



Prof. GÜLDEN İLİN

Personal Information

Office Phone: [+90 322 338 6084](tel:+903223386084) Extension: 2793

Fax Phone: [+90 322 338 6526](tel:+903223386526)

Email: guldenilin@cu.edu.tr

Other Email: gulden.ilin@gmail.com

Web: <https://avesis.cu.edu.tr/guldenilin>

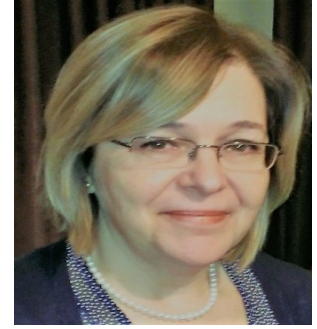
Address: Eğitim Fakültesi Dekanlık Binası İngiliz Dili Eğitimi Bölümü Kat 4

International Researcher IDs

ORCID: 0000-0003-1798-6956

Publons / Web Of Science ResearcherID: G-7259-2018

Yoksis Researcher ID: 129355



Education Information

1999 - 2003	Doctorate, Cukurova University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi Anabilim Dalı, Turkey
1995 - 1998	Postgraduate, Cukurova University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi Anabilim Dalı, Turkey
1982 - 1984	Undergraduate, Cukurova University, Eğitim Fakültesi, İngiliz Dili Eğitimi Anabilim Dalı, Turkey

Foreign Languages

French, B1 Intermediate English, C2 Mastery

Dissertations

2003	A Model for Effective Supervision from the Supervisor and the Student-Teachers' Perspective: A Social Constructivist Approach, Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, Doctorate
1998	The Role of Beliefs on Second Language Learning, Cukurova University, Eğitim Fakültesi, İngiliz Dilieğitimi , Postgraduate

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English, Teacher Training

Academic Titles / Tasks

1994 - Continues	Professor, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi
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Courses

2021 - 2022	Exploring Teacher Thinking, Doctorate
2021 - 2022	Classroom Research , Postgraduate
2021 - 2022	Öğretmenlik Uygulaması , Undergraduate
2020 - 2021	Öğretmenlik Uygulaması , Undergraduate
2021 - 2022	Çocuklara Yab. Dil. Öğrt., Undergraduate
2020 - 2021	Eğitimde Araştırma Yöntemleri , Undergraduate
2021 - 2022	Sözcük Bilgisi Öğretimi, Undergraduate
2020 - 2021	Okul Deneyimi, Undergraduate
2020 - 2021	Çocuklara Yabancı Dil Öğretimi II, Undergraduate
2020 - 2021	Çocuklara Yabancı Dil Öğretimi 1, Undergraduate
2019 - 2020	Exploring teacher thinking, Doctorate
2017 - 2018, 2016 - 2017, 2015 - 2016	Çocuklara Yabancı Dil Öğretimi I, Undergraduate
2017 - 2018, 2016 - 2017, 2015 - 2016	Okul Deneyimi, Undergraduate
2017 - 2018, 2016 - 2017, 2015 - 2016	Özel Öğretim Yöntemleri I, Undergraduate
2017 - 2018, 2016 - 2017	Çocuklara Yabancı Dil Öğretimi II, Undergraduate
2017 - 2018, 2016 - 2017	Classroom Research, Postgraduate
2017 - 2018, 2016 - 2017, 2015 - 2016	Öğretmenlik Uygulaması, Undergraduate
2015 - 2016	Presentation Skills, Undergraduate
2015 - 2016	Çocuklara Dil Öğretimi II, Undergraduate
2015 - 2016	Öğretmenlik Uygulaması Değerlendirmesi , Undergraduate
2014 - 2015	School Experience II, Undergraduate
2014 - 2015	Teacher Cognition in Action, Postgraduate

