Prof. ERDOĞAN BADA

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Education Information

Doctorate, University of Exeter, Arts And Humanities, Uygulamali Dilbilimi, United Kingdom 1990 - 1994
Postgraduate, Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, Turkey 1986 - 1989
Undergraduate, Cukurova University, Eğitim Fakültesi, Yabanci Diller / Ingiliz Dili Egitimi, Turkey 1979 - 1984

Foreign Languages

French, B2 Upper Intermediate
English, C1 Advanced

Dissertations

Doctorate, PHONEMIC IDENTIFICATIONS in ENGLISH: A Case of Interlingual Transfer by Adult Speakers of Turkish, Japanese, and Arabic , University of Exeter, Arts And Humanities, Uygulamali Dilbilimi, 1994
Postgraduate, Interference: Turkish Case-markers Transfer to English Prepositional Utterances, Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, 1989

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Professor, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2012 - Continues
Assistant Professor, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 1994 - 2006
Research Assistant, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 1985 - 1993

Academic and Administrative Experience

Hakkari University, 2019 - Continues
Hakkari University, 2016 - Continues
Hakkari University, 2016 - Continues

Hakkari University, Eğitim Fakültesi, 2016 - Continues
Hakkari University, 2016 - Continues
Hakkari University, Iktisadi Idari Bilimler Fakultesi, 2013 - Continues
Hakkari University, Egitim Fakultesi, 2013 - Continues
Hakkari University, Ilahiyat Fakultesi, 2013 - Continues
Cukurova University, Eğitim Fakültesi, Yabanci Diller, 2009 - Continues
Cukurova University, Eğitim Fakültesi, Yabanci Diller, 2012 - 2013
Cukurova University, Eğitim Fakültesi, Yabanci Diller, 2011 - 2013
Cukurova University, Eğitim Fakültesi, Yabanci Diller, 2009 - 2011
Cukurova University, Eğitim Fakültesi, Yabanci Diller, 2006 - 2009

Published journal articles indexed by SCI, SSCI, and AHCI

I. **Fluency in L2: Read and Spontaneous Speech Pausing Patterns of Turkish, Swahili, Hausa and Arabic Speakers of English**
Eren O., Kilic M., BADA E.
JOURNAL OF PSYCHOLINGUISTIC RESEARCH, vol.51, no.2, pp.237-253, 2022 (SSCI)

II. **Epicene pronoun usage in the social sciences: The case of research articles**
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III. **Use of first person pronouns: A corpus based study of journal articles**
Basal A., BADA E.
ENERGY EDUCATION SCIENCE AND TECHNOLOGY PART B-SOCIAL AND EDUCATIONAL STUDIES, vol.4, no.3, pp.1777-1788, 2012 (SCI-Expanded)

IV. **Repetitions as vocalized fillers and self-repairs in English and French interlanguages**
Bada E.
JOURNAL OF PRAGMATICS, vol.42, no.6, pp.1680-1688, 2010 (SSCI)

V. **Pausing preceding and following to in to-infinitives: A study with implications to reading and speaking skills in ELT**
BADA E., Genc B.
JOURNAL OF PRAGMATICS, vol.40, no.11, pp.1939-1949, 2008 (SSCI)

VI. **Pausing preceding and following that in English**
BADA E.
ELT Journal, vol.60, no.2, pp.125-132, 2006 (SSCI)

Articles Published in Other Journals

I. **Comparison of Non-Turkic and Turkic Content Short Stories in ELL: English Learners' Perceptions**
DEMİRYÜREK A., BADA E.
Hakkari Üniversitesi Eğitim Fakültesi Dergisi, 2023 (Peer-Reviewed Journal)

II. **Interlanguage Development of Turkish Speakers of English: Exploring Oral and Written Communication Strategies**
YAKUT İ., BADA E.
Journal of Teaching English for Specific and Academic Purposes, vol.9, no.4, pp.611-626, 2021 (Scopus)

III. **Lexical Bundles in L1 and L2 English Doctoral Dissertations**
Yakut İ., Yuvayapan F., Bada E.
Journal of Teaching English for Specific and Academic Purposes, vol.9, no.3, pp.475-493, 2021 (Scopus)

IV. **An EFL Program Evaluation: A Case From Turkey**
KUZU E., ÖZKAN Y., BADA E.

The Reading Matrix: An International Online, vol.21, no.1, pp.94-106, 2021 (Peer-Reviewed Journal)

