



## Prof. Dr. GÜLDEN İLİN

### Kişisel Bilgiler

**İş Telefonu:** [+90 322 338 6084](tel:+903223386084) Dahili: 2793

**Fax Telefonu:** [+90 322 338 6526](tel:+903223386526)

**E-posta:** [guldenilin@cu.edu.tr](mailto:guldenilin@cu.edu.tr)

**Diğer E-posta:** [gulden.ilin@gmail.com](mailto:gulden.ilin@gmail.com)

**Web:** <https://avesis.cu.edu.tr/guldenilin>

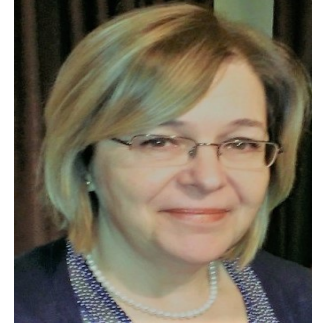
**Posta Adresi:** Eğitim Fakültesi Dekanlık Binası İngiliz Dili Eğitimi Bölümü Kat  
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### Uluslararası Araştırmacı ID'leri

ORCID: 0000-0003-1798-6956

Publons / Web Of Science ResearcherID: G-7259-2018

Yoksis Araştırmacı ID: 129355



### Eğitim Bilgileri

1999 - 2003	Doktora, Çukurova Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi Anabilim Dalı, Türkiye
1995 - 1998	Yüksek Lisans, Çukurova Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi Anabilim Dalı, Türkiye
1982 - 1984	Lisans, Çukurova Üniversitesi, Eğitim Fakültesi, İngiliz Dili Eğitimi Anabilim Dalı, Türkiye

### Yabancı Diller

Fransızca, B1 Orta İngilizce, C2 Ustalık

### Yaptığı Tezler

2003	A Model for Effective Supervision from the Supervisor and the Student-Teachers' Perspective: A Social Constructivist Approach, Çukurova Üniversitesi, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, Doktora
1998	The Role of Beliefs on Second Language Learning, Çukurova Üniversitesi, Eğitim Fakültesi, İngiliz Dili Eğitimi, Yüksek Lisans

### Araştırma Alanları

Sosyal ve Beşeri Bilimler, Eğitim, Yabancı Diller Eğitimi, İngilizce Eğitimi, Öğretmen Eğitimi

### Akademik Unvanlar / Görevler

1994 - Devam Ediyor Prof. Dr., Çukurova Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi

## Verdiği Dersler

### Doktora

2021 - 2022	Exploring Teacher Thinking
2019 - 2020	Exploring teacher thinking

### Yüksek Lisans

2021 - 2022	Classroom Research
2017 - 2018, 2016 - 2017	Classroom Research
2014 - 2015	Teacher Cognition in Action

### Lisans

2024 - 2025	Sınıf içi öğrenmelerin değerlendirilmesi
2024 - 2025	İng. Öğrt. Ders içeriği geliştirme
2021 - 2022	Öğretmenlik Uygulaması
2020 - 2021	Öğretmenlik Uygulaması
2021 - 2022	Çocuklara Yab. Dil. Öğrt.
2020 - 2021	Eğitimde Araştırma Yöntemleri
2021 - 2022	Sözcük Bilgisi Öğretimi
2020 - 2021	Okul Deneyimi
2020 - 2021	Çocuklara Yabancı Dil Öğretimi II
2020 - 2021	Çocuklara Yabancı Dil Öğretimi I
2017 - 2018, 2016 - 2017, 2015 - 2016	Çocuklara Yabancı Dil Öğretimi I
2017 - 2018, 2016 - 2017, 2015 - 2016	Okul Deneyimi
2017 - 2018, 2016 - 2017, 2015 - 2016	Özel Öğretim Yöntemleri I
2017 - 2018, 2016 - 2017	Çocuklara Yabancı Dil Öğretimi II
2017 - 2018, 2016 - 2017, 2015 - 2016	Öğretmenlik Uygulaması
2017 - 2018, 2016 - 2017, 2015 - 2016	Özel Öğretim Yöntemleri II
2015 - 2016	Presentation Skills
2015 - 2016	Çocuklara Dil Öğretimi II
2015 - 2016	Öğretmenlik Uygulaması Değerlendirmesi
2014 - 2015	School Experience II

