

Lect. PhD CEMİLE BUĞRA

Personal Information

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International Researcher IDs

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Education Information

Doctorate, Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, Turkey 2018 - Continues

Doctorate, Högskolan Dalarna, Teacher Training with Subject Specialization, English Studies, Exchange Student, Sweden 2020 - 2020

Postgraduate, Cag University, Institute Of Social Sciences, İngiliz Dili Eğitimi, Turkey 2014 - 2016

Undergraduate, Selcuk University, Institute Of Educational Sciences, İngiliz Dili Eğitimi, Turkey 2006 - 2011

Foreign Languages

English, C1 Advanced

Certificates, Courses and Trainings

Education Management and Planning, The Leadership Management Program , TESOL International Association - Sponsored by the Office of English Language Programs, U.S Department of State , 2020

Other, "TÜBİTAK 2237-A Bilimsel Eğitim Etkinliklerini Destekleme Programı" - Sosyal Bilimler Alanındaki Yüksek Lisans Ve Doktora Öğrencilerine Yönelik İngilizce Bilimsel Makale Yazım Ve Yayınlama Kursu , Trabzon University , 2019

Other, International Doctoral Summer School: Developing as a TESOL Researcher, University of Malta - Organized jointly with the University of Graz, Austria, University of Malta, 2018

Measurement and Evaluation, Propell Workshop for the TOEFL IBT Test (Listening, Reading, Speaking, Writing), ETS Global , 2018

Vocational Training, Making English Come Alive, Summer Institute for English Teachers, Nevşehir/Turkey, The U.S Embassy Ankara, 2016

Personal Evolution, Etkili İletişim İle Etkin İş Yaşamı Eğitimi , Adana Avrupa Birliği İş Geliştirme Merkezi (ABİGEM), 2014

Dissertations

Postgraduate, Teachers' Beliefs and Perceptions about Creative Writing in EFL Classes, Cag University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi, 2016

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Lecturer, Cukurova University, Yabancı Diller Yüksekokulu, Yabancı Diller Yüksekokulu, 2013 - Continues

Instructor, Erciyes University, Yabancı Diller Yüksek Okulu, Temel İngilizce Bölüm Başkanlığı, 2011 - 2013

Articles Published in Other Journals

- I. **English language teachers collaborating in practitioner research and loving it**
BUĞRA C., Wyatt M.
EDUCATIONAL ACTION RESEARCH, vol.29, no.3, pp.483-499, 2021 (ESCI)
- II. **A Qualitative Study on EFL Teachers' Self-perceived Beliefs about Teacher Autonomy**
Buğra C., Atay F.
International Journal of Curriculum and Instruction, no.12, pp.235-250, 2020 (Peer-Reviewed Journal)
- III. **THE EFFECTS OF USING RUBRICS AND FACE TO FACE FEEDBACK IN TEACHING WRITING SKILL IN HIGHER EDUCATION**
Mahmoudi F., BUĞRA C.
International Online Journal of Education and Teaching (IOJET), pp.150-158, 2020 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Enhancing Higher Order Thinking Skills through Scaffolding Strategies in an EFL Context**
BUĞRA C., Ievenko Kunt O.
in: Energizing Teacher Research, Dikilitaş K., Wyatt M., Burns A., Barkhuizen G., Editor, Iatefl, No 2 ? 3 The Foundry Business Park, Seager Road, Faversham, Kent Me13 7F, Kent, pp.143-152, 2019
- II. **What If We Involve Students in Syllabus Design in an Elective Academic Translation Skills Course?**
ZEREYALP S. A., BUĞRA C.
in: Energizing Teacher Research, Dikilitaş K., Wyatt M., Burns A., Barkhuizen G., Editor, Iatefl, No 2 ? 3 The Foundry Business Park, Seager Road, Faversham, Kent Me13 7F, Kent, pp.111-121, 2019
- III. **A Journey into the exploration of the self through developing self-reflective skills in an EFL context**
Buğra C.
in: Empowering Teacher-Researchers, Empowering Learners, Barkhuizen G., Burns A., Dikilitaş K. and Wyatt M., Editor, Iatefl, No 2-3 The Foundry Business Park, Seager Road, Faversham, Kent Me13 7F, London, pp.79-89, 2018
- IV. **On the way to becoming effective listeners through peer listening**
GÜNDOĞDU N., BUĞRA C.
in: DEVELOPING INSIGHTS INTO TEACHER-RESEARCH, Burns A., Dikilitaş K., Smith R., Wyatt M., Editor, Iatefl, Kent, pp.151-160, 2017
- V. **Using creative writing activities as a trigger for active participation**
BUĞRA C.
in: Teachers Engaging Action Research, Dikilitaş K., Wyatt M., Hanks J., Bullock D., Editor, Iatefl, Kent, pp.117-124, 2016

Refereed Congress / Symposium Publications in Proceedings

- I. **Exploring the Ways and Outcomes of Using Story Books and Adapted Films in EFL Classes**

Sucak D., Buğra C.

First International Language-for-All Conference, Adana, Turkey, 21 - 22 October 2022, pp.156-166

II. A collocational Analysis of Reading Texts in EFL Coursebooks

Dinçer A., Buğra C., Serindağ E.

INCOL-2019 International Congress of Languages, Çanakkale, Turkey, 9 - 11 October 2019, pp.34-48

III. Raising Pre-service English Language Teachers' Research Literacy Competencies in a Teacher Education Program

Mirioğlu M., Buğra C.

The European Conference on Language Learning 2019, London, United Kingdom, 19 - 21 July 2019, pp.193-200

Other Publications

I. OURstory of Collaboration (The newsletter of the IATEFL Research Special Interest Group)

Buğra C., Wyatt M.

Other, pp.15-22, 2024

II. My Impressions of the 'Teachers Research!' Conference (Istanbul, June 2017)

BUĞRA C.

Other, pp.24-25, 2018

Supported Projects

DİNÇER A., SERİNDAĞ E., BUĞRA C., Project Supported by Higher Education Institutions, "A Collocational Analysis of Reading Texts in EFL Coursebooks and Students Writing Texts" Yabancı Dil Olarak İngilizce Öğretimi Ders Kitaplarındaki Okuma Metinlerinde ve Öğrencilerin Yazılı Metinlerindeki Sözcüklerin Eşdizimsel Analizi, 2018 - 2020

Metrics

Publication: 13