

Prof. JÜLİDE İNÖZÜ

Personal Information

Office Phone: [+90 322 338 6084](tel:+903223386084) Extension: 2793

Email: inozu@cu.edu.tr

Web: <https://avesis.cu.edu.tr//inozu>

Education Information

Doctorate, Cukurova University, Eğitim Fakültesi, İngilizce Öğretmenliği, Turkey 1996 - 2000

Postgraduate, Cukurova University, Eğitim Fakültesi, İngilizce Öğretmenliği, Turkey 1993 - 1996

Undergraduate, Bogazici University, Faculty Of Education, İngilizce Öğretmenliği, Turkey 1987 - 1992

Foreign Languages

French, B1 Intermediate

English, C1 Advanced

Dissertations

Doctorate, Questioning Skills: An Approach to Improving Students' Questioning Behaviors, Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, 2000

Postgraduate, Criteria in Evaluating Coursebooks: Teachers' and Students' Point of View, Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, 1996

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Professor, Cukurova University, Eğitim Fakültesi, Yabancı Diller , 1994 - Continues

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Drawings are talking: Exploring language learners' beliefs through visual narratives**
İNÖZÜ J.
APPLIED LINGUISTICS REVIEW, vol.9, pp.177-200, 2018 (SSCI)
- II. **Developing learner autonomy in the language class in Turkey: voices from the classroom**
Inozu J.
ASIA PACIFIC EDUCATION REVIEW, vol.12, no.4, pp.523-531, 2011 (SSCI)
- III. **BELIEFS ABOUT FOREIGN LANGUAGE LEARNING AMONG STUDENTS TRAINING TO TEACH ENGLISH**

AS A FOREIGN LANGUAGE

Inozu J.

SOCIAL BEHAVIOR AND PERSONALITY, vol.39, no.5, pp.645-654, 2011 (SSCI)

IV. A case study: two teachers' reflections on the ELP in practice

SAHINKARAKAS S., YUMRU H., İNÖZÜ J.

ELT JOURNAL, vol.64, no.1, pp.65-74, 2010 (SSCI)

Articles Published in Other Journals

I. Educating the 21st Century LanguageTeacher

BAŞOL H. Ç., İNÖZÜ J.

Alberta Journal of Educational Research, vol.65, no.3, pp.205-220, 2019 (Scopus)

II. Undesirable Behaviours of EFL Learners and their Reasons

AKKAR S., İNÖZÜ J.

ç.ü. Sosyal Bilimler Enstitüsü Dergisi, vol.26, no.3, pp.125-139, 2017 (Peer-Reviewed Journal)

III. Exploring Relations between Pre-Service English Teachers' Psychological and Social Well-Being and their Perceptions of Positive Classroom Environment

İNÖZÜ J., SAHINKARAKAS S.

EURASIAN JOURNAL OF APPLIED LINGUISTICS, vol.2, no.2, pp.79-93, 2016 (ESCI)

IV. Social Competencies of Polish and Turkish ELT students: A cross-cultural study

Can C., İnözü J., Papaja K.

Konin Language Studies, vol.3, pp.313-326, 2015 (Peer-Reviewed Journal)

V. The role of non classroom faculty contact in student learning outcomes in higher education context

İNÖZÜ J.

International Journal of Teaching and Learning in Higher Education, vol.23, no.3, pp.292-302, 2011 (Peer-Reviewed Journal)

VI. Reflections on Creating Bonded Groups in Foreign Language Classes at Higher Education.

İNÖZÜ J., TUYAN S.

International Journal of Arts and Sciences, vol.4, no.4, pp.148-157, 2011 (Peer-Reviewed Journal)

VII. The nature of language learning experiences beyond the classroom and its learning outcomes

İNÖZÜ J., ŞAHİNKARAKAŞ Ş., YUMRU H.

US-China Foreign Language, vol.8, no.1, pp.14-21, 2010 (Peer-Reviewed Journal)

VIII. The influence of higher education experiences on ELT students learning outcomes

ŞAHİNKARAKAŞ Ş., İNÖZÜ J., YUMRU H.

Procedia-Social Behavioral Sciences, vol.2, no.2010, pp.4183-4188, 2010 (Peer-Reviewed Journal)

IX. How Do Learners Perceive E Language Learning Programme in their Context

İNÖZÜ J., İLİN G.

