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Eğitim Bilgileri

Doktora, University of Reading, School Of Education, Birleşik Krallık 1996 - 1999

Yüksek Lisans, Çukurova Üniversitesi, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, Türkiye 1990 - 1993

Lisans, Çukurova Üniversitesi, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, Türkiye 1986 - 1990

Yabancı Diller

Fransızca, B2 Orta Üstü

İngilizce, C1 İleri

Yaptığı Tezler

Doktora, Development of Student Teachers? Beliefs about Learning and Teaching in the Context of a One-Year Postgraduate Certificate of Education Programme in Modern Foreign Languages, University of Reading, School Of Education, School Of Education , 1999

Yüksek Lisans, An Evaluation of Teaching Practice from the Point of View of the Language Teaching Methods: Implementation and Theory in Teacher Education, Çukurova Üniversitesi, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, 1993

Araştırma Alanları

Sosyal ve Beşeri Bilimler, Eğitim, Yabancı Diller Eğitimi, İngilizce Eğitimi, Öğretmen Eğitimi

Akademik Unvanlar / Görevler

Doç.Dr., Çukurova Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2015 - Devam Ediyor

Dr.Öğr.Üyesi, Çukurova Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2000 - 2015

Verdiği Dersler

Öğretmenlik Uygulaması, Lisans, 2020 - 2021
İngilizce Dil Becerilerinin Öğretimi, Lisans, 2021 - 2022
Research Methods II, Yüksek Lisans, 2020 - 2021
İngilizce Dil Becerilerinin Öğretimi II, Lisans, 2020 - 2021
İngilizce Dil Becerilerinin Öğretimi I, Lisans, 2020 - 2021
İngilizce Dil Becerilerinin Öğretimi II, Lisans, 2019 - 2020
Research Methods in ELT , Yüksek Lisans, 2020 - 2021
İngilizce Dil Becerilerinin Öğretimi I, Lisans, 2019 - 2020

Yönetilen Tezler

Cabaroğlu N., Perceptions of Pre-Service Teachers and TEACHER EDUCATORS about Global Competence and their Global Competence Awareness in EFL Context, Yüksek Lisans, E.Özgüzel(Öğrenci), 2021
Cabaroğlu N., Learners' Attitudes towards English in the Turkish Secondary School Context, Yüksek Lisans, H.Seren(Öğrenci), 2020
Cabaroğlu N., An Action Research on Students' Perceptions and Motivations Towards Flipped Classroom and Web 2.0 Technology, Yüksek Lisans, P.Girgin(Öğrenci), 2020
Cabaroğlu N., An Investigation into the Perceptions of ELT Pre Service Teachers and Lecturers on the Learning and Teaching of Speaking Skill, Doktora, E.Dağtan(Öğrenci), 2020
CABAROĞLU N., Utilizing Reflective Practice as a Tool to Explore Coursebook Beliefs and Exploitation: A Case Study, Doktora, S.RATHERT(Öğrenci), 2019
CABAROĞLU N., EFL Student Perceptions of Oral Presentations in Relation to Their Overall Speaking Ability and Motivation, Yüksek Lisans, C.Gürbüz(Öğrenci), 2019
CABAROĞLU N., Using bilingual techniques in teaching EFL to Turkish learners: effects on self-efficacy and learner perception (a case study), Yüksek Lisans, S.Rathert(Öğrenci), 2013
CABAROĞLU N., Student misbehaviour in ELT classes: teachers' and students' perspectives, Yüksek Lisans, Z.Altınel(Öğrenci), 2010
CABAROĞLU N., Effects of podcasts on language learning beliefs and self-efficacy perceptions of first-year Turkish university students, Doktora, S.Başaran(Öğrenci), 2010
CABAROĞLU N., Teachers' and students' views on anxiety in english classrooms and attitudes towards english, Yüksek Lisans, S.Çelebi(Öğrenci), 2009
CABAROĞLU N., EFL teacher educators' attitudes towards CALL: Case of Turkish state universities, Yüksek Lisans, S.Alper(Öğrenci), 2009
CABAROĞLU N., Teachers' views about and approaches to reading instruction and reading strategies, Yüksek Lisans, A.Yurdaşık(Öğrenci), 2007

SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. **Teachers as slaves or masters to their coursebooks: An in-depth study on two English language teachers' coursebook utilization**
Rathert S., Cabaroğlu N.
Language Teaching Research, cilt.1, sa.1, ss.1-26, 2021 (SSCI)
- II. **Parallel Functioning Hypothesis to Explain Pronoun Resolution and Processing Load: Evidence from Eye-tracking**

Cinkara E., CABAROĞLU N.

