

## Öğr. Gör. Dr. EDA KAHYALAR

### Kişisel Bilgiler

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### Uluslararası Araştırmacı ID'leri

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### Eğitim Bilgileri

Doktora, Çukurova Üniversitesi, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, Türkiye 2008 - 2013

Yüksek Lisans, Çukurova Üniversitesi, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, Türkiye 1997 - 1999

Lisans, Çukurova Üniversitesi, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, Türkiye 1992 - 1997

### Yaptığı Tezler

Doktora, An investigation into the impact of corrective feedback on second language learners' written production, Çukurova Üniversitesi, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, 2013

Yüksek Lisans, The effects of learners' beliefs about language learning on their success, Çukurova Üniversitesi, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, 1999

### Araştırma Alanları

Sosyal ve Beşeri Bilimler, Eğitim, Yabancı Diller Eğitimi, İngilizce Eğitimi

### Akademik Unvanlar / Görevler

Öğretim Görevlisi Dr., Çukurova Üniversitesi, Yabancı Diller Yüksekokulu, Yabancı Diller Yüksekokulu, 1998 - Devam Ediyor

### Diğer Dergilerde Yayınlanan Makaleler

- MONOLINGUAL TURKISH-SPEAKING CHILDREN'S COMPREHENSION OF RELATIVE CLAUSES**  
KAHYALAR E.  
The Online Journal of New Horizons in Education, cilt.10, sa.3, ss.155-165, 2020 (Hakemli Dergi)
- Evaluation of the Preparatory Program at Çukurova University: Focus on the Content, the Teaching-Learning Process and the Assessment System**  
ÇELİK YAZICI İ., KAHYALAR E.

- International Journal of Languages' Education and Teaching, cilt.6, sa.1, ss.231-240, 2018 (Hakemli Dergi)
- III. **University Students' Perceptions of their Failures in Learning English as a Foreign Language**  
YILMAZ F., KAHYALAR E.  
International Journal of Languages Education and Teaching, cilt.5, sa.4, ss.440-449, 2017 (Hakemli Dergi)
- IV. **A Blended Learning Environment in Language Teaching: Students' Feedback about the Experience**  
KAHYALAR E.  
The Online Journal of New Horizons in Education, cilt.6, sa.3, ss.1-16, 2016 (Hakemli Dergi)
- V. **Supervision in Language Teaching: A Supervisor's and Three Trainee Teachers' Perspectives**  
KAHYALAR E., ÇELİK YAZICI İ.  
The Reading Matrix, cilt.16, sa.1, ss.78-90, 2016 (Hakemli Dergi)
- VI. **Teachers' Corrective Feedback in Writing Classes: The Impact of Collaborating with a Peer during the Editing Process on Students' Uptake and Retention**  
KAHYALAR E., YILMAZ F.  
The Reading Matrix, cilt.16, sa.1, ss.148-160, 2016 (Hakemli Dergi)
- VII. **An Investigation into the Impact of Corrective Feedback on Second Language Learners' Written Production**  
KAHYALAR E., OKAN Z.  
International Journal of Language Academy, sa.3, ss.70-94, 2014 (Hakemli Dergi)

## Kitaplar

- I. **Corrective Feedback in Writing Classes: Individual Variations**  
KAHYALAR E., YILMAZ F.  
The Role of the Self in Language Learning, Şehnaz Şahinkarakaş, Jülide İnözü, Editör, Cambridge Scholars Publishing, Newcastle-Upon-Tyne, ss.77-94, 2017

## Hakemli Bilimsel Toplantılarda Yayımlanmış Bildiriler

- I. **Teaching Vocational English at Tertiary Level: Challenges and Coping Strategies**  
YILMAZ F., KAHYALAR E.  
Language in Focus, Selanik, Yunanistan, 3 - 05 Mayıs 2018, ss.1
- II. **The Multilingual Library for Children in Europe**  
KAHYALAR E., YILMAZ F.  
Language in Focus, Selanik, Yunanistan, 2 - 05 Mayıs 2018, ss.1
- III. **Evaluation of the Dimensions in the English Preparatory Program at Çukurova University**  
ÇELİK YAZICI İ., KAHYALAR E.  
International Journal of Arts and Sciences International Conference for Education, Catania, İtalya, 29 Mayıs - 01 Haziran 2017, cilt.10, ss.241-246
- IV. **Evaluation of Language Preparatory Program at an English Medium University: A Case Study**  
ÇELİK YAZICI İ., KAHYALAR E.  
Conference of the International Journal of Arts Sciences, Munich, Almanya, 21 - 24 Haziran 2016
- V. **University Students Attributions of Their Failures in English Language Learning**  
YILMAZ F., KAHYALAR E.  
Conference of the International Journal of Arts Sciences, Munich, Almanya, 21 - 24 Haziran 2016
- VI. **An Exploration and Comparison of Students' and Their Teacher's Attributions of Success and Failure in Language Learning**  
KAHYALAR E., YILMAZ F.  
Conference of the International Journal of Arts and Sciences, Münih, Almanya, 21 - 24 Haziran 2016, cilt.9, sa.2, ss.129-138