Asian EFL Journal, vol.9, no.4, pp.280-288, 2007 (Scopus)

X. Teachers' and Learners' Perceptions of Tasks: Objectives and Outcomes

İlin G., İnözü J., Yumru H.

Journal of Theory and Practice in Education, vol.3, no.1, pp.60-68, 2007 (Peer-Reviewed Journal)

XI. TEACHERS AND LEARNERS PERCEPTIONS OF TASKS OBJECTIVES AND OUTCOMES

İLİN G., İNÖZÜ J., YUMRU H.

Journal of Theory and Practice in Education, vol.3, no.1, pp.60-68, 2007 (Peer-Reviewed Journal)

XII. Looking for a learner-based writing course syllabus? Try Repgrid

YUMRU H., İNÖZÜ J.

Çağ Üniversitesi Sosyal Bilimler Dergisi, vol.4, no.1, pp.26-32, 2007 (Peer-Reviewed Journal)

XIII. How do Learners Perceive E-language Learning Programs in Their Local Context.

İNÖZÜ J., İlin G.

Asian EFL Journal, vol.9, no.4, pp.278-286, 2007 (Scopus)

- XIV. **Overcoming affective barriers for continuous language learning**
İNÖZÜ J., TUYAN S., SÜRMELİ E. Ç.
The Asian EFL Journal Quarterly, vol.9, no.4, pp.174-187, 2007 (Scopus)
- XV. **An action research on fostering reflective thinking for writing improvement**
İNÖZÜ J., YUMRU H.
Çukurova Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.15, no.2, pp.207-216, 2006 (Peer-Reviewed Journal)
- XVI. **Improving Students' Questioning: An Application of Inference Awareness Training Model.**
İNÖZÜ J.
CUKUROVA UNIVERSITY FACULTY OF EDUCATION JOURNAL, vol.2, no.20, pp.40-49, 2001 (ESCI)
- XVII. **Teachers and Students as Coursebook Evaluators**
İNÖZÜ J.
Dil Dergisi, no.96, pp.46-51, 2000 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Promoting Language Skills through Teacher-structured out-of-class ICT Activities in Higher Education Context**
İNÖZÜ J., GÖRGÜN A.
in: Innovative Teaching and Learning in Higher Education, John Branch, Sarah Hayes, Anne Horsted, Claus Nygaard, Editor, Libri Publishing, Oxfordshire, pp.363-374, 2017
- II. **Introduction**
ŞAHİNKARAKAŞ Ş., İNÖZÜ J., DİNESH R.
in: The Role of the Self in Language Learning, Sehnaz Sahinkarakaş, Julide İnözü, Editor, Cambridge Scholars Publishing, Newcastle, pp.1-6, 2017
- III. **Introduction to Innovative Teaching and Learning Practices using e-learning**
KOBAN KOÇ D., İNÖZÜ J., GÖRGÜN A., KOÇ S. E., LEWIS J., PERUMALLA C.
in: Innovative Teaching and Learning in Higher Education, John Branch, Sarah Hayes, Anne Horsted, Claus Nygaard, Editor, Libri Publishing, Oxfordshire, pp.343-350, 2017
- IV. **Raising Awareness in Language Learners for Motivational Self-Regulation**
İNÖZÜ J.
in: Contemporary Approaches in Education, Norley, K. İçbay, M.A. Arslan, H., Editor, Peter Lang Publishing, Inc., Frankfurt Am Main, pp.441-451, 2015
- V. **Intercultural Competence and Language Teacher education**
İNÖZÜ J., CAN C.
in: Contemporary Studies in Humanities, Sorin Mihai Stanciu, Mehmet Ali İçbay, Hasan Arslan, Editor, Ehrmann Verlag, Mannheim, pp.203-214, 2015
- VI. **Raising Awareness in Language Learners for Developing Motivational Self-regulation**
İNÖZÜ J.
in: Contemporary Approaches in Education, Kevin Norley, Mehmet Ali Icbay, Hasan Arslan, Editor, Peter Lang, Frankfurt, pp.441-451, 2015
- VII. **Intercultural Competence and Language Teacher Education**
İNÖZÜ J., CAN C.
in: Contemporary Studies in Humanities, İçbay M. A., Arslan H., Stanciu S. M., Editor, Ehrmann Verlag, Mannheim, pp.203-214, 2015
- VIII. **What are Metaphors telling us? Revealing Language Learners' Beliefs through Metaphors**
İNÖZÜ J., TUYAN S.
in: Language, Learning and Teaching, Lee, S., Tuzlukova, V., Editor, Athens Institute For Education And Insurance Research Council, Atina, pp.123-132, 2011
- IX. **Using Films to Support Affective Readiness in EFL Learners**
İNÖZÜ J., TUYAN S.

