



## Kişisel Bilgiler

İş Telefonu: [+90 322 338 6084](tel:+903223386084) Dahili: 2793-2794

E-posta: [ncabar@cu.edu.tr](mailto:ncabar@cu.edu.tr)

Web: <https://avesis.cu.edu.tr//ncabar>

Posta Adresi: Çukurova Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi A.B.D., Balcalı, Adana/Türkiye

## Uluslararası Araştırmacı ID'leri

ScholarID: mC1fhSsAAAAJ

ORCID: 0000-0002-2174-5410

Publons / Web Of Science ResearcherID: F-1509-2014

ScopusID: 6507259839

Yoksis Araştırmacı ID: 104952

## Eğitim Bilgileri

Doktora, University of Reading, School Of Education, Birleşik Krallık 1996 - 1999

Yüksek Lisans, Çukurova Üniversitesi, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, Türkiye 1990 - 1993

Lisans, Çukurova Üniversitesi, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, Türkiye 1986 - 1990

## Yabancı Diller

Fransızca, B2 Orta Üstü

İngilizce, C1 İleri

## Yaptığı Tezler

Doktora, Development of Student Teachers? Beliefs about Learning and Teaching in the Context of a One-Year Postgraduate Certificate of Education Programme in Modern Foreign Languages, University of Reading, School Of Education, School Of Education , 1999

Yüksek Lisans, An Evaluation of Teaching Practice from the Point of View of the Language Teaching Methods: Implementation and Theory in Teacher Education, Çukurova Üniversitesi, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, 1993

## Araştırma Alanları

Sosyal ve Beşeri Bilimler, Eğitim, Yabancı Diller Eğitimi, İngilizce Eğitimi, Öğretmen Eğitimi

## Akademik Unvanlar / Görevler

Doç. Dr., Çukurova Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2015 - Devam Ediyor

Dr. Öğr. Üyesi, Çukurova Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2000 - 2015

## Verdiği Dersler

Öğretmenlik Uygulaması, Lisans, 2020 - 2021  
İngilizce Dil Becerilerinin Öğretimi, Lisans, 2021 - 2022  
Research Methods II, Yüksek Lisans, 2020 - 2021  
İngilizce Dil Becerilerinin Öğretimi II, Lisans, 2020 - 2021  
İngilizce Dil Becerilerinin Öğretimi I, Lisans, 2020 - 2021  
İngilizce Dil Becerilerinin Öğretimi II, Lisans, 2019 - 2020  
Research Methods in ELT , Yüksek Lisans, 2020 - 2021  
İngilizce Dil Becerilerinin Öğretimi I, Lisans, 2019 - 2020

## Yönetilen Tezler

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Cabaroğlu N., Learners' Attitudes towards English in the Turkish Secondary School Context, Yüksek Lisans, H.Seren(Öğrenci), 2020  
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Cabaroğlu N., An Investigation into the Perceptions of ELT Pre Service Teachers and Lecturers on the Learning and Teaching of Speaking Skill, Doktora, E.Dağtan(Öğrenci), 2020  
CABAROĞLU N., Utilizing Reflective Practice as a Tool to Explore Coursebook Beliefs and Exploitation: A Case Study, Doktora, S.RATHERT(Öğrenci), 2019  
CABAROĞLU N., EFL Student Perceptions of Oral Presentations in Relation to Their Overall Speaking Ability and Motivation, Yüksek Lisans, C.Gürbüz(Öğrenci), 2019  
CABAROĞLU N., Using bilingual techniques in teaching EFL to Turkish learners: effects on self-efficacy and learner perception (a case study), Yüksek Lisans, S.Rathert(Öğrenci), 2013  
CABAROĞLU N., Student misbehaviour in ELT classes: teachers' and students' perspectives, Yüksek Lisans, Z.Altınel(Öğrenci), 2010  
CABAROĞLU N., Effects of podcasts on language learning beliefs and self-efficacy perceptions of first-year Turkish university students, Doktora, S.Başaran(Öğrenci), 2010  
CABAROĞLU N., Teachers' and students' views on anxiety in English classrooms and attitudes towards English, Yüksek Lisans, S.Çelebi(Öğrenci), 2009  
CABAROĞLU N., EFL teacher educators' attitudes towards CALL: Case of Turkish state universities, Yüksek Lisans, S.Alper(Öğrenci), 2009  
CABAROĞLU N., Teachers' views about and approaches to reading instruction and reading strategies, Yüksek Lisans, A.Yurdaşık(Öğrenci), 2007

## SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. **Teachers as slaves or masters to their coursebooks: An in-depth study on two English language teachers' coursebook utilization**  
Rathert S., Cabaroğlu N.  
Language Teaching Research, cilt.1, sa.1, ss.1-26, 2021 (SSCI)
- II. **Parallel Functioning Hypothesis to Explain Pronoun Resolution and Processing Load: Evidence from Eye-tracking**

Cinkara E., CABAROĞLU N.

JOURNAL OF QUANTITATIVE LINGUISTICS, cilt.22, sa.2, ss.119-134, 2015 (SSCI)

III. **Using DOTS Materials for the Professional Development of English Teachers in Turkey: Teachers' Views**

BAŞARAN S., CİNKARA E., CABAROĞLU N.