## Yönetilen Tezler

Devam Ediyor	İlin G., Doktora, A.Binhan(Öğrenci), Student Teacher Concerns and Wellbeing in the Trajectory of Becoming a Teacher: A case study at practicum
Devam Ediyor	İlin G., Doktora, H.Mehmet(Öğrenci), An investigation into the tertiary level ELT teachers' Cognition sources and their relation to the teaching philosophies
Devam Ediyor	İlin G., Doktora, F.Yüksekbaş(Öğrenci), A case study on the general concerns experienced at İskenderun BİLSEM: Anxiety levels, sources and suggestions for solutions from the perspectives of internal stakeholders
Devam Ediyor	İlin G., Yüksek Lisans, İ.Çolak(Öğrenci), EFL Teachers' and Students' Perceptions on Learner Autonomy

Devam Ediyor	İlin G., Doktora, S.Fidan(Öğrenci), The Effect of 21st Century Learning and Innovation Skills (4Cs) Based Intervention Program on University Level EFL Learners' Academic Resilience
2024	İlin G., Doktora, N.AYKUT(Öğrenci), "The Development of Pre-Service EFL Teachers' Self-Efficacy Beliefs via Micro Teaching Procedures in a Pre-Service Training Course
2023	İlin G., Doktora, B.KABADAYI(Öğrenci), A Dialogic Approach to Create Argumentative Discourse: Promoting Argumentation at Tertiary EFL Classroom
2022	İlin G., Doktora, Y.Üstün(Öğrenci), Development of EFL instructors' cognitions about classroom assessment through reflective reading and discussion.
2022	İlin G., Doktora, M.YILMAZ(Öğrenci), Action research as a tool for change for the EFL teachers' classroom agency and conceptualization of an effective teacher.
2021	İlin G., Yüksek Lisans, D.Devrim(Öğrenci), An Investigation into the Probable Effects of Self - Efficacy Perceptions on the Language Learning Beliefs of Vocational and Technical Anatolian High School Students
2021	İlin G., Yüksek Lisans, S.KARAALI(Öğrenci), LEARNER AUTONOMY IN SECONDARY SCHOOL VIRTUAL CLASSROOMS: TURKISH EFL TEACHERS' PERCEPTIONS AND PRACTICES
2020	İlin G., Yüksek Lisans, D.Kaya(Öğrenci), Pre-service and in-service language teachers' concerns: Reflections on the possible causes and solutions.
2018	İLİN G., Doktora, F.Karabuğa(Öğrenci), Practicing Lesson Study with EFL Teachers: A Social Constructivist Perspective for EFL Teacher Professional Development
2016	İLİN G., Doktora, M.Özkan(Öğrenci), Motivating and Engaging EFL Learners in e-Learning with Game Elements.
2015	İLİN G., Yüksek Lisans, K.Örsdemir(Öğrenci), Critical Incidents in Language Learning and Teaching: A Classroom Research Study
2015	İLİN G., Yüksek Lisans, F.Havayıoğlu(Öğrenci), Both Examiners' and Test-takers' Attitudes toward Integration of Interactive Components of Communication into Oral Examinations
2015	İLİN G., Doktora, G.Dişlen(Öğrenci), Getting Inside the Mental Lives of Students: Learned Helplessness, Problem Solving Skills and Lifelong Learning Tendency in EFL Context
2014	İLİN G., Doktora, F.Yalçın(Öğrenci), An Investigation into Student-Teacher Concerns: Probable Changes Caused by Methodology Classes and Teaching Practice
2011	İLİN G., Yüksek Lisans, M.Özkan(Öğrenci), The Effects of Social Constructivist Virtual Learning Environments on Speaking Skills from the Perspective of University Students.
2010	İLİN G., Yüksek Lisans, Ç.Kabaharnup(Öğrenci), The Evaluation of Foreign Language Teaching in Turkey: English Language Teachers' Point of View.
2010	İLİN G., Yüksek Lisans, G.Dişlen(Öğrenci), Students' and Teachers' Perceptions on the Relationship between Learner Autonomy and the Psychological Well-being in the ELT Context
2010	İLİN G., Yüksek Lisans, A.Çokparlamış(Öğrenci), Effects of Cooperative Learning on Teaching English to Young Learners.
2009	İLİN G., Yüksek Lisans, D.Arin(Öğrenci), Material Management /Handling Primary Teachers? Awareness of Effective Use of Supporting ELT Materials Designed for Young Learners.
2008	İLİN G., Yüksek Lisans, A.Demir(Öğrenci), The Influence of Task-Based Reading Instruction on EFL Learners' Attitude and Learning Outcomes from the Students' Perspective.

