

## **Prof. HASAN BEDİR**

### **Personal Information**

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**Web:** <https://avesis.cu.edu.tr/hbedir>

### **International Researcher IDs**

ORCID: 0000-0001-7456-8748

Yoksis Researcher ID: 102948

### **Education**

Doctorate, Cukurova University, Sosyal Bilimler, İngiliz Dili Eğitimi Anabilim Dalı, Turkey 1995 - 1998

Post Doctorate, The University of Leeds, Faculty Of Education, Taecher Development, Initial Teacher Training, United Kingdom 1997 - 1997

Postgraduate, Cukurova University, Sosyal Bilimler, İngiliz Dili Eğitimi Anabilim Dalı, Turkey 1989 - 1992

Undergraduate, Cukurova University, Eğitim Fakültesi, İngiliz Dili Eğitimi Anabilim Dalı, Turkey 1982 - 1985

### **Foreign Languages**

French, B1 Intermediate

### **Certificates, Courses and Trainings**

Education Management and Planning, Shaping the Way We Teach English, Oregon University, 2006

### **Dissertations**

Doctorate, The Effects of Using Cognitive Learning Strategies on Reading Comprehension Ability of Turkish Students,, Cukurova University, Eğitim Fakültesi, İngiliz Dili Eğitimi Anabilim Dalı, 1998

Postgraduate, Cultural Significance in Foreign Language Learning and Teaching with a Special Emphasis on Reading Comprehension through Cultural Schemata, Cukurova University, Eğitim Fakültesi, İngiliz Dili Eğitimi Anabilim Dalı, 1989

### **Research Areas**

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

### **Academic Positions**

Professor, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 1980 - Continues

### **Courses**

## **Postgraduate**

Araştırma Yöntemleri I, Postgraduate, 2014 - 2015

## **Undergraduate**

Teaching English to Young Learners, Undergraduate, 2014 - 2015

Yabancı Dil Öğretiminde Materyal İnc. ve Geliştirme, Undergraduate, 2014 - 2015

Etkili İletişim Becerileri, Undergraduate, 2014 - 2015

## **Journal articles indexed in SCI, SSCI, and AHCI**

- I. **An adaptable teacher education framework for critical thinking in language teaching**  
Petek E., BEDİR H.  
THINKING SKILLS AND CREATIVITY, vol.28, pp.56-72, 2018 (SSCI)
- II. **IMPROVING KNOWLEDGE RETENTION VIA ESTABLISHING BRAIN BASED ENVIRONMENT**  
BEDİR H., GÜLTEN K.  
EUROPEAN JOURNAL OF EDUCATION STUDIES, vol.3, no.4, pp.208-218, 2018 (SSCI)

## **Articles Published in Other Journals**

- I. **Embedding 21st Century Skills into a Pre-Service English Language Teacher Education Program for Sustainability**  
BEDİR H., Çapan S. A.  
Participatory Educational Research, vol.12, no.2, pp.164-182, 2025 (Scopus)
- II. **Exploring EFL teachers' perceptions on 21st century skills: A case study**  
EKER UKA E., Bedir H.  
KAFKAS EĞİTİM ARAŞTIRMALARI DERGİSİ, vol.10, no.2, pp.169-183, 2023 (Peer-Reviewed Journal)
- III. **International Journal of Curriculum and Instruction**  
BEDİR H.  
International Journal of Curriculum and Instruction, vol.2, no.13, pp.1880-1895, 2021 (Peer-Reviewed Journal)
- IV. **An intervention in brain-based learning: Leading to shifts in language learning beliefs**  
KOŞAR G., BEDİR H.  
International Journal of Curriculum and Instruction, vol.12, no.2, pp.176-190, 2020 (Peer-Reviewed Journal)
- V. **DEVELOPING A FRAMEWORK FOR THE INTEGRATION OF 21ST CENTURY LEARNING AND INNOVATION SKILLS INTO PRE-SERVICE ELT TEACHERS? PRACTICUM**  
BEDİR H.  
International Online Journal of Education and Teaching, vol.6, no.4, pp.828-843, 2019 (Peer-Reviewed Journal)
- VI. **A COMPREHENSIVE EVALUATION OF PRACTICUM EXPERIENCE: FROM THE VIEWPOINT OF PRESERVICE EFL TEACHERS**  
KOŞAR G., BEDİR H.  
International Online Journal of Education and Teaching, IOJET, vol.6, no.4, pp.1001-1016, 2019 (Peer-Reviewed Journal)
- VII. **Pre-service teachers'xx perceptions of practicum through reciprocal peer mentoring and traditional mentoring**  
ÇAPAN S. A., BEDİR H.  
Journl of Language and Linguistic Studies, vol.15, no.3, pp.953-971, 2019 (Scopus)
- VIII. **Pre-service teachers? perceptions of practicum through reciprocal peer mentoring and traditional mentoring\***  
BEDİR H., Çapan S. A.  
Journl of Language and Linguistic Studies, vol.15, no.3, pp.953-971, 2019 (Peer-Reviewed Journal)
- IX. **A comprehensive evaluation of practicum experience: From the view of preservice EFL teachers.**

