

Assoc. Prof. NEŞE CABAROĞLU

Personal Information

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Education Information

Doctorate, University of Reading, School Of Education, United Kingdom 1996 - 1999

Post Graduate, Cukurova University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi , Turkey 1990 - 1993

Under Graduate, Cukurova University, Eğitim Fakültesi, İngiliz Dili Eğitimi , Turkey 1986 - 1990

Foreign Languages

English, C1 Advanced

French, B2 Upper Intermediate

Dissertations

Doctorate, Development of Student Teachers? Beliefs about Learning and Teaching in the Context of a One-Year Postgraduate Certificate of Education Programme in Modern Foreign Languages, University of Reading, School Of Education, School Of Education , 1999

Post Graduate, An Evaluation of Teaching Practice from the Point of View of the Language Teaching Methods: Implementation and Theory in Teacher Education, Cukurova University, Eğitim Fakültesi , İngiliz Dili Eğitimi , 1993

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English, Teacher Training

Academic Titles / Tasks

Assistant Professor, Cukurova University, Eğitim Fakültesi, Yabancı Diller, 2018 - Continues

Assistant Professor, Cukurova University, Eğitim Fakültesi, Yabancı Diller, 1991 - 2018

Advising Theses

CABAROĞLU N., Utilizing Reflective Practice as a Tool to Explore Coursebook Beliefs and Exploitation: A Case Study, Doctorate, S.RATHERT(Student), 2019

CABAROĞLU N., EFL Student Perceptions of Oral Presentations in Relation to Their Overall Speaking Ability and Motivation, Post Graduate, C.Gürbüz(Student), 2019

CABAROĞLU N., Using bilingual techniques in teaching EFL to Turkish learners: effects on self-efficacy and learner perception (a case study), Post Graduate, S.Rathert(Student), 2013

CABAROĞLU N., Student misbehaviour in ELT classes: teachers' and students' perspectives, Post Graduate, Z.Altinel(Student), 2010

CABAROĞLU N., Effects of podcasts on language learning beliefs and self-efficacy perceptions of first-year Turkish university students, Doctorate, S.Başaran(Student), 2010

CABAROĞLU N., Teachers' and students' views on anxiety in english classrooms and attitudes towards english, Post

Graduate, S.Çelebi(Student), 2009

CABAROĞLU N., EFL teacher educators' attitudes towards CALL: Case of Turkish state universities, Post Graduate, S.Alper(Student), 2009

CABAROĞLU N., Teachers' views about and approaches to reading instruction and reading strategies, Post Graduate, A.Yurdaşık(Student), 2007

Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

- **Parallel Functioning Hypothesis to Explain Pronoun Resolution and Processing Load: Evidence from Eye-tracking**
Cinkara E., CABAROĞLU N.
JOURNAL OF QUANTITATIVE LINGUISTICS, vol.22, pp.119-134, 2015 (Journal Indexed in SSCI)
- **Using DOTS Materials for the Professional Development of English Teachers in Turkey: Teachers' Views**
BAŞARAN S., ÇINKARA E., CABAROĞLU N.
DEVELOPING ONLINE LANGUAGE TEACHING: RESEARCH-BASED PEDAGOGIES AND REFLECTIVE PRACTICES, pp.163-182, 2015 (Journal Indexed in SSCI)
- **Professional development through action research: Impact on self-efficacy**
Cabaroglu N.
SYSTEM, vol.44, pp.79-88, 2014 (Journal Indexed in SSCI)
- **Teacher educator dilemmas: a concept to study pedagogy**
CABAROĞLU N., Tillema H. H.
TEACHERS AND TEACHING, vol.17, pp.559-573, 2011 (Journal Indexed in SSCI)
- **A COMPARISON BETWEEN THE OCCURRENCE OF PAUSES, REPETITIONS AND RECASTS UNDER CONDITIONS OF FACE-TO-FACE AND COMPUTER-MEDIATED COMMUNICATION: A PRELIMINARY STUDY**
CABAROĞLU N., Basaran S.
TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.9, pp.14-23, 2010 (Journal Indexed in SSCI)