- VII. **Corrective feedback in writing classes Is there a one size fits all approach**  
KAHYALAR E., YILMAZ F.  
The Self in Language Learning, Mersin, Türkiye, 17 - 19 Eylül 2015
- VIII. **Teachers' Corrective Feedback in Writing Classes**  
KAHYALAR E., YILMAZ F.  
IATEFL ReSIG Annual International Conference & 5th Gediz University Annual Teacher Research Conference, İzmir, Türkiye, 18 - 19 Haziran 2015, ss.28
- IX. **Art in Education-A New Approach to Education Using Arts**  
KAHYALAR E., YILMAZ F.  
International Valorization Conference Key Methodology to Successful Competence Based Learning, İstanbul, Türkiye, 17 - 18 Ekim 2014, ss.16-19
- X. **Supervision in Language Teaching A Supervisor s and Three Trainee Teachers Perspectives**  
KAHYALAR E., ÇELİK YAZICI İ.  
International Journal of Arts and Sciences, Prag, Çek Cumhuriyeti, 26 - 29 Haziran 2012

## **Desteklenen Projeler**

- Kahyalar E., Yılmaz F., AB Destekli Diğer Projeler, Who Conducts the Orchestra: A Shared Responsibility of Parents, Teachers & Pedagogues in Children's Education, 2019 - 2021
- Kahyalar E., Yılmaz F., AB Destekli Diğer Projeler, Music for Children?s Multicultural Learning, 2018 - 2021
- Kahyalar E., Yılmaz F., AB Destekli Diğer Projeler, A Global Virtual Village for Languages and Art, 2018 - 2020
- KAHYALAR E., YILMAZ F., Yükseköğretim Kurumları Destekli Proje, The Multilingual Library for Children in Europe, 2018 - 2018
- Kahyalar E., Yılmaz F., AB Destekli Diğer Projeler, The Multilingual Library for Children in Europe, 2016 - 2018
- ÇELİK YAZICI İ., KAHYALAR E., Yükseköğretim Kurumları Destekli Proje, Evaluation of the Dimensions in the English Preparatory Program at Çukurova University, 2017 - 2017
- KAHYALAR E., ÇELİK YAZICI İ., Yükseköğretim Kurumları Destekli Proje, An Evaluation of the Preparatory Class at an English-Medium University:Students' Perspectives, 2017 - 2017
- ÇELİK YAZICI İ., KAHYALAR E., Yükseköğretim Kurumları Destekli Proje, Evaluation Of A Language Preparatory Program At An English Medium University A Case Study, 2016 - 2017
- KAHYALAR E., YILMAZ F., Yükseköğretim Kurumları Destekli Proje, An Exploration and Comparison of Students' and their Teacher's Attributions of Success and Failure in Language Learning, 2016 - 2017
- YILMAZ F., KAHYALAR E., Yükseköğretim Kurumları Destekli Proje, University Students Attributions of their Failures in English Language Learning, 2016 - 2017
- Kahyalar E., Yılmaz F., AB Destekli Diğer Projeler, Art in Education- A New approach to Education Using the Arts, 2011 - 2013

## **Metrikler**

Yayın: 18

## **Kongre ve Sempozyum Katılımı Faaliyetleri**

- Language in Focus, Katılımcı, Thessaloniki, Yunanistan, 2018
- The Conference of International Journal of Arts and Sciences, Katılımcı, Catania, İtalya, 2017
- The Conference of International Journal of Arts and Sciences, Katılımcı, München, Almanya, 2016
- The Self in Language Learning, Katılımcı, Mersin, Türkiye, 2015
- Teachers Research-IATEFL ReSIG Annual International Conference & 5th Gediz University Annual Teacher Research

Conference, Katılımcı, İzmir, Türkiye, 2015

International Valorization Conference "Key Methodology to Successful Competence Based Learning", Katılımcı, İstanbul, Türkiye, 2014

The Conference of International Journal of Arts and Sciences, Katılımcı, Prag, Çek Cumhuriyeti, 2012

Reaching Our Horizons: A Platform for Sharing Best Practices, Katılımcı, Ankara, Türkiye, 2009

Stepping over Thresholds: Transitions in English Language Learning and Teaching, Katılımcı, Adana, Türkiye, 2008