# Assoc. Prof. HÜLYA TUNCER

#### **Personal Information**

Office Phone: +90 322 338 6084 Extension: 2793

Email: hulyatan@cu.edu.tr

Web: https://avesis.cu.edu.tr//hulyatan

International Researcher IDs ORCID: 0000-0001-8536-6471 Yoksis Researcher ID: 129440

## **Education**

Doctorate, Cukurova University, Eğitim Fakültesi, İngiliz Dili Eğitimi Anabilim Dalı, Turkey 2005 - 2012 Postgraduate, Cukurova University, Eğitim Fakültesi, İngiliz Dili Eğitimi Anabilim Dalı, Turkey 1997 - 2001 Undergraduate, Cukurova University, Eğitim Fakültesi, İngiliz Dili Eğitimi Anabilim Dalı, Turkey 1993 - 1997

# Foreign Languages

English, C2 Mastery

# **Certificates, Courses and Trainings**

Foreign Language, Enhancing Mentoring Skills, Çukurova Üniversitesi ve British Council, 2015

#### Dissertations

Doctorate, The Role of Speech and Thought Presentation in the Comprehension and Appreciation of English Prose Fiction, Cukurova University, Yabancı Diller, İngiliz Dili Eğitimi, 2012

Postgraduate, The Use of Referential and Representational Texts in Literature Classes in ELT Departments, Cukurova University, Yabancı Diller, İngiliz Dili Eğitimi, 2001

# **Research Areas**

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English, Philology, Western Languages and Literatures, English Language and Literature, Comparative Literature

#### **Academic Positions**

Lecturer PhD, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 1998 - Continues

#### **Courses**

## Undergraduate

Literature and Language Teaching 1, Undergraduate, 2018 - 2019

# Journal articles indexed in SCI, SSCI, and AHCI

I. Recommendations of ELT Students for Four Language Skills Development: A Study on Emergency Distance Education During the COVID-19 Pandemic

Tuncer H., Karatas T. Ö.

SAGE OPEN, vol.12, no.1, pp.1-19, 2022 (SSCI)

II. Sustaining Language Skills Development of Pre-Service EFL Teachers despite the COVID-19 Interruption: A Case of Emergency Distance Education dagger

Karataş T. Ö., Tuncer H.

SUSTAINABILITY, vol.12, no.19, 2020 (SCI-Expanded)

# Articles Published in Other Journals

I. The impact of COIL on EFL learners' communication confidence and soft skills

Remmerswaal R., TUNCER H., Naval J.

JALT CALL Journal, vol.21, no.1, 2025 (Scopus)

II. Introduction

ÖZKAN Y., TUNCER H., BADA E.

An Approach to Digitalization in Language Teaching from Different Perspectives: A Reflection of Empirical Work, 2024 (Scopus)

III. Facilitating intercultural competence development in virtual exchange: The student-generated survey

Johnson A., Tuncer H.

ASIAN JOURNAL OF DISTANCE EDUCATION, vol.18, no.2, pp.159-185, 2023 (Peer-Reviewed Journal)

IV. Adding synchronous sessions to asynchronous virtual exchange: Insights from the IVEProject Roarty A., Tuncer H., Tang L.

INTERCULTURAL COMMUNICATION EDUCATION, vol.6, pp.19-32, 2023 (Peer-Reviewed Journal)

V. Covid-19-Prompted Emergency Distance English Language Education from EFL Students'
Perspective: A Scoping Review on Challenges and Responses

Karataş T. Ö., Tuncer H.

Educational Policy Analysis and Strategic Research, vol.17, pp.87-111, 2022 (Peer-Reviewed Journal)

VI. Apologies and Compliment Responses: A Case of Pre-service EFL Teachers

Turhan B., Tuncer H.