Advising Theses

Continues	İlin G., Postgraduate, İ.Çolak(Student), EFL Teachers' and Students' Perceptions on Learner Autonomy
Continues	İlin G., Doctorate, H.Mehmet(Student), An investigation into the tertiary level ELT teachers' Cognition sources and their relation to the teaching philosophies
Continues	İlin G., Doctorate, F.Yüksekbaş(Student), A case study on the general concerns experienced at İskenderun BİLSEM: Anxiety levels, sources and suggestions for solutions from the perspectives of internal stakeholders
Continues	İlin G., Doctorate, A.Binhan(Student), Student Teacher Concerns and Wellbeing in the Trajectory of Becoming a Teacher: A case study at practicum
Continues	İlin G., Doctorate, S.Fidan(Student), The Effect of 21st Century Learning and Innovation Skills (4Cs) Based Intervention Program on University Level EFL Learners' Academic Resilience
2023	İlin G., Doctorate, B.KABADAYI(Student), A Dialogic Approach to Create Argumentative Discourse: Promoting Argumentation at Tertiary EFL Classroom
2022	İlin G., Doctorate, Y.Üstün(Student), Development of EFL instructors' cognitions about classroom assessment through reflective reading and discussion.
2022	İlin G., Doctorate, M.YILMAZ(Student), Action research as a tool for change for the EFL teachers' classroom agency and conceptualization of an effective teacher.

2021	İlin G., Postgraduate, D.Devrim(Student), An Investigation into the Probable Effects of Self - Efficacy Perceptions on the Language Learning Beliefs of Vocational and Technical Anatolian High School Students
2021	İlin G., Postgraduate, S.KARAALİ(Student), LEARNER AUTONOMY IN SECONDARY SCHOOL VIRTUAL CLASSROOMS: TURKISH EFL TEACHERS' PERCEPTIONS AND PRACTICES
2020	İlin G., Postgraduate, D.Kaya(Student), Pre-service and in-service language teachers' concerns: Reflections on the possible causes and solutions.
2018	İLİN G., Doctorate, F.Karabuğa(Student), Practicing Lesson Study with EFL Teachers: A Social Constructivist Perspective for EFL Teacher Professional Development
2016	İLİN G., Doctorate, M.Özkan(Student), Motivating and Engaging EFL Learners in e-Learning with Game Elements.
2015	İLİN G., Postgraduate, K.Örsdemir(Student), Critical Incidents in Language Learning and Teaching: A Classroom Research Study
2015	İLİN G., Postgraduate, F.Havayioğlu(Student), Both Examiners' and Test-takers' Attitudes toward Integration of Interactive Components of Communication into Oral Examinations
2015	İLİN G., Doctorate, G.Dişlen(Student), Getting Inside the Mental Lives of Students: Learned Helplessness, Problem Solving Skills and Lifelong Learning Tendency in EFL Context
2014	İLİN G., Doctorate, F.Yalçın(Student), An Investigation into Student-Teacher Concerns: Probable Changes Caused by Methodology Classes and Teaching Practice
2011	İLİN G., Postgraduate, M.Özkan(Student), The Effects of Social Constructivist Virtual Learning Environments on Speaking Skills from the Perspective of University Students.
2010	İLİN G., Postgraduate, Ç.Kabaharnup(Student), The Evaluation of Foreign Language Teaching in Turkey: English Language Teachers' Point of View.
2010	İLİN G., Postgraduate, G.Dişlen(Student), Students' and Teachers' Perceptions on the Relationship between Learner Autonomy and the Psychological Well-being in the ELT Context
2010	İLİN G., Postgraduate, A.Çokparlamış(Student), Effects of Cooperative Learning on Teaching English to Young Learners.
2009	İLİN G., Postgraduate, D.Arın(Student), Material Management /Handling Primary Teachers? Awareness of Effective Use of Supporting ELT Materials Designed for Young Learners.
2008	İLİN G., Postgraduate, A.Demir(Student), The Influence of Task-Based Reading Instruction on EFL Learners' Attitude and Learning Outcomes from the Students' Perspective.