in: The 'X' Point in Education: Where Imagination is Lost, Coreil,C. Editor-in-Chief, Editor, New Jersey City University, Jersey City, New Jersey, pp.103-110, 2011

X. Using Films to Support Affective Readiness in EFL Learners.

İNÖZÜ J., TUYAN S.

in: The 'X' Point in Education: Where Imagination is Lost, Coreil, C., Editor, New Jersey City University Press., Jersey City, pp.103-111, 2011

XI. What are metaphors telling us?

İNÖZÜ J., TUYAN S.

in: Language Learning and Teaching, S. Lee, V. Tuzlukova, Editor, ATINER, Atina, pp.123-133, 2011

XII. Using films to support the affective readiness of EFL learners

İNÖZÜ J., TUYAN S.

in: The X Point in Education When Imagination is Lost, Clyde Coreil, Editor, New Jersey City University Press, New-Jersey, pp.103-111, 2011

XIII. Foreign Language Student Empowerment through Affective Coaching

İNÖZÜ J., TUYAN S.

in: Education and Leadership, Claes, T., McMahon, F., Preston, D.S., Editor, Ny:Rodopi, Newyork, pp.173-188, 2008

XIV. Language Learners Empowerment Through Affective Coaching.

İNÖZÜ J., TUYAN S., ÇAKIR E.

in: İnözü, J., Tuyan, S. & Sürmeli, E. (2008) In (Eds.), Education and Leadership (pp. 173-189). Amsterdam: Rodopi., D.S. Preston, F. McMahon, T. Claes , Editor, Rodopi, pp.173-189, 2008

XV. Foreign Language Student Empowerment through Affective Coaching

İNÖZÜ J., TUYAN S., ÇAKIR SÜRMELİ E.

in: Education and Leadership, Tom Claes, Frank McMahon, David Seth Preston, Editor, Rodopi, New York, pp.173-189, 2008

XVI. A learner-based approach to writing improvement

İNÖZÜ J., YUMRU H.

in: Contrastive Rhetoric, Nagwa Kassabgy, Zeinab İbrahim, Sabiha Aydelott, Editor, American University in Cairo Press, Kahire, pp.143-155, 2004

Refereed Congress / Symposium Publications in Proceedings

I. The role of emotions in study abroad context

İNÖZÜ J., SÜRMELİ E. Ç.

Leeds University Year Abroad Conference, Leeds, United Kingdom, 13 - 15 September 2019

II. Teachers' perception of language classroom environment

İNÖZÜ J., ŞAHİNKARAKAŞ Ş.

Malta University Mediterranean Conference for Academic Disciplines, Malta, Malta, 3 - 07 February 2019

III. Positive Classroom Environment Through the Eyes of Language Teachers

İNÖZÜ J.

Enhancing Foreign Language Teaching in the Continuous Education, Taşkent, Uzbekistan, 26 - 27 October 2018

IV. Understanding Foreign Language Classroom Contexts in the 21st Century and Promoting Intercultural Awareness

İNÖZÜ J., CAN C.

International Seminar on "Childhood Education and the Challenges for the 21st Century", Ponte de Sor, Portugal, 12 - 13 July 2018

V. ORTAOKUL ÖĞRENCİLERİNİN BİREYSEL ÖĞRENME BİÇİMLERİNİN KOLB'UN SINIFLAMASI TEMELİNDE İNCELENMESİ

İNÖZÜ J., KUTLU M. O.

2. Uluslararası Multidisipliner Çalışmalar Kongresi, Adana, Turkey, 4 - 05 May 2018

VI. Entrepreneurship education in sports

İNÖZÜ J., DİNÇ Z. F.

3. Uluslararası Yaşamboyu Eğitim ve Liderlik Konferansı, Porto, Portugal, 12 - 14 September 2017, pp.32-35

VII. Positive classroom environment through the eyes of language teachers

İNÖZÜ J., ŞAHİNKARAKAŞ Ş.

International Conference on Language Education Across Borders, Graz, Austria, 8 - 10 December 2017

VIII. Examining pre-service English teachers'xx perceptions of the classroom social environment

İNÖZÜ J., ŞAHİNKARAKAŞ Ş.