BEDİR H., GÜLTEN K.

International Online Journal of Education and Teaching (IOJET), vol.6, no.4, pp.1001-1016, 2019 (Peer-Reviewed Journal)

**X. THE EFFECTS OF TEACHING WORD ROOTS ON THE LONG TERM RETENTION OF ENGLISH VOCABULARY**

BEDİR H., AKARSLAN K.

International Journal of Educational Spectrum, vol.1, no.1, pp.1-11, 2019 (Peer-Reviewed Journal)

**XI. Pre-service ELT teachers' beliefs and perceptions on 21st century learning and innovation skills (4Cs)**

BEDİR H.

Journal of Language and Linguistic Studies, vol.15, no.1, pp.231-246, 2019 (Scopus)

**XII. PARTICIPANTS' PERSPECTIVES ON AN INTERNATIONAL ELT CONFERENCE**

BEDİR H.

EUROPEAN JOURNAL OF EDUCATION STUDIES, vol.4, no.9, pp.108-116, 2018 (Peer-Reviewed Journal)

**XIII. IMPROVING KNOWLEDGE RETENTION VIA ESTABLISHING BRAIN-BASED LEARNING ENVIRONMENT**

KOŞAR G., BEDİR H.

European Journal of Education Studies, vol.3, no.4, 2018 (Peer-Reviewed Journal)

**XIV. YOUNG ADOLESCENT EFL LEARNERS' PERSPECTIVES ON CRITICAL THINKING SKILLS**

BEDİR H.

International Online Journal of Education and Teaching, vol.3, no.3, pp.229-238, 2016 (Peer-Reviewed Journal)

**XV. RAISING ELT STUDENTS AWARENESS ON THE IMPORTANCE OF CRITICAL THINKING IN LANGUAGE EDUCATION**

BEDİR H., PETEK GÜVEN E.

International Journal of Language Academy, vol.3, no.8, pp.11-22, 2015 (Peer-Reviewed Journal)

**XVI. RAISING CULTURAL AWARENESS OF TURKISH UNIVERSITY STUDENTS ATTENDING EFL PREPARATORY CLASSES**

BEDİR H., GÜLTEN K.

International Journal of Language Academy, vol.3, no.7, pp.37-43, 2015 (Peer-Reviewed Journal)

**XVII. Strategies based instruction: A means of improving adult EFL learners speaking skills**

KOŞAR G., BEDİR H.

International Journal of Language Academy (IJLA), no.2, pp.12-26, 2014 (Peer-Reviewed Journal)

**XVIII. Reading and Critical Thinking Skills in ELT Classes of Turkish Students**

BEDİR H.

World Applied Sciences Journal, vol.21, no.10, pp.1436-1439, 2013 (Peer-Reviewed Journal)

**XIX. When a foreign language learner becomes a foreign language teacher -A cross-cultural study into the affective domain of teaching**

Kilińska-Przybyło G., Bedir H., Can C.

Glottodidactica - An International Journal of Applied Linguistics, vol.39, pp.61-74, 2012 (Peer-Reviewed Journal)

**XX. Teachers Enthusiasm In ELT Classes Views of Both Students and Teachers**

BEDİR H., YILDIRIM R.

Çukurova Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.6, no.6, pp.119-130, 2000 (Peer-Reviewed Journal)

**XXI. İlköğretimde Bilişsel Düzeyde Eğitim ve Öğretim**

BADA E., BEDİR H.

