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Personal Information

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Education Information

Doctorate, Cukurova University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi A.B.D., Turkey 2010 - 2016

Postgraduate, Cukurova University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi A.B.D., Turkey 2008 - 2010

Undergraduate, Cukurova University, Eğitim Fakültesi, İngilizce Öğretmenliği, Turkey 2004 - 2008

Foreign Languages

English, C1 Advanced

Certificates, Courses and Trainings

Education Management and Planning, Introduction to Online Learning for EFL Educators, Oregon Üniversitesi, USA, 2013

Education Management and Planning, Bilgisayar Destekli Nitel Veri Analizi: NVivo 10 Programının Tanıtımı ve

Uygulaması, Anı Yayıncılık Eğitim ve Danışmanlık, 2013

Dissertations

Doctorate, BECOMING A MENTOR: AN ACTION RESEARCH ON ENHANCING AN EFL TEACHER'S MENTORING SKILLS IN TURKEY, Cukurova University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi Anabilim Dalı, 2016

Postgraduate, Alternative Assessment in Turkish Primary EFL Classrooms: An Investigation into the Performance Tasks, Cukurova University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi A.B.D., 2010

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Research Assistant PhD, Cukurova University, Eğitim Fakültesi, Yabancı Diller Bölümü, 2016 - Continues

Research Assistant, Cukurova University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi A.B.D., 2008 - 2016

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Through the eyes of young EFL learners: learning with student teachers**
YILDIRIM R., ÖRSDEMİR E.
ELT JOURNAL, vol.73, no.3, pp.316-327, 2019 (SSCI)

Articles Published in Other Journals

- I. **"I would like her to ...:" ELT Student-Teachers' Reflections on Mentoring Practices**
ÖRSDEMİR E., YILDIRIM R.
PASAA, vol.59, pp.47-76, 2020 (Peer-Reviewed Journal)
- II. **Further Questioning Oral Communication Strategy Instruction From a Different Perspective: Is Implicit Learning Possible?**
ÖZDEMİR YILMAZER M., ÖRSDEMİR E.
CUKUROVA UNIVERSITY FACULTY OF EDUCATION JOURNAL, vol.46, no.2, pp.289-297, 2017 (ESCI)
- III. **Note Taking in the EFL Listening Classroom: An Action Research**
ÖRSDEMİR E., ÖZDEMİR YILMAZER M.
International Journal of Language Academy, vol.4, no.2, pp.208-216, 2016 (Peer-Reviewed Journal)
- IV. **Note Taking in the EFL Listening Classroom: An Action Research**
ÖRSDEMİR E., ÖZDEMİR YILMAZER M.
International Journal of Language Academy, vol.4, no.2, pp.208-216, 2016 (Peer-Reviewed Journal)
- V. **NOTE TAKING IN THE EFL LISTENING CLASSROOM AN ACTION RESEARCH**
ÖRSDEMİR E., ÖZDEMİR YILMAZER M.
International Journal of Language Academy, vol.4, no.11, pp.208-216, 2016 (Peer-Reviewed Journal)
- VI. **INVESTIGATING ENGLISH LANGUAGE STUDENT TEACHERS BURNOUT**
YILDIRIM R., ÖRSDEMİR E.
ASOS Journal The Journal of Academic Social Science, vol.3, no.18, pp.512-520, 2015 (Peer-Reviewed Journal)
- VII. **Exploring Young Learners? Views about Performance Tasks in Turkish EFL Classrooms**
ÖRSDEMİR E.
International Journal of Language Academy, no.3, pp.415-428, 2015 (Peer-Reviewed Journal)
- VIII. **Investigating English Language Student-Teachers' Burnout**
ÖRSDEMİR E., YILDIRIM R.
The Journal of Academic Social Sciences, vol.3, no.18, pp.512-520, 2015 (Peer-Reviewed Journal)
- IX. **İNGİLİZCE ÖĞRETMEN ADAYLARININ TÜKENMİŞLİK DÜZEYLERİNİN İNCELENMESİ**
YILDIRIM R., ÖRSDEMİR E.
The Journal of Academic Social Sciences, vol.18, no.18, pp.512-520, 2015 (Peer-Reviewed Journal)
- X. **TÜRKİYE DE İLKÖĞRETİM SINIFLARI İNGİLİZCE DERSLERİNDEKİ PERFORMANS GÖREVLERİNE İLİŞKİN ÖĞRENCİ GÖRÜŞLERİ**
ÖRSDEMİR E.
International Journal of Language Academy, vol.3, no.9, pp.415-428, 2015 (Peer-Reviewed Journal)
- XI. **Performance Tasks as Alternative Assessment for Young EFL Learners Does Practice Match the Curriculum Proposal**
YILDIRIM R., ÖRSDEMİR E.
International Online Journal of Educational Sciences, 2014 (Peer-Reviewed Journal)
- XII. **Performance Tasks As Alternative Assessment For Young EFL Learners: Does Practice Match The Curriculum Proposal?**
ÖRSDEMİR E., YILDIRIM R.
International Online Journal of Educational Sciences, no.5, pp.562-574, 2013 (Peer-Reviewed Journal)