Jury Memberships

October 2021	Academic Staff Examination, Academic Staff Examination, Tarsus Üniversitesi
September 2020	Academic Staff Examination, Academic Staff Examination, Tarsus Üniversitesi
December 2019	Academic Staff Examination, Academic Staff Examination, Tarsus Üniversitesi

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Sustainability in Lifelong Learning: Learners' Perceptions from a Turkish Distance Language Education Context**
İLİN G.
SUSTAINABILITY, vol.11, no.19, 2019 (SCI-Expanded)
- II. **Moodle: A way for blending VLE and face-to-face instruction in the ELT context?**
İlin G.
Turkish Online Journal of Educational Technology, vol.12, no.4, pp.103-112, 2013 (SCI-Expanded)
- III. **Successful supervision from the student-teachers' perspective: An analysis of supervisory talk**
İlin G., Inoezue J., YILDIRIM R.

Articles Published in Other Journals

- I. **Reflection or description: A document analysis on ELT student teachers' reflective journals**
İlin G.
journal of language and linguistic studies, vol.16, no.2, pp.1019-1031, 2020 (Scopus)
- II. **AN INVESTIGATION INTO HOW LESSON STUDY PRACTICE RESHAPES AN EFL TEACHER'S BELIEFS REGARDING THE QUALITIES OF EFFECTIVE LANGUAGE TEACHERS**
Karabuğa F., İlin G.
Ç.Ü. Sosyal Bilimler Enstitüsü Dergisi, vol.29, no.1, pp.239-255, 2020 (Peer-Reviewed Journal)
- III. **How to Design and Teach a Blended Course For Hard-to-Reach Adult Learners**
Lencastre J. A., İlin G., Bronze J., Francica M., Milios P.
Journal of e-Learning and Higher Education, vol.2020, pp.1-10, 2020 (Peer-Reviewed Journal)
- IV. **Mirroring the Gap Between Theory and Practice: ELT Juniors' Auto-Criticism on their Teaching**
İLİN G.
IBAD Journal of Social Sciences, pp.116-129, 2019 (Peer-Reviewed Journal)
- V. **Practicing lesson study in a Turkish education context Considering the challenges, suggestions and benefits from EFL teachers' perspectives**
Karabuga F., İLİN G.
INTERNATIONAL JOURNAL FOR LESSON AND LEARNING STUDIES, vol.8, no.1, pp.60-78, 2019 (ESCI)
- VI. **The effects of teaching practicum on EFL pre-service teachers' concerns**
Arslan Yalçın F., İlin G.
Journal of Language and Linguistic Studies, vol.14, no.2, pp.265-282, 2018 (Peer-Reviewed Journal)
- VII. **Effects of a Doctorate Program on a Novice Teacher's Conceptualisation of an Effective Teacher A Case Study**
İlin G.
Educational Research and Reviews, vol.11, no.7, pp.411-419, 2016 (Peer-Reviewed Journal)
- VIII. **Research Experience as a Decoder for the Trajectory of ELT Student-Teachers' Perceptual Change**
İlin G.
Journal of Education and Human Development, vol.4, no.4, pp.169-176, 2015 (Peer-Reviewed Journal)
- IX. **Student-Teacher Judgements on Common European Framework: Efficacy, Feasibility and Reality**
İlin G.
Journal of Language and Literature Education, no.9, pp.8-19, 2014 (Peer-Reviewed Journal)
- X. **Students' and Teachers' stance towards learner autonomy and the psychological well being within the ELT framework**
İlin G., Dişlen Dağgöl G.
International Journal of Languages' Education and Teaching, no.2, pp.81-97, 2014 (Peer-Reviewed Journal)
- XI. **Practicum from the ELT Student-teachers' Eye: Expectations and Gains**
İlin G.
International Journal of Language Academy, no.2, pp.191-207, 2014 (Peer-Reviewed Journal)
- XII. **Sendan: A case study**
İLİN G.
International Journal of Language Academy, vol.2, no.2, pp.3-13, 2014 (Peer-Reviewed Journal)
- XIII. **English Level Determination Exam from the Perspectives of Primary School English Teachers**
İlin G., Yıldırım R.
PAMUKKALE UNIVERSITESI EGITIM FAKULTESI DERGISI-PAMUKKALE UNIVERSITY JOURNAL OF EDUCATION,
no.35, pp.157, 2014 (Peer-Reviewed Journal)
- XIV. **Some Reflections on Cultural Adaptation of Turkish Erasmus students of ELT Department**

YILDIRIM R., İLİN G.