Articles Published in Other Journals

- **Teaching Vocabulary to Visually Impaired EFL Learners: A Small Scale Study**
Ozer H. Z. , CABAROĞLU N.
CUKUROVA UNIVERSITY FACULTY OF EDUCATION JOURNAL, vol.47, pp.151-163, 2018 (Journal Indexed in ESCI)
- **Teaching Vocabulary to Visually Impaired EFL Learners: A Small Scale Study**
CABAROĞLU N., zorluel özer h.
Çukurova Üniversitesi Eğitim Fakültesi Dergisi, vol.47, pp.151-163, 2018 (National Refereed University Journal)
- **Learner perceptions of an inclusion of bilingual activities to teach English as a Foreign Language**
CABAROĞLU N., rathert s.
International Journal of Language Academy, vol.5, pp.160-180, 2017 (Journal Indexed in ESCI)
- **THE EFFECT OF LANGUAGE LEARNING PODCASTS ON ENGLISH SELF-EFFICACY**
Başaran S., CABAROĞLU N.
International Journal of Language Academy, vol.2, pp.48-69, 2014 (Refereed Journals of Other Institutions)
- **Re-Visiting the Theory and Practice Gap through the Lens of Student Teacher Dilemmas**
CABAROĞLU N.
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.39, pp.89-149, 2014 (Refereed Journals of Other Institutions)
- **Davranış Yönetiminde Öğretmen Yetkinlik Algisi Ölçeği.**
ATICI M., Cabaroğlu N.
Çukurova Üniversitesi Sosyal Bilimler Dergisi, vol.22, pp.223-234, 2013 (National Refereed University Journal)
- **Davranış Yönetiminde Yetkinlik Algisi Ölçeği**
Atıcı M., CABAROĞLU N.

- Çukurova Üniversitesi Sosyal Bilimler Dergisi, vol.22, pp.223-238, 2013 (National Refreed University Journal)
- **Prospective EFL Teachers? Perceptions of Classroom Management and Misbehaviour**
CABAROĞLU N.
Çukurova Üniversitesi Eğitim Fakültesi Dergisi, vol.14, pp.117-132, 2012 (National Refreed University Journal)
 - **Misbehaviour in EFL classes: teachers? and students? perspectives**
CABAROĞLU N., Altinel Z.
Çukurova Üniversitesi Sosyal Bilimler Dergisi, vol.19, pp.99-119, 2010 (National Refreed University Journal)
 - **The Reading Matrix: An International Online Journal**
CABAROĞLU N., Yurdaşık A.
The Reading Matrix, vol.8, pp.133-154, 2008 (Refereed Journals of Other Institutions)
 - **EXPLORING STUDENT TEACHER BELIEF DEVELOPMENT: AN ALTERNATIVE CONSTRUCTIVIST TECHNIQUE, SNAKE INTERVIEWS, EXEMPLIFIED AND EVALUATED**
CABAROĞLU N., Denicolo P.
Personal Construct Theory and Practice, pp.28-40, 2008 (Refereed Journals of Other Institutions)
 - **Development in student teachers' pre-existing beliefs during a 1-year PGCE programme**
CABAROĞLU N., Roberts J.
SYSTEM, vol.28, pp.387-402, 2000 (Refereed Journals of Other Institutions)
 - **Initial Teacher Training in England: past and present**
CABAROĞLU N.
DİL DERGİSİ, pp.59-68, 1999 (Other Refereed National Journals)