## Jüri Üyelikleri

Ekim 2021	Akademik Personel Sınavı, Akademik Personel Sınavı, Tarsus Üniversitesi
Eylül 2020	Akademik Personel Sınavı, Akademik Personel Sınavı, Tarsus Üniversitesi
Aralık 2019	Akademik Personel Sınavı, Akademik Personel Sınavı, Tarsus Üniversitesi

## SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. **Sustainability in Lifelong Learning: Learners' Perceptions from a Turkish Distance Language Education Context**  
İLİN G.  
SUSTAINABILITY, cilt.11, sa.19, 2019 (SCI-Expanded)
- II. **Moodle: A way for blending VLE and face-to-face instruction in the ELT context?**  
İlin G.  
Turkish Online Journal of Educational Technology, cilt.12, sa.4, ss.103-112, 2013 (SCI-Expanded)
- III. **Successful supervision from the student-teachers' perspective: An analysis of supervisory talk**  
İlin G., Inoezue J., YILDIRIM R.  
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, sa.32, ss.123-132, 2007 (SSCI)

## **Diğer Dergilerde Yayınlanan Makaleler**

- I. **Reflection or description: A document analysis on ELT student teachers' reflective journals**  
İlin G.  
journal of language and linguistic studies, cilt.16, sa.2, ss.1019-1031, 2020 (Scopus)
- II. **AN INVESTIGATION INTO HOW LESSON STUDY PRACTICE RESHAPES AN EFL TEACHER'S BELIEFS REGARDING THE QUALITIES OF EFFECTIVE LANGUAGE TEACHERS**  
Karabuğa F., İlin G.  
Ç.Ü. Sosyal Bilimler Enstitüsü Dergisi, cilt.29, sa.1, ss.239-255, 2020 (Hakemli Dergi)
- III. **How to Design and Teach a Blended Course For Hard-to-Reach Adult Learners**  
Lencastre J. A., İlin G., Bronze J., Francica M., Milios P.  
Journal of e-Learning and Higher Education, cilt.2020, ss.1-10, 2020 (Hakemli Dergi)
- IV. **Mirroring the Gap Between Theory and Practice: ELT Juniors' Auto-Criticism on their Teaching**  
İLİN G.  
IBAD Journal of Social Sciences, ss.116-129, 2019 (Hakemli Dergi)
- V. **Practicing lesson study in a Turkish education context Considering the challenges, suggestions and benefits from EFL teachers' perspectives**  
Karabuga F., İLİN G.  
INTERNATIONAL JOURNAL FOR LESSON AND LEARNING STUDIES, cilt.8, sa.1, ss.60-78, 2019 (ESCI)
- VI. **The effects of teaching practicum on EFL pre-service teachers' concerns**  
Arslan Yalçın F., İlin G.  
Journal of Language and Linguistic Studies, cilt.14, sa.2, ss.265-282, 2018 (Hakemli Dergi)
- VII. **Effects of a Doctorate Program on a Novice Teacher's Conceptualisation of an Effective Teacher A Case Study**  
İlin G.  
Educational Research and Reviews, cilt.11, sa.7, ss.411-419, 2016 (Hakemli Dergi)
- VIII. **Research Experience as a Decoder for the Trajectory of ELT Student-Teachers' Perceptual Change**  
İlin G.  
Journal of Education and Human Development, cilt.4, sa.4, ss.169-176, 2015 (Hakemli Dergi)
- IX. **Student-Teacher Judgements on Common European Framework: Efficacy, Feasibility and Reality**  
İlin G.  
Journal of Language and Literature Education, sa.9, ss.8-19, 2014 (Hakemli Dergi)
- X. **Students' and Teachers' stance towards learner autonomy and the psychological well being within the ELT framework**  
İlin G., Dişlen Dağgöl G.  
International Journal of Languages' Education and Teaching, sa.2, ss.81-97, 2014 (Hakemli Dergi)
- XI. **Practicum from the ELT Student-teachers' Eye: Expectations and Gains**  
İlin G.

