

## Asst. Prof. FİGEN YILMAZ

### Personal Information

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Address: Çukurova Üniversitesi Yabancı Diller Yüksekokulu

### Education Information

Doctorate, Cukurova University, Yabancı Diller Yüksekokulu, Turkey 1999 - 2004

Postgraduate, Ihsan Dogramaci Bilkent University, Institute Of Economy And Social Sciences, İngilizce Öğretmenliği, Turkey 1995 - 1996

### Foreign Languages

English, C1 Advanced

### Dissertations

Doctorate, The Impact of an Induction Program on Novice Teachers' Efficacy Beliefs, Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, 2004

### Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

### Academic Titles / Tasks

Assistant Professor, Cukurova University, Yabancı Diller Yüksekokulu, Yabancı Diller Yüksekokulu, 2018 - Continues

Assistant Professor, Cukurova University, Yabancı Diller Yüksekokulu, Yabancı Diller Yüksekokulu, 1993 - 2018

### Articles Published in Other Journals

- I. **University Students' Perceptions of their Failures in Learning English as a Foreign Language**  
YILMAZ F., KAHYALAR E.  
International Journal of Languages Education and Teaching, vol.5, no.4, pp.440-449, 2017 (Peer-Reviewed Journal)
- II. **Teachers' Corrective Feedback in Writing Classes: The Impact of Collaborating with a Peer during the Editing Process on Students' Uptake and Retention**  
KAHYALAR E., YILMAZ F.  
The Reading Matrix, vol.16, no.1, pp.148-160, 2016 (Peer-Reviewed Journal)

- III. **Motivating Secondary School Students to Learn Languages with Relevant Media-PopuLLar**  
YILMAZ F.  
Journal of Modern Educational Review, vol.1, no.4, pp.802-808, 2014 (Peer-Reviewed Journal)
- IV. **Young Learners Perceptions on Learning Languages through ECLIL and ICT**  
Yilmaz F., ŞEKER M.  
Academica Science Journal, Psychologica Series, vol.1, no.2, pp.42-47, 2013 (Peer-Reviewed Journal)
- V. **Young Learners' Perceptions on Learning Languages through CLIL and ICT**  
YILMAZ F.  
Academica Science Journal Psychologica Series, vol.1, no.1, pp.42-47, 2013 (Peer-Reviewed Journal)

## **Refereed Congress / Symposium Publications in Proceedings**

- I. **Teaching Vocational English at Tertiary Level: Challenges and Coping Strategies**  
YILMAZ F., KAHYALAR E.  
Language in Focus, Selanik, Greece, 3 - 05 May 2018, pp.1
- II. **The Multilingual Library for Children in Europe**  
KAHYALAR E., YILMAZ F.  
Language in Focus, Selanik, Greece, 2 - 05 May 2018, pp.1
- III. **University Students Attributions of Their Failures in English Language Learning**  
YILMAZ F., KAHYALAR E.  
Conference of the International Journal of Arts Sciences, Munich, Germany, 21 - 24 June 2016
- IV. **An Exploration and Comparison of Students' and Their Teacher's Attributions of Success and Failure in Language Learning**  
KAHYALAR E., YILMAZ F.  
Conference of the International Journal of Arts and Sciences, Münih, Germany, 21 - 24 June 2016, vol.9, no.2, pp.129-138
- V. **Reverse Mentoring Program as a Tool to Create an Inclusive Environment**  
TUYAN S., YILMAZ F.  
LIF Language In Focus, 22 - 24 April 2016
- VI. **The Role of School Management in Creating an Inclusive School Environment to Support Novice Teachers**  
TUYAN S., YILMAZ F.  
Language in Focus, 22 - 24 March 2016
- VII. **Corrective feedback in writing classes Is there a one size fits all approach**  
KAHYALAR E., YILMAZ F.  
The Self in Language Learning, Mersin, Turkey, 17 - 19 September 2015
- VIII. **Teachers' Corrective Feedback in Writing Classes**  
KAHYALAR E., YILMAZ F.  
IATEFL ReSIG Annual International Conference & 5th Gediz University Annual Teacher Research Conference, İzmir, Turkey, 18 - 19 June 2015, pp.28
- IX. **Art in Education-A New Approach to Education Using Arts**  
KAHYALAR E., YILMAZ F.  
International Valorization Conference Key Methodology to Successful Competence Based Learning, İstanbul, Turkey, 17 - 18 October 2014, pp.16-19

## **Metrics**

Publication: 20

## **Non Academic Experience**

Londra Üniversitesi SOAS

Çukurova Üniversitesi

Çukurova Üniversitesi YADİM