

Asst. Prof. FİGEN YILMAZ

Personal Information

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Address: Çukurova Üniversitesi Yabancı Diller Yüksekokulu

Education Information

Doctorate, Cukurova University, Yabancı Diller Yüksekokulu, Turkey 1999 - 2004

Postgraduate, Ihsan Dogramaci Bilkent University, Institute Of Economy And Social Sciences, İngilizce Öğretmenliği, Turkey 1995 - 1996

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, The Impact of an Induction Program on Novice Teachers' Efficacy Beliefs, Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, 2004

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Assistant Professor, Cukurova University, Yabancı Diller Yüksekokulu, Yabancı Diller Yüksekokulu, 2018 - Continues

Assistant Professor, Cukurova University, Yabancı Diller Yüksekokulu, Yabancı Diller Yüksekokulu, 1993 - 2018

Articles Published in Other Journals

- I. **University Students' Perceptions of their Failures in Learning English as a Foreign Language**
YILMAZ F., KAHYALAR E.
International Journal of Languages Education and Teaching, vol.5, no.4, pp.440-449, 2017 (Peer-Reviewed Journal)
- II. **Teachers' Corrective Feedback in Writing Classes: The Impact of Collaborating with a Peer during the Editing Process on Students' Uptake and Retention**
KAHYALAR E., YILMAZ F.
The Reading Matrix, vol.16, no.1, pp.148-160, 2016 (Peer-Reviewed Journal)

- III. **Motivating Secondary School Students to Learn Languages with Relevant Media-PopuLLar**
YILMAZ F.
Journal of Modern Educational Review, vol.1, no.4, pp.802-808, 2014 (Peer-Reviewed Journal)
- IV. **Young Learners Perceptions on Learning Languages through ECLIL and ICT**
Yilmaz F., ŞEKER M.
Academica Science Journal, Psychologica Series, vol.1, no.2, pp.42-47, 2013 (Peer-Reviewed Journal)
- V. **Young Learners' Perceptions on Learning Languages through CLIL and ICT**
YILMAZ F.
Academica Science Journal Psychologica Series, vol.1, no.1, pp.42-47, 2013 (Peer-Reviewed Journal)

Refereed Congress / Symposium Publications in Proceedings

- I. **Teaching Vocational English at Tertiary Level: Challenges and Coping Strategies**
YILMAZ F., KAHYALAR E.
Language in Focus, Selanik, Greece, 3 - 05 May 2018, pp.1
- II. **The Multilingual Library for Children in Europe**
KAHYALAR E., YILMAZ F.
Language in Focus, Selanik, Greece, 2 - 05 May 2018, pp.1
- III. **University Students Attributions of Their Failures in English Language Learning**
YILMAZ F., KAHYALAR E.
Conference of the International Journal of Arts Sciences, Munich, Germany, 21 - 24 June 2016
- IV. **An Exploration and Comparison of Students' and Their Teacher's Attributions of Success and Failure in Language Learning**
KAHYALAR E., YILMAZ F.
Conference of the International Journal of Arts and Sciences, Münih, Germany, 21 - 24 June 2016, vol.9, no.2, pp.129-138
- V. **Reverse Mentoring Program as a Tool to Create an Inclusive Environment**
TUYAN S., YILMAZ F.
LIF Language In Focus, 22 - 24 April 2016
- VI. **The Role of School Management in Creating an Inclusive School Environment to Support Novice Teachers**
TUYAN S., YILMAZ F.
Language in Focus, 22 - 24 March 2016
- VII. **Corrective feedback in writing classes Is there a one size fits all approach**
KAHYALAR E., YILMAZ F.
The Self in Language Learning, Mersin, Turkey, 17 - 19 September 2015
- VIII. **Teachers' Corrective Feedback in Writing Classes**
KAHYALAR E., YILMAZ F.
IATEFL ReSIG Annual International Conference & 5th Gediz University Annual Teacher Research Conference, İzmir, Turkey, 18 - 19 June 2015, pp.28
- IX. **Art in Education-A New Approach to Education Using Arts**
KAHYALAR E., YILMAZ F.
International Valorization Conference Key Methodology to Successful Competence Based Learning, İstanbul, Turkey, 17 - 18 October 2014, pp.16-19

Metrics

Publication: 20

Non Academic Experience

Londra Üniversitesi SOAS
Çukurova Üniversitesi
Çukurova Üniversitesi YADİM