DEVELOPING ONLINE LANGUAGE TEACHING: RESEARCH-BASED PEDAGOGIES AND REFLECTIVE PRACTICES, ss.163-182, 2015 (SSCI)

IV. **Professional development through action research: Impact on self-efficacy**

Cabaroglu N.

SYSTEM, cilt.44, ss.79-88, 2014 (SSCI)

V. **Teacher educator dilemmas: a concept to study pedagogy**

CABAROĞLU N., Tillema H. H.

TEACHERS AND TEACHING, cilt.17, sa.5, ss.559-573, 2011 (SSCI)

VI. **A COMPARISON BETWEEN THE OCCURRENCE OF PAUSES, REPETITIONS AND RECASTS UNDER CONDITIONS OF FACE-TO-FACE AND COMPUTER-MEDIATED COMMUNICATION: A PRELIMINARY STUDY**

CABAROĞLU N., Basaran S.

TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, cilt.9, sa.2, ss.14-23, 2010 (SSCI)

## **Diğer Dergilerde Yayınlanan Makaleler**

I. **Social Justice Matters: Representation of Diversity in an EFL Initial Teacher Education Program**

ÖZ G., CABAROĞLU N.

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II. **Theorising Textbook Adaptation in English Language Teaching**

RATHERT S., CABAROĞLU N.

CENTER FOR EDUCATIONAL POLICY STUDIES JOURNAL, cilt.12, sa.2, ss.169-188, 2022 (Scopus)

III. **Web 2.0 Supported Flipped Learning Model: EFL Students' Perceptions and Motivation**

PINAR G., CABAROĞLU N.

CUKUROVA UNIVERSITY FACULTY OF EDUCATION JOURNAL, cilt.50, sa.2, ss.858-876, 2021 (ESCI)

IV. **Status of English speaking skills in Turkish ELT departments: A nationwide survey**

DAĞTAN E., CABAROĞLU N.

EURASIAN JOURNAL OF APPLIED LINGUISTICS, cilt.7, sa.1, ss.359-382, 2021 (ESCI)

V. **EFL students' perceptions of oral presentations: Implications for motivation, language ability and speech anxiety**

GÜRBÜZ C., CABAROĞLU N.

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VI. **Impact of bilingual practice on EFL learners' self-efficacy**

RATHERT S., CABAROĞLU N.

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VII. **Teaching Vocabulary to Visually Impaired EFL Learners: A Small Scale Study**

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IX. **Learner perceptions of an inclusion of bilingual activities to teach English as a Foreign Language**

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X. **İNGİLİZCENİN YABANCI DİL OLARAK ÖĞRETİMİNDE ÇİFT DİLLİ ETKİNLİKLERİN KULLANILMASIYLA**

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- XI. **THE EFFECT OF LANGUAGE LEARNING PODCASTS ON ENGLISH SELF-EFFICACY**  
Başaran S., CABAROĞLU N.  
International Journal of Language Academy, cilt.2, ss.48-69, 2014 (Hakemli Dergi)
- XII. **Re-Visiting the Theory and Practice Gap through the Lens of Student Teacher Dilemmas**  
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- XIV. **Davranış Yönetiminde Öğretmen Yetkinlik Algısı Ölçeği.**  
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- XVI. **Davranış Yönetiminde Yetkinlik Algısı Ölçeği**  
Atıcı M., Cabaroğlu N.  
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- XVII. **Prospective EFL Teachers? Perceptions of Classroom Management and Misbehaviour**  
CABAROĞLU N.  
Çukurova Üniversitesi Eğitim Fakültesi Dergisi, cilt.14, sa.1, ss.117-132, 2012 (Hakemli Dergi)
- XVIII. **Misbehaviour in EFL classes: teachers? and students? perspectives**  
CABAROĞLU N., Altınel Z.  
Çukurova Üniversitesi Sosyal Bilimler Dergisi, cilt.19, sa.2, ss.99-119, 2010 (Hakemli Dergi)
- XIX. **University instructors views about and approaches to reading instruction and reading strategies**  
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- XX. **The Reading Matrix: An International Online Journal**  
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- XXI. **EXPLORING STUDENT TEACHER BELIEF DEVELOPMENT: AN ALTERNATIVE CONSTRUCTIVIST TECHNIQUE, SNAKE INTERVIEWS, EXEMPLIFIED AND EVALUATED**  
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- XXII. **Exploring student teacher belief development an alternative constructivist technique**  
CABAROĞLU N., Pam D.  
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- XXIII. **Development in student teachers' pre-existing beliefs during a 1-year PGCE programme**  
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- XXIV. **Initial Teacher Training in England: past and present**  
CABAROĞLU N.  
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## Kitap & Kitap Bölümleri

- I. **Action Research: Mixed Methods Research**

CABAROĞLU N.

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**II. English Language Teacher Educators' Knowledge and Classroom Practices of ADHD**

CABAROĞLU N., TOHMA M.