Dil Dergisi, vol.68, no.1, pp.51-63, 1998 (Peer-Reviewed Journal)

## **Books**

**I. Innovative/New Pedagogies for 21st Century Education**

BEDİR H.

in: New Approaches in ELT, Dr. Manolya Sağlam, Editor, Eğiten, Ankara, pp.41-72, 2022

- II. **Öğrenmeyi Öğreniyorum**  
TAHTACI H. B., BEDİR H.  
AKADEMİSYEN, Ankara, 2020
- III. **İlkokulda Yabancı Dil Öğretimi**  
BEDİR H., Mirici İ. H., Sarıçoban A., Alagözlü N.  
Nobel Yayın Dağıtım, Ankara, 2019
- IV. **ÖABT İNGİLİZCE ALAN**  
ULUM Ö. G., BEDİR H.  
Yedi İklim, 2018
- V. **Chapter I**  
BEDİR H.  
in: Modernizing Educational Practice Perspectives in Content and Language Integrated Learning CLIL, Papaja Katarzyna, Świątek Artur , Editor, Cambridge Scholar, Cambridge, pp.1-17, 2016
- VI. **Supporting Learner Autonomy**  
BEDİR H.  
in: Aspects of Culture in second Language Acquisition and Foreign Language Learning, Arabski. J., Adam Wojtaszek , Editor, Springer, Berlin, pp.107-120, 2011
- VII. **Technology and Language Teaching**  
BEDİR H.  
in: Language Learning and Teaching, Lun Lee., S. and Tuzlukova., V. , Editor, Springer, London/Berlin , Atina, pp.219-233, 2011
- VIII. **The Perceptions of English Language Teaching Students on English Language Teaching (ELT) Web Sites**  
BEDİR H.  
in: Language learning and Teaching, Siu-Lun Lee, Victoria Tuzlukova, Editor, Athen Institute for Education and Research, ATİNA, pp.219-233, 2011
- IX. **Supporting Learner Autonomy**  
BEDİR H.  
in: Individual Learner Differences in SLA, Janusz Arabski and Adam Wojtaszek, Editor, Multilingual Matters, Bristol, pp.41-53, 2011
- X. **Is Teaching Culture-Bound? A Cross-Cultural Study on the Beliefs of ELT Teachers**  
CAN C., BEDİR H., Kilianska Przbybylo G.  
in: Aspects of Culture in Second Language Acquisition and Foreign Language Learning, Arabski J., Wojtaszek A., Editor, Springer-Verlag, Berlin, pp.107-120, 2011
- XI. **Is Teaching Culture-Bound? A Cross-Cultural Study on the Beliefs of ELT Teachers**  
CAN C., BEDİR H., Kilianska-Przybylo G.  
in: Aspects of Culture in Second Language Acquisition and Foreign Language Learning, Arabski J., Wojtaszek A., Editor, Springer-Verlag , Berlin, pp.107-120, 2011

## **Papers Presented at Peer-Reviewed Scientific Conferences**

- I. **EFL Learners' Perceptions and Beliefs on Sustainability and Education for Sustainable Development**  
Demiryürek A., Bedir H.  
22nd INGED International ELT Conference, Bolu, Turkey, 24 - 27 April 2025, (Summary Text)
- II. **Dil Öğretmenlerinin 21.Yüzyıl Öğrenme ve Yenilikçilik Becerilerinin Geliştirilmesi: Uygulama Örnekleri**  
Bedir H.  
TÜRKİYE'DE YABANCI DİL EĞİTİMİ VE AVRUPA'DAKİ UYGULAMALAR: GELİŞMELER VE ÖNERİLER KONFERANSI, Ankara, Turkey, 28 - 29 June 2021, pp.82-90, (Full Text)
- III. **DEVELOPING LANGUAGE TEACHERS' 21ST CENTURY LEARNING AND INNOVATION SKILLS (4CS)**

Bedir H.

TÜRKİYE'DE YABANCI DİL EĞİTİMİ VE AVRUPA'DAKİ UYGULAMALAR: GELİŞMELER VE ÖNERİLER KONFERANSI, Ankara, Turkey, 28 - 29 June 2021, pp.77-84, (Full Text)

**IV. English Language Teachers' Beliefs and Perceptions on Sustainability**

BEDİR H.