JOURNAL OF QUANTITATIVE LINGUISTICS, cilt.22, sa.2, ss.119-134, 2015 (SSCI)

III. **Using DOTS Materials for the Professional Development of English Teachers in Turkey: Teachers' Views**

BAŞARAN S., CİNKARA E., CABAROĞLU N.

DEVELOPING ONLINE LANGUAGE TEACHING: RESEARCH-BASED PEDAGOGIES AND REFLECTIVE PRACTICES, ss.163-182, 2015 (SSCI)

IV. **Professional development through action research: Impact on self-efficacy**

Cabaroglu N.

SYSTEM, cilt.44, ss.79-88, 2014 (SSCI)

V. **Teacher educator dilemmas: a concept to study pedagogy**

CABAROĞLU N., Tillema H. H.

TEACHERS AND TEACHING, cilt.17, sa.5, ss.559-573, 2011 (SSCI)

VI. **A COMPARISON BETWEEN THE OCCURRENCE OF PAUSES, REPETITIONS AND RECASTS UNDER CONDITIONS OF FACE-TO-FACE AND COMPUTER-MEDIATED COMMUNICATION: A PRELIMINARY STUDY**

CABAROĞLU N., Basaran S.

TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, cilt.9, sa.2, ss.14-23, 2010 (SSCI)

Diğer Dergilerde Yayınlanan Makaleler

I. **Theorising Textbook Adaptation in English Language Teaching**

Cabaroglu N., Rathert S.

CENTER FOR EDUCATIONAL POLICY STUDIES JOURNAL, cilt.12, sa.2, ss.169-188, 2022 (Scopus)

II. **Web 2.0 Supported Flipped Learning Model: EFL Students' Perceptions and Motivation**

Girgin P., Cabaroglu N.

Çukurova Üniversitesi Eğitim Fakültesi Dergisi, cilt.50, sa.2, ss.858-876, 2021 (ESCI)

III. **Türkiye'deki İngilizce Öğretmenliği bölümlerinde İngilizce konuşma becerilerinin durumu: Yurt çapında bir araştırma**

Dağtan E., Cabaroglu N.

Eurasian Journal of Applied Linguistics , cilt.7, sa.1, ss.359-382, 2021 (ESCI)

IV. **EFL students' perceptions of oral presentations: Implications for motivation, language ability and speech anxiety**

Gürbüz C., Cabaroglu N.

Journal of Language and Linguistic Studies , cilt.17, sa.1, ss.600-614, 2021 (Scopus)

V. **Impact of bilingual practice on EFL learners' self-efficacy**

Rathert S., Cabaroglu N.

JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, cilt.16, sa.2, ss.738-756, 2020 (Scopus)

VI. **Teaching Vocabulary to Visually Impaired EFL Learners: A Small Scale Study**

Ozer H. Z., CABAROĞLU N.

CUKUROVA UNIVERSITY FACULTY OF EDUCATION JOURNAL, cilt.47, sa.1, ss.151-163, 2018 (ESCI)

VII. **Teaching Vocabulary to Visually Impaired EFL Learners: A Small Scale Study**

CABAROĞLU N., zorluel özer h.

Çukurova Üniversitesi Eğitim Fakültesi Dergisi, cilt.47, sa.1, ss.151-163, 2018 (Hakemli Dergi)

VIII. **Learner perceptions of an inclusion of bilingual activities to teach English as a Foreign Language**

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IX. **İNGİLİZCENİN YABANCI DİL OLARAK ÖĞRETİMİNDE ÇİFT DİLLİ ETKİNLİKLERİN KULLANILMASIYLA İLGİLİ ÖĞRENCİ ALGISI**

RATHERT S., CABAROĞLU N.

