#### Prof. HASAN BEDİR

#### **Personal Information**

Email: hbedir@cu.edu.tr

Web: https://avesis.cu.edu.tr//hbedir

International Researcher IDs ORCID: 0000-0001-7456-8748 Yoksis Researcher ID: 102948

#### **Education Information**

Doctorate, Cukurova University, Sosyal Bilimler, İngiliz Dili Eğitimi Anabilim Dalı, Turkey 1995 - 1998 Post Doctorate, The University of Leeds, Faculty Of Education, Taecher Development, Initial Teacher Training, United Kingdom 1997 - 1997

Postgraduate, Cukurova University, Sosyal Bilimler, İngiliz Dili Eğitimi Anabilim Dalı, Turkey 1989 - 1992 Undergraduate, Cukurova University, Eğitim Fakültesi, İngiliz Dili Eğitimi Anabilim Dalı, Turkey 1982 - 1985

## Foreign Languages

French, B1 Intermediate

## **Certificates, Courses and Trainings**

Education Management and Planning, Shaping the Way We Teach English, Oregon University, 2006

## **Dissertations**

Doctorate, The Effects of Using Cognitive Learning Strategies on Reading Comprehension Ability of Turkish Students., Cukurova University, Eğitim Fakültesi, İngiliz Dili Eğitimi Anabilim Dalı, 1998
Postgraduate, Cultural Significance in Foreign Language Learning and Teaching with a Special Emphasis on Reading Comprehension through Cultural Schemata, Cukurova University, Eğitim Fakültesi, İngiliz Dili Eğitimi Anabilim Dalı, 1989

#### **Research Areas**

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

## **Academic Titles / Tasks**

Professor, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 1980 - Continues

#### **Courses**

Araştırma Yöntemleri I, Postgraduate, 2014 - 2015
Teaching English to Young Learners, Undergraduate, 2014 - 2015
Yabancı Dil Öğretiminde Materyal İnc. ve Geliştirme, Undergraduate, 2014 - 2015
Etkili İletişim Becerileri, Undergraduate, 2014 - 2015

## Published journal articles indexed by SCI, SSCI, and AHCI

I. An adaptable teacher education framework for critical thinking in language teaching Petek E., BEDİR H.

THINKING SKILLS AND CREATIVITY, vol.28, pp.56-72, 2018 (SSCI)

II. IMPROVING KNOWLEDGE RETENTION VIA ESTABLISHING BRAIN BASED ENVIRONMENT BEDİR H., GÜLTEN K.

EUROPEAN JOURNAL OF EDUCATION STUDIES, vol.3, no.4, pp.208-218, 2018 (SSCI)

## Articles Published in Other Journals

I. Exploring EFL teachers' perceptions on 21st century skills: A case study EKER UKA E., Bedir H.

KAFKAS EĞİTİM ARAŞTIRMALARI DERGİSİ, vol.10, no.2, pp.169-183, 2023 (Peer-Reviewed Journal)

II. International Journal of Curriculum and Instruction

BEDİR H.

International Journal of Curriculum and Instruction, vol.2, no.13, pp.1880-1895, 2021 (Peer-Reviewed Journal)

III. An intervention in brain-based learning: Leading to shifts in language learning beliefs KOSAR G., BEDİR H.

International Journal of Curriculum and Instruction, vol.12, no.2, pp.176-190, 2020 (Peer-Reviewed Journal)

IV. DEVELOPING A FRAMEWORK FOR THE INTEGRATION OF 21ST CENTURY LEARNING AND INNOVATION SKILLS INTO PRE-SERVICE ELT TEACHERS? PRACTICUM BEDİR H.

International Online Journal of Education and Teaching, vol.6, no.4, pp.828-843, 2019 (Peer-Reviewed Journal)

V. A COMPREHENSIVE EVALUATION OF PRACTICUM EXPERIENCE: FROM THE VIEWPOINT OF PRESERVICE EFL TEACHERS

KOŞAR G., BEDIR H.