International Perspectives on Diversity in ELT, Banegas, D. L., Mercedes, B. ve Berbain, P., Editör, Palgrave Macmillan, ss.283-300, 2021

**III. Transformative Teacher Research**

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**IV. Promoting Teachers as Reflective Practitioners**

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**V. Theory-Use in Teacher Research**

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**VII. FROM STUDENT TEACHER TO NEWLY QUALIFIED TEACHER: A FOLLOW UP STUDY ON EFL TEACHER DILEMMAS**

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**VIII. From Student Teacher To Newly Qualified Teacher: A Follow Up Study On Efl Teacher Dilemmas**

CABAROĞLU N.

Multicultural Language Education From Research into Practice, Azamat Akbarov, Editör, Cambridge Scholars Publishing, ss.153-175, 2014

**IX. Turkiye Calling! Using SKYPE to Enhance the Professional Education of Undergraduates at a University in Turkey**

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## **Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar**

**I. Teacher Educators' Personal and Professional Beliefs about Diversity: A Scale Adaptation Study**

ÖZ G., CABAROĞLU N.

International TESOL Conference-Envisioning Possibilities, 9 - 10 Aralık 2022

**II. Pre-service EFL teacher educators' perceptions about global competence**

Özgüzel E., CABAROĞLU N.

VIIIth International Eurasian Educational Research Congress, Aksaray, Türkiye, 07 Temmuz 2021, ss.1179-1180

**III. Two sides of a coin: ethical dilemmas faced by english language teacher candidates and their mentors during practicum**

KARAAĞAÇ ZAN G., CABAROĞLU N.

Localizing global issues in ELT: 11th ELT Research Conference, Türkiye, 02 Eylül 2020

**IV. A collaborative data-based form of professional development: Organising teacher learning for**

**language teachers**

RATHERT S., CABAROĞLU N.

Localizing global issues in ELT: 11th ELT Research Conference, Türkiye, 02 Eylül 2020

- V. **EFL Teacher Educators' Attitudes towards Call: Case Of Turkish State Universities**  
Zereyalp A. S., CABAROĞLU N., KUTLU M. O.  
4. International EMIEntrepreneurship and Social Sciences Congress, İstanbul, Türkiye, 29 - 30 Kasım 2019, ss.1177-1187
- VI. **TEACHER EDUCATORS' ATTITUDES TOWARDS CALL: CASE OF TURKISH STATE UNIVERSITIES**  
ZEREYALP S. A., CABAROĞLU N., KUTLU M. O.  
4. ULUSLARASI EMİ GİRİŞİMCİLİK & SOSYAL BİLİMLER KONGRESİ, İstanbul, Türkiye, 29 - 30 Kasım 2019, ss.10-13
- VII. **EFL students' perceptions of oral presentations in relation to language skills, motivation and anxiety**  
GÜRBÜZ C., CABAROĞLU N.  
5th International Conference on Second Language Studies, Türkiye, 24 Mayıs 2019
- VIII. **An inquiry into English language teachers' coursebook exploitations**  
RATHERT S., CABAROĞLU N.  
6th International Language in Focus Conference, Dubrovnik, Croatia, 2 - 04 Mayıs 2019
- IX. **English speaking skill at the ELT Departments in Turkey: Problems and Solutions**  
DAĞTAN E., CABAROĞLU N.  
Third Çukurova International ELT Teachers Conferences "Reshaping .teaching and Learning English for the 21st Century", 20 - 21 Nisan 2017
- X. **Action research as a tool to enhance professional development of prospective EFL teachers**  
CABAROĞLU N.  
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- XI. **Novice EFL Teacher Dilemmas: A follow up Study**  
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- XII. **Using podcasts as language learning objects: challenges and opportunities for learner independence**  
Başaran S., CABAROĞLU N.  
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- XIII. **Web 2.0 Tools to cater for EFL learners? affective differences**  
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- XIV. **Using WEB 2.0 Tools to cater for EFL Learners? Affective Differences.**  
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- XV. **Some suggested strategies for teaching and learning vocabulary**  
CABAROĞLU N., Martı L.  
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- XVI. **Çukurova Üniversitesi Eğitim Fakültesi Bölüm Öğrencilerinin Vizeler Öncesindeki Kaygı düzeylerinin başarılarına etkisi. [Effects of exam anxiety level on success of students studying at Faculty of Education, Cukurova University]**  
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- XVII. **Evaluation of Teaching Practice from the point of view of the language teaching methods**  
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**XVIII. ukurova niversitesi Eđitim Fakltesi Blm đrencilerinin Vizeler ncesindeki Kaygı Dzeylerinin Bařarılarına Etkisi**

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I. Eđitim Bilimleri Kongresi, Adana, Trkiye, 28 - 30 Nisan 1994, cilt.3, ss.1017-1021

**Bilimsel Dergilerdeki Faaliyetler**

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**Bilimsel Hakemlikler**

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**Metrikler**

Yayın: 58

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H-İndeks (Scopus): 3

**Akademi Dıřı Deneyim**

ukurova niversitesi

ukurova niversitesi

ukurova niversitesi, YADİM