Uluslararası Dil Eğitimi Konferansı, Magosa, Cyprus (Kktc), 20 - 21 October 2017

IX. Effective Supervision from the student teachers' perspective: An analysis of supervisory talk

İlin G., İnözü J., Yıldırım R.

International Linguistic Association 51th Annual Conference, Toronto, Canada, 17 - 19 May 2017, vol.1, pp.32

X. Perceptions of positive classroom environments and their relationship to well-being

İNÖZÜ J., ŞAHİNKARAKAŞ Ş.

51. IATEFL Uluslararası İngilizcenin YabancıDil Olarak Öğretimi Konferansı, Glasgow, United Kingdom, 4 - 07 April 2017

XI. Educating the 21st century language teachers

İNÖZÜ J., BAŞOL H. Ç.

10. Uluslararası Dil Öğretmeni Eğitimi Konferansı, Los-Angeles, Chile, 2 - 04 February 2017

XII. Positive Functioning for Building a Positive Classroom Environment

İNÖZÜ J., ŞAHİNKARAKAŞ Ş.

Individuals in Context: Psychology of Language Learning Conferenc, Jyväskylä, Finland, 22 - 24 August 2016

XIII. Intercultural Communicative Competence A Framework for Dispersed Reciprocal Interaction

BAŞOL H. Ç., İNÖZÜ J.

IATEFL 2016 Conference, Birmingham, United Kingdom, 13 - 16 April 2016

XIV. Language learner self concept

İNÖZÜ J.

Yeditepe University Graduate Seminars, İstanbul, Turkey, 26 February 2016

XV. A study on Pre-service English Teachers'xx Intercultural Competence

İNÖZÜ J., CAN C.

14.th Worldwide Forum on Education and Culture, Roma, Italy, 3 - 04 December 2015

XVI. A study on Pre-service English Teachers? Intercultural Competence.

İNÖZÜ J., CAN C.

14th Worldwide Forum on Education and Culture, Roma, Italy, 3 - 04 December 2015, pp.2

XVII. Exploring language learners beliefs through visual narratives

İNÖZÜ J.

49. Annual International IATEFL Conference, Manchester, United Kingdom, 11 - 14 April 2015

XVIII. Project Bazaar: Teaching and learning languages at the market place.

İNÖZÜ J., CAN C.

13th Worldwide Forum on Education and Culture, Roma, Italy, 4 - 05 December 2014, pp.4

XIX. Intercultural competence and language teacher education

İNÖZÜ J., CAN C.

International Association of Social Science Research 5. European Conference on Social and Behavioral Sciences, St. Petersburg, Russia, 11 - 14 September 2014, pp.7

XX. Trainee teachers competences in fostering context-sensitive language classrooms.

İNÖZÜ J., CAN C., Papaja K.

Matters of the mind: Psychology and language learning Conference, Graz, Austria, 29 - 31 May 2014, pp.29

XXI. Light verb constructions in Turkish international corpus

İNÖZÜ J., CAN C.

International Conference on Teaching Formulaic Language, New York, United States Of America, 09 April 2014, pp.3

XXII. Social competences of Polish and Turkish ELT students.

Papaja K., İNÖZÜ J., CAN C.

International Conference on Classroom-oriented Research: reconciling theory and research, Konin, Poland, 14 October 2013, pp.4