International Online Journal of Education and Teaching, IOJET, vol.6, no.4, pp.1001-1016, 2019 (Peer-Reviewed Journal)

VI. Pre-service teachers'xx perceptions of practicum through reciprocal peer mentoring and traditional mentoring

ÇAPAN S. A., BEDİR H.

Journl of Language and Linguistic Studies, vol.15, no.3, pp.953-971, 2019 (Scopus)

VII. Pre-service teachers? perceptions of practicum through reciprocal peer mentoring and traditional mentoring\*

BEDİR H., Çapan S. A.

Journl of Language and Linguistic Studies, vol.15, no.3, pp.953-971, 2019 (Peer-Reviewed Journal)

VIII. A comprehensive evaluation of practicum experience: From the view of preservice EFL teachers. BEDİR H., GÜLTEN K.

International Online Journal of Education and Teaching (IOJET),, vol.6, no.4, pp.1001-1016, 2019 (Peer-Reviewed Journal)

IX. THE EFFECTS OF TEACHING WORD ROOTS ON THE LONG TERM RETENTION OF ENGLISH VOCABULARY

BEDİR H., Akarslan K.

International Journal of Educational Spectrum, vol.1, no.1, pp.1-11, 2019 (Peer-Reviewed Journal)

X. Pre-service ELT teachers' beliefs and perceptions on 21st century learning and innovation skills (4Cs)

BEDİR H.

Journal of Language and Linguistic Studies, vol.15, no.1, pp.231-246, 2019 (Scopus)

XI. PARTICIPANTS? PERSPECTIVES ON AN INTERNATIONAL ELT CONFERENCE BEDİR H.

EUROPEAN JOURNAL OF EDUCATION STUDIES, vol.4, no.9, pp.108-116, 2018 (Peer-Reviewed Journal)

XII. IMPROVING KNOWLEDGE RETENTIONVIA ESTABLISHING BRAIN-BASED LEARNING ENVIRONMENT KOŞAR G., BEDİR H.

European Journal of Education Studies, vol.3, no.4, 2018 (Peer-Reviewed Journal)

XIII. YOUNG ADOLESCENT EFL LEARNERS? PERSPECTIVES ON CRITICAL THINKING SKILLS BEDİR H.

International Online Journal of Education and Teaching, vol.3, no.3, pp.229-238, 2016 (Peer-Reviewed Journal)

XIV. RAISING ELT STUDENTS AWARENESS ON THE IMPORTANCE OF CRITICAL THINKING IN LANGUAGE EDUCATION

BEDİR H., PETEK GÜVEN E.

International Journal of Language Academy, vol.3, no.8, pp.11-22, 2015 (Peer-Reviewed Journal)

XV. RAISING CULTURAL AWARENESS OF TURKISH UNIVERSITY STUDENTS ATTENDING EFL PREPARATORY CLASSES

BEDİR H., GÜLTEN K.

International Journal of Language Academy, vol.3, no.7, pp.37-43, 2015 (Peer-Reviewed Journal)

XVI. Strategies based instruction: A means of improving adult EFL learners speaking skills KOŞAR G., BEDİR H.

International Journal of Language Academy (IJLA), no.2, pp.12-26, 2014 (Peer-Reviewed Journal)

XVII. Reading and Critical Thinking Skills in ELT Classes of Turkish Students BEDİR H.

World AppliedSciences Journal, vol.21, no.10, pp.1436-1439, 2013 (Peer-Reviewed Journal)

XVIII. When a foreign language learner becomes a foreign language teacher -A cross-cultural study into the affective domain of teaching

Kilianska-Przybylo G., Bedir H., Can C.

Glottodidactica - An International Journal of Applied Linguistics, vol.39, pp.61-74, 2012 (Peer-Reviewed Journal)

XIX. Teachers Enthusiasm In ELT Classes Views of Both Students and Teachers

BEDİR H., YILDIRIM R.