Ç.Ü. Faculty of Education Journal, vol.42, no.2, pp.111-121, 2013 (Peer-Reviewed Journal)

XV. **Effects of peer coaching for the classroom management skills of teachers**

Aslan Yalçın F., İLİN G.

Journal of Theory and Practice in Education, vol.9, no.1, pp.43-59, 2013 (Peer-Reviewed Journal)

XVI. **Teachers' and Learners' Perceptions of Tasks: Objectives and Outcomes**

İlin G., İnözü J., Yumru H.

Journal of Theory and Practice in Education, vol.3, no.1, pp.60-68, 2007 (Peer-Reviewed Journal)

XVII. **How do Learners Perceive E-language Learning Programs in Their Local Context.**

İnözü J., İlin G.

Asian EFL Journal, vol.9, no.4, pp.278-286, 2007 (Scopus)

XVIII. **How the Supervisors at the ELT Department Perceive Effective Supervision: A Social Constructivist Approach**

İlin G.

EGE EĞİTİM DERGİSİ, vol.3, no.2, pp.79-87, 2003 (Peer-Reviewed Journal)

Books & Book Chapters

I. **A shift from traditional face to face to digital learning environments**

İlin G., Bronze J. C.

in: Digital Classroom at School: Contributions to Support Innovation, Jose Carlos Bronze, Susana Januario, Gülden İlin, Hakan Sarı, Editor, Özkaracan, İstanbul, pp.95-105, 2024

II. **Actual tendencies in gamification**

Lencastre J. A., İlin G.

in: Experiences and practices: Innivovators in forming professionals in education, Seijo A.S., Sotomayor I.A., Salina G.M., Queiruga O.S., Editor, © Editorial Dykinson, S.L, Madrid, pp.355-369, 2023

III. **Book with Apps and Pedagogical Practices using Game-based Learning and Gamification in Innovative Pedagogical Scenarios**

Spanu P. (Editor), Lencastre J. A. (Editor), Bento M. (Editor), İlin G. (Editor), Milios P. (Editor)
Editura Printech, Bucuresti, 2021

IV. **Gaming in Action**

Lencastre J. A. (Editor), İlin G. (Editor), Spanu P. (Editor), Milios P. (Editor), Bento M. (Editor)
Özkaracan, İstanbul, 2021

V. **A Brief Surf on the Net for Gamification Research**

İlin G., Lencastre J. A.

in: Gaming in Action, José Alberto Lencastre, Paulina Spânu, Gülden İlin, Panos Milios, Marco Bento., Editor,
Özkaracan, İstanbul, pp.15-34, 2021

VI. **Starting the Game: an introduction to Gamification**

Lencastre J. A., Bento M., İlin G., Milios P.

in: Gaming in Action, Jose Alberto Lencastre, Paulina Spanu, Gülden İlin, Panos Milios, Marco Bento, Editor,
Özkaracan, İstanbul, pp.5-14, 2021

VII. **Better e-Learning for Innovation in Education**

İlin G. (Editor), İlin Ş. Ç. (Editor), Duarte Da Silva B. (Editor), Osorio A. J. (Editor), Lencastre J. A. (Editor)
Özkaracan, İstanbul, 2017

VIII. **A systematic Review of Design Factors to Prevent Attrition and Dropout in e-Learning Courses**

Monteiro S., Lencastre J. A., Da Silva B. D., Osorio A., De Waal P., İlin Ş. Ç., İlin G.

in: Better e-Learning for Innovation in Education, Gülden İlin, Şükrü Çetin İlin, Bento Duarte da Silva, Antonio J. Osorio, Jose Alberto Lencastre, Editor, Özkaracan Matbaacılık Ltd.Şti, İstanbul, pp.135-153, 2017

IX. **How Others Used PCP? Sample Research Cases**

İLİN G.

in: Constructivist Approaches and Research Methods, Pam Denicola, Editor, Sage Publications, Londra, pp.155-185, 2016

