



AYÇA DİNÇER

LECT. PHD

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Education

Doctorate 2008 - 2014	Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, Turkey
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Postgraduate 2005 - 2008	Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, Turkey
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Undergraduate 1994 - 1999	Hacettepe University, Edebiyat Fakültesi, İngiliz Dilbilimi, Turkey
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Foreign Languages

English, C1 Advanced

Certificates, Courses and Trainings

Foreign Language, Türkçe'nin Yabancı Dil Olarak Öğretimi, Yıldız Technical University Turkish and Foreign Languages Research and Application Centre, 2020

Education Management and Planning, ETS Tefl IBT Propell Workshop , ETS Toefl , 2018

Dissertations

Doctorate, ' A Rhetorical Analysis of Texts in ELT Coursebooks in terms of Figurative Language', Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, 2014

Postgraduate, ' A Discourse Analytical Study on Teachers' Oral Instructions in ELT Classrooms', Cukurova University, Yabancı Diller Eğitimi, İngiliz Dili Eğitimi, 2008

Academic Titles / Tasks

Supported Projects

1. DİNÇER A., SERİNDAĞ E., BUĞRA C., Project Supported by Higher Education Institutions, "A Collocational Analysis of Reading Texts in EFL Coursebooks and Students Writing Texts" Yabancı Dil Olarak İngilizce Öğretimi Ders Kitaplarındaki Okuma Metinlerinde ve Öğrencilerin Yazılı Metinlerindeki Sözcüklerin Eşdizimsel Analizi, 2018 - 2020
2. DİNÇER A., Project Supported by Higher Education Institutions, Promotion of Self Regulation in Writing Instruction by Second Language Teachers, 2015 - 2016

Articles Published in Other Journals

1. **"Evaluating Foreign Language Teachers Self regulation Learning Promotion and Students Views on SRL in Writing Instruction"**
DİNÇER A., Şeker M.
The Literacy Trek, vol.3, no.2, pp.66-79, 2017 (Peer-Reviewed Journal)
2. **Teacher Transformation as a Basis for the Promotion of Self-Regulated Language Strategies**
Şeker M., DİNÇER A.
Literacy Information and Computer Education Journal, vol.7, no.1, pp.2206-2210, 2016 (Peer-Reviewed Journal)
3. **"An Analysis Of Gender Stereotyping In English Teaching Course Books"**
DİNÇER A., ŞEKER M.
Çukurova Üniversitesi Eğitim Fakültesi Dergisi, vol.43, no.1, pp.90-98, 2014 (Peer-Reviewed Journal)
4. **An insight to students' perceptions on teacher feedback in second language writing classes**
ŞEKER M., DİNÇER A.
English Language Teaching, vol.7, no.2, pp.73-83, 2014 (Scopus)

Books

1. **Second International Language-for-All Conference: Book of Abstracts**
ÖZKAN Y., BALCI B., DENİZ E., DİNÇER A., KARA M., SUCAK D.
Çukurova University School of Foreign Languages, Adana, 2023

Papers Published in Refereed Scientific Meetings

1. **An Analysis on Grammatical Collocations in Written Texts of EFL Learners**
Dinçer A., Balcı Harmandar B., Sucak D.
First Language-For-All Conference, Adana, Turkey, 21 - 22 October 2022, vol.1, no.1, pp.47
2. **Types of Metonymy in ELT Coursebooks**
Dinçer A., Çubukçu H.
First International Language-For-All Conference, Adana, Turkey, 21 - 22 October 2022, vol.1, no.1, pp.66
3. **A COLLOCATIONAL ANALYSIS OF READING TEXTS IN EFL COURSEBOOKS**

Dinçer A., Buğra C., Serindağ E.

INCOL -2019 International Congress of Languages, Adana, Turkey, 9 - 11 October 2019, pp.34-48

4. **A Framework for English Language Teaching at Higher Education Preparatory Classes**

ŞEKER M., DİNÇER A.

26th International Congress on Educational Sciences (ICES/UEBK-2017), Antalya, Turkey, 20 - 23 April 2017

5. **Teacher Perceptions of Self-Regulated Learning in Higher Education**

ŞEKER M., DİNÇER A.

Ireland International Conference on Education (IICE-2015), Dublin, Ireland, 26 - 30 October 2015, vol.1, pp.5-15

6. **Promotion of Self-regulation in Writing Instruction by Second Language Teachers**

DİNÇER A., ŞEKER M.

Ireland International Conference on Education (IICE-2015), Dublin, Ireland, 25 - 30 October 2015, vol.1, pp.25-35

7. **Age Factor In Syntactic Patterns Of Code-Switching In Turkish-Arabic Bilingual Talk**

DİNÇER A., ŞEKER M.

17th International Conference on Turkish Linguistics, Paris, France, 3 - 05 September 2014, pp.21

Courses

Undergraduate

Introduction to Linguistics, Undergraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016

Dilbilime Giriş, Undergraduate, 2022 - 2023

İNGİLİZCE (Hazırlık Sınıfları), Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016, 2014 - 2015, 2013 - 2014, 2011 - 2012, 2010 - 2011

Mesleki İngilizce, Undergraduate, 2018 - 2019

Semiotics, Undergraduate, 2019 - 2020

Anlam Bilim, Undergraduate, 2012 - 2013

Metin Bilim, Undergraduate, 2011 - 2012

Türkçede Söz dizimi, Undergraduate, 2011 - 2012

Activities in Scientific Journals

Pegem Eğitim ve Öğretim Dergisi, Assistant Editor/Section Editor, 2015 - 2018

Tasks In Event Organizations

Özkan Y., Balci B., Deniz E., Dinçer A., Kara M., Sucak D., Yılmaz F., Bingöl Z. C., Zereyalp S. A., Second International Language-for-All Conference, Scientific Congress, Adana, Turkey, Ekim 2023

Özkan Y., Kara M., Deniz E., Dinçer A., Sucak D., Ekiz T., Balci B., First International Language-for-All Conference, Scientific Congress, Adana, Turkey, Ekim 2022

Metrics

Publication: 19

Citation (Scopus): 1

H-Index (Scopus): 1

Congress and Symposium Activities

26th International Conference on Educational Sciences, Attendee, Antalya, Turkey, 2017

17th International Conference on Turkish Linguistics, Attendee, Paris, France, 2014

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English, Teacher Training

Representation and Promotion Activities

Institutional Promotion, Cukurova University, Turkey, Adana, 2023 - 2023

Institutional Promotion, Çukurova University, Turkey, Adana, 2022 - 2022

Non Academic Experience

İbn-i Sina İlköğretim Okulu, İngilizce Öğretmeni

Makisan İlköğretim Okulu (Adana), İngilizce Öğretmeni

Dilek Sabancı Anadolu Lisesi, İngilizce Öğretmeni

İstek Vakfı Özel Semiha Şakir Lisesi, İngilizce Öğretmeni