

## **Lect. PhD CEMİLE BUĞRA**

### **Personal Information**

**Email:** cbugra@cu.edu.tr

**Web:** <https://avesis.cu.edu.tr/cbugra>

### **International Researcher IDs**

ScholarID: fpqXOpAAAAJ

ORCID: 0000-0002-3441-7109

Publons / Web Of Science ResearcherID: G-5414-2018

Yoksis Researcher ID: 199105

### **Education**

Doctorate, Cukurova University, Turkey 2018 - 2024

Doctorate, Högskolan Dalarna, Teacher Training with Subject Specialization, English Studies, Exchange Student, Sweden 2020 - 2020

Postgraduate, Cag University, Institute Of Social Sciences, İngiliz Dili Eğitimi, Turkey 2014 - 2016

Undergraduate, Selcuk University, Institute Of Educational Sciences, İngiliz Dili Eğitimi, Turkey 2006 - 2011

### **Foreign Languages**

English, C1 Advanced

### **Certificates, Courses and Trainings**

Other, Third International Language-for-All Conference (LFAC '24) supported by TÜBİTAK, Çukurova University, 2024

Other, DGfS Summer School 2024 "Form-meaning mismatches in spoken and visual communication", Department of Linguistics, Georg-August-University of Göttingen, Germany, 2024

Other, Second International Language-for-All Conference (LFAC '23), Çukurova Üniversitesi, 2023

Other, 7th International Conference on Research in Teaching and Education, Oxford, UK, RTECONF by Acavent, 2023

Other, The 56th IATEFL Conference and Exhibition, Iatefl Harrogate 2023, UK, IATEFL, 2023

Other, First International Language-for-All Conference (LFAC '2022), Çukurova University, 2022

Education Management and Planning, The Leadership Management Program, TESOL International Association - Sponsored by the Office of English Language Programs, U.S Department of State, 2020

Other, "TÜBİTAK 2237-A Bilimsel Eğitim Etkinliklerini Destekleme Programı" - Sosyal Bilimler Alanındaki Yüksek Lisans Ve Doktora Öğrencilerine Yönelik İngilizce Bilimsel Makale Yazım Ve Yayınlama Kursu, Trabzon University, 2019

Other, International Doctoral Summer School: Developing as a TESOL Researcher, University of Malta - Organized jointly with the University of Graz, Austria, University of Malta, 2018

Measurement and Evaluation, Propell Workshop for the TOEFL IBT Test (Listening, Reading, Speaking, Writing), ETS Global, 2018

Vocational Training, Making English Come Alive, Summer Institute for English Teachers, Nevşehir/Turkey, The U.S Embassy Ankara, 2016

Personal Evolution, Etkili İletişim İle Etkin İş Yaşamı Eğitimi, Adana Avrupa Birliği İş Geliştirme Merkezi (ABİGEM), 2014

## Dissertations

Postgraduate, Teachers' Beliefs and Perceptions about Creative Writing in EFL Classes, Cag University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi, 2016

## Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

## Academic Positions

Lecturer, Cukurova University, Yabancı Diller Yüksekokulu, Yabancı Diller Yüksekokulu, 2013 - Continues

Instructor, Erciyes University, Yabancı Diller Yüksek Okulu, Temel İngilizce Bölüm Başkanlığı, 2011 - 2013

## Articles Published in Other Journals

- I. **English language teachers collaborating in practitioner research and loving it**  
BUĞRA C., Wyatt M.  
EDUCATIONAL ACTION RESEARCH, vol.29, no.3, pp.483-499, 2021 (ESCI)
- II. **A Qualitative Study on EFL Teachers' Self-perceived Beliefs about Teacher Autonomy**  
Buğra C., Atay F.  
International Journal of Curriculum and Instruction, no.12, pp.235-250, 2020 (Peer-Reviewed Journal)
- III. **THE EFFECTS OF USING RUBRICS AND FACE TO FACE FEEDBACK IN TEACHING WRITING SKILL IN HIGHER EDUCATION**  
Mahmoudi F., BUĞRA C.  
International Online Journal of Education and Teaching (IOJET), pp.150-158, 2020 (Peer-Reviewed Journal)