Çukurova Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.6, no.6, pp.119-130, 2000 (Peer-Reviewed Journal)

XX. İlköğretimde Bilişsel Düzeyde Eğitim ve Öğretim

BADA E., BEDİR H.

Dil Dergisi, vol.68, no.1, pp.51-63, 1998 (Peer-Reviewed Journal)

## **Books & Book Chapters**

I. Innovative/New Pedagogies for 21st Century Education

BEDİR H.

in: New Approaches in ELT, Dr. Manolya Sağlam, Editor, Eğiten, Ankara, pp.41-72, 2022

II. Öğrenmeyi Öğreniyorum

TAHTACI H. B., BEDİR H.

AKADEMİSYEN, Ankara, 2020

III. İlkokulda Yabancı Dil Öğretimi

BEDİR H., Mirici İ. H., Sarıçoban A., Alagözlü N.

Nobel Yayın Dağıtım, Ankara, 2019

#### IV. ÖABT İNGİİLİZCE ALAN

ULUM Ö. G., BEDİR H.

Yedi İklim, 2018

#### V. Chapter I

BEDİR H.

in: Modernizing Educational Practice Perspectives in Content and Language Integrated Learning CLIL, Papaja Katarzyna,Świątek Artur, Editor, Cambridge Scholar, Cambridge, pp.1-17, 2016

### VI. Sipporting Learner Autonomy

BEDİR H.

in: Aspects of Culture in second Language Acquisition and Foreign Language Learning, Arabski. J, Adam Wojtaszek , Editor, Springer, Berlin, pp.107-120, 2011

### VII. Technology and Language Teaching

BEDİR H.

in: Language Learning and Teaching, Lun Lee., S. and Tuzlukova., V., Editor, Springer, London/Berlin, Atina, pp.219-233, 2011

## VIII. The Perceptions of English Language Teaching Students on English Language Teaching (ELT) Web Sites

BEDİR H.

in: Language learning and Teaching, Siu-Lun Lee, Victoria Tuzlukova, Editor, Athen Institute for Education and Research, ATİNA, pp.219-233, 2011

#### IX. Supporting Learner Autonomy

BEDİR H.

in: Individual Learner Differences in SLA, Janusz Arabski and Adam Wojtaszek, Editor, Multilingual Matters, Bristol, pp.41-53, 2011

## X. Is Teaching Culture-Bound? A Cross-Cultural Study on the Beliefs of ELT Teachers

CAN C., BEDİR H., Kilianska Przbybylo G.

in: Aspects of Culture in Second Language Acquisition and Foreign Language Learning, Arabski J., Wojtaszek A., Editor, Springer-Verlag, Berlin, pp.107-120, 2011

## XI. Is Teaching Culture-Bound? A Cross-Cultural Study on the Beliefs of ELT Teachers

CAN C., BEDİR H., Kilianska-Przybylo G.

in: Aspects of Culture in Second Language Acquisition and Foreign Language Learning, Arabski J., Wojtaszek A., Editor, Springer-Verlag , Berlin, pp.107-120, 2011

#### Refereed Congress / Symposium Publications in Proceedings

# I. Dil Öğretmenlerinin 21.Yüzyıl Öğrenme ve Yenilikçilik Becerilerinin Geliştirilmesi: Uygulama Örnekleri

Bedir H.

BEDİR H.