- International Journal of Language Academy, sa.2, ss.191-207, 2014 (Hakemli Dergi)
- XII. **Sendan: A case study**  
İLİN G.  
International Journal of Language Academy, cilt.2, sa.2, ss.3-13, 2014 (Hakemli Dergi)
- XIII. **English Level Determination Exam from the Perspectives of Primary School English Teachers**  
İlin G., Yıldırım R.  
PAMUKKALE UNIVERSİTESİ EĞİTİM FAKULTESİ DERGİSİ-PAMUKKALE UNIVERSITY JOURNAL OF EDUCATION, sa.35, ss.157, 2014 (Hakemli Dergi)
- XIV. **Some Reflections on Cultural Adaptation of Turkish Erasmus students of ELT Department**  
YILDIRIM R., İLİN G.  
Ç.Ü. Faculty of Education Journal, cilt.42, sa.2, ss.111-121, 2013 (Hakemli Dergi)
- XV. **Effects of peer coaching for the classroom management skills of teachers**  
Aslan Yalçın F., İLİN G.  
Journal of Theory and Practice in Education, cilt.9, sa.1, ss.43-59, 2013 (Hakemli Dergi)
- XVI. **Teachers' and Learners' Perceptions of Tasks: Objectives and Outcomes**  
İlin G., İnözü J., Yumru H.  
Journal of Theory and Practice in Education, cilt.3, sa.1, ss.60-68, 2007 (Hakemli Dergi)
- XVII. **How do Learners Perceive E-language Learning Programs in Their Local Context.**  
İnözü J., İlin G.  
Asian EFL Journal, cilt.9, sa.4, ss.278-286, 2007 (Scopus)
- XVIII. **How the Supervisors at the ELT Department Perceive Effective Supervision: A Social Constructivist Approach**  
İlin G.  
EGE EĞİTİM DERGİSİ, cilt.3, sa.2, ss.79-87, 2003 (Hakemli Dergi)

## Kitaplar

- I. **Digital Classroom at School: Contributions to Support Innovation**  
Bronze J. C. (Editör), Sarı H. (Editör), İlin G. (Editör), Janeiro S. (Editör)  
Özkaracan , İstanbul, 2024
- II. **A shift from traditional face to face to digital learning environments**  
İlin G., Bronze J. C.  
Digital Classroom at School: Contributions to Support Innovation, Jose Carlos Bronze,Susana Janeiro,Gülden İlin,Hakan Sarı, Editör, Özkaracan , İstanbul, ss.95-105, 2024
- III. **TENDENCIAS ACTUALES SOBRE GAMIFICACIÓN**  
Lencastre J. A., İlin G.  
Experiencias y practicas: Innovadors en la formacion de profesionales de la education, Seijo A.S.,Sotomayor I.A.,Salina G.M,Queiruga O.S., Editör, © Editorial Dykinson, S.L, Madrid, ss.355-369, 2023
- IV. **Mobile Robotics**  
Lencastre J. A. (Editör), Spanu P. (Editör), İlin G. (Editör), Milios P. (Editör), Bento M. (Editör)  
Özkaracan, Mersin, 2022
- V. **Gaming in Action**  
Lencastre J. A. (Editör), İlin G. (Editör), Spanu P. (Editör), Milios P. (Editör), Bento M. (Editör)  
Özkaracan, İstanbul, 2021
- VI. **Book with Apps and Pedagogical Practices using Game-based Learning and Gamification in Innovative Pedagogical Scenarios**  
Spanu P. (Editör), Lencastre J. A. (Editör), Bento M. (Editör), İlin G. (Editör), Milios P. (Editör)  
Editura Printech, Bucuresti, 2021
- VII. **A Brief Surf on the Net for Gamification Research**  
İlin G., Lencastre J. A.