International Conference on Education, Technology and Science, 5 - 06 June 2020, (Summary Text)

**V. Demotivational Factors among EFL Teachers in Turkey**

BEDİR H.

5th ÇUKUROVA INTERNATIONAL ELT TEACHERS CONFERENCE, Adana, Turkey, 18 - 20 April 2019, pp.208-220, (Full Text)

**VI. Language learning strategies used by young adolescents from different geographical regions of Turkey**

BEDİR H.

3rd International Conference on Research in Applied Linguistics (ICRAL 2019), 24 - 26 September 2019, (Full Text)

**VII. Intercultural Sensitivity in EFL Classrooms: Insights of English language Teachers in Turkey**

BEDİR H.

The 5th ÇUKUROVA INTERNATIONAL ELT TEACHERS (CUELT) CONFERENCE, Adana, Turkey, 18 - 20 April 2019, pp.116-132, (Full Text)

**VIII. Exploring the Teachers' Perceptions on 21st Century Learning and Innovative Skills**

BEDİR H.

International Congress on Gifted and Talented Education (IGATE'19), 1 - 03 October 2019, (Summary Text)

**IX. 21st. Y.Y. Becerilerinin İngilizce Öğreniminde kullanılması**

BEDİR H.

İngilizce Öğretmeni Adaylarına Yabancı Dil Eğitiminde 21. Yüzyıl Becerilerinin Kullanımı Eğitimi'xx, Turkey, 15 - 18 September 2019, (Summary Text)

**X. Embedding 21st Century Skills into Pre-Service ELT Teacher Education for Sustainability**

BEDİR H.

5th INTERNATIONAL CONFERENCE ON LIFELONG EDUCATION and LEADERSHIP FOR ALL, 9 - 11 July 2019, (Summary Text)

**XI. Developing Preservice English Language Teachers' Technological, Pedagogical, and Content Knowledge (TPACK)**

BEDİR H.

THE 5th ÇUKUROVA INTERNATIONAL ELT TEACHERS CONFERENCE, 18 April - 20 May 2019, (Summary Text)

**XII. Embedding 21st Century Learning and Innovation Skills (4Cs) into ELT Practicum**

BEDİR H.

International Conference Research in Applied Linguistics, 10 October 2018 - 12 October 2018, (Summary Text)

**XIII. EMERGING TRENDS IN THE INTEGRATION OF 21st CENTURY SKILLS AND COMPETENCES INTO CURRICULUM PLANNING**

BEDİR H.

International Conference Research in Applied Linguistics, 11 - 12 October 2018, (Summary Text)

**XIV. Four Cs in an Adult Turkish Language Classroom**

BEDİR H., KUTLU DEMİR Ö.

The 4th ÇUKUROVA INTERNATIONAL ELT TEACHERS CONFERENCE CUELT, 5 - 07 April 2018, (Summary Text)

**XV. Pre-service Teacher Education: Cultivating 21st Century Learning and Innovation Skills**

BEDİR H.

The 4th ÇUKUROVA INTERNATIONAL ELT TEACHERS CONFERENCE, 5 - 07 April 2018, (Summary Text)

**XVI. English Language Teachers' Beliefs on 21st Century Learning and Innovations Skills**

BEDİR H.

Çukurova International ELT Teachers' Conference (CUELT 2017): Reshaping Teaching and Learning English for the 21st Century, Adana, Turkey, 20 - 21 April 2017, vol.1, no.1, pp.60-61, (Summary Text)

