

Prof. ERDOĞAN BADA

Personal Information

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International Researcher IDs

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Education Information

Doctorate, University of Exeter, Arts And Humanities, Uygulamali Dilbilimi, United Kingdom 1990 - 1994

Postgraduate, Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, Turkey 1986 - 1989

Undergraduate, Cukurova University, Eğitim Fakültesi, Yabancı Diller / İngiliz Dili Eğitimi, Turkey 1979 - 1984

Foreign Languages

French, B2 Upper Intermediate

English, C1 Advanced

Dissertations

Doctorate, PHONEMIC IDENTIFICATIONS in ENGLISH: A Case of Interlingual Transfer by Adult Speakers of Turkish, Japanese, and Arabic, University of Exeter, Arts And Humanities, Uygulamali Dilbilimi, 1994

Postgraduate, Interference: Turkish Case-markers Transfer to English Prepositional Utterances, Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, 1989

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Professor, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2012 - Continues

Assistant Professor, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 1994 - 2006

Research Assistant, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 1985 - 1993

Academic and Administrative Experience

Hakkari University, 2019 - Continues

Hakkari University, 2016 - Continues

Hakkari University, 2016 - Continues

Hakkari University, Eğitim Fakültesi, 2016 - Continues
Hakkari University, 2016 - Continues
Hakkari University, İktisadi İdari Bilimler Fakültesi, 2013 - Continues
Hakkari University, Eğitim Fakültesi, 2013 - Continues
Hakkari University, İlahiyat Fakültesi, 2013 - Continues
Cukurova University, Eğitim Fakültesi, Yabancı Diller, 2009 - Continues
Cukurova University, Eğitim Fakültesi, Yabancı Diller, 2012 - 2013
Cukurova University, Eğitim Fakültesi, Yabancı Diller, 2011 - 2013
Cukurova University, Eğitim Fakültesi, Yabancı Diller, 2009 - 2011
Cukurova University, Eğitim Fakültesi, Yabancı Diller, 2006 - 2009

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Fluency in L2: Read and Spontaneous Speech Pausing Patterns of Turkish, Swahili, Hausa and Arabic Speakers of English**
Eren O., Kilic M., BADA E.
JOURNAL OF PSYCHOLINGUISTIC RESEARCH, vol.51, no.2, pp.237-253, 2022 (SSCI)
- II. **Epicene pronoun usage in the social sciences: The case of research articles**
Yakut İ., Genç B., Bada E.
JOURNAL OF ENGLISH FOR ACADEMIC PURPOSES, vol.52, pp.1-15, 2021 (AHCI)
- III. **Use of first person pronouns: A corpus based study of journal articles**
Basal A., BADA E.
ENERGY EDUCATION SCIENCE AND TECHNOLOGY PART B-SOCIAL AND EDUCATIONAL STUDIES, vol.4, no.3, pp.1777-1788, 2012 (SCI-Expanded)
- IV. **Repetitions as vocalized fillers and self-repairs in English and French interlanguages**
Bada E.
JOURNAL OF PRAGMATICS, vol.42, no.6, pp.1680-1688, 2010 (SSCI)
- V. **Pausing preceding and following to in to-infinitives: A study with implications to reading and speaking skills in ELT**
BADA E., Genc B.
JOURNAL OF PRAGMATICS, vol.40, no.11, pp.1939-1949, 2008 (SSCI)
- VI. **Pausing preceding and following that in English**
BADA E.
ELT Journal, vol.60, no.2, pp.125-132, 2006 (SSCI)

Articles Published in Other Journals

- I. **Comparison of Non-Turkic and Turkic Content Short Stories in ELL: English Learners' Perceptions**
DEMİRYÜREK A., BADA E.
Hakkari Üniversitesi Eğitim Fakültesi Dergisi, 2023 (Peer-Reviewed Journal)
- II. **Interlanguage Development of Turkish Speakers of English: Exploring Oral and Written Communication Strategies**
YAKUT İ., BADA E.
Journal of Teaching English for Specific and Academic Purposes, vol.9, no.4, pp.611-626, 2021 (Scopus)
- III. **Lexical Bundles in L1 and L2 English Doctoral Dissertations**
Yakut İ., Yuvayapan F., Bada E.
Journal of Teaching English for Specific and Academic Purposes, vol.9, no.3, pp.475-493, 2021 (Scopus)
- IV. **An EFL Program Evaluation: A Case From Turkey**
KUZU E., ÖZKAN Y., BADA E.