Gaming in Action , José Alberto Lencastre,Paulina Spânu,Gülden İlin,Panos Milios,Marco Bento., Editör, Özkaracan, İstanbul, ss.15-34, 2021

VIII. **Starting the Game: an introduction to Gamification**

Lencastre J. A., Bento M., İlin G., Milios P.

Gaming in Action, Jose Alberto Lencastre,Paulina Spanu,Gülden İlin,Panos Milios,Marco Bento, Editör, Özkaracan, İstanbul, ss.5-14, 2021

IX. **Better e-Learning for Innovation in Education**

İlin G. (Editör), İlin Ş. Ç. (Editör), Duarte Da Silva B. (Editör), Osorio A. J. (Editör), Lencastre J. A. (Editör)  
Özkaracan , İstanbul, 2017

X. **A systematic Review of Design Factors to Prevent Attrition and Dropout in e-Learning Courses**

Monteiro S., Lencastre J. A., Da Silva B. D., Osorio A., De Waal P., İlin Ş. Ç., İlin G.

Better e-Learning for Innovation in Education, Gülden İlin, Şükrü Çetin İlin, Bento Duarte da Silva, Antonio J. Osorio, Jose Alberto Lencastre, Editör, Özkaracan Matbaacılık Ltd.Şti, İstanbul, ss.135-153, 2017

XI. **How Others Used PCP? Sample Research Cases**

İLİN G.

Constructivist Approaches and Research Methods, Pam Denicola, Editör, Sage Publications, Londra, ss.155-185, 2016

XII. **ESP / English for Specific Purposes in Tourism Sector / E-Learning**

İlin G.

ERASMUS+ AB Projesi Katılımcı Ülkeler Ürünü, Adana, 2015

XIII. **Multimedia and ICT in English Education**

İLİN G., Özkan M.

Effects of Social Constructivist Virtual Learning Environment on the Productive Skills, Dinçay Köksal, Editör, Nobel Yayınevi, Ankara, ss.161-181, 2012

XIV. **Here We Go 4 English Coursebook**

İLİN G., İLİN Ş. Ç.

Adana: Meslek Yüksek Okulu Yayınları , Adana, 2006

XV. **Here We Go 3 English Coursebook**

İLİN G., İLİN Ş. Ç.

Adana Meslek Yüksek Okulu Yayınları , Adana, 2005

XVI. **Here We Go 1 English Coursebook**

İLİN G., İLİN Ş. Ç.

Adana Meslek Yüksek Okulu Yayınları, Adana, 2004

XVII. **Here We Go 2 English Coursebook**

İLİN G., İLİN Ş. Ç.

Adana Meslek Yüksek Okulu Yayınları, Adana, 2004

## **Hakemli Bilimsel Toplantılarda Yayımlanmış Bildiriler**

I. **Developing Learner Autonomy in Online EFL Education: Significant Restrictions to Learner Autonomy Implementation**

Karaali S., İlin G.

Second International Language for all conference, Adana, Türkiye, 19 - 20 Ekim 2023, cilt.1, ss.32

II. **ACTION RESEARCH AS A TOOL FOR CHANGE FOR THE EFL INSTRUCTORS' CONCEPTUALIZATION OF AN EFFECTIVE TEACHER**

Yılmaz M., İlin G.