- X. **ESP / English for Specific Purposes in Tourism Sector / E-Learning**
İlin G.
ERASMUS+ AB Projesi Katılımcı Ülkeler Ürünü, Adana, 2015
- XI. **Multimedia and ICT in English Education**
İLİN G., Özkan M.
in: Effects of Social Constructivist Virtual Learning Environment on the Productive Skills, Dinçay Köksal, Editor, Nobel Yayınevi, Ankara, pp.161-181, 2012
- XII. **Here We Go 4 English Coursebook**
İLİN G., İLİN Ş. Ç.
Adana: Meslek Yüksek Okulu Yayınları , Adana, 2006
- XIII. **Here We Go 3 English Coursebook**
İLİN G., İLİN Ş. Ç.
Adana Meslek Yüksek Okulu Yayınları , Adana, 2005
- XIV. **Here We Go 1 English Coursebook**
İLİN G., İLİN Ş. Ç.
Adana Meslek Yüksek Okulu Yayınları, Adana, 2004
- XV. **Here We Go 2 English Coursebook**
İLİN G., İLİN Ş. Ç.
Adana Meslek Yüksek Okulu Yayınları, Adana, 2004

Refereed Congress / Symposium Publications in Proceedings

- I. **Game-Based Learning and Gamification – Case Study ``Covering all the Information the Partnership Gained from the Project``**
Spanu P., Lencastre J. A., Bento M., İlin G., Milios P.
Innovation Management and information Technology impact on Global Economy in the Era of Pandemic , Cordoba, Spain, 30 - 31 May 2021, pp.85-90
- II. **State of the Art of Adult Education Trainers on Gaming and Gamification**
Lencastre J. A., Bento M., Spanu P., İlin G., Milios P.
Vision 2025: Education Excellence and Management of Innovations through Sustainable Economic Competitive Advantage, Madrid, Spain, 13 - 14 November 2019, no.34, pp.734-746
- III. **Sustainability in Lifelong Learning: Learners' Perceptions from a Turkish Distance Language Education Context**
İlin G.
5th International Conference on Education and Leadership for All, Baku, Azerbaijan, 9 - 11 July 2019, pp.86
- IV. **Exploring Personal Theories on the Qualities of an Effective Graduate Course**
İlin G., Yılmaz M., Egemen F., Ceyhan Bingöl Z.
5th ELT Teachers' Conference Globalisation issues and trends in EFL/ESL 2019, Adana, Turkey, 18 - 20 April 2019, vol.1, pp.40
- V. **Collaborative Introspection in an ELT Setting: A journey into the heart of personal theories**
İlin G., Yılmaz F., Genç E., Taşdemir M. S.
5th ELT Teachers' Conference Globalisation Issues and Trends in EFL/ESL 2019, Adana, Turkey, 18 - 20 April 2019, vol.1, pp.50
- VI. **ELT Teacher Candidates' Evaluations: What They Know /What They Want to Know /What They Learn at Practicum**
İLİN G.
Globelt, Girne, Cyprus (Kkct), 11 - 14 April 2019, vol.1, pp.15
- VII. **Sorun Çözümlemede Ortak Eylem Planı Oluşturma**