Indonesian Journal of English Language Teaching and Applied Linguistics, vol.7, pp.51-74, 2022 (Peer-Reviewed Journal)

VII. A Scoping Review on Practicum of Turkish Pre-Service EFL Teachers during COVID-19 Kizildağ A., Tuncer H.

OPUS Journal of Society Research, vol.19, no.45, pp.129-142, 2022 (Peer-Reviewed Journal)

VIII. Reflective tools in an English language teaching context: Contributions, challenges and recommendations

Tuncer H., Özkan Y.

Kahramanmaraş Sütçü İmam Üniversitesi Sosyal Bilimler Dergisi, vol.18, no.1, pp.181-204, 2021 (Peer-Reviewed Journal)

IX. Newspaper headlines in EFL classes: Development of reading and writing skills

Tuncer H.

The Reading Matrix, vol.19, no.2, pp.58-76, 2019 (Peer-Reviewed Journal)

X. Refusal strategies of Turkish pre-service teachers of English: A focus on gender and status of interlocutor

Tuncer H., Turhan B.

JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.15, no.1, pp.1-19, 2019 (Scopus)

XI. A Case Study on Assessing Reflectivity Levels of Pre-Service Language Teachers through Journals Tuncer H., Özkan Y.

Novitas-Royal, vol.12, no.2, pp.173-186, 2018 (Peer-Reviewed Journal)

XII. The Effect of Speech and Thought Presentation on Comprehension and Appreciation of Non-Native Speakers

Tuncer H.

Reading Matrix, vol.17, no.1, pp.82-96, 2017 (Peer-Reviewed Journal)

XIII. Refusal Strategies Used by Turkish University Instructors of English

Tuncer H.

Novitas-Royal, vol.10, pp.71-90, 2016 (Peer-Reviewed Journal)

XIV. Pre-service EFL Teachers' Attitude Towards the Use of Literature in Practise Teaching

Tuncer H., Kızıldağ A.

INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, vol.4, pp.170-185, 2014 (Peer-Reviewed Journal)

XV. PRE-SERVICE EFL TEACHERS' ATTITUDE TOWARDS THE USE OF LITERATURE IN PRACTICE TEACHING

TUNCER H., KIZILDAĞ A.

International Journal of Language Academy, 2014 (Peer-Reviewed Journal)

#### **Books**

I. An approach to digitalization in language teaching from different perspectives: A reflection of empirical work.

Özkan Y. (Editor), Tuncer H. (Editor), Bada E. (Editor)

NOVA Science Publishers Inc., New York, 2024

II. Exploring pre-service EFL teachers' intercultural competence progression through an international virtual exchange program: A study on the Iceberg model of culture

Tuncer H., Kesen Mutlu A.

in: An approach to digitalization in language teaching from different perspectives: A reflection of empirical work, Yonca Özkan, Hülya Tuncer, Erdoğan Bada, Editor, NOVA Science Publishers Inc., New York, pp.115-134, 2024

III. Language assessment policy within citizenship context: A case of Canada and Turkey.

Tuncer H., Karataş T. Ö.

in: Schriften zur Sprache und Literatur IV, Tahir Balcı,Ali Osman Öztürk,Munise Aksöz, Editor, IJOPEC Publication, London, pp.409-425, 2020

IV. Perceptions of pre-service language teachers regarding their possible future selves: A teacher or an English language teacher?

Tuncer H.

in: Writings about Language and Literature, Tahir Balcı, Ali Osman Öztürk, Munise Balcı, Editor, IJOPEC Publication, London, pp.427-437, 2020

V. Sosyal Medyanın Yabancı Dil Öğretimindeki Yeri

TUNCER H., ÖZKAN Y.

in: Farklı Yönleriyle Yabancı Dil Öğretimi, Yılmaz H., Yücel E., Durak Üğüten S., Şanal F., Editor, Çizgi Kitabevi, Konya, pp.145-165, 2017

VI. Sosyal Medyanın Yabancı Dil Öğretimindeki Yeri

TUNCER H., ÖZKAN Y.

in: Farklı Yönleri ile Yabancı Dil Öğretimi, Hasan Yılmaz, Erdinç Yücel, Selma Durak Üğüten, Fahritdin Şanal., Editor, Çizgi, İstanbul, pp.145-163, 2017

# Papers Presented at Peer-Reviewed Scientific Conferences

I. CONTRIBUTIONS OF A VIRTUAL EXCHANGE PROGRAM TO CREATIVE THINKING SKILLS OF A PRE-SERVICE EFL TEACHER: AN AUTOETHNOGRAPHIC STUDY

Tuncer H., Ünaldı İ.

