

## Prof. Dr. ZUHAL OKAN

### Kişisel Bilgiler

İş Telefonu: [+90 322 338 6084](tel:+903223386084) Dahili: 2793

E-posta: [okanzu@cu.edu.tr](mailto:okanzu@cu.edu.tr)

Web: <https://avesis.cu.edu.tr//okanzu>

### Eğitim Bilgileri

Doktora, University of Kent at Canterbury, Institute Of Languages, Applied Linguistics, Birleşik Krallık 1989 - 1993

### Araştırma Alanları

Sosyal ve Beşeri Bilimler, Eğitim, Yabancı Diller Eğitimi, İngilizce Eğitimi

### Akademik Unvanlar / Görevler

Prof. Dr., Çukurova Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, 1986 - Devam Ediyor

### Verdiği Dersler

#### Lisans

Drama, Lisans, 2017 - 2018

### Yönetilen Tezler

OKAN Z., Collaborative Writing in High School EFL Classes ? Yabancı Dil Sınıflarında İşbirlikçi Yazma, Yüksek Lisans, M.Sanverdi(Öğrenci), 2019

OKAN Z., The Use of Tests as Social Practice: The Intentions, Effects and Consequences English Language teacher recruitment examination in the Turkish context, Doktora, T.Öztürk(Öğrenci), 2019

OKAN Z., An Analysis and Comparison of Lexical Richness in Written Production of Turkish High School Students, Yüksek Lisans, Ö.Harmaoğlu(Öğrenci), 2019

OKAN Z., Genre-based Approach to Writing Instruction for Students at English Language and Literature Department at University Level, Doktora, G.Almacioğlu(Öğrenci), 2017

OKAN Z., Discourse Markers in EFL Classroom: Teachers' Perspectives and a Corpus-based Analysis, Yüksek Lisans, H.Zorlu(Öğrenci), 2016

OKAN Z., Corrective Feedback: Is It the Key to Accuracy in Second Language Students? Written Production??, Doktora, E.Kahyalar(Öğrenci), 2013

OKAN Z., Investigating the Influence of Contextual Factors on English Language Teachers' Beliefs, Yüksek Lisans, E.Altınsoy(Öğrenci), 2013

### SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. **Writing for publication as a tool in teacher development**  
Rathert S., OKAN Z.  
ELT JOURNAL, cilt.69, sa.4, ss.363-372, 2015 (SSCI)
- II. **EVALUATING ENGLISH LANGUAGE TEACHING SOFTWARE FOR KIDS: EDUCATION OR ENTERTAINMENT OR BOTH?**  
KAZANCI Z., OKAN Z.  
TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, cilt.8, sa.3, ss.30-38, 2009 (SSCI)
- III. **Edutainment: is learning at risk?**  
Okan Z.  
BRITISH JOURNAL OF EDUCATIONAL TECHNOLOGY, cilt.34, sa.3, ss.255-264, 2003 (SSCI)