V. **HİZMETİÇİ EĞİTİMDE SINIF YÖNETİMİ VE ETKİLİ ÖĞRETMEN ÖZELLİKLERİNE İLİŞKİN ÖĞRETMEN GÖRÜŞLERİ**
YILMAZ Z. N., AYDIN ŞENGÜL Ö., BADA E.
Sinop Üniversitesi Sosyal Bilimler Dergisi, vol.4, no.1, pp.213-234, 2020 (Peer-Reviewed Journal)

VI. **L1 and L2 Read Speech Habits: Pause Patterns from a Crosslinguistic Perspective**
EREN Ö., KILIÇ M., BADA E.
The Reading Matrix, vol.20, no.1, pp.186-200, 2020 (Peer-Reviewed Journal)

VII. **L1 and L2 Read Speech Habits: Pause Patterns from a CrosslinguisticPerspective**
EREN Ö., KILIÇ M., BADA E.
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VIII. **Pausing Patterns Preceding and Following Adverbial Clause Conjunctions in English: A Prosodic Analysis of Native and Non-Native Speakers of English**
KILIÇ M., BADA E.
TESL-EJ, vol.23, no.2, pp.1-17, 2019 (Scopus)

IX. **THE IMPACT OF TEACHING TOPICAL STRUCTURE ANALYSIS ON WRITING PERFORMANCE OF TURKISH EFL SPEAKERS**
ÇEPNİ G., BADA E.
PEOPLE: International Journal of Social Sciences, vol.5, no.1, pp.366-378, 2019 (Peer-Reviewed Journal)

X. **Sustainability in English Academic Writing:The Binary Dilemma on Pronoun Utilization**
BADA E., GENÇ B.
Discourse and Communication for Sustainable Education, vol.9, no.2, pp.40-48, 2018 (Peer-Reviewed Journal)

XI. **Utilization of active and passive constructions in Englishacademic writing**
BADA E., ULUM Ö. G.
InternationalJournal of Human Sciences, vol.15, no.1, pp.413-421, 2018 (Peer-Reviewed Journal)

XII. **Question Types in EFL Course Books**
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XIII. **English: Well beyond the inner circle dominance**
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XIV. **Applying Speech Analysis Software to Linguistic Research: A Case Study on Pause Patterns**
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XVI. **Postgraduate courses on a virtual classroom platform**
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XVIII. **My culture is engraved on my tombstone**
BADA E., ULUM Ö. G.
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XIX. **Lexical Collocations verb noun across Written Academic Genres in English**
ÖRDEM E., BADA E.
European Journal of Education Studies, 2016 (Peer-Reviewed Journal)

XX. **Cultural discourse embedded in truck scripts**
ULUM Ö. G., BADA E.

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XXI. **Cultural Elements in EFL Course Books**
ULUM Ö. G., BADA E.
Gaziantep University Journal of Social Sciences, vol.15, no.1, pp.15-26, 2016 (Peer-Reviewed Journal)

XXII. **The Effective Public Speaker for Students of English**
BADA E., ÖZKAN Y., GENÇ B.
IJC - International Journal of Communication, vol.25, pp.7-19, 2015 (Peer-Reviewed Journal)

XXIII. **Procedure of an ELT Course Enhanced by Blogging**
ÖZKAN Y., BADA E.
Pamukkale Üniversitesi, Eğitim Fakültesi Dergisi, vol.32, no.2, pp.47-55, 2012 (Peer-Reviewed Journal)

XXIV. **Pausing preceding and following que in the production of native speakers of French**
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Canadian Journal of Applied Linguistics, vol.14, no.1, pp.144-154, 2011 (Peer-Reviewed Journal)

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Arizona Working Papers in SLA & Teaching, vol.18, no.1, pp.1-11, 2011 (Peer-Reviewed Journal)

XXVIII. **English as a world language in academic writing**
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The Reading Matrix: An International Online Journal, vol.10, no.2, pp.142-151, 2010 (Peer-Reviewed Journal)

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BADA E., GENÇ B., ÖZKAN Y.
International Research Journal of Arts & Humanities, vol.38, no.1, pp.137-153, 2010 (Peer-Reviewed Journal)

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Novitas-ROYAL (Research on Youth and Language), vol.4, no.2, pp.216-224, 2010 (Peer-Reviewed Journal)

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ÖZKAN Y., GENÇ B., BADA E.
3L: Language, Linguistics, Literature - The South East Asian Journal of English Language Studies, vol.16, no.2, pp.47-65, 2010 (Peer-Reviewed Journal)

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BADA E., GENÇ B.
The Reading Matrix: An International Online Journal, vol.7, no.1, pp.141-150, 2007 (Peer-Reviewed Journal)