- XXIII. **Raising awareness in language learners for developing motivational self-regulation**
İNÖZÜ J., TUYAN S.
The third Asian conference on psychology and behavioral sciences, Osaka, Japan, 28 - 31 March 2013
- XXIV. **Learner Beliefs About Language Learning and Study-abroad**
İNÖZÜ J.
University of Nevada, International Journal of Arts and Sciences Annual Conference, Las Vegas, United States Of America, 13 - 16 March 2012
- XXV. **Teachers' views on Web 2.0 in education: An evaluation of a large-scale European pilot**
Connolly T. M., Hainey T., Baxter G. J., Stansfield M. H., Gould C., CAN C., BEDİR H., İNÖZÜ J., Tsvetkova N., Kusheva R., et al.
2011 7th International Conference on Next Generation Web Services Practices, NWeSP 2011, Salamanca, Spain, 19 - 21 October 2011, pp.517-522
- XXVI. **Teachers views on Web 2 0 in education**
CAN C., BEDİR H., İNÖZÜ J.
7th International Conference on Next Generation Web Services, Salamanca, Mexico, 19 - 21 October 2011, pp.517-522
- XXVII. **Reflections on Creating Bonded Classroom in Higher Education Language Classrooms**
İNÖZÜ J., TUYAN S.
International Journal of Art and Sciences European Conference, Gottenheim, Germany, 28 November - 03 December 2010
- XXVIII. **Using Metaphors to Uncover Learner Beliefs**
İNÖZÜ J., TUYAN S.
3rd Annual International Conference on Philology, Literature and Linguistics, Atina, Greece, 12 - 15 July 2010
- XXIX. **Uncovering learners'xx language learning beliefs**
İNÖZÜ J., TUYAN S., YUMRU H.
17th International Conference on Imagination and Language Acquisition, New-Jersey, United States Of America, 30 April - 01 May 2010
- XXX. **The influence of higher education experiences on ELT students'xx learning outcomes**
İNÖZÜ J., ŞAHİNKARAKAŞ Ş., YUMRU H.
World Conference on Educational Sciences, İstanbul, Turkey, 4 - 08 February 2010, pp.106
- XXXI. **The influence of higher education experiences on ELT students' learning outcomes**
SAHINKARAKAS S., İNÖZÜ J., YUMRU H.
2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Turkey, 4 - 08 February 2010, vol.2, pp.4183-4188
- XXXII. **Promoting learner autonomy to increase the intrinsic motivation of young language learners**
İNÖZÜ J.
Baku Slavic University 5th International ELT Conference: Better Learn, Better Teach, Baku, Azerbaijan, 14 - 15 November 2009
- XXXIII. **Web 2.0 Tools to cater for EFL learners? affective differences**
Can C., CABAROĞLU N., İnözü J.
1st International Conference on Foreign/Second Language Acquisition, Szczyrk, Poland, 28 - 30 May 2009, pp.24
- XXXIV. **Using WEB 2.0 Tools to cater for EFL Learners? Affective Differences.**
CAN C., CABAROĞLU N., İNÖZÜ J.
21st International Conference on Foreign / Second Language Acquisition, Szczyrk, Poland, 21 - 23 May 2009, pp.5
- XXXV. **Supporting the affective readiness of EFL learners through guided film viewing**
İNÖZÜ J., TUYAN S.
54th Annual Conference: Imagination and Language Learning and Teaching, New-York, United States Of America, 3 - 05 April 2009, pp.26-27

- XXXVI. **Out-of-class language learning: students'xx reflections**
İNÖZÜ J., ŞAHİNKARAKAŞ Ş., YUMRU H.
Language Learning in a multilingual Europe, Berlin, Germany, 1 - 02 February 2008
- XXXVII. **Teachers reflections on the ELP in practice**
ŞAHİNKARAKAŞ Ş., YUMRU H., İNÖZÜ J.
IATEFL TEA SIG Conference:The CEF: Benefits and Limitations, Opatija, Croatia, 19 - 20 October 2007
- XXXVIII. **Overcoming affective barriers in language learning**
İNÖZÜ J., TUYAN S., Sürmeli E. Ç.
Global EIL Congress: bringing the world together, Seul, KUZHEY KORE, 26 - 27 May 2007
- XXXIX. **Effective supervision from the student-teachers' perspectives**
İnözü J., İlin G., Yıldırım R.
International Linguistic Association 51.Annual Conference, Toronto, Canada, 31 March - 02 April 2006
- XL. **Teachers and learners perceptions of tasks**
İNÖZÜ J., İLİN G.
International conference on task-based language teaching, Leuven, Belgium, 21 - 23 September 2005
- XLI. **Students' Questioning: A Strategy for Stimulating Higher Mental Thinking**
İNÖZÜ J.
International ELT Conference 2000, Global Problems Local Solutions, İstanbul, Turkey, 5 - 06 May 2000, pp.91-99
- XLII. **Learner training in text-processing strategies**
İNÖZÜ J., YUMRU H.
International Language Learning Conference: Issues, practices and challenges in language learning culture, Penang, Malaysia, 16 - 18 December 2004, pp.512-520
- XLIII. **Teaching for Critical and Creative Thinking: An Analysis of Teacher Reactions**
İNÖZÜ J., BEDİR H.
International Conference on Creativity within Constraints, İstanbul, Turkey, 3 - 05 May 2001
- XLIV. **Looking for a learner based syllabus? Try repgrid.**
İNÖZÜ J., YUMRU H.
7th METU International ELT Convention, Ankara, Turkey, 23 - 25 May 2002
- XLV. **An action research on fostering reflective thinking**
İNÖZÜ J., YUMRU H.
5 th international conference: teachers develop teachers research, Ankara, Turkey, 9 - 11 September 2001
- XLVI. **Teaching for Critical and Creative Thinking: Ana Analysis**
İNÖZÜ J., BEDİR H.
ELT Conference 2001: Creativity within Constraints, 3 - 05 May 2001
- XLVII. **Critical Thinking Skills in the National Curriculum of Primary Schools**
BEDİR H., İNÖZÜ J.
International Conference on Challenge and Creativity in Teaching Beginners, Ankara, Turkey, 15 - 17 February 2001, pp.139-152
- XLVIII. **Using rep-grid technique as a learning tool**
İNÖZÜ J., YUMRU H.
The second international conference on contrastive rhetoric, Kahire, Egypt, 23 - 25 March 2001
- XLIX. **Critical Thinking Skills in the National Curriculum of Turkish Primary Schoos**
BEDİR H., İNÖZÜ J.
6th International Bilkent University School of English Language ELT Conference, 15 - 17 February 2001
- L. **Guidelines for Teachers in Selecting/Evaluating Language Learning Software**
İNÖZÜ J., OKAN Z.
International Conference on Cybertools: Using Audio, Video and Computers in Language Teaching, İstanbul, Turkey, 17 - 18 November 2000
- LI. **Student Questioning as a learning Strategy: A Follow-up Study**
İNÖZÜ J.
INGED International Conference, Encouraging Strategic Classroom Applications, Adana, Turkey, 19 - 20 October