## **Diğer Dergilerde Yayınlanan Makaleler**

- I. **The power of language tests In Turkish context: A critical study**  
ÖZTÜRK KARATAŞ T., OKAN Z.  
Journal of Language and Linguistic Studies, cilt.15, sa.1, ss.210-230, 2019 (Scopus)
- II. **VOICES FROM THE PERIPHERY: THE ACADEMIC EXPERIENCES OF EFL TEACHERS DURING PHD IN ENGLISH LANGUAGE TEACHING**  
KARAAĞAÇ ZAN G., OKAN Z.  
International Journal of Language Academy, cilt.6, sa.5, ss.532-547, 2018 (Hakemli Dergi)
- III. **Genre-Based Approach to Writing Instruction for Students at an English Language and Literature Department**  
Almacioglu G., OKAN Z.  
EURASIAN JOURNAL OF APPLIED LINGUISTICS, cilt.4, sa.1, ss.71-100, 2018 (ESCI)
- IV. **Discourse markers in EFL classrooms: A corpus-driven research**  
ÖZER H., OKAN Z.  
Journal of language and Linguistic Studies, cilt.14, sa.1, ss.50-66, 2018 (Hakemli Dergi)
- V. **Language assessment as social practice**  
ÖZTÜRK KARATAŞ T., OKAN Z.  
the IATEFL TEASIG Newsletter, sa.62, ss.19-22, 2017 (Hakemli Dergi)
- VI. **Critical Discourse Analysis of Advertising: Implications for Language Teacher Education**  
TURHAN B., OKAN Z.  
International Journal of Languages'xx Education and Teaching, cilt.5, sa.4, ss.213-226, 2017 (Hakemli Dergi)
- VII. **The impact of contextual factors on English language teachers'xx beliefs**  
ALTINSOY E., OKAN Z.  
Journal of Language and Linguistic Studies, cilt.13, sa.2, ss.53-70, 2017 (Hakemli Dergi)
- VIII. **An Investigation into the Impact of Corrective Feedback on Second Language Learners' Written Production**  
KAHYALAR E., OKAN Z.  
International Journal of Language Academy, sa.3, ss.70-94, 2014 (Hakemli Dergi)
- IX. **Explicating The Situated Nature Of Teachers' Attitudes Toward Technology-Assisted Language Teaching**  
Okan Z., ŞEKER M.  
Çukurova Üniversitesi Sosyal Bilimler Dergisi, cilt.20, sa.2, ss.179-194, 2011 (Hakemli Dergi)
- X. **Evaluating English Language Teaching Software for Kids: Education or Entertainment or Both?**  
KAZANCI Z., OKAN Z.  
TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, cilt.8, sa.3, ss.30-38, 2009 (Hakemli Dergi)
- XI. **Gifted students perceptions of learning English as a foreign language**  
OKAN Z., İŞPINAR AKÇAYOĞLU D.  
Educational Research and Reviews, 2009 (Scopus)

- XII. **Computing laboratory classes as language learning environments**  
OKAN Z.  
Learning Environments Research, cilt.11, sa.1, ss.31-48, 2008 (Scopus)
- XIII. **Learner Attitudes towards CALL Applications at YADIM**  
OKAN Z., TORUN F. P.  
Mersin Üniversitesi Eğitim Fakültesi Dergisi, cilt.3, sa.2, ss.162-179, 2007 (Hakemli Dergi)
- XIV. **The Question of Global English Language Teaching A Turkish Perspective**  
YILDIRIM R., OKAN Z.  
Asian EFL Journal, 2007 (Scopus)
- XV. **Students Language Learning Preferences**  
BADA E., OKAN Z.  
TESL-EJ, cilt.19, sa.3, ss.1-15, 2000 (Scopus)
- XVI. **Students Language Learning Preferences**  
BADA E., OKAN Z.  
TESL-EJ, cilt.4, sa.3, ss.1-15, 2000 (Hakemli Dergi)

## **Kitaplar**

- I. **Language and Social Justice**  
OKAN Z.  
Handbook on Promoting Social Justice in Education, Papa, Rosemary, Editör, Springer-Verlag , Bern, ss.2-14, 2019
- II. **Language and Social Justice**  
OKAN Z.  
Handbook on Promoting Social Justice in Education, Papa, rosemary, Editör, Springer, ss.1-16, 2019
- III. **Edutainment and Learning at Risk**  
OKAN Z.  
Encyclopedia of the Sciences of Learning, Seel N.M, Editör, Springer Us, Boston, ss.61-65, 2012