- XVII. English Language Teachers' Beliefs on 21st Learning and Innovation Skills**  
BEDİR H.  
Cukurova International ELT Teachers Conferences 2017 (CUELT 2017): Reshaping Teaching and Learning for the 21st Century, Adana, Turkey, 20 - 21 April 2017, pp.60, (Summary Text)
- XVIII. English Language Teachers' Beliefs on 21st Century Learning and Innovation Skills**  
BEDİR H.  
Çukurova International ELT Teachers Conference (3rd), 20 - 21 April 2017, (Summary Text)
- XIX. A Large Scale Study on the Language Learning Strategy Use of Turkish Young EFL Learners**  
BEDİR H., MÜFTÜOĞLU A. C.  
The 9th International ELT Research Conference, Çanakkale, Turkey, 12 May 2016, pp.51, (Summary Text)
- XX. A comparative study on English Teachers' perceptions of Critical Thinking and its Integration into Language Education.**  
PETEK E., BEDİR H.  
8th International Conference of Education, Research and Innovation, Sevilla, Spain, 16 - 18 November 2015, (Full Text)
- XXI. The relationship between metacognitive strategies and autonomy among prep class students**  
KOŞAR G., BEDİR H.  
3rd 21st century academic forum conference at Harvard University, BOSTON, United States Of America, 20 - 22 September 2015, (Full Text)
- XXII. The Interrelatedness between Metacognitive Learning Strategies and Autonomy in Adult EFL Classes**  
BEDİR H., GÜLTEN K.  
Third 21st CAF Conference, Boston, United States Of America, 20 - 22 September 2015, vol.6, no.1, pp.156-163, (Full Text)
- XXIII. A cross cultural study on language learning strategies**  
BEDİR H., ULUM Ö. G.  
The Self in Language Learning International Conference (SILL), 17 - 19 September 2015, (Summary Text)
- XXIV. Young EFL Learners' Perceptions on Critical Thinking Skills**  
BEDİR H.  
The Self in Language Learning International Conference, 17 - 19 May 2015, (Summary Text)
- XXV. Theory and Practice in ELT Teacher Education: An Action Research**  
BEDİR H.  
The 8th International ELT Research Conference, Çanakkale, Turkey, 15 - 17 May 2014, pp.130, (Summary Text)
- XXVI. Critical Thinking in Young Language learners' Classes: Definitions, Constraints and Best Practices**  
BEDİR H., PETEK GÜVEN E.  
IETEL TTed SIG Conference, 20 - 21 September 2013, (Summary Text)
- XXVII. Investing and Improving ELT Students' Reading Strategies**  
BEDİR H.  
The 1st International Symposium on Modern Approaches Methods and ELT, 05 September 2012 - 07 September 2009, (Full Text)
- XXVIII. Teachers' views on Web 2.0 in education: An evaluation of a large-scale European pilot**  
Connolly T. M., Hainey T., Baxter G. J., Stansfield M. H., Gould C., CAN C., BEDİR H., İNÖZÜ J., Tsvetkova N., Kusheva R., et al.  
2011 7th International Conference on Next Generation Web Services Practices, NWeSP 2011, Salamanca, Spain, 19 - 21 October 2011, pp.517-522, (Full Text)
- XXIX. Teachers views on Web 2.0 in education**  
CAN C., BEDİR H., İNÖZÜ J.  
7th International Conference on Next Generation Web Services, Salamanca, Mexico, 19 - 21 October 2011, pp.517-522, (Full Text)
- XXX. Conflicts between Materials and Methods in EFL Classrooms of Turkish Primary Schools**  
BEDİR H.  
International Conference for Academic Disciplines, 21 - 24 June 2011, (Full Text)