2000, pp.102-110

LII. **“Türkçe’nin yabancı dil olarak öğreniminde izlenen dil öğrenimi stratejileri”**

BADA E., İNÖZÜ J.

13. Dilbilim Kurultayı, İstanbul, Turkey, 13 - 15 May 1999, pp.123-131

LIII. **Türkçenin Yabancı Dil Olarak Öğreniminde İzlenen Dil Öğrenimi Stratejileri**

BADA E., İNÖZÜ J.

13. Dilbilim Kurultayı, Boğaziçi Üniversitesi, İstanbul, Turkey, 20 - 21 May 1999, vol.1, pp.123-131

Supported Projects

İNÖZÜ J., BAŞOL H. Ç., Project Supported by Higher Education Institutions, Exploring preservice English teachers intercultural communicative competence and its reflections on their teaching practices, 2017 - 2019

İNÖZÜ J., BAŞOL H. Ç., Project Supported by Higher Education Institutions, DEVELOPING AND IMPLEMENTING AN INTERCULTURAL COMMUNICATIVE COMPETENCE FRAMEWORK THROUGH BLENDED LEARNING IN FOREIGN LANGUAGE EDUCATION CONTEXT, 2015 - 2018

İNÖZÜ J., EU Framework Program Project, Kiitos-21stcentury preschool language education, 2015 - 2018

DİNÇ Z. F., İNÖZÜ J., Project Supported by Higher Education Institutions, Entrepreneurship Education in Sports, 2017 - 2017

İNÖZÜ J., Project Supported by Higher Education Institutions, An exploration of pre-service English teachers' perceptions of positive classroom environment and their relationship to wellbeing, 2017 - 2017

İNÖZÜ J., EU Framework Program Project, capacity building for young sport entrepreneurs, 2015 - 2017

İNÖZÜ J., Project Supported by Higher Education Institutions, Intercultural communicative competence: a framework for dispersed reciprocal interaction, 2016 - 2016

İNÖZÜ J., Project Supported by Higher Education Institutions, Intercultural Competence and Language Teacher Education, 2014 - 2016

İNÖZÜ J., Project Supported by Higher Education Institutions, Social Competencies of Turkish EFL Students (İngiliz Dili Eğitimi Bölümü Son Sınıf Öğrencilerinin Sosyal Yeterliliklerinin Araştırılması), 2013 - 2016

Tasks In Event Organizations

Can C., İnözü J., Papaja K., LIF2015 - Second International Language in Focus Conference, Scientific Congress, Nevşehir, Turkey, Mart 2015

Can C., İnözü J., Papaja K., LIF2014 - First International Language in Focus Conference, Scientific Congress, Antalya, Turkey, Mart 2014

Metrics

Publication: 91

Citation (WoS): 24

Citation (Scopus): 18

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H-Index (Scopus): 3