Refereed Congress / Symposium Publications in Proceedings

- I. **The Mentor Training Effect from an ELT Student-Teacher's Perspective**
YILDIRIM R., ÖRSDEMİR E.
Çukurova International ELT teachers Conferences. Innovative Practices in EFL/ESL Learning and Teaching, 5 - 07 April 2018
- II. **Through the Eyes of Young Learners of English: Learning with Student Teachers**
YILDIRIM R., ÖRSDEMİR E.
Teach English Now 2017 Conference, 20 - 22 July 2017
- III. **Through the Eyes of Young Learners of English: Learning with Student Teachers**
YILDIRIM R., ÖRSDEMİR E.
Teach English Now 2017 Conference: Journey Beyond Our Walls, Tempe Arizona, United States Of America, 20 - 22 July 2017, pp.4
- IV. **Intercultural Awareness for Geographically Dispersed and Culturally Diverse Students: Practical Implications**
BAŞOL H. Ç., ÖZDEMİR YILMAZER M., ÖRSDEMİR E.
The 3rd Cukurova International ELT Teachers' Conference- Reshaping Teaching and Learning English for the 21st Century, 20 - 21 April 2017
- V. **Am I a "Competent" English Teacher? Turkish EFL Pre-service Teachers' Perspectives**
YILDIRIM R., ÖRSDEMİR E.
The 3rd Cukurova International ELT Teachers' Conference- Reshaping Teaching and Learning English for the 21st Century, 20 - 21 April 2017
- VI. **Teachability of Communication Strategies Is it possible to teach them implicitly**
ÖZDEMİR YILMAZER M., ÖRSDEMİR E.
Globalisation of professional development in ELT: Think Global Act Local, 3 - 04 June 2016
- VII. **Globalisation of Professional Development in ELT: Think Global, Act Local**
ÖZDEMİR YILMAZER M., ÖRSDEMİR E.
GLOBALISATION OF PROFESSIONAL DEVELOPMENT IN ELT: THINK GLOBAL, ACT LOCAL, İzmir, Turkey, 3 - 04 June 2016, pp.5
- VIII. **Note Taking in the EFL Listening Classroom: An Action Research**
ÖRSDEMİR E., ÖZDEMİR YILMAZER M.
REPLACING CLICHES: TEACHING SUBORDINATED TO LEARNING, Adana, Turkey, 28 - 29 April 2016, pp.15
- IX. **Mapping Mentor Roles in an ELT Teacher Education Programme**
YILDIRIM R., ÖRSDEMİR E.
IATEFL Conference and Exhibition, 13 - 16 April 2016
- X. **Student Teacher Autonomy and Self Esteem through Micro Teaching Presentations**
ÖRSDEMİR E.
SiLL2015-The Self in Language Learning, 17 - 19 September 2015
- XI. **Burnout among ELT Major Student teachers**
YILDIRIM R., ÖRSDEMİR E.
The 8th International ELT Research Conference: Innovative Approaches to Research in ELT, 15 - 17 May 2014
- XII. **Mentoring Practices in the Practicum Voices of ELT Student Teachers**
YILDIRIM R., ÖRSDEMİR E.
Innovations in pre-service education: The teaching practicum Symposium. Ankara, Turkey, 18 - 19 March 2014
- XIII. **Performance Tasks with Young Learners Getting Clear on the Concept**
YILDIRIM R., ÖRSDEMİR E.
Sabancı Üniversitesi School of Languages 2nd International Conference on Language Education. Istanbul, Turkey, 2 - 04 June 2011
- XIV. **The Portfolio Effect Exploring the Autonomy of ELT Major Student Teachers**
YILDIRIM R., ÖRSDEMİR E.
44th Annual IATEFL Conference. Harrogate, United Kingdom, 7 - 11 April 2010
- XV. **An International Experience within an Erasmus Context**
ÖRSDEMİR E.

Supported Projects

ÖRSDEMİR E., YILDIRIM R., ÖZDEMİR YILMAZER M., Project Supported by Higher Education Institutions, Defining Mentoring Skills for Mentor Training in PreService Teacher Education A Delphi Study Hizmet Öncesi Öğretmen Eğitiminde Uygulama Öğretmeni Eğitimi için Mentorluk Yetisi Belirleme Girişimi Bir Delphi Çalışması, 2018 - 2021

YILDIRIM R., ÖRSDEMİR E., Project Supported by Higher Education Institutions, Enhancing Mentoring Skills Creating a Synergy between Pre-service and In-service Teacher Education Programs in English Language Teaching (Staj Uygulama Öğretmenliği Becerilerini Geliştirme Çalıştayı İngiliz Dili Eğitiminde Hizmet Öncesi ve Hizmetiçi Öğretmen Eğitimi Arasında bir Sinerji Yaratmak), 2015 - 2016

YILDIRIM R., ÖRSDEMİR E., Project Supported by Higher Education Institutions, Mentoring Practices in Practicum: Voices of ELT Student-Teachers (Öğretmenlik Stajında Danışma Uygulamaları: İngiliz Dili Eğitimi Anabilim Dalındaki Aday Öğretmenlerin Görüşleri), 2014 - 2016

YILDIRIM R., ÖRSDEMİR E., Project Supported by Higher Education Institutions, Uygulama Öğretmeni Olmak:Türkiye'de İlköğretim'de Çalışan bir İngilizce Öğretmeninin Uygulama Öğretmenliği Yetisinin Geliştirmek için bir Eylem Çalışması, 2013 - 2016

Metrics

Publication: 28

Congress and Symposium Activities

Teach English Now 2017 Conference: Journey Beyond Our Walls, Attendee, Arizona, United States Of America, 2017

Non Academic Experience

Çukurova Üniversitesi