  
YILDIRIM R., ŞEKER M.  
1st International Language Learning Conference, 16-18 December, Centre for Languages and Translation, 16 - 18 December 2004, pp.565-576

## Supported Projects

- YILDIRIM R., Gürbüz A., Project Supported by Higher Education Institutions, Türkiye'de Yükseköğretim Kurumlarında Yabancı Dil Olarak İngilizce Öğreten Öğretim Elemanlarının Çok Kültürlü Öğretim Yetkinliklerinin İncelenmesi A Study of EFL Instructors Multicultural Teaching Competence at Tertiary Level in Turkey), 2018 - 2021
- ÖRSDEMİR E., YILDIRIM R., ÖZDEMİR YILMAZER M., Project Supported by Higher Education Institutions, Defining Mentoring Skills for Mentor Training in PreService Teacher Education A Delphi Study Hizmet Öncesi Öğretmen Eğitiminde Uygulama Öğretmeni Eğitimi için Mentorluk Yetisi Belirleme Girişimi Bir Delphi Çalışması, 2018 - 2021
- YILDIRIM R., Project Supported by Higher Education Institutions, Through the Eyes of Young Learners of English Learning with Student Teachers, 2017 - 2018
- ÖRSDEMİR E., YILDIRIM R., Project Supported by Higher Education Institutions, From the Eyes of the Students: The Student-Teacher in the EFL Classroom (Öğrencilerin Bakış açısından İngilizce Sınıfındaki Öğretmen Adayı), 2017 - 2017
- YILDIRIM R., TORUN F. P., Project Supported by Higher Education Institutions, İngiliz Dili Eğitimi Öğretmen Adaylarına Akran, Uygulama Öğretmeni ve Uygulama Öğretim Elemanı Tarafından Gözlem Sonrası Verilen Geribildirimlerin Niteliği ve Etkinliği Üzerine Bir Araştırma, 2015 - 2017
- YILDIRIM R., Project Supported by Higher Education Institutions, Mapping Mentor Roles in an ELT Teacher Education Programme, 2016 - 2016
- YILDIRIM R., ÖRSDEMİR E., Project Supported by Higher Education Institutions, Enhancing Mentoring Skills Creating a Synergy between Pre-service and In-service Teacher Education Programs in English Language Teaching (Staj Uygulama Öğretmenliği Becerilerini Geliştirme Çalıştayı İngiliz Dili Eğitiminde Hizmet Öncesi ve Hizmetiçi Öğretmen Eğitimi Arasında bir Sinerji Yaratmak), 2015 - 2016
- YILDIRIM R., ÖRSDEMİR E., Project Supported by Higher Education Institutions, Mentoring Practices in Practicum: Voices of ELT Student-Teachers (Öğretmenlik Stajında Danışma Uygulamaları: İngiliz Dili Eğitimi Anabilim Dalındaki Aday

Öğretmenlerin Görüşleri), 2014 - 2016

YILDIRIM R., ÖRSDEMİR E., Project Supported by Higher Education Institutions, Uygulama Öğretmeni Olmak:Türkiye'de İlköğretim'de Çalışan bir İngilizce Öğretmeninin Uygulama Öğretmenliği Yetisinin Geliştirmek için bir Eylem Çalışması, 2013 - 2016

YILDIRIM R., Project Supported by Higher Education Institutions, Türkiye'de Üniversitelerin İngilizce Hazırlık Programlarının Uygulanması Üzerine Bir Araştırma, 2012 - 2016

## **Metrics**

Publication: 59

Citation (WoS): 10

Citation (Scopus): 15

H-Index (WoS): 2

H-Index (Scopus): 3

## **Congress and Symposium Activities**

6. Ulusal Yabancı Dil Eğitimi Kurultayı, Invited Speaker, Isparta, Turkey, 2018