The Reading Matrix: An International Online, vol.21, no.1, pp.94-106, 2021 (Peer-Reviewed Journal)

- V. **HİZMETİÇİ EĞİTİMDE SINIF YÖNETİMİ VE ETKİLİ ÖĞRETMEN ÖZELLİKLERİNE İLİŞKİN ÖĞRETMEN GÖRÜŞLERİ**
YILMAZ Z. N., AYDIN ŞENGÜL Ö., BADA E.
Sinop Üniversitesi Sosyal Bilimler Dergisi, vol.4, no.1, pp.213-234, 2020 (Peer-Reviewed Journal)
- VI. **L1 and L2 Read Speech Habits: Pause Patterns from a Crosslinguistic Perspective**
EREN Ö., KILIÇ M., BADA E.
The Reading Matrix, vol.20, no.1, pp.186-200, 2020 (Peer-Reviewed Journal)
- VII. **L1 and L2 Read Speech Habits: Pause Patterns from a Crosslinguistic Perspective**
EREN Ö., KILIÇ M., BADA E.
The Reading Matrix, vol.20, no.1, pp.186-200, 2020 (Peer-Reviewed Journal)
- VIII. **Pausing Patterns Preceding and Following Adverbial Clause Conjunctions in English: A Prosodic Analysis of Native and Non-Native Speakers of English**
KILIÇ M., BADA E.
TESL-EJ, vol.23, no.2, pp.1-17, 2019 (Scopus)
- IX. **THE IMPACT OF TEACHING TOPICAL STRUCTURE ANALYSIS ON WRITING PERFORMANCE OF TURKISH EFL SPEAKERS**
ÇEPNİ G., BADA E.
PEOPLE: International Journal of Social Sciences, vol.5, no.1, pp.366-378, 2019 (Peer-Reviewed Journal)
- X. **Sustainability in English Academic Writing: The Binary Dilemma on Pronoun Utilization**
BADA E., GENÇ B.
Discourse and Communication for Sustainable Education, vol.9, no.2, pp.40-48, 2018 (Peer-Reviewed Journal)
- XI. **Utilization of active and passive constructions in English academic writing**
BADA E., ULUM Ö. G.
International Journal of Human Sciences, vol.15, no.1, pp.413-421, 2018 (Peer-Reviewed Journal)
- XII. **Question Types in EFL Course Books**
ÇEPNİ G., BADA E.
Journal of Education and Practice, 2017 (Peer-Reviewed Journal)
- XIII. **English: Well beyond the inner circle dominance**
BADA E., ULUM Ö. G.
Journal of Human Sciences, 2017 (Peer-Reviewed Journal)
- XIV. **Applying Speech Analysis Software to Linguistic Research: A Case Study on Pause Patterns**
EREN Ö., KILIÇ M., BADA E.
TOJET, 2017 (Peer-Reviewed Journal)
- XV. **A Variety of Turkish in Mid-south Turkey: Arabic-Turkish Inter-language**
ÖRDEM E., BADA E.
Journal of Education and Training Studies, vol.5, no.1, pp.12, 2017 (Peer-Reviewed Journal)
- XVI. **Postgraduate courses on a virtual classroom platform**
EREN Ö., ÖZTÜRK KARATAŞ T., TURAN C., BADA E.
TOJET, 2017 (Peer-Reviewed Journal)
- XVII. **Topical Structure in Argumentative Essays of EFL Learners and Implications for Writing Classes**
KILIÇ M., GENÇ B., BADA E.
Journal of Language and Linguistic Studies, 2016 (Peer-Reviewed Journal)
- XVIII. **My culture is engraved on my tombstone**
BADA E., ULUM Ö. G.
Journal of Human Sciences, 2016 (Peer-Reviewed Journal)
- XIX. **Lexical Collocations verb noun across Written Academic Genres in English**
ÖRDEM E., BADA E.
European Journal of Education Studies, 2016 (Peer-Reviewed Journal)
- XX. **Cultural discourse embedded in truck scripts**
ULUM Ö. G., BADA E.