Books & Book Chapters

- **Transformative Teacher Research**
Burnard P., Apelgren B., CABAROĞLU N.
Sense Publishers, Rotterdam, 2015
- **Promoting Teachers as Reflective Practitioners**
CABAROĞLU N.
in: Transformative Teacher Research, Burnard, P., Apelgren, B-M., Cabaroglu, N. , Editor, Sense Publishers, Rotterdam, pp.113-126, 2015
- **Using DOTs materials for the professional development of english teachers in Turkey: Teachers' views.**
CABAROĞLU N.
in: Developing Online Teaching, Hampel, R., Stickler, U. , Editor, Palgrave Macmillan, London , Basingstoke, pp.163-182, 2015
- **FROM STUDENT TEACHER TO NEWLY QUALIFIED TEACHER: A FOLLOW UP STUDY ON EFL TEACHER DILEMMAS**
CABAROĞLU N.
in: Multicultural Language Education From Research into Practice, Azamat Akbarov, Editor, Cambridge Scholars Publishing, Newcastle Upon Tyne, pp.153-175, 2014
- **Türkiye Calling! Using SKYPE to Enhance the Professional Education of Undergraduates at a University in Turkey**
CABAROĞLU N., Roberts J.
in: How Globalizing Professions Deal with National Languages: Studies in Cultural Studies and Cooperation, Guedry M., Editor, The Edwin Mellen Press, New York, pp.55-78, 2010

Refereed Congress / Symposium Publications in Proceedings

- **TEACHER EDUCATORS' ATTITUDES TOWARDS CALL: CASE OF TURKISH STATE UNIVERSITIES**
ZEREYALP S. A. , CABAROĞLU N., KUTLU M. O.
4. ULUSLARASI EMI GİRİŞİMCİLİK & SOSYAL BİLİMLER KONGRESİ, İstanbul, Turkey, 29 - 30 November 2019, pp.10-13
- **Action research as a tool to enhance professional development of prospective EFL teachers**

CABAROĞLU N.

3rd International Conference on Foreign Language Teaching and Applied Linguistics, ?Teaching, acquiring and applying intercultural linguistic competence?, Sarajevo, Bosnia And Herzegovina, 3 - 05 May 2013, pp.196

- **Novice EFL Teacher Dilemmas: A follow up Study**

CABAROĞLU N.

International Conference on Foreign/Second Language Acquisition, Szczyrk, Poland, 17 - 19 May 2012, pp.23

- **Using podcasts as language learning objects: challenges and opportunities for learner independence**

Başaran S., CABAROĞLU N.

1st International Foreign Language Teaching Conference: Independent Learning, Gaziantep, Turkey, 1 - 03 June 2010, pp.36-42

- **Web 2.0 Tools to cater for EFL learners? affective differences**

Can C., CABAROĞLU N., İnözü J.

1st International Conference on Foreign/Second Language Acquisition, Szczyrk, Poland, 28 - 30 May 2009, pp.24

- **Using WEB 2.0 Tools to cater for EFL Learners? Affective Differences.**

CAN C., CABAROĞLU N., İNÖZÜ J.

21st International Conference on Foreign / Second Language Acquisition, Szczyrk, Poland, 21 - 23 May 2009, pp.5

- **Some suggested strategies for teaching and learning vocabulary**

CABAROĞLU N., Martı L.

Where are we in English Teaching, Malatya, Turkey, 27 - 28 April 1995, pp.29-36

- **Çukurova Üniversitesi Eğitim Fakültesi Bölüm Öğrencilerinin Vizeler Öncesindeki Kaygı düzeylerinin başarılarına etkisi. [Effects of exam anxiety level on success of students studying at Faculty of Education, Cukurova University]**

İnce G., Martı L. M. , CABAROĞLU N., Artok F.

1st Educational Sciences Congress (Theory-Application-Research), Adana, Turkey, 28 - 30 May 1994, vol.3, pp.29-36

- **Çukurova Üniversitesi Eğitim Fakültesi Bölüm Öğrencilerinin Vizeler Öncesindeki Kaygı Düzeylerinin Başarılarına Etkisi**

İNCE G., Martı L., CABAROĞLU N., Artok F.

I. Eğitim Bilimleri Kongresi,, Adana, Turkey, 28 - 30 April 1994, vol.3, pp.1017-1021

- **Evaluation of Teaching Practice from the point of view of the language teaching methods**

CABAROĞLU N.

1st Educational Sciences Congress (Theory-Application-Research), Adana, Turkey, 28 - 30 April 1994, vol.3, pp.865-872

Activities in Scientific Journals

Çukurova Üniversitesi Eğitim Fakültesi Dergisi, Editor, 2014 - Continues

Scientific Refereeing

International Journal of Educational Development , Journal Indexed in SSCI, January 2002

Citations

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