- İlin G.
İskenderun BİLSEM öğrenci ve velilerine yönelik Eğitim Semineri, Hatay, Turkey, 22 December 2018, pp.1
- VIII. **Triggering Ideas to Enhance Students' Listening and Speaking Skills on the Grounds of Real Life Likelihood**
İlin G.
Karaköprü Dil Eğitimi Atölyesi, Şanlıurfa, Turkey, 15 - 18 November 2018, vol.-
- IX. **Mirroring the Gap between Theory and Practice: ELT Juniors' Autocriticism on Their Teaching**
İLİN G.
The 4th Cukurova International ELT Teachers Conferences: Innovative Practices in EFL/ESL Learning and Teaching, Adana, Turkey, 5 - 07 April 2018, vol.0, no.0, pp.54
- X. **COMPETENCE-ORIENTED COURSE DESIGN AND MONITORING: THE APPROACH OF ERASMUS PLUS PROJECT "BETTER E-LEARNING FOR ALL"**
Monteiro S., Lencastre J. A., Duarte Da Silva B., Osorio A. J., De Waal P., İlin Ş. Ç., İlin G.
Atti del MoodleMoot Italia 2017, Rome, Italy, 28 - 30 September 2017, vol.1, no.1, pp.135-153
- XI. **Effective Supervision from the student teachers' perspective: An analysis of supervisory talk**
İlin G., İnözü J., Yıldırım R.
International Linguistic Association 51th Annual Conference, Toronto, Canada, 17 - 19 May 2017, vol.1, pp.32
- XII. **Observing Mentors' Classes: Student-teachers' Reflections and Evaluations**
İlin G.
Cukurova University International ELT Conference, Adana, Turkey, 20 - 21 April 2017, pp.57
- XIII. **Systematic Self Assessment to Enhance ELT Sophomores Assessment Literacy and Autonomy**
İlin G.
IATEFL TEASIG joint Conference with ETAS, Zürich, Switzerland, 28 - 29 October 2016, pp.19
- XIV. **Reflection as a Tool for Triggering Teacher Awareness and Professional Development**
İlin G.
Kahramanmaraş Milli Eğitim Müdürlüğüne bağlı Anadolu Lisesi zümre başkanlarının davetli olduğu YADYO semineri, Kahramanmaraş, Turkey, 13 May 2016, vol.-
- XV. **Perceptions of In Service Teachers Regarding the Qualities of an Effective Peer Coach in the Process of Professional Development**
İLİN G., Karabuğa F.
First International Teachers in Collaboration Conference, Osmaniye, Turkey, 29 - 30 April 2016, pp.50-60
- XVI. **An action research: Using videos for teaching grammar in an ESP class**
İLİN G., KUTLU O., KUTLUAY A.
Akdeniz Language Studies Conference, Antalya, Turkey, 9 - 12 May 2012, vol.70, pp.272-281
- XVII. **Are we really assessing our students or just pretending?**
İLİN G., YILDIRIM R.
IATEFL Testing, Evaluation and Assessment SIG Conference Setting and Maintaining Assessment Standards, Prag, Czech Republic, 6 - 09 May 2012, pp.50-60
- XVIII. **The Field is Authentic. How about the Tasks**
İLİN G., YILDIRIM R.
International Foreign Language Teaching and Applied Linguistics Conference, Saraybosna, Bosnia And Herzegovina, 4 - 06 May 2011, pp.55-62
- XIX. **Reflections of individual differences on students' personal development plans**
İLİN G., YILDIRIM R.
2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Turkey, 4 - 08 February 2010, vol.2, pp.1593-1596
- XX. **Becoming a Researcher How does Research Skills Course Help?**
İLİN G.
First International Congress of Educational Research, Çanakkale, Turkey, 25 - 27 May 2009, pp.60-68
- XXI. **Tutors' and students' perceptions of what makes a good undergraduate research paper**
YILDIRIM R., İLİN G.

- World Conference on Educational Sciences, Nicosia, CYPRUS, 4 - 07 February 2009, vol.1, pp.1636-1640
- XXII. **The Impact of Language Assessment on Turkish Primary EFL Education**
İLİN G., YILDIRIM R.
IATEFL TEA SIG conference on the Issues in Assessing ESOL, Dublin, Ireland, 17 - 18 October 2008
- XXIII. **Effective supervision from the student-teachers' perspectives**
İNÖZÜ J., İLİN G., YILDIRIM R.
International Linguistic Association 51. Annual Conference, Toronto, Canada, 31 March - 02 April 2006
- XXIV. **Teachers and learners perceptions of tasks**
İNÖZÜ J., İLİN G.
International conference on task-based language teaching, Leuven, Belgium, 21 - 23 September 2005
- XXV. **The Influence of Supervisors' Leadership on the Student-teachers' Perceptual Change during Practice Period**
İlin G.
First Global Conference: Leadership, Praha, Czech Republic, 5 - 07 March 2005, pp.85-94
- XXVI. **The Role of Belief Systems on the Language Classroom**
İLİN G.
First International Language Learning Conference, Centre for Foreign Languages and Translation, University Sains Malaysia. Penang, Penang, Malaysia, 6 - 18 December 2004, pp.586-598