XXXV. **Oral Narrative Discourse of Anaphoric References of Turkish EFL Learners**
GENÇ B., BADA E.

The Reading Matrix: An International Online Journal, vol.6, no.2, pp.135-143, 2006 (Peer-Reviewed Journal)

XXXVI. **Culture in Language Learning And Teaching**
GENÇ B., BADA E.
The Reading Matrix: An International Online Journal, vol.5, no.1, pp.73-84, 2005 (Scopus)

XXXVII. **Language Learning Strategies of EFL Learners**
GÖKHAN EDGE Y., BADA E.
Çukurova Üniversitesi, Sosyal Bilimler Dergisi, vol.13, no.2, pp.233-241, 2004 (Peer-Reviewed Journal)

XXXVIII. **Production of English Sounds by Turkish Japanese and Arabic Speakers Learning English**
BADA E.
Dil Dergisi, vol.71, no.1, pp.20-27, 2001 (Peer-Reviewed Journal)

XXXIX. **Native Language Influence on the Production of English Sounds by Japanese Learners**
BADA E.
The Reading Matrix: An International Online Journal, vol.1, no.2, pp.1-15, 2001 (Peer-Reviewed Journal)

XL. **Students Language Learning Preferences**
BADA E., OKAN Z.
TESL-EJ, vol.19, no.3, pp.1-15, 2000 (Scopus)

XLI. **Students Language Learning Preferences**
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XLII. **Culture in ELT**
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Çukurova Üniversitesi, Sosyal Bilimler Dergisi, vol.6, no.1, pp.100-110, 2000 (Peer-Reviewed Journal)

XLIII. **In service Teacher Training in ELT Capturing Efficiency**
BADA E.
Dil Dergisi, vol.75, no.1, pp.24-33, 1999 (Peer-Reviewed Journal)

XLIV. **Role of Native Language in ELT factors affecting transfer**
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Çukurova Üniversitesi, Sosyal Bilimler Dergisi, vol.5, no.1, pp.199-207, 1998 (Peer-Reviewed Journal)

XLV. **İlköğretimde Bilişsel Düzeyde Eğitim ve Öğretim**
BADA E., BEDİR H.
Dil Dergisi, vol.68, no.1, pp.51-63, 1998 (Peer-Reviewed Journal)

XLVI. **Communication Strategies in Foreign Language Learning**
BADA E.
Çukurova Üniversitesi, Eğitim Fakültesi Dergisi, vol.16, no.1, pp.117-126, 1997 (Peer-Reviewed Journal)

XLVII. **Source of Error in Prepositional Utterances Produced by Turkish Speakers Learning English**
FATMA ÖZDEN E., BADA E.
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XLVIII. **English Prepositions and Turkish Case Markers**
BADA E.
Çukurova Üniversitesi, Eğitim Fakültesi Dergisi, vol.15, no.1, pp.136-143, 1997 (Peer-Reviewed Journal)

Books & Book Chapters

I. **The Political Aspects of English as a Foreign Language Education: Empowering Learners through a Participatory Approach to Instruction**
BADA E., ÖRDEM E., GENÇ B.
in: Approaches and Principles in English as a Foreign Language (EFL) Education, Servet ÇElik, Editor, Vizetek, Ankara, pp.351-357, 2020

II. **The Political Aspects of English as a Foreign Language Education: Empowering Learners through a Participatory Approach to Instruction**

BADA E., ÖRDEM E., GENÇ B.
in: Approaches and Principles in English as a Foreign language (EFL) Education , Servet Çelik, Editor, vizetek, Ankara, pp.349-359, 2020

III. **Classroom Discourse Analysis**
KILIÇ M., BADA E.
in: Linguistics for English Language Teaching Studies, Arif Sarıçoban, Editor, Ani Publishing, Ankara, pp.293-310, 2014

IV. **L2 Classroom Discourse Analysis**
KILIÇ M., BADA E.
in: Linguistics for English Language Teaching Studies, Arif Sarıçoban, Editor, Anı Yayıncılık, Ankara, pp.293-310, 2014

V. **Sociolinguistics**
DEMİREZEN M., ÖZ H., GRACANIN YUKSEK M., KIRKICI B., GÜREL A., HAZNEDAR KESKİN B., HİŞMANOĞLU M., İŞİSAĞ K. U., KILIÇ M., BADA E., et al.
in: Linguistics for English Language Teaching Studies, Sarıçoban, Arif, Editor, Anı Yayıncılık, Ankara, pp.227-292, 2014