## Books

- I. **Integrating Intercultural Communicative Practices and Competencies in EFL Classes: Participatory Action Research**  
Gündoğdu N., Buğra C.  
in: Perspectives on English Language Education: Insights from Cukurova University School of Foreign Languages, ÖZKAN YONCA,ÖZDEMİR YILMAZER MERYEM, Editor, Blackswan Publishing, Ankara, pp.145-173, 2024
- II. **The Journey of CU SoFL Magazine Online: Exploring a Project-based Language Teaching Approach in an EFL Context**  
Buğra C.  
in: Perspectives on English Language Education: Insights from Cukurova University School of Foreign Languages, ÖZKAN YONCA,ÖZDEMİR YILMAZER MERYEM, Editor, Blackswan Publishing, Ankara, pp.61-84, 2024
- III. **What If We Involve Students in Syllabus Design in an Elective Academic Translation Skills Course?**  
ZEREYALP S. A., BUĞRA C.  
in: Energizing Teacher Research, Dikilitaş K., Wyatt M., Burns A., Barkhuizen G., Editor, Iatefl, No 2 ? 3 The Foundry Business Park, Seager Road, Faversham, Kent ME13 7F, Kent, pp.111-121, 2019
- IV. **Enhancing Higher Order Thinking Skills through Scaffolding Strategies in an EFL Context**  
BUĞRA C., Ievenko Kunt O.  
in: Energizing Teacher Research, Dikilitaş K., Wyatt M., Burns A., Barkhuizen G., Editor, Iatefl, No 2 ? 3 The Foundry Business Park, Seager Road, Faversham, Kent ME13 7F, Kent, pp.143-152, 2019
- V. **A Journey into the Exploration of the Self through Developing Self-reflective Skills in an EFL Context**

Buğra C.

in: Empowering Teacher-Researchers, Empowering Learners, Barkhuizen G., Burns A., Dikilitaş K. and Wyatt M., Editor, Iatefl, No 2-3 The Foundry Business Park, Seager Road, Faversham, Kent ME13 7F, London, pp.79-89, 2018

**VI. On the Way to Becoming Effective Listeners through Peer Listening**

Gündoğdu N., Buğra C.

in: DEVELOPING INSIGHTS INTO TEACHER-RESEARCH, Burns A., Dikilitaş K., Smith R., Wyatt M., Editor, Iatefl, London, pp.151-160, 2017

**VII. Using Creative Criting Activities as a Trigger for Active Participation**

Buğra C.

in: Teachers Engaging Action Research, Dikilitaş K., Wyatt M., Hanks J., Bullock D., Editor, Iatefl, London, pp.117-124, 2016

## **Papers Presented at Peer-Reviewed Scientific Conferences**

**I. Investigating Identity Construction Processes of Pre-Service English Language Teachers in a Turkish Context: A Pilot Study**

Buğra C., Akçayoğlu M.

The 7th International Conference on Research in Teaching and Education, Oxford, England, 25 - 27 August 2023, pp.1-18, (Full Text)

**II. Exploring the Ways and Outcomes of Using Story Books and Adapted Films in EFL Classes**

Sucak D., Buğra C.

First International Language-for-All Conference, Adana, Turkey, 21 - 22 October 2022, pp.156-166, (Full Text)

**III. A collocational Analysis of Reading Texts in EFL Coursebooks**

Dinçer A., Buğra C., Serindağ E.

INCOL-2019 International Congress of Languages, Adana, Turkey, 9 - 11 October 2019, pp.34-48, (Full Text)

**IV. Raising Pre-service English Language Teachers' Research Literacy Competencies in a Teacher Education Program**

Mirioğlu M., Buğra C.

The European Conference on Language Learning 2019, London, England, 19 - 21 July 2019, pp.193-200, (Full Text)

## **Other Publications**

**I. OURstory of Collaboration (The newsletter of the IATEFL Research Special Interest Group)**

Buğra C., Wyatt M.

Other, pp.15-22, 2024

**II. My Impressions of the 'Teachers Research!' Conference (Istanbul, June 2017)**

BUĞRA C.

Other, pp.24-25, 2018

## **Funded Projects**

DİNÇER A., SERİNDAG E., BUĞRA C., Project Supported by Higher Education Institutions, "A Collocational Analysis of Reading Texts in EFL Coursebooks and Students Writing Texts" Yabancı Dil Olarak İngilizce Öğretimi Ders Kitaplarındaki Okuma Metinlerinde ve Öğrencilerin Yazılı Metinlerindeki Sözcüklerin Eşdizimsel Analizi, 2018 - 2020

## **Metrics**