## **Hakemli Bilimsel Toplantılarda Yayımlanmış Bildiriler**

- I. **How to overcome technical issues and engage students in the digital classroom**  
Nguyen B., OKAN Z.  
Tesol Turkey 2nd International ELT Conference, Eskişehir, Türkiye, 29 - 30 Kasım 2019
- II. **The Critical Discourse Analysis of Advertising**  
TURHAN B., OKAN Z.  
2nd International Conference on Best Practices and Innovations in Education, 19 - 21 Ekim 2017
- III. **Learning to teach English: From Practicum to First Year teaching**  
OKAN Z.  
ELT Days at KOU II, Kocaeli, Türkiye, 16 Mayıs 2017
- IV. **The Discourse of Language Tests as Social Practice**  
OKAN Z., ÖZTÜRK KARATAŞ T.  
The 3rd International Teachers Conference, 20 - 21 Nisan 2017
- V. **Language Assessment as Social Practice**  
OKAN Z., ÖZTÜRK KARATAŞ T.  
IATEFL TEASIG Conference, Aigle, İsviçre, 28 - 29 Ekim 2016
- VI. **Metacognitive Awareness and Strategies in Language Teacher Education**  
ÖZTÜRK KARATAŞ T., OKAN Z.  
The 9th International ELT Research Conference, Çanakkale, Türkiye, 12 - 14 Mayıs 2016
- VII. **Nonnative PhD Students in Nonnative Context**

KARAAĞAÇ ZAN G., OKAN Z.

The 9th International ELT Research Conference, Çanakkale, Türkiye, 12 - 14 Mayıs 2016

VIII. **Positive Psychology Coaching in Language Classrooms**

OKAN Z.

5th international Conference on Foreign Language teaching and Applied Linguistics, 7 - 09 Mayıs 2015

IX. **Washback of Field Knowledge Test on the Education in ELT Departments in Turkey A Critical Study**

OKAN Z., TUÇE Ö. K.

5th International Conference on Foreign Language teaching and Applied Linguistics, 7 - 09 Mayıs 2015

X. **The use of blogs in second language teacher education**

OKAN Z., Taraf H. U.

2nd World Conference on Educational Technology Researches (WCETR), Nicosia, CYPRUS, 27 - 29 Haziran 2012, cilt.83, ss.282-289

XI. **Development of the Writing Assessment Scale Aligned with Learning and Teaching at YADIM School for Foreign Languages**

ÇUBUKÇU H., Okan Z.

elektronik drgi, Dublin, İrlanda, 9 - 11 Aralık 2009, ss.85-109

XII. **Towards a critical theory of educational technology**

OKAN Z.

International Educational Technology Conference, 3 - 05 Mayıs 2007

## Desteklenen Projeler

Özgün Ö., Kaçar E., İflazoğlu Saban A., Okan Z., AB Destekli Diğer Projeler, EUPeace: European University for Peace, Justice, and Inclusive Societies, 2023 - 2027

BEDİR H., OKAN Z., TUNCER H., ÇAPAN S. A., MÜFTÜOĞLU A. C., Yükseköğretim Kurumları Destekli Proje, Çukurova International ELT Teachers Conference 4th (CUELT 2018): Innovative Practices in EFLESL Learning and Teaching Yabancı/İkinci Dil olarak İngilizce Öğrenme ve Öğretiminde Yenilikçi Uygulamalar, 2018 - 2018

BEDİR H., OKAN Z., TUNCER H., MÜFTÜOĞLU A. C., Yükseköğretim Kurumları Destekli Proje, Cukurova International ELT Teachers CUELT Conference 3rd Reshaping Teaching and Learning English for the 21st Century", 2017 - 2017

OKAN Z., Yükseköğretim Kurumları Destekli Proje, LANGUAGE ASSESSMENT AS SOCIAL PRACTICE, 2016 - 2016

BEDİR H., ÇAPAN S. A., PETEK E., TUNCER H., KOŞAR G., OKAN Z., Yükseköğretim Kurumları Destekli Proje, Cukurova International ELT Teacher Conference 2016 (CUELT 2016), 2015 - 2016

## Bilimsel Kuruluşlardaki Üyelikler / Görevler

TESOL, Üye, 2019 - Devam Ediyor

## Metrikler

Yayın: 40

Atıf (WoS): 82

Atıf (Scopus): 151

H-İndeks (WoS): 2

H-İndeks (Scopus): 4

## Akademi Dışı Deneyim

Ç.Ü. Yabancı Diller Yüksekokulu, Müdür