International Journal of Human Sciences, 2016 (Peer-Reviewed Journal)

- XXI. **Cultural Elements in EFL Course Books**
ULUM Ö. G., BADA E.
Gaziantep University Journal of Social Sciences, vol.15, no.1, pp.15-26, 2016 (Peer-Reviewed Journal)
- XXII. **The Effective Public Speaker for Students of English**
BADA E., ÖZKAN Y., GENÇ B.
IJC - International Journal of Communication, vol.25, pp.7-19, 2015 (Peer-Reviewed Journal)
- XXIII. **Procedure of an ELT Course Enhanced by Blogging**
ÖZKAN Y., BADA E.
Pamukkale Üniversitesi, Eğitim Fakültesi Dergisi, vol.32, no.2, pp.47-55, 2012 (Peer-Reviewed Journal)
- XXIV. **Pausing preceding and following que in the production of native speakers of French**
Genç B., MAVAŞOĞLU M., BADA E.
Canadian Journal of Applied Linguistics, vol.14, no.1, pp.144-154, 2011 (Peer-Reviewed Journal)
- XXV. **Pausing preceding and following que in the production of native speakers of French**
Genç B., Mavasoglu M., BADA E.
Canadian Journal of Applied Linguistics, vol.1, no.14, pp.144-154, 2011 (Peer-Reviewed Journal)
- XXVI. **Pausing preceding and following que in the production of native speakers of French**
GENÇ B., MAVAŞOĞLU M., BADA E.
The Canadian Journal of Applied Linguistics, vol.14, no.1, pp.144-154, 2011 (Peer-Reviewed Journal)
- XXVII. **Pausing preceding and following à de in infinitive phrases in the production of native and non native speakers of French**
GENÇ B., MAVAŞOĞLU M., BADA E.
Arizona Working Papers in SLA & Teaching, vol.18, no.1, pp.1-11, 2011 (Peer-Reviewed Journal)
- XXVIII. **English as a world language in academic writing**
GENÇ B., BADA E.
The Reading Matrix: An International Online Journal, vol.10, no.2, pp.142-151, 2010 (Peer-Reviewed Journal)
- XXIX. **Pausing preceding and following prepositions in prepositional phrases of Obama s inaugural speech**
BADA E., GENÇ B., ÖZKAN Y.
International Research Journal of Arts & Humanities, vol.38, no.1, pp.137-153, 2010 (Peer-Reviewed Journal)
- XXX. **Types and functions of repetitions in the narrations of Turkish speakers of French**
GENÇ B., MAVAŞOĞLU M., BADA E.
Novitas-ROYAL (Research on Youth and Language), vol.4, no.2, pp.216-224, 2010 (Peer-Reviewed Journal)
- XXXI. **Pausing preceding and following that in that clauses of Obama s G 20 Summit in London read vs spontaneous speech**
ÖZKAN Y., GENÇ B., BADA E.
3L: Language, Linguistics, Literature - The South East Asian Journal of English Language Studies, vol.16, no.2, pp.47-65, 2010 (Peer-Reviewed Journal)
- XXXII. **Pausing preceding and following to in to infinitives of Obama s G 20 summit speech in London Read vs spontaneous speech**
GENÇ B., ÖZKAN Y., BADA E.
International Journal of English and Literature, vol.1, no.2, pp.16-20, 2010 (Peer-Reviewed Journal)
- XXXIII. **Pausing preceding and following to in to infinitives of Obama s G 20 summit speech in London read vs spontaneous speech**
GENÇ B., ÖZKAN Y., BADA E.
International Journal of English and Literature, vol.1, no.2, pp.16-20, 2010 (Peer-Reviewed Journal)
- XXXIV. **An Investigation into the Tense Aspect Preferences of Turkish Speakers of English and Native English Speakers in Their Oral Narration**
BADA E., GENÇ B.
The Reading Matrix: An International Online Journal, vol.7, no.1, pp.141-150, 2007 (Peer-Reviewed Journal)
- XXXV. **Oral Narrative Discourse of Anaphoric References of Turkish EFL Learners**
GENÇ B., BADA E.

