

# MD ESRA ÖRSDEMİR

## Personal Information

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## Education Information

Doctorate, Cukurova University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi A.B.D., Turkey 2010 - 2016

Post Graduate, Cukurova University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi A.B.D., Turkey 2008 - 2010

Under Graduate, Cukurova University, Eğitim Fakültesi, İngilizce Öğretmenliği, Turkey 2004 - 2008

## Foreign Languages

English, C1 Advanced

## Certificates, Courses and Trainings

Education Management and Planning, Introduction to Online Learning for EFL Educators, Oregon Üniversitesi, USA, 2013

Education Management and Planning, Bilgisayar Destekli Nitel Veri Analizi: NVivo 10 Programının Tanıtımı ve Uygulaması, Anı Yayıncılık Eğitim ve Danışmanlık, 2013

## Dissertations

Doctorate, BECOMING A MENTOR: AN ACTION RESEARCH ON ENHANCING AN EFL TEACHER'S MENTORING SKILLS IN TURKEY, Cukurova University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi Anabilim Dalı, 2016

Post Graduate, Alternative Assessment in Turkish Primary EFL Classrooms: An Investigation into the Performance Tasks, Cukurova University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi A.B.D., 2010

## Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

## Academic Titles / Tasks

Research Assistant PhD, Cukurova University, Eğitim Fakültesi, Yabancı Diller Bölümü, 2016 - Continues

Research Assistant, Cukurova University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi A.B.D., 2008 - 2016

## Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

- **Through the eyes of young EFL learners: learning with student teachers**

YILDIRIM R., ÖRSDEMİR E.

## Articles Published in Other Journals

- **“I would like her to...” ELT Student-Teachers’ Reflections on Mentoring Practices**  
ÖRSDEMİR E., YILDIRIM R.  
PASAA, vol.59, pp.47-76, 2020 (Refereed Journals of Other Institutions)
- **Further Questioning Oral Communication Strategy Instruction From a Different Perspective: Is Implicit Learning Possible?**  
ÖZDEMİR YILMAZER M., ÖRSDEMİR E.  
CUKUROVA UNIVERSITY FACULTY OF EDUCATION JOURNAL, vol.46, pp.289-297, 2017 (Journal Indexed in ESCI)
- **Note Taking in the EFL Listening Classroom: An Action Resarch**  
ÖRSDEMİR E., ÖZDEMİR YILMAZER M.  
International Journal of Language Academy, vol.4, pp.208-216, 2016 (Refereed Journals of Other Institutions)
- **Note Taking in the EFL Listening Classroom: An Action Resarch**  
ÖRSDEMİR E., ÖZDEMİR YILMAZER M.  
International Journal of Language Academy, vol.4, pp.208-216, 2016 (Journal Indexed in ESCI)
- **INVESTIGATING ENGLISH LANGUAGE STUDENT TEACHERS BURNOUT**  
YILDIRIM R., ÖRSDEMİR E.  
ASOS Journal The Journal of Academic Social Science, vol.3, pp.512-520, 2015 (Other Refereed National Journals)
- **Exploring Young Learners? Views about Performance Tasks in Turkish EFL CClassrooms**  
ÖRSDEMİR E.  
International Journal of Language Academy, no.4, pp.415-428, 2015 (Refereed Journals of Other Institutions)
- **Investigating English Language Student-Teachers’ Burnout**  
ÖRSDEMİR E., YILDIRIM R.  
The Journal of Academic Social Sciences, vol.3, pp.512-520, 2015 (Refereed Journals of Other Institutions)
- **Performance Tasks as Alternative Assessment for Young EFL Learners Does Practice Match the Curriculum Proposal**  
YILDIRIM R., ÖRSDEMİR E.  
International Online Journal of Educational Sciences, 2014 (Refereed Journals of Other Institutions)
- **Performance Tasks As Alternative Assessment For Young EFL Learners: Does Practice Match The Curriculum Proposal?**  
ÖRSDEMİR E., YILDIRIM R.  
International Online Journal of Educational Sciences, no.3, pp.562-574, 2013 (Refereed Journals of Other Institutions)

## Refereed Congress / Symposium Publications in Proceedings

- **The Mentor Training Effect from an ELT Student-Teacher’sPerspective**  
YILDIRIM R., ÖRSDEMİR E.  
Çukurova International ELT teachers Conferences. Innovative Practices in EFL/ESL Learning and Teaching, 5 - 07 April 2018
- **Through the Eyes of Young Learners of English: Learning with Student Teachers**  
YILDIRIM R., ÖRSDEMİR E.  
Teach English Now 2017 Conference, 20 - 22 July 2017
- **Through the Eyes of Young Learners of English: Learning with Student Teachers**  
YILDIRIM R., ÖRSDEMİR E.  
Teach English Now 2017 Conference: Journey Beyond Our Walls, Tempei Arizona, United States Of America, 20 - 22 July 2017, pp.4
- **Am I a “Competent” English Teacher? Turkish EFL Pre-service Teachers’ Perspectives**

YILDIRIM R., ÖRSDEMİR E.

The 3rd Cukurova International ELT Teachers' Conference- Reshaping Teaching and Learning English for the 21st Century, 20 - 21 April 2017

- **Glocalisation of Professional Development in ELT: Think Global, Act Local**

ÖZDEMİR YILMAZER M., ÖRSDEMİR E.

GLOCALISATION OF PROFESSIONAL DEVELOPMENT IN ELT: THINK GLOBAL, ACT LOCAL, İzmir, Turkey, 3 - 04 June 2016, pp.5

- **Note Taking in the EFL Listening Classroom: An Action Research**

ÖRSDEMİR E., ÖZDEMİR YILMAZER M.

REPLACING CLICHES: TEACHING SUBORDINATED TO LEARNING, Adana, Turkey, 28 - 29 April 2016, pp.15

- **Mapping Mentor Roles in an ELT Teacher Education Programme**

YILDIRIM R., ÖRSDEMİR E.

IATEFL Conference and Exhibition, 13 - 16 April 2016

## Supported Projects

YILDIRIM R., ÖRSDEMİR E., Project Supported by Higher Education Institutions, Enhancing Mentoring Skills Creating a Synergy between Pre-service and In-service Teacher Education Programs in English Language Teaching (Staj Uygulama Öğretmenliği Becerilerini Geliştirme Çalıştayı İngiliz Dili Eğitiminde Hizmet Öncesi ve Hizmetiçi Öğretmen Eğitimi Arasında bir Sinerji Yaratmak), 2015 - 2016

YILDIRIM R., ÖRSDEMİR E., Project Supported by Higher Education Institutions, Mentoring Practices in Practicum: Voices of ELT Student-Teachers (Öğretmenlik Stajında Danışma Uygulamaları: İngiliz Dili Eğitimi Anabilim Dalındaki Aday Öğretmenlerin Görüşleri), 2014 - 2016

YILDIRIM R., ÖRSDEMİR E., Project Supported by Higher Education Institutions, Uygulama Öğretmeni Olmak: Türkiye'de İlköğretim'de Çalışan bir İngilizce Öğretmenin Uygulama Öğretmenliği Yetisinin Geliştirmek için bir Eylem Çalışması, 2013 - 2016

## Invited Congress and Symposium Activities

Teach English Now 2017 Conference: Journey Beyond Our Walls, Attendee, Arizona, United States Of America, 2017