

Lect. PhD AYŞE GÖRGÜN

Personal Information

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Education Information

Doctorate, Cukurova University, Eğitim Fakültesi, İngiliz Dili Ve Eğitimi, Turkey 2009 - 2015

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, A CASE STUDY ON THE EFFECTS OF TEACHER-STRUCTURED OUT-OF-CLASS ICT ACTIVITIES ON LISTENING SKILLS, MOTIVATION AND SELF-EFFICACY , Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Ve Eğitimi, 2015

Postgraduate, THE IMPACT OF PEDAGOGICAL COURSES ON TEACHERS' THINKING, Cukurova University, Eğitim Fakültesi, İngiliz Dili Ve Eğitimi, 1999

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Lecturer PhD, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 1997 - Continues

Articles Published in Other Journals

- I. **A Case Study on the Effects of Teacher-Structured Out-of-class Activities on Listening Skills, Motivation and Self-efficacy**
GÖRGÜN A.
unpublished doctoral thesis, vol.1, pp.1-270, 2015 (Non Peer-Reviewed Journal)

Books & Book Chapters

- I. **Promoting Language Skills through Teacher-structured Out-of-class ICT Activities in Higher Education Context**

GÖRGÜN A.

in: Innovative Teaching and Learning in Higher Education, Branch J., Hayes S., Horsted A., Nygaard C., Editor, Libri Publishing, Oxfordshire, pp.363-374, 2017

II. Introduction to Innovative Teaching and Learning Practices using e-learning

KOBAN KOÇ D., İNÖZÜ J., GÖRGÜN A., KOÇ S. E., LEWIS J., PERUMALLA C.

in: Innovative Teaching and Learning in Higher Education, John Branch, Sarah Hayes, Anne Horsted, Claus Nygaard, Editor, Libri Publishing, Oxfordshire, pp.343-350, 2017

III. Promoting Language Skills through Teacher-structured out-of-class ICT Activities in Higher Education Context

İNÖZÜ J., GÖRGÜN A.

in: Innovative Teaching and Learning in Higher Education, John Branch, Sarah Hayes, Anne Horsted, Claus Nygaard, Editor, Libri Publishing, Oxfordshire, pp.363-374, 2017

Refereed Congress / Symposium Publications in Proceedings

I. A CASE STUDY ON THE EFFECTS OF TEACHER-STRUCTURED OUT-OF-CLASS ICT ACTIVITIES ON LISTENING SKILLS, MOTIVATION AND SELF-EFFICACY

GÖRGÜN A.

INTE International Conference on New Horizons in Education, Viyana, Austria, 13 - 15 July 2016, vol.1, pp.8-19

Other Publications

I. A Case Study on the Effects of Teacher-Structured Out-of-class Activities on Listening Skills, Motivation and Self-efficacy

GÖRGÜN A.

Other, pp.1-270, 2015

II. A Case Study on the Effects of Teacher-Structured Out-of-class Activities on Listening Skills, Motivation and Self-efficacy

GÖRGÜN A.

Other, pp.1-270, 2015

Supported Projects

GÖRGÜN A., Project Supported by Higher Education Institutions, A Blended Learning Approach to Course Design Promoting language skills through teacherstructured outofclass ICT activities in higher education context, 2016 - 2016

Metrics

Publication: 7