- The Reading Matrix: An International Online Journal, vol.6, no.2, pp.135-143, 2006 (Peer-Reviewed Journal)
- XXXVI. **Culture in Language Learning And Teaching**
GENÇ B., BADA E.
The Reading Matrix: An International Online Journal, vol.5, no.1, pp.73-84, 2005 (Scopus)
- XXXVII. **Language Learning Strategies of EFL Learners**
GÖKHAN EDGE Y., BADA E.
Çukurova Üniversitesi, Sosyal Bilimler Dergisi, vol.13, no.2, pp.233-241, 2004 (Peer-Reviewed Journal)
- XXXVIII. **Production of English Sounds by Turkish Japanese and Arabic Speakers Learning English**
BADA E.
Dil Dergisi, vol.71, no.1, pp.20-27, 2001 (Peer-Reviewed Journal)
- XXXIX. **Native Language Influence on the Production of English Sounds by Japanese Learners**
BADA E.
The Reading Matrix: An International Online Journal, vol.1, no.2, pp.1-15, 2001 (Peer-Reviewed Journal)
- XL. **Students Language Learning Preferences**
BADA E., OKAN Z.
TESL-EJ, vol.19, no.3, pp.1-15, 2000 (Scopus)
- XLI. **Students Language Learning Preferences**
BADA E., OKAN Z.
TESL-EJ, vol.4, no.3, pp.1-15, 2000 (Peer-Reviewed Journal)
- XLII. **Culture in ELT**
BADA E.
Çukurova Üniversitesi, Sosyal Bilimler Dergisi, vol.6, no.1, pp.100-110, 2000 (Peer-Reviewed Journal)
- XLIII. **In service Teacher Training in ELT Capturing Efficiency**
BADA E.
Dil Dergisi, vol.75, no.1, pp.24-33, 1999 (Peer-Reviewed Journal)
- XLIV. **Role of Native Language in ELT factors affecting transfer**
BADA E.
Çukurova Üniversitesi, Sosyal Bilimler Dergisi, vol.5, no.1, pp.199-207, 1998 (Peer-Reviewed Journal)
- XLV. **İlköğretimde Bilişsel Düzeyde Eğitim ve Öğretim**
BADA E., BEDİR H.
Dil Dergisi, vol.68, no.1, pp.51-63, 1998 (Peer-Reviewed Journal)
- XLVI. **Communication Strategies in Foreign Language Learning**
BADA E.
Çukurova Üniversitesi, Eğitim Fakültesi Dergisi, vol.16, no.1, pp.117-126, 1997 (Peer-Reviewed Journal)
- XLVII. **Source of Error in Prepositional Utterances Produced by Turkish Speakers Learning English**
FATMA ÖZDEN E., BADA E.
Dil Dergisi, vol.57, no.1, pp.23-30, 1997 (Peer-Reviewed Journal)
- XLVIII. **English Prepositions and Turkish Case Markers**
BADA E.
Çukurova Üniversitesi, Eğitim Fakültesi Dergisi, vol.15, no.1, pp.136-143, 1997 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **The Political Aspects of English as a Foreign Language Education: Empowering Learners through a Participatory Approach to Instruction**
BADA E., ÖRDEM E., GENÇ B.
in: Approaches and Principles in English as a Foreign Language (EFL) Education, Servet ÇElik, Editor, Vizetek, Ankara, pp.351-357, 2020
- II. **The Political Aspects of English as a Foreign Language Education: Empowering Learners through a Participatory Approach to Instruction**

BADA E., ÖRDEM E., GENÇ B.

in: Approaches and Principles in English as a Foreign language (EFL) Education , Servet Çelik, Editor, vizetek, Ankara, pp.349-359, 2020