GlobELT7th International Conference on Teaching and Learning English as an Additional Language, Antalya, Türkiye, 4 - 06 Kasım 2021, cilt.1, sa.1, ss.74-84

III. **Game-Based Learning and Gamification – Case Study ``Covering all the Information the Partnership Gained from the Project``**

Spanu P., Lencastre J. A., Bento M., İlin G., Milios P.

Innovation Management and information Technology impact on Global Economy in the Era of Pandemic , Cordoba, İspanya, 30 - 31 Mayıs 2021, ss.85-90

- IV. **State of the Art of Adult Education Trainers on Gaming and Gamification**  
Lencastre J. A., Bento M., Spanu P., İlin G., Milios P.  
Vision 2025: Education Excellence and Management of Innovations through Sustainable Economic Competitive Advantage, Madrid, İspanya, 13 - 14 Kasım 2019, sa.34, ss.734-746
- V. **Sustainability in Lifelong Learning: Learners' Perceptions from a Turkish Distance Language Education Context**  
İlin G.  
5th International Conference on Education and Leadership for All, Baku, Azerbaycan, 9 - 11 Temmuz 2019, ss.86
- VI. **Collaborative Introspection in an ELT Setting: A journey into the heart of personal theories**  
İlin G., Yılmaz F., Genç E., Taşdemir M. S.  
5th ELT Teachers' Conference Globalisation Issues and Trends in EFL/ESL 2019, Adana, Türkiye, 18 - 20 Nisan 2019, cilt.1, ss.50
- VII. **Exploring Personal Theories on the Qualities of an Effective Graduate Course**  
İlin G., Yılmaz M., Egemen F., Ceyhan Bingöl Z.  
5th ELT Teachers' Conference Globalisation issues and trends in EFL/ESL 2019, Adana, Türkiye, 18 - 20 Nisan 2019, cilt.1, ss.40
- VIII. **ELT Teacher Candidates' Evaluations: What They Know /What They Want to Know /What They Learn at Practicum**  
İLİN G.  
Globelt, Girne, Kıbrıs (Kkct), 11 - 14 Nisan 2019, cilt.1, ss.15
- IX. **Sorun Çözümlemede Ortak Eylem Planı Oluşturma**  
İlin G.  
İskenderun BİLSEM öğrenci ve velilerine yönelik Eğitim Semineri, Hatay, Türkiye, 22 Aralık 2018, ss.1
- X. **Triggering Ideas to Enhance Students' Listening and Speaking Skills on the Grounds of Real Life Likelihood**  
İlin G.  
Karaköprü Dil Eğitimi Atölyesi, Şanlıurfa, Türkiye, 15 - 18 Kasım 2018, cilt.-
- XI. **Mirroring the Gap between Theory and Practice: ELT Juniors' Autocriticism on Their Teaching**  
İLİN G.  
The 4th Cukurova International ELT Teachers Conferences: Innovative Practices in EFL/ESL Learning and Teaching, Adana, Türkiye, 5 - 07 Nisan 2018, cilt.0, sa.0, ss.54
- XII. **COMPETENCE-ORIENTED COURSE DESIGN AND MONITORING: THE APPROACH OF ERASMUS PLUS PROJECT "BETTER E-LEARNING FOR ALL"**  
Monteiro S., Lencastre J. A., Duarte Da Silva B., Osorio A. J., De Waal P., İlin Ş. Ç., İlin G.  
Atti del MoodleMoot Italia 2017, Rome, İtalya, 28 - 30 Eylül 2017, cilt.1, sa.1, ss.135-153
- XIII. **Effective Supervision from the student teachers' perspective: An analysis of supervisory talk**  
İlin G., İnözü J., Yıldırım R.  
International Linguistic Association 51th Annual Conference, Toronto, Kanada, 17 - 19 Mayıs 2017, cilt.1, ss.32
- XIV. **Observing Mentors' Classes: Student-teachers' Reflections and Evaluations**  
İlin G.  
Cukurova University International ELT Conference, Adana, Türkiye, 20 - 21 Nisan 2017, ss.57
- XV. **Systematic Self Assessment to Enhance ELT Sophomores Assessment Literacy and Autonomy**  
İlin G.  
IATEFL TEASIG joint Conference with ETAS, Zürich, İsviçre, 28 - 29 Ekim 2016, ss.19
- XVI. **Reflection as a Tool for Triggering Teacher Awareness and Professional Development**  
İlin G.  
Kahramanmaraş Milli Eğitim Müdürlüğüne bağlı Anadolu Lisesi zümre başkanlarının davetli olduğu YADYO semineri, Kahramanmaraş, Türkiye, 13 Mayıs 2016, cilt.-

