

## **Prof. ZUHAL OKAN**

### **Personal Information**

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### **Education Information**

Doctorate, University of Kent at Canterbury, Institute Of Languages, Applied Linguistics, United Kingdom 1989 - 1993

### **Research Areas**

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

### **Academic Titles / Tasks**

Professor, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 1986 - Continues

### **Courses**

#### **Undergraduate**

Drama, Undergraduate, 2017 - 2018

### **Supervised Theses**

OKAN Z., Collaborative Writing in High School EFL Classes ? Yabancı Dil Sınıflarında İşbirlikçi Yazma, Postgraduate, M.Sanverdi(Student), 2019

OKAN Z., The Use of Tests as Social Practice: The Intentions, Effects and Consequences English Language teacher recruitment examination in the Turkish context, Doctorate, T.Öztürk(Student), 2019

OKAN Z., An Analysis and Comparison of Lexical Richness in Written Production of Turkish High School Students, Postgraduate, Ö.Harmaoğlu(Student), 2019

OKAN Z., Genre-based Approach to Writing Instruction for Students at English Language and Literature Department at University Level, Doctorate, G.Almacioğlu(Student), 2017

OKAN Z., Discourse Markers in EFL Classroom: Teachers' Perspectives and a Corpus-based Analysis, Postgraduate, H.Zorluel(Student), 2016

OKAN Z., Corrective Feedback: Is It the Key to Accuracy in Second Language Students? Written Production??, Doctorate, E.Kahyalar(Student), 2013

OKAN Z., Investigating the Influence of Contextual Factors on English Language Teachers' Beliefs, Postgraduate, E.Altınsoy(Student), 2013

### **Published journal articles indexed by SCI, SSCI, and AHCI**

- I. **Writing for publication as a tool in teacher development**  
Rathert S., OKAN Z.  
ELT JOURNAL, vol.69, no.4, pp.363-372, 2015 (SSCI)
- II. **EVALUATING ENGLISH LANGUAGE TEACHING SOFTWARE FOR KIDS: EDUCATION OR ENTERTAINMENT OR BOTH?**  
KAZANCI Z., OKAN Z.  
TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.8, no.3, pp.30-38, 2009 (SSCI)
- III. **Edutainment: is learning at risk?**  
Okan Z.  
BRITISH JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.34, no.3, pp.255-264, 2003 (SSCI)

## Articles Published in Other Journals

- I. **The power of language tests In Turkish context: A critical study**  
ÖZTÜRK KARATAŞ T., OKAN Z.  
Journal of Language and Linguistic Studies, vol.15, no.1, pp.210-230, 2019 (Scopus)
- II. **VOICES FROM THE PERIPHERY: THE ACADEMIC EXPERIENCES OF EFL TEACHERS DURING PHD IN ENGLISH LANGUAGE TEACHING**  
KARAAĞAÇ ZAN G., OKAN Z.  
International Journal of Language Academy, vol.6, no.5, pp.532-547, 2018 (Peer-Reviewed Journal)
- III. **Genre-Based Approach to Writing Instruction for Students at an English Language and Literature Department**  
Almacioglu G., OKAN Z.  
EURASIAN JOURNAL OF APPLIED LINGUISTICS, vol.4, no.1, pp.71-100, 2018 (ESCI)
- IV. **Discourse markers in EFL classrooms: A corpus-driven research**  
ÖZER H., OKAN Z.  
Journal of language and Linguistic Studies, vol.14, no.1, pp.50-66, 2018 (Peer-Reviewed Journal)
- V. **Language assessment as social practice**  
ÖZTÜRK KARATAŞ T., OKAN Z.  
the IATEFL TEASIG Newsletter, no.62, pp.19-22, 2017 (Peer-Reviewed Journal)
- VI. **Critical Discourse Analysis of Advertising: Implications for Language Teacher Education**  
TURHAN B., OKAN Z.  
International Journal of Languages'xx Education and Teaching, vol.5, no.4, pp.213-226, 2017 (Peer-Reviewed Journal)
- VII. **The impact of contextual factors on English language teachers'xx beliefs**  
ALTINSOY E., OKAN Z.  
Journal of Language and Linguistic Studies, vol.13, no.2, pp.53-70, 2017 (Peer-Reviewed Journal)
- VIII. **An Investigation into the Impact of Corrective Feedback on Second Language Learners' Written Production**  
KAHYALAR E., OKAN Z.  
International Journal of Language Academy, no.3, pp.70-94, 2014 (Peer-Reviewed Journal)
- IX. **Explicating The Situated Nature Of Teachers' Attitudes Toward Technology-Assisted Language Teaching**  
Okan Z., ŞEKER M.  
Çukurova Üniversitesi Sosyal Bilimler Dergisi, vol.20, no.2, pp.179-194, 2011 (Peer-Reviewed Journal)
- X. **Evaluating English Language Teaching Software for Kids: Education or Entertainment or Both?**  
KAZANCI Z., OKAN Z.  
TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.8, no.3, pp.30-38, 2009 (Peer-Reviewed Journal)
- XI. **Gifted students perceptions of learning English as a foreign language**  
OKAN Z., İŞPINAR AKÇAYOĞLU D.