- III. **Classroom Discourse Analysis**
KILIÇ M., BADA E.
in: Linguistics for English Language Teaching Studies, Arif Sarıçoban, Editor, Ani Publishing, Ankara, pp.293-310, 2014
- IV. **L2 Classroom Discourse Analysis**
KILIÇ M., BADA E.
in: Linguistics for English Language Teaching Studies, Arif Sarıçoban, Editor, Anı Yayıncılık, Ankara, pp.293-310, 2014
- V. **Sociolinguistics**
DEMİREZEN M., ÖZ H., GRACANIN YUKSEK M., KIRKICI B., GÜREL A., HAZNEDAR KESKİN B., HİŞMANOĞLU M., İŞİSAĞ K. U., KILIÇ M., BADA E., et al.
in: Linguistics for English Language Teaching Studies, Sarıçoban, Arif, Editor, Anı Yayıncılık, Ankara, pp.227-292, 2014
- VI. **The Political Aspects of English as a Foreign Language Education/ Empowering Learners through a Participatory Approach to Instruction**
BADA E., Ordem E., Genc B.
in: Approaches and Principles in English as a Foreign Language (EFL) Education, Servet Celik, Editor, Eğiten Kitap, Ankara, pp.351-357, 2014
- VII. **The Political Aspects of English as a Foreign Language Education: Empowering Learners through a Participatory Approach to Instruction**
BADA E., ÖRDEM E., GENÇ B.
in: APPROACHES AND PRINCIPLES IN ENGLISH AS A FOREIGN LANGUAGE EFL EDUCATION, Servet Çelik, Editor, Eğiten Kitap, pp.349-357, 2013
- VIII. **Culture of Learning**
BADA E., ÖZKAN Y., GENÇ B.
in: Encyclopedia of the Sciences of Learning, Norbert M. SEEL, Editor, Springer Science+Business Media, pp.391-393, 2012
- IX. **Culture of Learning**
BADA E., Ozkan Y., Genc B.
in: Encyclopedia of the Sciences of Learning, Norbert Seel , Editor, Springer, New York, pp.391-393, 2012
- X. **Speak the Real: News Articles as Major Source for Oral Competence**
BADA E., GENÇ B., ÖZKAN Y.
in: English as a Second Language, David J. Alonso, Editor, Nova Science Publishers Inc, pp.121-134, 2010
- XI. **Speak the Real: News Articles as Major Source for Oral Competence**
BADA E., Genc B., Ozkan Y.
in: English as a Second Language, David J. Alonso, Editor, Nova Science Publishers Inc, New York, pp.121-134, 2010
- XII. **Scientific Collaboration for Sustainable Development**
Akinoglu A., Ulusoy M. R., BADA E., Genc B.
Cukurova Universitesi, Adana, 2008
- XIII. **Bilgisayar Terimleri Karşılıklar Kılavuzu**
AKALIN Ş. H., CEBECİ Z., BADA E., MITİŞ B., ACAR L., TAN A.
Türk Dil Kurumu Yayınları, 2008

Refereed Congress / Symposium Publications in Proceedings

- I. **Using Short Stories with Non-Turkic and Turkic Content in English Language Teaching and Learning: The Perceptions of English Learners in Türkiye**

DEMİRÜREK A., BADA E.