TÜRKİYE'DE YABANCI DİL EĞİTİMİ VE AVRUPA'DAKİ UYGULAMALAR: GELİŞMELER VE ÖNERİLER KONFERANSI, Ankara, Turkey, 28 - 29 June 2021, pp.82-90

## II. DEVELOPING LANGUAGE TEACHERS' 21ST CENTURY LEARNING AND INNOVATION SKILLS (4CS)

TÜRKİYE'DE YABANCI DİL EĞİTİMİ VE AVRUPA'DAKİ UYGULAMALAR: GELİŞMELER VE ÖNERİLER KONFERANSI, Ankara, Turkey, 28 - 29 June 2021, pp.77-84

## III. English Language Teachers' Beliefs and Perceptions on Sustainability

International Conference on Education, Technology and Science, 5 - 06 June 2020

## IV. Intercultural Sensitivity in EFL Classrooms: Insights of English language Teachers in Turkey BEDİR H.

The 5th CUKUROVA INTERNATIONAL ELT TEACHERS (CUELT) CONFERENCE, Adana, Turkey, 18 - 20 April 2019,

pp 116-132

V. Language learning strategies used by young adolescents from different geographical regions of Turkevs

BEDİR H.

3rd International Conference on Research in Applied Linguistics (ICRAL 2019), 24 - 26 September 2019

VI. Demotivational Factors among EFL Teachers in Turkey

BEDİR H.

5th ÇUKUROVAINTERNATIONAL ELT TEACHERS CONFERENCE, Adana, Turkey, 18 - 20 April 2019, pp.208-220

VII. Exploring the Teachers' Perceptions on 21st Century Learning and Innovative Skills BEDİR H.

International Congress on Gifted and Talented Education (IGATE'19), 1 - 03 October 2019

VIII. 21st. Y.Y. Becerilerinin İngilizce Öğreniminde kullanılması

BEDİR H.

İngilizce Öğretmeni Adaylarına Yabancı Dil Eğitiminde 21. Yüzyıl Becerilerinin Kullanımı Eğitimi'xx, Turkey, 15 - 18 September 2019

IX. Embedding 21st Century Skills into Pre-Service ELT Teacher Education for Sustainability BEDİR H.

5th INTERNATIONAL CONFERENCE ON LIFELONG EDUCATION and LEADERSHIP FOR ALL, 9 - 11 July 2019

X. Developing Preservice English Language Teachers' Technological, Pedagogical, andContent Knowledge (TPACK)

BEDİR H.

THE 5th ÇUKUROVA INTERNATIONAL ELT TEACHERSCONFERENCE, 18 April - 20 May 2019

XI. Embedding 21st Century Learning and Innovation Skills (4Cs) into ELT Practicum BEDİR H.

International Conference Research in Applied Linguistics, 10 October 2018 - 12 October 2108

XII. EMERGING TRENDS IN THE INTEGRATION OF 21st CENTURY SKILLS AND COMPETENCES INTO CURRICULUM PLANNING

BEDİR H.

International Conference Research in Applied Linguistics, 11 - 12 October 2018

XIII. Pre-service Teacher Education: Cultivating 21st CenturyLearning and Innovation Skills BEDİR H.

The 4th CUKUROVA INTERNATIONALELT TEACHERS CONFERENCE, 5 - 07 April 2018

XIV. Four Cs in an Adult Turkish Language Classroom

BEDİR H., KUTLU DEMİR Ö.

The 4th CUKUROVA INTERNATIONALELT TEACHERS CONFERENCECUELT, 5 - 07 April 2018

XV. English Language Teachers' Belifs on 21st Learning and Innovation Skills BEDİR H.

Cukurova International ELT Teachers Conferences 2017 (CUELT 2017): Reshaping Teaching and Learning for the 21st Century, Adana, Turkey, 20 - 21 April 2017, pp.60

XVI. English Language Teachers' Beliefs on 21st Century Learning and Innovations Skills BEDİR H.

Çukurova International ELT Teachers' Conference (CUELT 2017): Reshaping Teaching and Learning English for the 21st Century, Adana, Turkey, 20 - 21 April 2017, vol.1, no.1, pp.60-61

XVII. English Language Teachers'xxx Belifs on 21st Century Learning and Innovation Skills BEDİR H.

Çukurova International ELT Teachers Conference (3rd), 20 - 21 April 2017

XVIII. A Large Scale Study on the Language Learning Strategy Use of Turkish Young EFL Learners BEDİR H., MÜFTÜOĞLU A. C.

The 9th International ELT Research Conference, Çanakkale, Turkey, 12 May 2016, pp.51

XIX. A comparative study on English Teachers' perceptions of Critical Thinking and its Integration into Language Education.