- Educational Research and Reviews, 2009 (Scopus)
- XII. **Computing laboratory classes as language learning environments**  
OKAN Z.  
Learning Environments Research, vol.11, no.1, pp.31-48, 2008 (Scopus)
- XIII. **Learner Attitudes towards CALL Applications at YADIM**  
OKAN Z., TORUN F. P.  
Mersin Üniversitesi Eğitim Fakültesi Dergisi, vol.3, no.2, pp.162-179, 2007 (Peer-Reviewed Journal)
- XIV. **The Question of Global English Language Teaching A Turkish Perspective**  
YILDIRIM R., OKAN Z.  
Asian EFL Journal, 2007 (Scopus)
- XV. **Students Language Learning Preferences**  
BADA E., OKAN Z.  
TESL-EJ, vol.19, no.3, pp.1-15, 2000 (Scopus)
- XVI. **Students Language Learning Preferences**  
BADA E., OKAN Z.  
TESL-EJ, vol.4, no.3, pp.1-15, 2000 (Peer-Reviewed Journal)

## Books

- I. **Language and Social Justice**  
OKAN Z.  
in: Handbook on Promoting Social Justice in Education, Papa, Rosemary, Editor, Springer-Verlag , Bern, pp.2-14, 2019
- II. **Language and Social Justice**  
OKAN Z.  
in: Handbook on Promoting Social Justice in Education, Papa, rosemary, Editor, Springer, pp.1-16, 2019
- III. **Edutainment and Learning at Risk**  
OKAN Z.  
in: Encyclopedia of the Sciences of Learning, Seel N.M, Editor, Springer Us, Boston, pp.61-65, 2012

## Papers Published in Refereed Scientific Meetings

- I. **How to overcome technical issues and engage students in the digital classroom**  
Nguyen B., OKAN Z.  
Tesol Turkey 2nd International ELT Conference, Eskişehir, Turkey, 29 - 30 November 2019
- II. **The Critical Discourse Analysis of Advertising**  
TURHAN B., OKAN Z.  
2nd International Conference on Best Practices and Innovations in Education, 19 - 21 October 2017
- III. **Learning to teach English: From Practicum to First Year teaching**  
OKAN Z.  
ELT Days at KOU II, Kocaeli, Turkey, 16 May 2017
- IV. **The Discourse of Language Tests as Social Practice**  
OKAN Z., ÖZTÜRK KARATAŞ T.  
The 3rd International Teachers Conference, 20 - 21 April 2017
- V. **Language Assessment as Social Practice**  
OKAN Z., ÖZTÜRK KARATAŞ T.  
IATEFL TEASIG Conference, Aigle, Switzerland, 28 - 29 October 2016
- VI. **Metacognitive Awareness and Strategies in Language Teacher Education**  
ÖZTÜRK KARATAŞ T., OKAN Z.

The 9th International ELT Research Conference, Çanakkale, Turkey, 12 - 14 May 2016

**VII. Nonnative PhD Students in Nonnative Context**

KARAAĞAÇ ZAN G., OKAN Z.

The 9th International ELT Research Conference, Çanakkale, Turkey, 12 - 14 May 2016

**VIII. Positive Psychology Coaching in Language Classrooms**

OKAN Z.

5th international Conference on Foreign Language teaching and Applied Linguistics, 7 - 09 May 2015

**IX. Washback of Field Knowledge Test on the Education in ELT Departments in Turkey A Critical Study**

OKAN Z., TUÇE Ö. K.

5th International Conference on Foreign Language teaching and Applied Linguistics, 7 - 09 May 2015

**X. The use of blogs in second language teacher education**

OKAN Z., Taraf H. U.

2nd World Conference on Educational Technology Researches (WCETR), Nicosia, CYPRUS, 27 - 29 June 2012, vol.83, pp.282-289

**XI. Development of the Writing Assessment Scale Aligned with Learning and Teaching at YADIM School for Foreign Languages**

ÇUBUKÇU H., Okan Z.

elektronik drgi, Dublin, Ireland, 9 - 11 December 2009, pp.85-109

**XII. Towards a critical theory of educational technology**

OKAN Z.

International Educational Technology Conference, 3 - 05 May 2007

## Supported Projects

Özgün Ö., Kaçar E., İflazoğlu Saban A., Okan Z., EU Supported Other Project, EUPeace: European University for Peace, Justice, and Inclusive Societies, 2023 - 2027

BEDİR H., OKAN Z., TUNCER H., ÇAPAN S. A., MÜFTÜOĞLU A. C., Project Supported by Higher Education Institutions, Çukurova International ELT Teachers Conference 4th (CUELT 2018): Innovative Practices in EFLESL Learning and Teaching Yabancı/İkinci Dil olarak İngilizce Öğrenme ve Öğretiminde Yenilikçi Uygulamalar, 2018 - 2018

BEDİR H., OKAN Z., TUNCER H., MÜFTÜOĞLU A. C., Project Supported by Higher Education Institutions, Cukurova International ELT Teachers CUELT Conference 3rd Reshaping Teaching and Learning English for the 21st Century", 2017 - 2017

OKAN Z., Project Supported by Higher Education Institutions, LANGUAGE ASSESSMENT AS SOCIAL PRACTICE, 2016 - 2016

BEDİR H., ÇAPAN S. A., PETEK E., TUNCER H., KOŞAR G., OKAN Z., Project Supported by Higher Education Institutions, Cukurova International ELT Teacher Conference 2016 (CUELT 2016), 2015 - 2016

## Memberships / Tasks in Scientific Organizations

TESOL, Member, 2019 - Continues

## Metrics

Publication: 40

Citation (WoS): 82

Citation (Scopus): 151

H-Index (WoS): 2

H-Index (Scopus): 4

## **Non Academic Experience**

Ç.Ü. Yabancı Diller Yüksekokulu, Müdür  
Çukurova Üniversitesi Eğitim Fakültesi, Öğretim Üyesi