VI. **The Political Aspects of English as a Foreign Language Education/ Empowering Learners through a Participatory Approach to Instruction**
BADA E., Ordem E., Genc B.
in: Approaches and Principles in English as a Foreign Language (EFL) Education, Servet Celik, Editor, Eğiten Kitap, Ankara, pp.351-357, 2014

VII. **The Political Aspects of English as a Foreign Language Education: Empowering Learners through a Participatory Approach to Instruction**
BADA E., ÖRDEM E., GENÇ B.
in: APPROACHES AND PRINCIPLESIN ENGLISH AS A FOREIGN LANGUAGE EFL EDUCATION, Servet Çelik, Editor, Eğiten Kitap, pp.349-357, 2013

VIII. **Culture of Learning**
BADA E., ÖZKAN Y., GENÇ B.
in: Encyclopedia of the Sciences of Learning, Norbert M. SEEL, Editor, Springer Science+Business Media, pp.391-393, 2012

IX. **Culture of Learning**
BADA E., Ozkan Y., Genc B.
in: Encyclopedia of the Sciences of Learning, Norbert Seel , Editor, Springer, New York, pp.391-393, 2012

X. **Speak the Real: News Articles as Major Source for Oral Competence**
BADA E., GENÇ B., ÖZKAN Y.
in: English as a Second Language, David J. Alonso, Editor, Nova Science Publishers Inc, pp.121-134, 2010

XI. **Speak the Real: News Articles as Major Source for Oral Competence**
BADA E., Genc B., Ozkan Y.
in: English as a Second Language, David J. Alonso, Editor, Nova Science Publishers Inc, New York, pp.121-134, 2010

XII. **Scientific Collaboration for Sustainable Development**
Akinoglu A., Ulusoy M. R., BADA E., Genc B.
Cukurova Universitesi, Adana, 2008

XIII. **Bilgisayar Terimleri Karşılıklar Kılavuzu**
AKALIN Ş. H., CEBECİ Z., BADA E., MITIŞ B., ACAR L., TAN A.
Türk Dil Kurumu Yayınları, 2008

Refereed Congress / Symposium Publications in Proceedings

I. **Using Short Stories with Non-Turkic and Turkic Content in English Language Teaching and Learning: The. Perceptions of English Learners in Türkiye**

DEMİRYÜREK A., BADA E.
International Education Congress, Turkey, 17 November 2022

II. **SELF-PLUS-PEER ASSESSMENT IN ELT**
ÖZKAN Y., BADA E.
IRCEELT 2021, Tiflis, Georgia, 22 May 2021

III. **DIVERSITY OF EFL PEDAGOGICAL MATERIAL UTILIZED DURING THE COVID-19 PANDEMIC IN TURKISH MINISTRY OF EDUCATIONAL INSTITUTIONS**
BADA E., ÖZKAN Y.
IRCEELT 2021, Tiflis, Georgia, 22 May 2021

IV. **PROGRESSION OF QUESTIONING SKILLS OF PRESERVICE ENGLISH LANGUAGE TEACHERS IN PRACTICUM: A STUDY ON REVISED BLOOM'S TAXONOMY**
Tuncer H., Özkan Y., Bada E.
LILA '21 / VIII. International Linguistics and Language Studies Conference- DAKAM, İstanbul, Turkey, 16 April 2021, pp.18-29

V. **Teacher Competencies: Modeling and Remodeling**
ÖZKAN Y., BADA E.
10th International Research Conference on Education, Language and Literature (IRCEELT-2020, 02 May 2020

VI. **Peer-group support in responding to teachers' professional situations: my way or your way?**
BADA E., ÖZKAN Y.
10th International Research Conference on Education, Language and Literature (IRCEELT-2020, 02 May 2020

VII. **English Language Teachers' Views on Nativeness And Non-Nativeness of English Teachers**
BADA E., ÖZKAN Y.
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VIII. **Factors Affecting Listening Comprehension of Turkish English Language Learners" (İngilizceyi İkinci Dil Olarak Öğrenen Türk Öğrencilerin Dinlediğini Anlama Becerilerini Etkileyen Faktörler)**
ÖZKAN Y., BADA E.
6. Uluslararası Bilimsel Araştırmalar Kongresi (Sosyal ve Eğitim Bilimleri), 1 - 03 November 2019

IX. **My practicum experience**
BADA E., ÖZKAN Y.
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X. **THE IMPACT OF TEACHING TOPICAL STRUCTURE ANALYSIS ON WRITING PERFORMANCE OF TURKISH EFL SPEAKERS**
ÇEPNİ G., BADA E.
Barcelona TERA Conferance 27-29 August ERCICRTEL, Barselona, Spain, 27 - 29 August 2018