12th INTERNATIONAL MARDIN ARTUKLU SCIENTIFIC RESEARCHES CONFERENCE, Mardin, Turkey, 17 - 19 August 2024, pp.314-324, (Full Text)

II. Investigating the effect of an intercultural telecollaboration on Turkish pre-service teachers' communication competence

Tuncer H.

The 3rd International ILTERG Conference, Nevşehir, Turkey, 2 - 03 June 2023, pp.130, (Summary Text)

III. Practicum Period of Turkish Pre-Service Teachers of English during the Coronavirus Pandemic Tuncer H., Kızıldağ A.

First International Language-for-All Conference, Adana, Turkey, 21 - 22 October 2022, pp.61, (Summary Text)

IV. Conceptualizing benefits of Zoom for online foreign language education during the COVID-19 pandemic

Tuncer H., Öztürk Karataş T.

7th International Mardin Artuklu scientific researches conference, Mardin, Turkey, 10 - 12 December 2021, pp.104-111, (Full Text)

V. Google Meet as a video conferencing tool during COVID-19 in online foreign language education context

ÖZTÜRK KARATAŞ T., TUNCER H.

7th International Mardin Artuklu scientific researches conference, Turkey, 10 - 12 December 2021, pp.112-118, (Full Text)

VI. Crossing borders without doing so using English as Lingua-Franca Virtual Exchange.

Hagley E., Tuncer H.

ENRICH2021- 1st International Conference on ELF-Aware Practices for Inclusive Multilingual Classrooms, Athens, Greece, 3 - 05 December 2021, (Unpublished)

VII. Making Borderless Communication the Norm with Virtual Exchange

Hagley E., Tuncer H.

6th Saarbrücken Conference on Foreign Language Teaching- Communication across Borders -Teaching, Learning and Speaking the Languages of the World, Saarbrücken, Germany, 27 - 29 October 2021, pp.6, (Summary Text)

VIII. PROGRESSION OF QUESTIONING SKILLS OF PRESERVICE ENGLISH LANGUAGE TEACHERS IN PRACTICUM: A STUDY ON REVISED BLOOM'S TAXONOMY

Tuncer H., Özkan Y., Bada E.

LILA '21 / VIII. International Linguistics and Language Studies Conference- DAKAM, İstanbul, Turkey, 16 April 2021, pp.18-29, (Full Text)

IX. The IVE project: Supplementing intercultural awareness with the student-generated survey Johnson A., Tuncer H., Hagley E.

20th Pan SIG conference-PanSIG2021 online conference, themed "Local and Global Perspectives: Plurilingualism and Multilingualism", Nagano, Japan, 15 - 16 May 2021, pp.31-32, (Summary Text)

X. International online communication with the International Virtual Exchange project

Hagley E., Johnson A., Tuncer H.

17th Annual CamTESOL VIRTUAL Conference, 'Actions and Innovations in Teaching and Learning', Phnum-Penh, Cambodia, 5 - 07 February 2021, pp.56, (Summary Text)

XI. Language assessment in citizenship context: Case of Canada and Turkey

TUNCER H., Öztürk Karataş T.

Çukurova International ELT Teachers Conference (CUELT 2019), Adana, Turkey, 18 - 20 April 2019, pp.49, (Summary Text)

XII. Pre-service Language Teachers' Reflectivity Levels During Practicum TUNCER H., ÖZKAN Y.

Academic Conference on Education, Teaching and E-learning -ACETeL 2018, Prag, Czech Republic, 10 - 13 August 2018, (Summary Text)

## XIII. Possible Future Selves of Pre-service Language Teachers

TUNCER H.