International Education Congress, Turkey, 17 November 2022

- II. **SELF-PLUS-PEER ASSESSMENT IN ELT**
ÖZKAN Y., BADA E.
IRCEELT 2021, Tiflis, Georgia, 22 May 2021
- III. **DIVERSITY OF EFL PEDAGOGICAL MATERIAL UTILIZED DURING THE COVID-19 PANDEMIC IN TURKISH MINISTRY OF EDUCATIONAL INSTITUTIONS**
BADA E., ÖZKAN Y.
IRCEELT 2021, Tiflis, Georgia, 22 May 2021
- IV. **PROGRESSION OF QUESTIONING SKILLS OF PRESERVICE ENGLISH LANGUAGE TEACHERS IN PRACTICUM: A STUDY ON REVISED BLOOM'S TAXONOMY**
Tuncer H., Özkan Y., Bada E.
LILA '21 / VIII. International Linguistics and Language Studies Conference- DAKAM, İstanbul, Turkey, 16 April 2021, pp.18-29
- V. **Teacher Competencies: Modeling and Remodeling**
ÖZKAN Y., BADA E.
10th International Research Conference on Education, Language and Literature (IRCEELT-2020, 02 May 2020)
- VI. **Peer-group support in responding to teachers' professional situations: my way or your way?**
BADA E., ÖZKAN Y.
10th International Research Conference on Education, Language and Literature (IRCEELT-2020, 02 May 2020)
- VII. **English Language Teachers' Views on Nativeness And Non-Nativeness of English Teachers**
BADA E., ÖZKAN Y.
ISYSH 2019: III International Symposium of Young Scholars in the Humanities', 27 - 30 November 2019
- VIII. **Factors Affecting Listening Comprehension of Turkish English Language Learners" (İngilizceyi İkinci Dil Olarak Öğrenen Türk Öğrencilerin Dinlediğini Anlama Becerilerini Etkileyen Faktörler)**
ÖZKAN Y., BADA E.
6. Uluslararası Bilimsel Araştırmalar Kongresi (Sosyal ve Eğitim Bilimleri), 1 - 03 November 2019
- IX. **My practicum experience**
BADA E., ÖZKAN Y.
ASHES 2019 International Conference on Academic Studies in Human, Education and Social Sciences, 29 - 30 March 2019
- X. **THE IMPACT OF TEACHING TOPICAL STRUCTURE ANALYSIS ON WRITING PERFORMANCE OF TURKISH EFL SPEAKERS**
ÇEPNİ G., BADA E.
Barcelona TERA Conference 27-29 August ERICIRTEL, Barselona, Spain, 27 - 29 August 2018
- XI. **Perceptions and Metaphors Related to Reflectivity in ELT**
ÖZKAN Y., BADA E.
16th European Conference on Social and Behavioral Sciences, 10 - 12 May 2018
- XII. **ELF-aware versus non-ELF aware students on whose culture**
ÖZKAN Y., BADA E.
16th European Conference on Social and Behavioral Sciences, 10 - 12 May 2018
- XIII. **Yabancı Dil Derslerinde Kaynaştırma Eğitimi: Sorunlar ve Çözümler (Inclusive Education in Foreign Language Classes: Problems and Solutions)**
KAYA İ., BADA E.
4. ULUSLARARASI EĞİTİM BİLİMLERİ SEMPOZYUMU, Alanya, Turkey, 3 - 05 May 2018, pp.217
- XIV. **Özel İhtiyaçlı Öğrenciler, Tipik Gelişim Gösteren öğrenciler ve İngilizce Öğretmenlerinin Kaynaştırma Eğitimine Yönelik Tutumları (Attitudes of Students with Special Needs, Typically Developing Students and English Teachers towards Inclusive Education)**
KAYA İ., BADA E.
4. Uluslararası Eğitim Bilimleri Sempozyumu, Alanya, Turkey, 3 - 05 May 2018, pp.180
- XV. **My Multicultural Syllabus**

ÖZKAN Y., BADA E.

Second Language Teaching/Acquisition in the Context of Multilingual Education, 15 - 17 February 2017