- XVII. **Perceptions of In Service Teachers Regarding the Qualities of an Effective Peer Coach in the Process of Professional Development**  
İLİN G., Karabuğa F.  
First International Teachers in Collaboration Conference, Osmaniye, Türkiye, 29 - 30 Nisan 2016, ss.50-60
- XVIII. **An action research: Using videos for teaching grammar in an ESP class**  
İLİN G., KUTLU O., KUTLUAY A.  
Akdeniz Language Studies Conference, Antalya, Türkiye, 9 - 12 Mayıs 2012, cilt.70, ss.272-281
- XIX. **Are we really assessing our students or just pretending?**  
İLİN G., YILDIRIM R.  
IATEFL Testing, Evaluation and Assessment SIG Conference Setting and Maintaining Assessment Standards, Prag, Çek Cumhuriyeti, 6 - 09 Mayıs 2012, ss.50-60
- XX. **The Field is Authentic. How about the Tasks**  
İLİN G., YILDIRIM R.  
International Foreign Language Teaching and Applied Linguistics Conference, Saraybosna, Bosna-Hersek, 4 - 06 Mayıs 2011, ss.55-62
- XXI. **Reflections of individual differences on students' personal development plans**  
İLİN G., YILDIRIM R.  
2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Türkiye, 4 - 08 Şubat 2010, cilt.2, ss.1593-1596
- XXII. **Becoming a Researcher How does Research Skills Course Help?**  
İLİN G.  
First International Congress of Educational Research, Çanakkale, Türkiye, 25 - 27 Mayıs 2009, ss.60-68
- XXIII. **Tutors' and students' perceptions of what makes a good undergraduate research paper**  
YILDIRIM R., İLİN G.  
World Conference on Educational Sciences, Nicosia, CYPRUS, 4 - 07 Şubat 2009, cilt.1, ss.1636-1640
- XXIV. **The Impact of Language Assessment on Turkish Primary EFL Education**  
İLİN G., YILDIRIM R.  
IATEFL TEA SIG conference on the Issues in Assessing ESOL, Dublin, Ireland, 17 - 18 Ekim 2008
- XXV. **Effective supervision from the student-teachers' perspectives**  
İNÖZÜ J., İLİN G., YILDIRIM R.  
International Linguistic Association 51. Annual Conference, Toronto, Kanada, 31 Mart - 02 Nisan 2006
- XXVI. **Teachers and learners perceptions of tasks**  
İNÖZÜ J., İLİN G.  
International conference on task-based language teaching, Leuven, Belçika, 21 - 23 Eylül 2005
- XXVII. **The Influence of Supervisors' Leadership on the Student-teachers' Perceptual Change during Practice Period**  
İLİN G.  
First Global Conference: Leadership, Praha, Çek Cumhuriyeti, 5 - 07 Mart 2005, ss.85-94
- XXVIII. **The Role of Belief Systems on the Language Classroom**  
İLİN G.  
First International Language Learning Conference, Centre for Foreign Languages and Translation, University Sains Malaysia. Penang, Penang, Malezya, 6 - 18 Aralık 2004, ss.586-598