XI. **Perceptions and Metaphors Related to Reflectivity in ELT**
ÖZKAN Y., BADA E.
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XII. **ELF-aware versus non-ELF aware students on whose culture**
ÖZKAN Y., BADA E.
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XIII. **Yabancı Dİl Derslerinde Kaynaştırma Eğitimi: Sorunlar ve Çözümler (Inclusive Education in Foreign Language Classes: Problems and Solutions)**
KAYA İ., BADA E.
4. ULUSLARARASI EĞİTİM BİLİMLERİ SEMPOZYUMU, Alanya, Turkey, 3 - 05 May 2018, pp.217

XIV. **Özel İhtiyaçlı Öğrenciler, Tipik Gelişim Gösteren öğrenciler ve İngilizce Öğretmenlerinin Kaynaştırma Eğitimine Yönelik Tutumları (Attitudes of Students with Special Needs, Typically Developing Students and English Teachers towards Inclusive Education)**
KAYA İ., BADA E.
4. Uluslararası Eğitim Bilimleri Sempozyumu, Alanya, Turkey, 3 - 05 May 2018, pp.180

XV. **My Multicultural Syllabus**

ÖZKAN Y., BADA E.
Second Language Teaching/Acquisition in the Context of Multilingual Education, 15 - 17 February 2017

XVI. **RAISING-AWARENESS REGARDING COMPETENCE IN SELF-ASSESSMENT**
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XVII. **Applying speech analysis software into linguistic research: a case study on pause patterns**
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XVIII. **Postgraduate courses on a virtual classroom platform**
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XIX. **Pausing patterns within a cross-linguistic context**
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XX. **Homework me not**
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7th International Congress of Research in Education, 27 - 29 April 2017

XXI. **Question Types in EFL Coursebooks**
ÇEPNİ G., BADA E.
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XXII. **UNIVERSITY STUDENTS' READING PLATFORM PREFERENCES AND POTENTIAL REASONS**
KAZANCI Z., BADA E.
9th International Conference on Education and New Learning Technologies (EDULEARN), Barcelona, Spain, 3 - 05 July 2017, pp.2043-2049

XXIII. **Investigation of Teachers Opinions About Effective Learning Environment**
YILMAZ Z. N., AYDIN ŞENGÜL Ö., BADA E.
International Conference on Arts, Education and Social Sciences (ICAES), 26 - 27 June 2016

XXIV. **Why English is now beyond the inner circle**
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II. Uluslararası Dil, Kültür ve Edebiyat Çalıştayı, 08 June 2016

XXV. **Yabancı Dil Öğretiminde Teknoloji Kullanımı Google Araçları**
BADA E.
4. ULUSAL YABANCI DİL EĞİTİMİ KURULTAYI"YABANCI DİL EĞİTİMİNDE AKREDİTASYON VE KALİTE GÜVENCESİ", Turkey, 10 - 11 May 2016

XXVI. **Öğretim Elemanlarının Kalite Yönetim Sistemlerine İlişkin Algıları**
YILMAZ Z. N., AYDIN ŞENGÜL Ö., BADA E.
Uluslararası Eğitim Araştırmaları Kongresi, 5 - 07 May 2016

XXVII. **Conceptual Shift in Quality Perception**
YILMAZ Z. N., BADA E.
International Conference on Quality in Higher Education, 2 - 04 December 2015

XXVIII. **Construct Shift of Marine Engineering Cadets in Maritime English via On Board Training**
ÖZENİR M., BADA E.
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XXIX. **Culture in ELT Course Books**
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ULEAD 2015 ANNUAL CONGRESS5TH INTERNATIONAL CONFERENCE ON RESEARCH IN EDUCATION-ICRE. MEETING THE OPPORTUNUTIES AND CHALLENGES OF EDUCATION RESEARCH: ''MULTIDISCIPLINARY APPROACH TO EDUCATIONAL RESEARCH'', 8 - 10 October 2015

XXX. **Voice Onset Time of Plosives in L2 English of Turkish Speakers**

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International Conference on Applied Linguistics, 8 - 10 May 2015

XXXI. **Topical Structure in Discursive and Argumentative Essays**
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XXXIII. **Situations and Options in Classroom Management interventionism non interventionism or interactionism**
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XXXIV. **Individual based Grammar Instruction**
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XXXVII. **Reflection on past and present experiences in an ELT context**
BADA E.
IATEFL, Teachers Develop Teachers Research, 4th Conference on Reflective Learning. Leuven, Belgium, 2 - 04 September 1999, vol.1, pp.1-13

XXXVIII. **Students Develop Teachers**
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