Supported Projects

2020 - Continues	Yansıtıcı Okuma ve Tartışma Yoluyla İngilizce Okutmanlarının Sınıf İçi Değerlendirme Bilişlerinin Gelişimi Development of EFL Instructors' Cognitions About Classroom Assessment Through Reflective Reading and Discussion, Project Supported by Higher Education Institutions
2020 - 2023	UP2B - Boosting Up School Education towards European Citizenship and Labour Market Inclusion, Erasmus Project
2019 - 2023	Tartışma Bağlamı Yaratmak için Diyalojik Yaklaşım : Üniversite Düzeyinde Yabancı Dil Sınıfında Argümantasyonun Desteklenmesi, Project Supported by Higher Education Institutions
2020 - 2022	ACTION RESEARCH AS A TOOL FOR CHANGE: EFL INSTRUCTORS' PERCEPTIONS OF TEACHER AGENCY AND CONCEPTUALIZATION OF AN EFFECTIVE TEACHER DEĞİŞİM İÇİN BİR ARAÇ OLARAK EYLEM ARAŞTIRMASI: İNGİLİZCEYİ YABANCI DİL OLARAK ÖĞRETEN ÖĞRETİM ELEMANLARININ ÖĞRETMEN ETMENLİĞİYLE İLGİLİ ALGILARI VE ETKİLİ ÖĞRETMEN GÖRÜŞLERİ, Project Supported by Higher Education Institutions
2019 - 2022	E-Learning Course on Mobile Robotics for Adult Education: The Fourth Industrial Revolution, Erasmus Project
2018 - 2021	E-Tutoring - Tools and Web Resources for Study and Career, Erasmus Project
2018 - 2021	Gaming in Action - Engaging Adult Learners with Games and Gamification, Erasmus Project
2017 - 2020	New Life - Reshaping Life in a Generous Country, Erasmus Project
2015 - 2018	Better e-Learning for All, Erasmus Project
2014 - 2018	LEADER - LEarning And Decision making Resources, Erasmus Project
2016 - 2017	Systematic Selfassessment to enhance ELT Sophomores Assessment Literacy and Autonomy, Project Supported by Higher Education Institutions
2015 - 2017	Micro Enterprise and Social Action, Erasmus Project
2013 - 2017	Getting Inside the Mental Lives of Students: Learned Helplessness, Problem Solving Skills, Lifelong Learning Tendency in EFL Context (Öğrencilerin Zihinsel Yaşantılarının İncelenmesi: İngilizcenin Yabancı Dil Olarak Öğretildiği Ortamlarda Öğrenilmiş Çaresizlik, Problem Çözme Becerileri ve Hayat Boyu Öğrenme Eğilimi), Project Supported by Higher Education Institutions
2013 - 2016	E-Portfolio System as a Source for Employment of Prospective VET Graduates, Erasmus Project
2012 - 2014	ESP-English for Specific Purpose in Tourism Sector, e-learning, Erasmus Project

Scientific Refereeing

January 2018	Educational Research and Reviews, Journal Indexed in AHCI
March 2017	International Journal of Language Academy, Other Indexed Journal
March 2017	Educational Research and Reviews, Journal Indexed in AHCI
January 2017	International Journal of Languages' Teaching, Other Indexed Journal
January 2017	International Journal of Language Academy, Journal Indexed in AHCI
January 2017	Cukurova University Faculty of Education Journal, SCI Journal
January 2016	International Journal of Lanaguage and Literature Educatiion, Other Indexed Journal

Metrics

Publication: 64
Citation (WoS): 24
Citation (Scopus): 13
H-Index (WoS): 3
H-Index (Scopus): 3

Awards

June 2024	Başarı Ödülü, Çukurova Üniversitesi
June 2023	Başarı Ödülü, Çukurova Üniversitesi