## Desteklenen Projeler

2020 - Devam Ediyor	Yansıtıcı Okuma ve Tartışma Yoluyla İngilizce Okutmanlarının Sınıf İçi Değerlendirme Bilişlerinin Gelişimi Development of EFL Instructors' Cognitions About Classroom Assessment Through Reflective Reading and Discussion, Yükseköğretim Kurumları Destekli Proje
2021 - 2024	To Digitally Include Teachers and Students, Erasmus Projesi
2020 - 2023	UP2B - Boosting Up School Education towards European Citizenship and Labour Market Inclusion, Erasmus Projesi



2019 - 2023	Tartışma Bağlamı Yaratmak için Diyalojik Yaklaşım : Üniversite Düzeyinde Yabancı Dil Sınıfında Argümantasyonun Desteklenmesi, Yükseköğretim Kurumları Destekli Proje
2020 - 2022	ACTION RESEARCH AS A TOOL FOR CHANGE: EFL INSTRUCTORS' PERCEPTIONS OF TEACHER AGENCY AND CONCEPTUALIZATION OF AN EFFECTIVE TEACHER DEĞİŞİM İÇİN BİR ARAÇ OLARAK EYLEM ARAŞTIRMASI: İNGİLİZCEYİ YABANCI DİL OLARAK ÖĞRETEN ÖĞRETİM ELEMANLARININ ÖĞRETMEN ETMENLİĞİYLE İLGİLİ ALGILARI VE ETKİLİ ÖĞRETMEN GÖRÜŞLERİ, Yükseköğretim Kurumları Destekli Proje
2019 - 2022	E-Learning Course on Mobile Robotics for Adult Education: The Fourth Industrial Revolution, Erasmus Projesi
2018 - 2021	E-Tutoring - Tools and Web Resources for Study and Career, Erasmus Projesi
2018 - 2021	Gaming in Action - Engaging Adult Learners with Games and Gamification, Erasmus Projesi
2017 - 2020	New Life - Reshaping Life in a Generous Country, Erasmus Projesi
2015 - 2018	Better e-Learning for All, Erasmus Projesi
2014 - 2018	LEADER - LEarning And Decision making Resources, Erasmus Projesi
2016 - 2017	Systematic Selfassessment to enhance ELT Sophomores Assessment Literacy and Autonomy, Yükseköğretim Kurumları Destekli Proje
2015 - 2017	Micro Enterprise and Social Action, Erasmus Projesi
2013 - 2017	Getting Inside the Mental Lives of Students: Learned Helplessness, Problem Solving Skills, Lifelong Learning Tendency in EFL Context (Öğrencilerin Zihinsel Yaşantılarının İncelenmesi: İngilizcenin Yabancı Dil Olarak Öğretildiği Ortamlarda Öğrenilmiş Çaresizlik, Problem Çözme Becerileri ve Hayat Boyu Öğrenme Eğilimi), Yükseköğretim Kurumları Destekli Proje
2013 - 2016	E-Portfolio System as a Source for Employment of Prospective VET Graduates, Erasmus Projesi
2012 - 2014	ESP-English for Specific Purpose in Tourism Sector, e-learning, Erasmus Projesi

## Bilimsel Yayınlarda Hakemlikler

Ocak 2018	Educational Research and Reviews, AHCI Kapsamındaki Dergi
Mart 2017	International Journal of Language Academy, Diğer İndekslerce Taranan Dergi
Mart 2017	Educational Research and Reviews, AHCI Kapsamındaki Dergi
Ocak 2017	International Journal of Languages' Teaching, Diğer İndekslerce Taranan Dergi
Ocak 2017	International Journal of Language Academy, AHCI Kapsamındaki Dergi
Ocak 2017	Cukurova University Faculty of Education Journal, SCI Kapsamındaki Dergi
Ocak 2016	International Journal of Lanaguage and Literature Educatiion, Diğer İndekslerce Taranan Dergi

## Metrikler

Yayın: 66  
 Atıf (WoS): 24  
 Atıf (Scopus): 13  
 H-İndeks (WoS): 3  
 H-İndeks (Scopus): 3

## Ödüller

Haziran 2024	Başarı Ödülü, Çukurova Üniversitesi
Haziran 2023	Başarı Ödülü, Çukurova Üniversitesi