PETEK E., BEDİR H.

8th International Conference of Education, Research and Innovation, Sevilla, Spain, 16 - 18 November 2015

XX. The relationship between metacognitive strategies and autonomy among prep class students KOŞAR G., BEDİR H.

3rd 21st century academic forum conference at Harvard University, BOSTON, United States Of America, 20 - 22 September 2015

XXI. The Interrelatedness between Metacognitive Learning Strategies and Autonomy in Adult EFL Classes BEDİR H., GÜLTEN K.

Third 21st CAF Conference, Boston, United States Of America, 20 - 22 September 2015, vol.6, no.1, pp.156-163

XXII. A cross cultural study on language learning strategies

BEDİR H., ULUM Ö. G.

The Self in Language Leraning International Conference (SILL), 17 - 19 September 2015

XXIII. Young EFL Learners' Perceptions on Critical Thinking Skills

BEDİR H.

The Self in Language Leraning International Conference, 17 - 19 May 2015

XXIV. Theory and Practice in ELT Teacher Education: An Action Research

The 8th International ELT Research Conference, Çanakkale, Turkey, 15 - 17 May 2014, pp.130

XXV. Critical Thinking in Young Language learners'xx Classes: Defitions, Constraints and Best Practices BEDİR H., PETEK GÜVEN E.

IETEL TTEd SIG Conference, 20 - 21 September 2013

XXVI. Investing and Improving ELT Students'xx Reading Strategies

BEDİR H.

The 1st International Syposium on Modern Approaches Methods and ELT, 05 September 2012 - 07 September 2009

XXVII. Teachers' views on Web 2.0 in education: An evaluation of a large-scale European pilot

Connolly T. M., Hainey T., Baxter G. J., Stansfield M. H., Gould C., CAN C., BEDİR H., İNÖZÜ J., Tsvetkova N., Kusheva R., et al.

2011 7th International Conference on Next Generation Web Services Practices, NWeSP 2011, Salamanca, Spain, 19 - 21 October 2011, pp.517-522

XXVIII. Teachers views on Web 2 0 in education

CAN C., BEDİR H., İNÖZÜ J.

7th International Conference on Next Generation Web Services, Salamanca, Mexico, 19 - 21 October 2011, pp.517-522

XXIX. Conflicts between Materials and Methods in EFL Classess of Turkish Primary Schools BEDİR H.

International Conference for Academic Disciplines, 21 - 24 June 2011

XXX. Teachers' beliefs on strategies based instruction in EFL classes of young learners BEDİR H.

2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Turkey, 4 - 08 February 2010, vol.2, pp.5208-5211

XXXI. Infusing Critical Thinking Skills in ELT Classes of Turkish Students

5th International Coneference: The Language-A Phenomenon without Frontiers, 12 - 14 June 2008

XXXII. Learning Styles and Strategies in EFL Classes of Turkish Young Adolescents

The First International ELT Conference: Current Issues in Language Teaching, 17 - 18 May 2007

XXXIII. Learning How to Fish:The Relation between Learning to Learn and Critical Thinking Skills BEDİR H.

The Fifth Annual International Teachers of English Conference, 30 June - 02 July 2006

XXXIV. Teaching for Critical and Creative Thinking: An Analysis of Teacher Reactions

İNÖZÜ J., BEDİR H.

International Conference on Creativity within Constraints, İstanbul, Turkey, 3 - 05 May 2001

XXXV. Teaching for Critical and Creative Thinking: Ana Analysis

İNÖZÜ J., BEDİR H.

ELT Conference 2001: Creativity within Constraints, 3 - 05 May 2001

XXXVI. Critical Thinking Skills in the National Curriculum of Primary Schools

BEDİR H., İNÖZÜ J.