Academic Conference on Education, Teaching and E-Learning (AC-ETeL), Prag, Czech Republic, 10 - 13 August 2018, pp.25, (Summary Text)

#### XIV. Refusal strategies employed by Turkish pre-service teachers of English

TUNCER H., Turhan B.

10th Annual International Conference on Languages & Linguistics, Atina, Greece, 3 - 06 July 2017, pp.57, (Summary Text)

# XV. Apology and Compliment Response Strategies by Turkish Pre-Service Teachers of English: A Primary Focus on Equal Interlocutor

Turhan B., TUNCER H.

Çukurova International ELT Teachers Conferences (3rd), Adana, Turkey, 20 - 21 April 2017, pp.30, (Summary Text)

# XVI. Newspaper Headlines as Motivators in Reading and Writing Courses

TUNCER H.

Second International Conference on Literature and Linguistics (ICOLL 2016), Roma, Italy, 14 - 16 July 2016, (Summary Text)

## XVII. The use of literature with a small ?1?: Referential and Representational Texts.

TUNCER H.

The Third International Postgraduate Conference in Linguistics and Language Teaching, Adana, Turkey, 21 - 22 April 2005, pp.57, (Summary Text)

## **Funded Projects**

TUNCER H., ÖZKAN Y., BADA E., Project Supported by Higher Education Institutions, İngilizce Öğretmen Adaylarının Öğretmenlik Uygulaması Deneyimlerinde Soru Sorma Becerilerinin Gelişimi Progression of Questioning Skills of Preservice English Language Teachers in Practicum, 2020 - 2021

BEDİR H., OKAN Z., TUNCER H., ÇAPAN S. A., MÜFTÜOĞLU A. C., Project Supported by Higher Education Institutions, Çukurova International ELT Teachers Conference 4th (CUELT 2018): Innovative Practices in EFLESL Learning and Teaching Yabancı/İkinci Dil olarak İngilizce Öğrenme ve Öğretiminde Yenilikçi Uygulamalar, 2018 - 2018

TUNCER~H.,~Turhan~B.,~Project~Supported~by~Higher~Education~Institutions,~Refusal~Strategies~Employed~by~Turkish~PreService~Teachers~of~English,~2017~-2017

BEDİR H., OKAN Z., TUNCER H., MÜFTÜOĞLU A. C., Project Supported by Higher Education Institutions, Cukurova International ELT Teachers CUELT Conference 3rd Reshaping Teaching and Learning English for the 21st Century", 2017 - 2017

TUNCER H., Project Supported by Higher Education Institutions, Newspaper headlines as motivators in reading and writing courses, 2016 - 2017

BEDİR H., ÇAPAN S. A., PETEK E., TUNCER H., KOŞAR G., OKAN Z., Project Supported by Higher Education Institutions, Cukurova International ELT Teacher Conference 2016 (CUELT 2016), 2015 - 2016

## Memberships and Roles in Scientific Organizations

UNICollaboration, Member of Science Committee, 2024 - Continues, Belgium IVEProject- International Virtual Exchange Project, Executive Board Member, 2021 - Continues, Japan Asia Pacific Virtual Exchange Association, Member of Science Committee, 2021 - 2021, Australia

## **Scientific Consultations**

UNIVERSIDAD LIBRE FACULTY OF EDUCATION – POSTGRADUATE INSTITUTE – BOGOTA BRANCH, Scientific Consultancy, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, Turkey, 2021 - 2021

## Metrics

Publication: 40 Citation (Scopus): 8 H-Index (WoS): 1 H-Index (Scopus): 2

# **Congress and Symposium Activities**

4th International Postgraduate Conference in Linguistics and Language Teaching, Attendee, Adana, Turkey, 2006

# **Awards**

TUNCER H., Best Oral Presentation, International Economics Development and Research Center (IEDRC), International Conference on Literature and Linguistics (ICOLL), July 2016