- XVI. **RAISING-AWARENESS REGARDING COMPETENCE IN SELF-ASSESSMENT**
BADA E., ÖZKAN Y.
3rd INTERNATIONAL CONGRESS ON EDUCATION SCIENCES AND LEARNING TECHNOLOGY, 15 - 19 November 2017
- XVII. **Applying speech analysis software into linguistic research: a case study on pause patterns**
EREN Ö., KILIÇ M., BADA E.
IETC International Educational Technology Conference, 16 - 18 August 2017
- XVIII. **Postgraduate courses on a virtual classroom platform**
EREN Ö., ÖZTÜRK KARATAŞ T., TURAN C., BADA E.
IETC International Educational Technology Conference, 16 - 18 August 2017
- XIX. **Pausing patterns within a cross-linguistic context**
EREN Ö., KILIÇ M., BADA E.
GlobELT An International Conference on Teaching and Learning English as an Additional Language, 18 - 21 May 2017
- XX. **Homework me not**
BADA E., ULUM Ö. G.
7th International Congress of Research in Education, 27 - 29 April 2017
- XXI. **Question Types in EFL Coursebooks**
ÇEPNİ G., BADA E.
International Symposium on Language Education and Teaching, 20 - 23 April 2017
- XXII. **UNIVERSITY STUDENTS' READING PLATFORM PREFERENCES AND POTENTIAL REASONS**
KAZANCI Z., BADA E.
9th International Conference on Education and New Learning Technologies (EDULEARN), Barcelona, Spain, 3 - 05 July 2017, pp.2043-2049
- XXIII. **Investigation of Teachers Opinions About Effective Learning Environment**
YILMAZ Z. N., AYDIN ŞENGÜL Ö., BADA E.
International Conference on Arts, Education and Social Sciences (ICAES), 26 - 27 June 2016
- XXIV. **Why English is now beyond the inner circle**
BADA E., ULUM Ö. G.
II. Uluslararası Dil, Kültür ve Edebiyat Çalıştayı, 08 June 2016
- XXV. **Yabancı Dil Öğretiminde Teknoloji Kullanımı Google Araçları**
BADA E.
4. ULUSAL YABANCI DİL EĞİTİMİ KURULTAYI“YABANCI DİL EĞİTİMİNDE AKREDİTASYON VE KALİTE GÜVENCESİ”, Turkey, 10 - 11 May 2016
- XXVI. **Öğretim Elemanlarının Kalite Yönetim Sistemlerine İlişkin Algıları**
YILMAZ Z. N., AYDIN ŞENGÜL Ö., BADA E.
Uluslararası Eğitim Araştırmaları Kongresi, 5 - 07 May 2016
- XXVII. **Conceptual Shift in Quality Perception**
YILMAZ Z. N., BADA E.
International Conference on Quality in Higher Education, 2 - 04 December 2015
- XXVIII. **Construct Shift of Marine Engineering Cadets in Maritime English via On Board Training**
ÖZENİR M., BADA E.
International Maritime English Conference IMEC 27, 12 - 15 October 2015
- XXIX. **Culture in ELT Course Books**
ULUM Ö. G., BADA E.
ULEAD 2015 ANNUAL CONGRESS5TH INTERNATIONAL CONFERENCE ON RESEARCH IN EDUCATION-ICRE. MEETING THE OPPORTUNITIES AND CHALLENGES OF EDUCATION RESEARCH: "MULTIDISCIPLINARY APPROACH TO EDUCATIONAL RESEARCH", 8 - 10 October 2015
- XXX. **Voice Onset Time of Plosives in L2 English of Turkish Speakers**

- KILIÇ M., GENÇ B., BADA E.
International Conference on Applied Linguistics, 8 - 10 May 2015
- XXXI. **Topical Structure in Discursive and Argumentative Essays**
GENÇ B., KILIÇ M., BADA E.
The 8th International ELT Research Conference "Innovative Approaches to Research in ELT", Çanakkale, Turkey, 15 - 17 May 2014
- XXXII. **Pausing Preceding and Following Adverbial Clause Conjunctions: A Comparison of Native and Non-native speakers of English**
KILIÇ M., BADA E.
7th International Conference on Native and Non-native Accents of English, Lodz, Poland, 5 - 07 December 2013
- XXXIII. **Situations and Options in Classroom Management interventionism non interventionism or interactionism**
BADA E., GENÇ B.
ELT Profession: Challenges and Prospects, 18 - 19 May 2006, vol.1, pp.246-253
- XXXIV. **Individual based Grammar Instruction**
ÖZKAN Y., BADA E., GENÇ B.
Current Issues in Language Teaching, 17 - 18 May 2007, vol.1, pp.81-93
- XXXV. **English Education A Reminder from the Service Receiver to the Service Provider**
BADA E.
An International Conference organized by Croatia – HUPE, Greece – TESOL, Israel – ETAI, Turkey – INGED, Ankara, TURKEY, 11 - 13 October 2002, vol.1, pp.1-7
- XXXVI. **"Türkçe'nin yabancı dil olarak öğreniminde izlenen dil öğrenimi stratejileri"**
BADA E., İNÖZÜ J.
13. Dilbilim Kurultayı, İstanbul, Turkey, 13 - 15 May 1999, pp.123-131
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Metrics

Publication: 115

Citation (WoS): 6

Citation (Scopus): 18

H-Index (WoS): 1

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