International Conference on Challenge and Creativity in Teaching Beginners, Ankara, Turkey, 15 - 17 February 2001, pp.139-152

XXXVII. Critical Thinking Skills in the National Curriculum of Turkish Primary Schoos

BEDİR H., İNÖZÜ J.

6th International Bilkent University School of English Language ELT Conference, 15 - 17 February 2001

XXXVIII. Türkçe de Edilgen Çatının Kullanım Sıklık ve Alanları Normal ve Kişisiz Edilgenlik

BADA E., BEDİR H.

12. Dilbilim Kurultayı, Mersin Üniversitesi, Mersin, Turkey, 14 - 16 May 1998, vol.1, pp.141-148

XXXIX. Okuma Anlamada Daha Önce Edinilen Bilgilerin İşlevi

BADA E., BEDİR H.

4th Ulusal Eğitim Bilimleri Kongresi, Anadolu Üniversitesi, Eskişehir, Turkey, 11 - 12 September 1997, vol.2, pp.326-343

## **Supported Projects**

BEDİR H., MÜFTÜOĞLU A. C., Project Supported by Higher Education Institutions, Pre-service teacher education for the 21st century learning, 2018 - 2019

BEDİR H., AKARSLAN K., Project Supported by Higher Education Institutions, THE EFFECTS OF TEACHING WORD ROOTS ON THE LONG TERM RETENTION OF ENGLISH VOCABULARY, 2016 - 2018

BEDİR H., MÜFTÜOĞLU A. C., PETEK E., Arslan G., Project Supported by Higher Education Institutions, ELT Teacher Training for the 21st Century Innovation and Learning Skills, 2016 - 2017

BEDİR H., ARSLAN G., Project Supported by Higher Education Institutions, FARKLI YETENEKLİ GENÇ ÖĞRENCİLERİN DİL YETERLİLİKLERİNİ GELİŞTİRMEK İÇİN DERS KİTABI UYARLANMASI, 2016 - 2017

BEDİR H., Dokur K., Project Supported by Higher Education Institutions, "Karşılıklı öğretim stratejilerinin İngilizce öğrenen genç öğrencilerin dil yeterliliklerine etkisi", 2015 - 2017

BEDİR H., Elçi M., Project Supported by Higher Education Institutions, İngilizceyi Yabancı Dil Olarak Öğrenen Yetişkin Öğrenci Sınıflarında Okuma Becerilerini Beyin Temelli Öğretim Stratejileri ile Öğretme, 2015 - 2017

BEDİR H., ÇAPAN S. A., PETEK E., TUNCER H., KOŞAR G., OKAN Z., Project Supported by Higher Education Institutions, Cukurova International ELT Teacher Conference 2016 (CUELT 2016), 2015 - 2016

BEDİR H., PETEK E., ÇAPAN S. A., Arslan G., Project Supported by Higher Education Institutions, Öğrenme ve düşünme becerilerine dayalı dil öğretiminin Ortaokul 8. sınıf öğrencilerinin TEOG sınavlarına etkisi, 2015 - 2016

BEDİR H., Koşar G., Project Supported by Higher Education Institutions, Beyin uyumlu öğrenmenin yetişkin öğrencilerin İngilizce yeterlilikleri üzerindeki etkisi, 2015 - 2016

BEDİR H., PETEK E., Project Supported by Higher Education Institutions, Eleştirel Düşünme Becerilerinin İngiliz Dili Öğretimi Hizmet Öncesi Öğretmen Eğitimi Programına Entegrasyonu Üzerine Bir Araştırma, 2014 - 2016

BEDİR H., PETEK E., ÇAPAN S. A., KOŞAR G., Project Supported by Higher Education Institutions, Çukurova International ELT Teachers Conference, 2015 - 2015