- XXXI. **Teachers' beliefs on strategies based instruction in EFL classes of young learners**  
BEDİR H.  
2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Turkey, 4 - 08 February 2010, vol.2, pp.5208-5211, (Full Text)
- XXXII. **Infusing Critical Thinking Skills in ELT Classes of Turkish Students**  
BEDİR H.  
5th International Conference: The Language-A Phenomenon without Frontiers, 12 - 14 June 2008, (Full Text)
- XXXIII. **Learning Styles and Strategies in EFL Classes of Turkish Young Adolescents**  
BEDİR H.  
The First International ELT Conference: Current Issues in Language Teaching, 17 - 18 May 2007, (Full Text)
- XXXIV. **Learning How to Fish:The Relation between Learning to Learn and Critical Thinking Skills**  
BEDİR H.  
The Fifth Annual International Teachers of English Conference, 30 June - 02 July 2006, (Summary Text)
- XXXV. **Teaching for Critical and Creative Thinking: An Analysis of Teacher Reactions**  
İNÖZÜ J., BEDİR H.  
International Conference on Creativity within Constraints, İstanbul, Turkey, 3 - 05 May 2001, (Full Text)
- XXXVI. **Teaching for Critical and Creative Thinking: Ana Analysis**  
İNÖZÜ J., BEDİR H.  
ELT Conference 2001: Creativity within Constraints, 3 - 05 May 2001, (Full Text)
- XXXVII. **Critical Thinking Skills in the National Curriculum of Primary Schools**  
BEDİR H., İNÖZÜ J.  
International Conference on Challenge and Creativity in Teaching Beginners, Ankara, Turkey, 15 - 17 February 2001, pp.139-152, (Full Text)
- XXXVIII. **Critical Thinking Skills in the National Curriculum of Turkish Primary Schoos**  
BEDİR H., İNÖZÜ J.  
6th International Bilkent University School of English Language ELT Conference, 15 - 17 February 2001, (Full Text)
- XXXIX. **Türkçe de Edilgen Çatının Kullanım Sıklık ve Alanları Normal ve Kişisiz Edilgenlik**  
BADA E., BEDİR H.  
12. Dilbilim Kurultayı, Mersin Üniversitesi, Mersin, Turkey, 14 - 16 May 1998, vol.1, pp.141-148, (Full Text)
- XL. **Okuma Anlamada Daha Önce Edinilen Bilgilerin İşlevi**  
BADA E., BEDİR H.  
4th Ulusal Eğitim Bilimleri Kongresi, Anadolu Üniversitesi, Eskişehir, Turkey, 11 - 12 September 1997, vol.2, pp.326-343, (Full Text)

## **Funded Projects**

- BEDİR H., MÜFTÜOĞLU A. C., Project Supported by Higher Education Institutions, Pre-service teacher education for the 21st century learning, 2018 - 2019
- BEDİR H., AKARSLAN K., Project Supported by Higher Education Institutions, THE EFFECTS OF TEACHING WORD ROOTS ON THE LONG TERM RETENTION OF ENGLISH VOCABULARY, 2016 - 2018
- BEDİR H., MÜFTÜOĞLU A. C., PETEK E., Arslan G., Project Supported by Higher Education Institutions, ELT Teacher Training for the 21st Century Innovation and Learning Skills, 2016 - 2017
- BEDİR H., ARSLAN G., Project Supported by Higher Education Institutions, FARKLI YETENEKLİ GENÇ ÖĞRENCİLERİN DİL YETERLİLİKLERİNİ GELİŞTİRMEK İÇİN DERS KİTABI UYARLANMASI, 2016 - 2017
- BEDİR H., Dokur K., Project Supported by Higher Education Institutions, "Karşılıklı öğretim stratejilerinin İngilizce öğrenen genç öğrencilerin dil yeterliliklerine etkisi", 2015 - 2017
- BEDİR H., Elçi M., Project Supported by Higher Education Institutions, İngilizceyi Yabancı Dil Olarak Öğrenen Yetişkin Öğrenci Sınıflarında Okuma Becerilerini Beyin Temelli Öğretim Stratejileri ile Öğretme, 2015 - 2017
- BEDİR H., ÇAPAN S. A., PETEK E., TUNCER H., KOŞAR G., OKAN Z., Project Supported by Higher Education Institutions,

Cukurova International ELT Teacher Conference 2016 (CUELT 2016), 2015 - 2016

BEDİR H., PETEK E., ÇAPAN S. A., Arslan G., Project Supported by Higher Education Institutions, Öğrenme ve düşünme becerilerine dayalı dil öğretiminin Ortaokul 8. sınıf öğrencilerinin TEOG sınavlarına etkisi, 2015 - 2016

BEDİR H., Koşar G., Project Supported by Higher Education Institutions, Beyin uyumlu öğrenmenin yetişkin öğrencilerin İngilizce yeterlilikleri üzerindeki etkisi, 2015 - 2016

BEDİR H., PETEK E., Project Supported by Higher Education Institutions, Eleştirel Düşünme Becerilerinin İngiliz Dili Öğretimi Hizmet Öncesi Öğretmen Eğitimi Programına Entegrasyonu Üzerine Bir Araştırma, 2014 - 2016

BEDİR H., PETEK E., ÇAPAN S. A., KOŞAR G., Project Supported by Higher Education Institutions, Çukurova International ELT Teachers Conference, 2015 - 2015

