

## Lect. PhD EDA KAHYALAR

### Personal Information

**Office Phone:** [+90 322 338 6084](tel:+903223386084) Extension: 2921

**Fax Phone:** [+90 322 338 6275](tel:+903223386275)

**Email:** [ekahyalar@cu.edu.tr](mailto:ekahyalar@cu.edu.tr)

**Other Email:** [ekahyalar@gmail.com](mailto:ekahyalar@gmail.com)

**Web:** <https://avesis.cu.edu.tr//ekahyalar>

**Address:** Çukurova Üniversitesi Yabancı Diller Yüksekokulu

### International Researcher IDs

ORCID: 0000-0002-9396-3193

Yoksis Researcher ID: 130734

### Education Information

Doctorate, Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, Turkey 2008 - 2013

Postgraduate, Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, Turkey 1997 - 1999

Undergraduate, Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, Turkey 1992 - 1997

### Dissertations

Doctorate, An investigation into the impact of corrective feedback on second language learners' written production, Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, 2013

Postgraduate, The effects of learners' beliefs about language learning on their success, Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, 1999

### Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

### Academic Titles / Tasks

Lecturer PhD, Cukurova University, Yabancı Diller Yüksekokulu, Yabancı Diller Yüksekokulu, 1998 - Continues

### Articles Published in Other Journals

- I. **MONOLINGUAL TURKISH-SPEAKING CHILDREN'S COMPREHENSION OF RELATIVE CLAUSES**  
KAHYALAR E.  
The Online Journal of New Horizons in Education, vol.10, no.3, pp.155-165, 2020 (Peer-Reviewed Journal)
- II. **Evaluation of the Preparatory Program at Çukurova University: Focus on the Content, the Teaching-Learning Process and the Assessment System**  
ÇELİK YAZICI İ., KAHYALAR E.  
International Journal of Languages' Education and Teaching, vol.6, no.1, pp.231-240, 2018 (Peer-Reviewed)

- Journal)
- III. **University Students' Perceptions of their Failures in Learning English as a Foreign Language**  
YILMAZ F., KAHYALAR E.  
International Journal of Languages Education and Teaching, vol.5, no.4, pp.440-449, 2017 (Peer-Reviewed Journal)
  - IV. **A Blended Learning Environment in Language Teaching: Students' Feedback about the Experience**  
KAHYALAR E.  
The Online Journal of New Horizons in Education, vol.6, no.3, pp.1-16, 2016 (Peer-Reviewed Journal)
  - V. **Supervision in Language Teaching: A Supervisor's and Three Trainee Teachers' Perspectives**  
KAHYALAR E., ÇELİK YAZICI İ.  
The Reading Matrix, vol.16, no.1, pp.78-90, 2016 (Peer-Reviewed Journal)
  - VI. **Teachers' Corrective Feedback in Writing Classes: The Impact of Collaborating with a Peer during the Editing Process on Students' Uptake and Retention**  
KAHYALAR E., YILMAZ F.  
The Reading Matrix, vol.16, no.1, pp.148-160, 2016 (Peer-Reviewed Journal)
  - VII. **An Investigation into the Impact of Corrective Feedback on Second Language Learners' Written Production**  
KAHYALAR E., OKAN Z.  
International Journal of Language Academy, no.3, pp.70-94, 2014 (Peer-Reviewed Journal)

## Books

- I. **Corrective Feedback in Writing Classes: Individual Variations**  
KAHYALAR E., YILMAZ F.  
in: The Role of the Self in Language Learning, Şehnaz Şahinkarakaş, Jülide İnözü, Editor, Cambridge Scholars Publishing, Newcastle-Upon-Tyne, pp.77-94, 2017

## Papers Published in Refereed Scientific Meetings

- I. **Teaching Vocational English at Tertiary Level: Challenges and Coping Strategies**  
YILMAZ F., KAHYALAR E.  
Language in Focus, Selanik, Greece, 3 - 05 May 2018, pp.1
- II. **The Multilingual Library for Children in Europe**  
KAHYALAR E., YILMAZ F.  
Language in Focus, Selanik, Greece, 2 - 05 May 2018, pp.1
- III. **Evaluation of the Dimensions in the English Preparatory Program at Çukurova University**  
ÇELİK YAZICI İ., KAHYALAR E.  
International Journal of Arts and Sciences International Conference for Education, Catania, Italy, 29 May - 01 June 2017, vol.10, pp.241-246
- IV. **Evaluation of Language Preparatory Program at an English Medium University: A Case Study**  
ÇELİK YAZICI İ., KAHYALAR E.  
Conference of the International Journal of Arts Sciences, Munich, Germany, 21 - 24 June 2016
- V. **University Students Attributions of Their Failures in English Language Learning**  
YILMAZ F., KAHYALAR E.  
Conference of the International Journal of Arts Sciences, Munich, Germany, 21 - 24 June 2016
- VI. **An Exploration and Comparison of Students' and Their Teacher's Attributions of Success and Failure in Language Learning**  
KAHYALAR E., YILMAZ F.  
Conference of the International Journal of Arts and Sciences, Münih, Germany, 21 - 24 June 2016, vol.9, no.2, pp.129-138