BEDİR H., Project Supported by Higher Education Institutions, İkinci Nesil İnternet Araçlarının İşbirlikçi Öğrenme ile Kullanımı Eleştirel Düşünce Üzerine Etkisi, 2014 - 2015

BEDİR H., Project Supported by Higher Education Institutions, The Relationship Between Turkish Adult Learnes'

Ambiguity Tolerance Levels and Metacognitive Awareness of L2 Reading Strategies at Different Proficiency Levels, 2013

- 2014

BEDİR H., Project Supported by Higher Education Institutions, İlkokul İngilizce Öğretmenlerine Yönelik Hizmet İçi Eğitim:

## Activities in Scientific Journals

International Journal of Language Academy, Editor, 2014 - Continues

## Memberships / Tasks in Scientific Organizations

Teaching Englih to the Speakers of other Languages (TESOL), Member, 2021 - Continues, United States Of America

## Scientific Refereeing

IJLA (International Journal of Language Academy), National Scientific Refreed Journal, September 2015

IJLA (International Journal of Language Academy), Journal Indexed in AHCI, August 2015

IJLA (International Journal of Language Academy), Journal Indexed in AHCI, July 2015

IJLA (International Journal of Language Academy), Journal Indexed in AHCI, May 2015

IJLA (International Journal of Language Academy), Journal Indexed in AHCI, April 2015

 $IJLA\ (International\ Journal\ of\ Language\ Academy),\ Journal\ Indexed\ in\ AHCI,\ March\ 2015$ 

IJLA (International Journal of Language Academy), Journal Indexed in AHCI, September 2014

IJLA (International Journal of Language Academy), Journal Indexed in AHCI, August 2014

IJLA (International Journal of Language Academy), Journal Indexed in AHCI, July 2014

Sage Open, Journal Indexed in AHCI, May 2014

IJLA (International Journal of Language Academy), Journal Indexed in AHCI, May 2014

IJLA (International Journal of Language Academy), Journal Indexed in AHCI, December 2013

IJLA (International Journal of Language Academy), Journal Indexed in AHCI, November 2013

IJLA (International Journal of Language Academy), Journal Indexed in AHCI, October 2013

### **Scientific Consultations**

TUBİTAK, Project Consultancy, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, Turkey, 2018 - 2018

## Metrics

Publication: 77 Citation (WoS): 16 Citation (Scopus): 26 H-Index (WoS): 2 H-Index (Scopus): 3

## **Congress and Symposium Activities**

International Congress on Gifted and Talented Education, Attendee, Malatya, Turkey, 2019
3rd International Conference on Research in Applied Linguistics, Attendee, Konya, Turkey, 2019
5th INTERNATIONAL CONFERENCE ON LIFELONG EDUCATION and LEADERSHIP FOR ALL, Attendee, Baku, Azerbaijan, 2019

5th CUKUROVA INTERNATIONAL ELT TEACHERS CONFERENCES, Attendee, Turkey, 2019

ULEAD: International Conference on Research in Applied Linguistics, Panelists, Malatya, Turkey, 2018
ULEAD, Attendee, Malatya, Turkey, 2018
4th CUKUROVA INTERNATIONAL ELT TEACHERS CONFERENCES, Attendee, Adana, Turkey, 2018
3rd CUKUROVA INTERNATIONAL ELT TEACHERS CONFERENCES, Attendee, Adana, Turkey, 2017
The 10th European Conference on Games Based Learning, Attendee, Edinburgh, United Kingdom, 2016
The 9th International ELT Research Conference, Attendee, Turkey, 2016
SILL (Self in Language Learning), Attendee, Mersin, Turkey, 2015
Third 21st CAF Conference at Harvard, Attendee, United States Of America, 2015
The 8th International Research Conference, Attendee, Çanakkale, Turkey, 2014

## Non Academic Experience

LEEDS UNIVERSITY BÜYÜK ADANA LİSAN KURSLARI ÇUKUROVA ÜNİVERSİTESİ BALCALI HASTANESİ