BEDİR H., Project Supported by Higher Education Institutions, İkinci Nesil İnternet Araçlarının İşbirlikçi Öğrenme ile Kullanımı Eleştirel Düşünce Üzerine Etkisi, 2014 - 2015

BEDİR H., Project Supported by Higher Education Institutions, The Relationship Between Turkish Adult Learners' Ambiguity Tolerance Levels and Metacognitive Awareness of L2 Reading Strategies at Different Proficiency Levels, 2013 - 2014

BEDİR H., Project Supported by Higher Education Institutions, İlkokul İngilizce Öğretmenlerine Yönelik Hizmet İçi Eğitim: Dil Öğrenme Stratejileri ve öğretim Yöntemleri, 2013 - 2014

## Activities in Scientific Journals

International Journal of Language Academy, Editor, 2014 - Continues

## Memberships and Roles in Scientific Organizations

Teaching English to the Speakers of other Languages (TESOL), Member, 2021 - Continues, United States Of America

## Peer Reviews in Scientific Publications

IJLA (International Journal of Language Academy), National Scientific Refreed Journal, September 2015

IJLA (International Journal of Language Academy), Journal Indexed in AHCI, August 2015

IJLA (International Journal of Language Academy), Journal Indexed in AHCI, July 2015

IJLA (International Journal of Language Academy), Journal Indexed in AHCI, May 2015

IJLA (International Journal of Language Academy), Journal Indexed in AHCI, April 2015

IJLA (International Journal of Language Academy), Journal Indexed in AHCI, March 2015

IJLA (International Journal of Language Academy), Journal Indexed in AHCI, September 2014

IJLA (International Journal of Language Academy), Journal Indexed in AHCI, August 2014

IJLA (International Journal of Language Academy), Journal Indexed in AHCI, July 2014

Sage Open, Journal Indexed in AHCI, May 2014

IJLA (International Journal of Language Academy), Journal Indexed in AHCI, May 2014

IJLA (International Journal of Language Academy), Journal Indexed in AHCI, December 2013

IJLA (International Journal of Language Academy), Journal Indexed in AHCI, November 2013

IJLA (International Journal of Language Academy), Journal Indexed in AHCI, October 2013

## Scientific Consultations

TUBİTAK, Project Consultancy, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, Turkey, 2018 - 2018

## Metrics

Publication: 79

Citation (WoS): 16

Citation (Scopus): 26

H-Index (WoS): 2

H-Index (Scopus): 3

## Congress and Symposium Activities

International Congress on Gifted and Talented Education, Attendee, Malatya, Turkey, 2019

3rd International Conference on Research in Applied Linguistics, Attendee, Konya, Turkey, 2019

5th INTERNATIONAL CONFERENCE ON LIFELONG EDUCATION and LEADERSHIP FOR ALL, Attendee, Baku, Azerbaijan, 2019

5th CUKUROVA INTERNATIONAL ELT TEACHERS CONFERENCES, Attendee, Turkey, 2019

ULEAD: International Conference on Research in Applied Linguistics, Panelists, Malatya, Turkey, 2018

ULEAD, Attendee, Malatya, Turkey, 2018

4th CUKUROVA INTERNATIONAL ELT TEACHERS CONFERENCES, Attendee, Adana, Turkey, 2018

3rd CUKUROVA INTERNATIONAL ELT TEACHERS CONFERENCES, Attendee, Adana, Turkey, 2017

The 10th European Conference on Games Based Learning, Attendee, Edinburgh, United Kingdom, 2016

The 9th International ELT Research Conference, Attendee, Turkey, 2016

SILL (Self in Language Learning), Attendee, Mersin, Turkey, 2015

Third 21st CAF Conference at Harvard, Attendee, United States Of America, 2015

The 8th International Research Conference, Attendee, Çanakkale, Turkey, 2014

The 8th International ELT Research Conference, Attendee, Çanakkale, Turkey, 2014

## Non Academic Experience

LEEDS UNIVERSITY, MİSAFİR ÖĞRETİM ELEMANI

BÜYÜK ADANA LİSAN KURSLARI, ÖĞRETMEN

ÇUKUROVA ÜNİVERSİTESİ BALCALI HASTANESİ, SAĞLIK TEKNİSYENİ