- VII. **Corrective feedback in writing classes Is there a one size fits all approach**  
KAHYALAR E., YILMAZ F.  
The Self in Language Learning, Mersin, Turkey, 17 - 19 September 2015
- VIII. **Teachers' Corrective Feedback in Writing Classes**  
KAHYALAR E., YILMAZ F.  
IATEFL ReSIG Annual International Conference & 5th Gediz University Annual Teacher Research Conference, İzmir, Turkey, 18 - 19 June 2015, pp.28
- IX. **Art in Education-A New Approach to Education Using Arts**  
KAHYALAR E., YILMAZ F.  
International Valorization Conference Key Methodology to Successful Competence Based Learning, İstanbul, Turkey, 17 - 18 October 2014, pp.16-19
- X. **Supervision in Language Teaching A Supervisor s and Three Trainee Teachers Perspectives**  
KAHYALAR E., ÇELİK YAZICI İ.  
International Journal of Arts and Sciences, Prag, Czech Republic, 26 - 29 June 2012

## Supported Projects

Kahyalar E., Yılmaz F., EU Supported Other Project, Who Conducts the Orchestra: A Shared Responsibility of Parents, Teachers & Pedagogues in Children's Education, 2019 - 2021

Kahyalar E., Yılmaz F., EU Supported Other Project, Music for Children?s Multicultural Learning, 2018 - 2021

Kahyalar E., Yılmaz F., EU Supported Other Project, A Global Virtual Village for Languages and Art, 2018 - 2020

KAHYALAR E., YILMAZ F., Project Supported by Higher Education Institutions, The Multilingual Library for Children in Europe, 2018 - 2018

Kahyalar E., Yılmaz F., EU Supported Other Project, The Multilingual Library for Children in Europe, 2016 - 2018

ÇELİK YAZICI İ., KAHYALAR E., Project Supported by Higher Education Institutions, Evaluation of the Dimensions in the English Preparatory Program at Çukurova University, 2017 - 2017

KAHYALAR E., ÇELİK YAZICI İ., Project Supported by Higher Education Institutions, An Evaluation of the Preparatory Class at an English-Medium University:Students' Perspectives, 2017 - 2017

ÇELİK YAZICI İ., KAHYALAR E., Project Supported by Higher Education Institutions, Evaluation Of A Language Preparatory Program At An English Medium University A Case Study, 2016 - 2017

KAHYALAR E., YILMAZ F., Project Supported by Higher Education Institutions, An Exploration and Comparison of Students' and their Teacher's Attributions of Success and Failure in Language Learning, 2016 - 2017

YILMAZ F., KAHYALAR E., Project Supported by Higher Education Institutions, University Students Attributions of their Failures in English Language Learning, 2016 - 2017

Kahyalar E., Yılmaz F., EU Supported Other Project, Art in Education- A New approach to Education Using the Arts, 2011 - 2013

## Metrics

Publication: 18

## Congress and Symposium Activities

Language in Focus, Attendee, Thessaloniki, Greece, 2018

The Conference of International Journal of Arts and Sciences, Attendee, Catania, Italy, 2017

The Conference of International Journal of Arts and Sciences, Attendee, München, Germany, 2016

The Self in Language Learning, Attendee, Mersin, Turkey, 2015

Teachers Research-IATEFL ReSIG Annual International Conference & 5th Gediz University Annual Teacher Research

Conference, Attendee, İzmir, Turkey, 2015

International Valorization Conference "Key Methodology to Successful Competence Based Learning", Attendee, İstanbul, Turkey, 2014

The Conference of International Journal of Arts and Sciences, Attendee, Prag, Czech Republic, 2012

Reaching Our Horizons: A Platform for Sharing Best Practices, Attendee, Ankara, Turkey, 2009

Stepping over Thresholds: Transitions in English Language Learning and Teaching, Attendee, Adana, Turkey, 2008