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- X. **THE EFFECT OF LANGUAGE LEARNING PODCASTS ON ENGLISH SELF-EFFICACY**
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- XI. **Language Learning Podcasts and Learners Belief Change**
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- XII. **Re-Visiting the Theory and Practice Gap through the Lens of Student Teacher Dilemmas**
CABAROĞLU N.
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, cilt.39, sa.2, ss.89-149, 2014 (Scopus)
- XIII. **Davranış Yönetiminde Öğretmen Yetkinlik Algısı Ölçeği.**
ATICI M., Cabaroğlu N.
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- XIV. **Davranış yönetiminde öğretmen yetkinlik algısı ölçeği**
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Ç.Ü. Sosyal Bilimler Enstitüsü Dergisi, cilt.22, sa.2, ss.223-234, 2013 (Hakemli Dergi)
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Atıcı M., Cabaroğlu N.
Çukurova Üniversitesi Sosyal Bilimler Dergisi, cilt.22, sa.2, ss.223-238, 2013 (Hakemli Dergi)
- XVI. **Prospective EFL Teachers? Perceptions of Classroom Management and Misbehaviour**
CABAROĞLU N.
Çukurova Üniversitesi Eğitim Fakültesi Dergisi, cilt.14, sa.1, ss.117-132, 2012 (Hakemli Dergi)
- XVII. **Misbehaviour in EFL classes: teachers? and students? perspectives**
CABAROĞLU N., Altınel Z.
Çukurova Üniversitesi Sosyal Bilimler Dergisi, cilt.19, sa.2, ss.99-119, 2010 (Hakemli Dergi)
- XVIII. **University instructors views about and approaches to reading instruction and reading strategies**
CABAROĞLU N., Yurdasık A.
The Reading Matrix, cilt.8, sa.2, ss.133-154, 2008 (Hakemli Dergi)
- XIX. **The Reading Matrix: An International Online Journal**
CABAROĞLU N., Yurdasık A.
The Reading Matrix, cilt.8, sa.2, ss.133-154, 2008 (Hakemli Dergi)
- XX. **EXPLORING STUDENT TEACHER BELIEF DEVELOPMENT: AN ALTERNATIVE CONSTRUCTIVIST TECHNIQUE, SNAKE INTERVIEWS, EXEMPLIFIED AND EVALUATED**
CABAROĞLU N., Denicolo P.
Personal Construct Theory and Practice, sa.5, ss.28-40, 2008 (Hakemli Dergi)
- XXI. **Exploring student teacher belief development an alternative constructivist technique**
CABAROĞLU N., Pam D.
Personal Construct Theory & Practice, cilt.5, ss.28-40, 2008 (Hakemli Dergi)
- XXII. **Development in student teachers' pre-existing beliefs during a 1-year PGCE programme**
CABAROĞLU N., Roberts J.
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- XXIII. **Initial Teacher Training in England: past and present**
CABAROĞLU N.
DİL DERGİSİ, sa.64, ss.59-68, 1999 (Hakemli Dergi)

Kitap & Kitap Bölümleri

- I. **Transformative Teacher Research**
Burnard P., Apelgren B., CABAROĞLU N.
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- II. **Promoting Teachers as Reflective Practitioners**
CABAROĞLU N.
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- III. **Using DOTs Materials for the Professional Development of English Teachers in Turkey: Teachers' views**
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Developing Online Language Teaching, Hampel, Regine, Stickleri Ursula, Editör, Palgrave/Macmillan, ss.163-182, 2015
- IV. **Theory-Use in Teacher Research**
burnard P., APELGREN B. M., CABAROĞLU N.
Transformative Teacher Research Theory and Practice for the C21st, Burnard, P, Apelgren, B-M, Cabaroglu, N, Editör, SENSE PUBLISHERS, ss.3-12, 2015
- V. **FROM STUDENT TEACHER TO NEWLY QUALIFIED TEACHER: A FOLLOW UP STUDY ON EFL TEACHER DILEMMAS**
CABAROĞLU N.
Multicultural Language Education From Research into Practice, Azamat Akbarov, Editör, Cambridge Scholars Publishing, Newcastle Upon Tyne, ss.153-175, 2014
- VI. **Turkiye Calling! Using SKYPE to Enhance the Professional Education of Undergraduates at a University in Turkey**
CABAROĞLU N., Roberts J.
How Globalizing Professions Deal with National Languages: Studies in Cultural Studies and Cooperation, Gueldry M., Editör, The Edwin Mellen Press, New York, ss.55-78, 2010

Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

- I. **EFL Teacher Educators' Attitudes towards Call: Case Of Turkish State Universities**
Zereyalp A. S., CABAROĞLU N., KUTLU M. O.
4. International EMIEntrepreneurship and Social Sciences Congress, İstanbul, Türkiye, 29 - 30 Kasım 2019, ss.1177-1187
- II. **TEACHER EDUCATORS' ATTITUDES TOWARDS CALL: CASE OF TURKISH STATE UNIVERSITIES**
ZEREYALP S. A., CABAROĞLU N., KUTLU M. O.
4. ULUSLARASI EMİ GİRİŞİMCİLİK & SOSYAL BİLİMLER KONGRESİ, İstanbul, Türkiye, 29 - 30 Kasım 2019, ss.10-13
- III. **An inquiry into English language teachers' coursebook exploitations**
RATHERT S., CABAROĞLU N.
6th International Language in Focus Conference, Dubrovnik, Croatia, 2 - 04 Mayıs 2019
- IV. **English speaking skill at the ELT Departments in Turkey: Problems and Solutions**
DAĞTAN E., CABAROĞLU N.
Third Çukurova International ELT Teachers Conferences "Reshaping .teaching and Learning English for the 21st Century", 20 - 21 Nisan 2017
- V. **Action research as a tool to enhance professional development of prospective EFL teachers**
CABAROĞLU N.
3rd International Conference on Foreign Language Teaching and Applied Linguistics, ?Teaching, acquiring and applying intercultural linguistic competence?, Sarajevo, Bosna-Hersek, 3 - 05 Mayıs 2013, ss.196
- VI. **Novice EFL Teacher Dilemmas: A follow up Study**
CABAROĞLU N.
International Conference on Foreign/Second Language Acquisition, Szcsyrk, Polonya, 17 - 19 Mayıs 2012, ss.23
- VII. **Using podcasts as language learning objects: challenges and opportunities for learner independence**
Başaran S., CABAROĞLU N.
1st International Foreign Language Teaching Conference: Independent Learning, Gaziantep, Türkiye, 1 - 03

Haziran 2010, ss.36-42

VIII. **Web 2.0 Tools to cater for EFL learners? affective differences**

Can C., CABAROĞLU N., İnözü J.

1st International Conference on Foreign/Second Language Acquisition, Szczyrk, Polonya, 28 - 30 Mayıs 2009, ss.24

IX. **Using WEB 2.0 Tools to cater for EFL Learners? Affective Differences.**

CAN C., CABAROĞLU N., İNÖZÜ J.

21st International Conference on Foreign / Second Language Acquisition, Szczyrk, Polonya, 21 - 23 Mayıs 2009, ss.5

X. **Some suggested strategies for teaching and learning vocabulary**

CABAROĞLU N., Martı L.

Where are we in English Teaching, Malatya, Türkiye, 27 - 28 Nisan 1995, ss.29-36

XI. **Çukurova Üniversitesi Eğitim Fakültesi Bölüm Öğrencilerinin Vizeler Öncesindeki Kaygı düzeylerinin başarılarına etkisi. [Effects of exam anxiety level on success of students studying at Faculty of Education, Cukurova University]**

İnce G., Martı L. M., CABAROĞLU N., Artok F.

1st Educational Sciences Congress (Theory-Application-Research), Adana, Türkiye, 28 - 30 Mayıs 1994, cilt.3, ss.29-36

XII. **Evaluation of Teaching Practice from the point of view of the language teaching methods**

CABAROĞLU N.

1st Educational Sciences Congress (Theory-Application-Research), Adana, Türkiye, 28 - 30 Nisan 1994, cilt.3, ss.865-872

XIII. **Çukurova Üniversitesi Eğitim Fakültesi Bölüm Öğrencilerinin Vizeler Öncesindeki Kaygı Düzeylerinin Başarılarına Etkisi**

İNCE G., MARTI L., CABAROĞLU N., ARTOK F.

I. Eğitim Bilimleri Kongresi, Adana, Türkiye, 28 - 30 Nisan 1994, cilt.3, ss.1017-1021

Bilimsel Dergilerdeki Faaliyetler

Çukurova Üniversitesi Eğitim Fakültesi Dergisi, Editör, 2014 - Devam Ediyor

Bilimsel Hakemlikler

International Journal of Educational Development , SSCI Kapsamındaki Dergi, Ocak 2002

Metrikler

Yayın: 49

Atıf (WoS): 44

Atıf (Scopus): 83

H-İndeks (WoS): 2

H-İndeks (Scopus): 3

Akademi Dışı Deneyim

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